

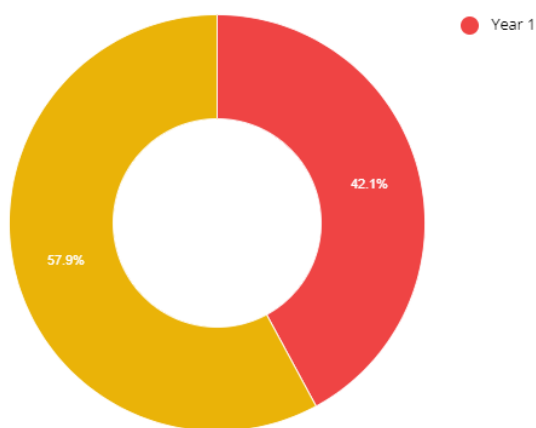
# Reception & Y1 Live Phonics Lessons with Parents – Parent Survey Results



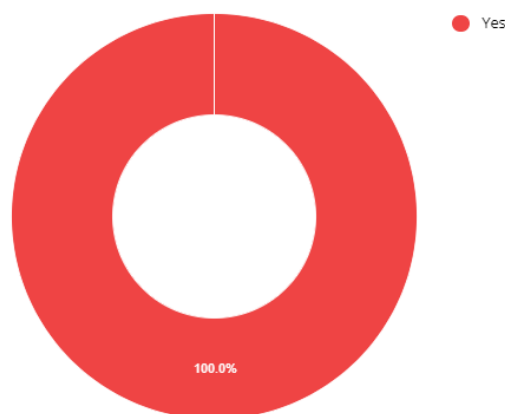
**'Working together to achieve success'**

EYFS and Y1 parents were invited to watch daily phonics lessons over the course of a typical week in school – November 2022. We had 22 Reception parents attend and 20 Y1 parents. In response to our survey, we had a total of 19 responses which have been analysed below. Colin Hartley, Governor, also attended one of the sessions and his report is also attached on page 3 of this document.

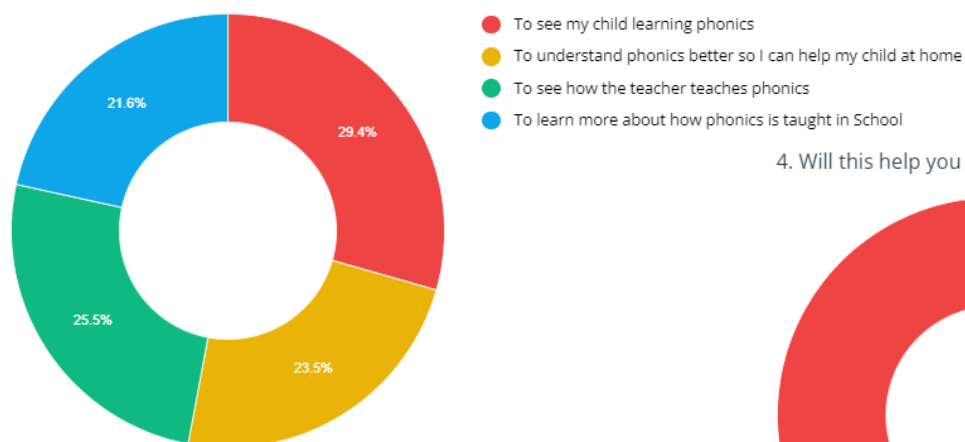
1. Which class did you attend?



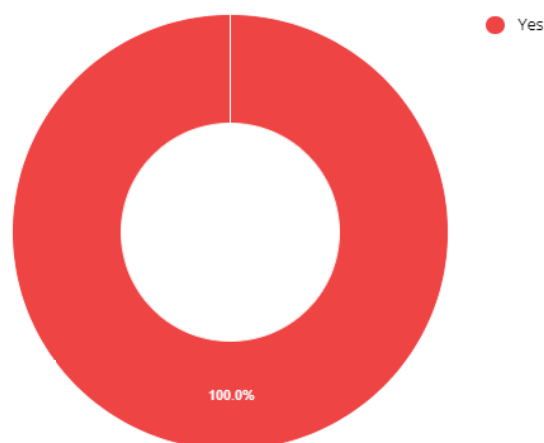
Did you find the lesson useful for you as a parent?



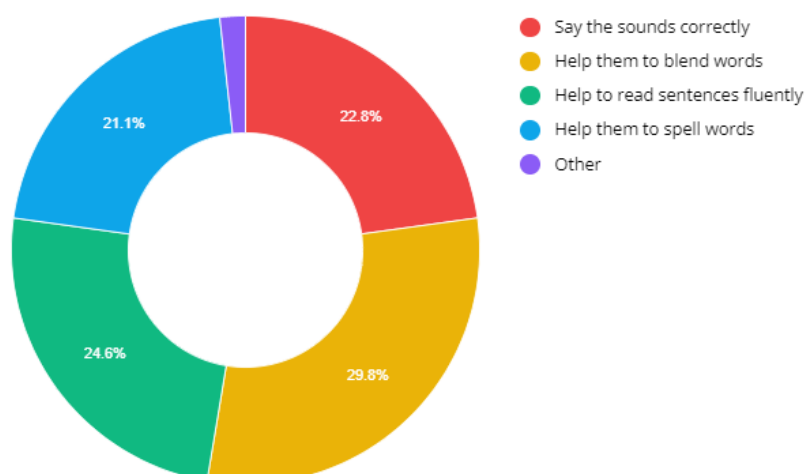
2. What was your reason for attending?



4. Will this help you to support your child's phonics/reading at home?



5. How will it help you?



**All of the comments made by parents were extremely positive. Here are a few examples:**

- ✓ “Really lovely to be involved with the children's learning. Mrs Booth is very good at keeping them all engaged and the children are doing so well. Great job everyone.”
- ✓ “Really useful session and lovely to see how my child learns. Very effective teaching. Thank you.”
- ✓ “Thank you for putting things like this on - we find them really useful and it is also lovely to be able to see a snippet of my child's school day. Thank you.”
- ✓ “It was also a really good opportunity to see that additional support is provided to try and ensure those that need it receive this. I was able to observe both Mrs Robinson and Mrs Pierpoint helping my child to grasp the learning that was being delivered and provide extra praise to encourage my child to continue. I will also now be able to take away some of the tips I observed in the classroom and use these at home when doing our reading.”
- ✓ “I find any interaction with the school comforting with Reception children as sending your child to school to be looked after by people who you know very little about daunting. Seeing her sat comfortably and confidently participating massively helps. I also worry as I'm not the best at reading and writing myself that I will hold her learning at home back. Any sessions that give me an insight into how to help my child is great.” 😊
- ✓ “Just a thank you. Brilliant & so useful to see a phonics lesson. I want to make sure what I do at home is the same as at school, I don't want to mess it up! Fantastic opportunity & I learned a lot. Mrs Booth is a wonderful teacher.”
- ✓ “This was an extremely informative session. The children were all engaged and it was wonderful to see the learning in action. Thanks.”

**Just one comment suggested one thing we could do to support parents:**

→ “Maybe if songs were available on school site or you tube. So would be same as you teach.”

Mrs Booth – EYFS Teacher, KS1, Phonics & Early Reading Leader

<b>Name:</b> Colin Hartley	<b>Date:</b> 14 <sup>th</sup> November 2022
<p><b>Purpose of visit/class &amp; name of staff visited:</b>  <i>(Previously agreed by the governing body with the Headteacher)</i></p> <p>In w/e 14<sup>th</sup> November the school had invited parents in to see phonics being taught so I took advantage of this to attend too. I visited both Reception and Year 1 to observe phonics teaching and to receive an overview from Mrs Booth.</p>	
<p><b>Links with School Improvement Priorities:</b>  <i>(How does the visit relate to a priority in the School Improvement Priorities)</i></p> <ul style="list-style-type: none"> <li>Quality of Education - Great teaching is understood by all and consistent across the school.</li> </ul> <p>Inviting parents into school to witness teaching also links to some 'next steps' following the last OfSTED 2019 report:</p> <ul style="list-style-type: none"> <li>"they build on strategies to work with parents who need to develop their confidence and skills to help their children – particularly those in key stage 2 – to develop a love of reading beyond school"</li> <li>"you, your staff and external agencies continue to work with families whose children's progress is interrupted by too many absences."</li> </ul>	
<p><b>Governor observations and comments:</b>  <i>(e.g. What did you see? How long did the visit last? What did you learn? What was discussed? What would you like clarified? Focus for future visits?)</i></p> <p>I was in school for an hour during which I spent 10 mins in each class observing teaching. Arriving before start of school I was grateful to Mrs Booth who provided an overview of phonics teaching in school and answered some questions I had. Along with some parents, I observed phonics teaching in Reception. I then moved to Year 1 to catch some phonics being taught there. It too was being observed by parents (thanks to Mrs Robinson).</p>	
<p><b>Any key issues arising for the governing body:</b>  <i>(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)</i></p> <p>Phonics is a key priority for the school as a grounding for early, writing and spelling. Mrs Booth supports other teachers/TAs to ensure consistency of phonics teaching following our Mossgate approach. She provided me with an informative document – "Early Reading &amp; Phonics – A Brief Overview for staff".</p> <p>Because phonics is such an important building block for children's learning, I would encourage governors who haven't seen it being taught to visit school to see it first-hand (and speak to Mrs Booth).</p>	
<p><b>Action following governing body meeting:</b>  <i>(Record any action agreed by the governing body with regard to this visit)</i></p> <p>None</p>	

Signed: Colin Hartley (Governor)

Date: 16<sup>th</sup> November 2022

Signed: Mrs Booth (Staff)

Date: 16<sup>th</sup> November 2022