

Year 3 Home Learning: Summer 2 – Week 5

Working together to achieve success'



Hello Y3. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-3@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Wannop.

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about. Go to <https://whiterosemaths.com/homelearning/year-3/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 2 Home Learning – Week 5 – Year 3'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
<u>You will find the videos and ppts by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-3/ and clicking on Week 9 (w/c 22nd June). The sheets required for each day have been downloaded and are accessible by following: 'Summer 2 Home Learning – Week 5 – Year 3'.</u>					
White Rose Maths	Lesson 1 – Right angles in shapes	Lesson 2 – Compare angles	Lesson 3 – Horizontal and Vertical	Lesson 4 – Parallel and Perpendicular	Lesson 5 – Friday challenge!

English

Focus theme: Up, Up and Away! (Part 2)

This is the second part of a two-week unit defying gravity! Explore poems, stories and movies themed around the air and flying. Find facts and delve into the history of flight. You might possibly end up being blown away!

Mon	<p>Kites</p> <p>Listen/watch the clip below from <i>Mary Poppins</i> <i>Let's Go Fly A Kite</i>: https://www.youtube.com/watch?v=BA-g8YYPKVo</p> <p>Now watch this clip from the 2017 Wildwood Kite Festival: https://www.youtube.com/watch?v=YQafzKr7ugg</p> <p>Take a look at a kite festival in Lytham. Enjoy browsing through the photographs: http://www.discoverfylde.co.uk/kitefestival2020/</p> <p>Which was your favourite kite? Why did you like that one? If you could design a kite, what would it look like? What shape would it be? What colours would it be? Design your own kite and write a short description of it underneath.</p>
Tues	<p>Kites</p> <p>Today you are going to write a set of instructions for how to make a kite. First you need to have a look at how to write a set of instructions. Watch this clip on how to make a simple kite. <i>BBC Teach Class Clips: English KS1 / KS2: How to write clear instructions</i> https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtschw</p> <p>Now have a look at some of these examples written by children. Click on a few different examples to see how to write instructions. https://www.literacywagoll.com/instructions.html (Note: as these are written by children, some may contain spelling and grammatical inaccuracies).</p> <p>Think about how you make a kite. If you haven't made a kite before you can use the clip below. <i>How To Make A Simple Kite for Kids</i>: https://www.youtube.com/watch?v=dismSOx3q0g</p> <p>You could base your instructions on the Flat Stanley kite that you made in an earlier unit. Features that you might want to include:</p> <ul style="list-style-type: none">– <i>What You Need/ Apparatus</i> section at the start– <i>bullet points/ numbers</i> to sequence the steps– <i>imperative (bossy) verbs</i>, e.g. <i>place, stick</i>– <i>some adverbs</i>, e.g. <i>carefully, gently, firmly</i>– <i>a diagram/illustration</i> to help.

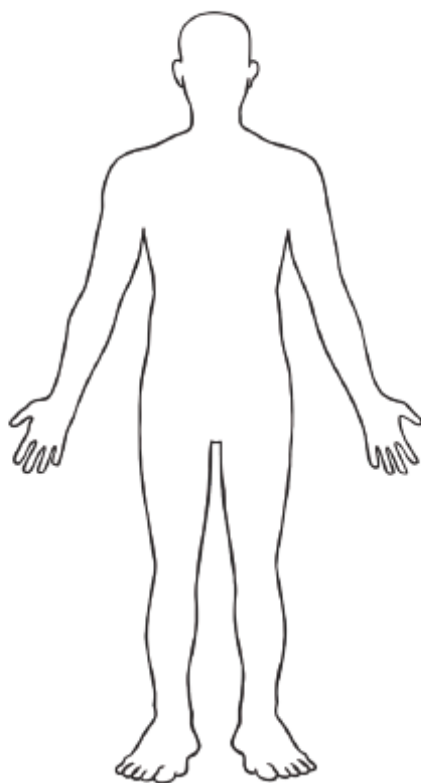
Wed	<p>Hot air balloons</p> <p>How does a hot air balloon work?</p> <p>Watch the clip and read the information on the web page below:</p> <p><i>What is a Hot Air Balloon?</i></p> <p>https://mocomi.com/hot-air-balloon/</p> <p>Explore any vocabulary that is unfamiliar, e.g. <i>suspended, altitude, resistant, navigate</i>.</p> <p>Use a dictionary to find the definitions of these words. www.wordhippo.com</p> <p>Read through <i>The History of The Hot Air Balloon</i> section from this website:</p> <p>https://www.scienceforkidsclub.com/hot-air-balloons.html</p> <p>Write down five facts that you have found out.</p> <p>Now enjoy watching some real hot air balloons on the clips below:</p> <p><i>Hot Air Balloon Mass Ascent – Balloon Festival Barnstorf 2019</i></p> <p>https://www.youtube.com/watch?v=CjOC1CSPBW0</p> <p>(Up to 3:30 mins)</p> <p><i>Colourful Time-Lapse of Hot Air Balloons in New Mexico – Short Film Showcase</i> (spelt <i>colorful</i> in this American video).</p> <p>https://www.youtube.com/watch?v=QGAMTII6XxY</p>
Thurs	<p>Wing it!</p> <p>Watch this clip:</p> <p><i>WING IT - The Animation School</i></p> <p>https://www.youtube.com/watch?v=ARHVR9BkOWU</p> <p>Now watch this scene from the film 'Up'</p> <p><i>Up Pixar Flying House Scene:</i></p> <p>https://www.youtube.com/watch?v=LBqE6KdqJ20</p> <p>Your task today is to design/create your own flying machine.</p> <p><i>What will it look like?</i></p> <p><i>How will it fly?</i></p> <p><i>Will it fly like a kite? A hot air balloon? An aeroplane?</i></p> <p><i>How will it steer?</i></p> <p>Draw and label your flying machine. Use everything that you have learnt over the last two weeks about flying to help you with your design.</p>
Friday	<p>Using your design from yesterday, today you are going to write a short story based on your design.</p> <p>Think of your short story in three main parts.</p> <p>Beginning – Character makes flying machine.</p> <p>He/she tests it but it doesn't quite work. Maybe it crashes!</p> <p>Middle – Character finds some inspiration and makes alterations to the flying machine.</p> <p>End – Flying machine works or doesn't work!</p> <p>Write some ideas/notes for each part.</p> <p>Now write your short story. Remember to include some Year 3 sentence types/skills that you have learnt, e.g.</p> <ul style="list-style-type: none"> – use different conjunctions in your writing (e.g. <i>when, although, since, before, after, until</i>) – use adverbs in your writing (e.g. <i>carefully, happily, soon, silently, next</i>) – use inverted commas (speech marks) to show a character is speaking – use prepositions (e.g. <i>above, below, beneath, beyond, within, outside</i>) <p>Decide if you are writing in first person (I) or third person (he/she). Make sure you keep it the same throughout the story.</p> <p>Keep re-reading your story as you write to check it makes sense and you are happy with it. Check for spelling and punctuation too!</p>

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

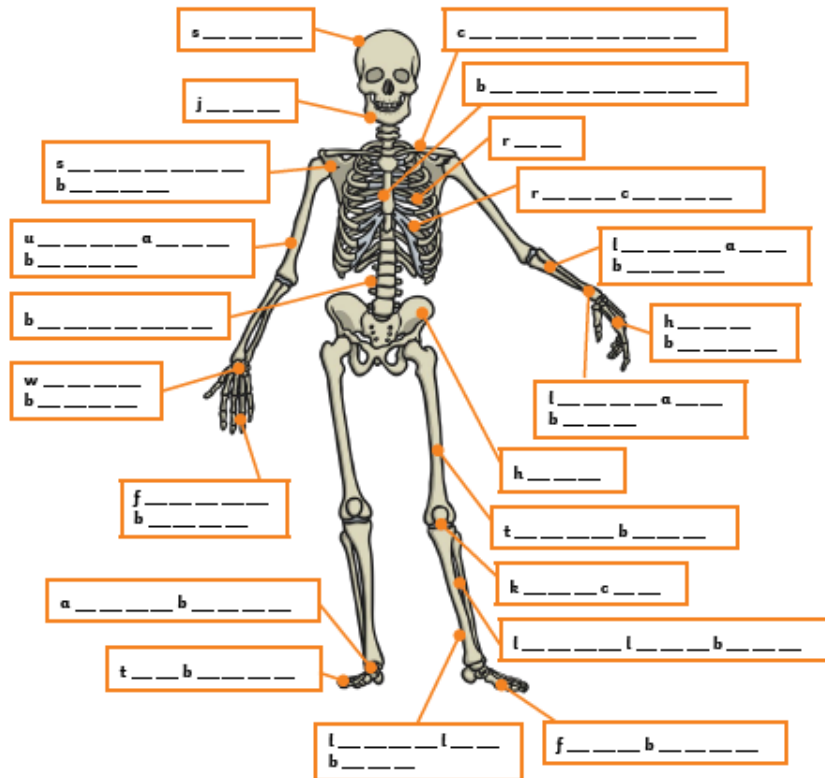
Mon	<p>Online Safety – Episode 3 Playing games.</p> <p>Watch Jessie & Friends, Episode 3: Playing Games with your child. You can find the animations at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</p> <p>Use questions to chat about the cartoon and check your child’s understanding of the story. For example:</p> <ul style="list-style-type: none"> o What were Jessie, Tia and Mo’s power words in the Avelzon game? o How did the ‘stranger’ trick Jessie and her friends into telling her their power words? o What did Jessie do when the ‘stranger’ tricked them in the game? o When did Jessie find out that the ‘stranger’ was really her sister Amber? o What did Dad tell Jessie, Tia and Mo to do with their power words after they were shared and no longer private? <p>Explain to your child that ‘power words’ are just like passwords in real life. If your child uses any apps or websites which require a password, or see you doing so on your accounts, tell them that it is really important to keep passwords private so that no one else can use them.</p> <p>If you have a printer, print out the colouring in sheet. No printer? Encourage your child to copy the picture (attached below).</p> <p>In the box, ask your child to write one piece of online safety advice for children their age. Give them some ideas: for example, it could be about who to talk to if you are worried; how to make sure no one else can use your ‘power words’; being kind online.</p>
Tues	<p>Science – Healthy Humans (The Skeleton)</p> <p>Where Are Our Bones? What are the other bones in our bodies? Encourage children to feel the bones in their arms, legs, etc while they complete Where Are Our Bones? Activity Sheet (attached below).</p> <p>Human Skeleton: Open the Naming Bones PowerPoint and look at the example on the slide. Children to tick any bones that were correctly drawn. Were you able to identify the bones in your body? Which ones confused you? Why?</p>
Wed	<p>Name Those Bones! Using the worksheets below or make your own skeleton on a larger scale so your child can construct the human skeleton with sellotape/split pins/blu tack and label with bone name cards. If you haven’t got the resources, then use the sheets below to label the common bones in the human body. You could make it into a poster to display in the house.</p>
Thurs	<p>Use the topic grid (Home Learning> Year 3> Skills Homework Grid Year 3 Summer)</p> <p>Choose one of the tasks from the topic grid and complete this. Topic Grid also attached below.</p>
Friday	<p>PE – Sock Challenge</p> <p>https://primarypeplanning.com/home-pe-ks1-challenge-activities/ Follow the link and watch the video clip for the sock challenge- have a go at home!</p> <p>Can you create your own PE activity using socks? Think about whether it will help your fitness, accuracy, agility. You could even create your own PE video for your friends to complete.</p>

Where Are Our Bones?

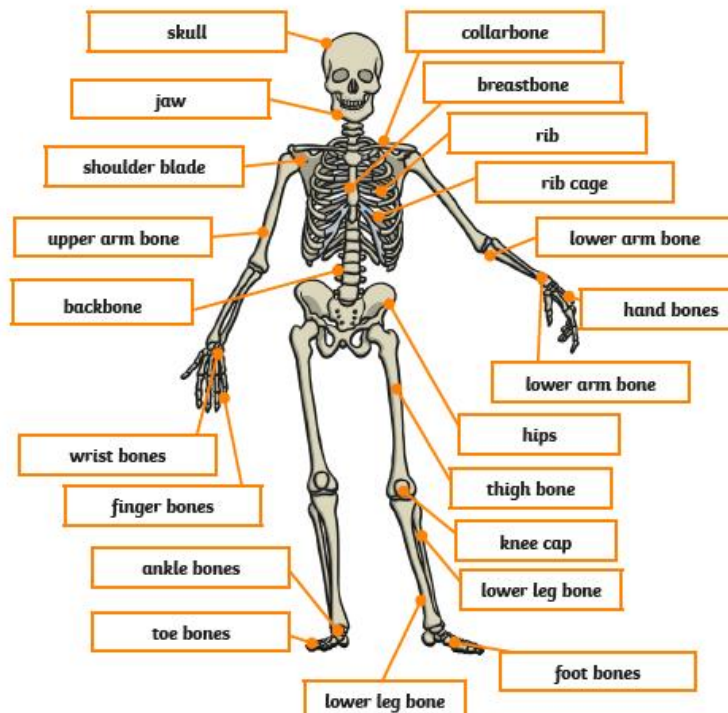




Common Names Skeleton Labelling Sheet











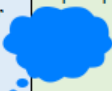

Key Words: skull, rib, rib cage, collarbone, ankle bones, upper arm bone, thigh bone, lower leg bone, finger bones, hand bones, shoulder blade, jaw, backbone, wrist bones, hips, knee cap, foot



Summer 2 Home Learning Grid Year 3

Over the next 5 weeks you need to complete one activity from each column; Mental Health and Well-being, Transition and Challenge.



Mental Health and Well-being	Transition	Challenge
<p>Feelings - we have different feelings all of the time and that's okay. Look at the list of feelings below, pull a face to try and show that feeling do this with someone at home to see if they can guess what your feeling is. Happy, excited, sad, angry, bored, calm, upset, scared, silly, worried, shy, confused, lonely, grumpy, comfortable, shy, confident. Can you think of any others?</p> <p>Think about how you are feeling today. Draw a picture to show those feelings, think about the colours and what they show. Try and ask yourself how you are feeling everyday. You could create a feelings diary to do this. Remember it is okay to feel in different ways - we all have good days and days when we don't feel as good. Try asking the people in your house how they are feeling too.</p>  	<p>Your new teacher is very much looking forward to teaching you. Draw a picture of yourself and around the picture tell your new teacher all about you. You can use pictures or words. You could include:</p> <ul style="list-style-type: none"> Your favourite subjects The subjects you find challenging Your favourite hobby Which clubs you enjoy If you have any brothers and sisters What you are like in class- (confident, quiet, shy, happy) Who your best friends are Be creative! 	<p>British Food!</p> <p>Research food that can be grown and reared in Britain. Using this information, design a savoury meal that could be eaten by your family for lunch or tea. Try to make sure your meal is healthy and balanced. Use the Eatwell plate to help you with this.</p> <p>You could draw your meal and label the different ingredients and create your own instructions so you know how to make it. With adult support make your meal for your family. Ask for their feedback and remember to tell them it is made with British ingredients.</p>  
<p>Think about if you have any worries at the moment. Draw 5 thought bubbles on a piece of paper and draw or write down your worries in the thought bubbles. You can choose if you wish to share your worries with someone, sometimes it feels better to talk about the things we are worried about and when we have, it makes us feel better.</p> 	<p>'I am amazing' cloud. Create a cloud using paper and write your name on it. Think about 5 different things that you are amazing at. It could be that you are a good listener, you are brave, you are confident. Using strips of paper write down these words and stick them to your cloud. Share this with your new teacher when you go back to school.</p> 	<p>Historians! Food from the past!</p> <p>Research the foods that the following people used to eat. The Stone Age, The Romans, The Anglo-Saxons, The Vikings. Does the food they ate change over time? Put them onto a timeline. Which period would you have rather lived in based on the food they ate?</p> <p>Are there any similarities between the foods they ate? You could try and make some of the foods and sample them- make sure you get permission and help from an adult to do this. Delicious!</p> 
<p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg</p> <p>Watch the clip and think about a time when you might have thought you weren't very good at something. It might have been some of your home learning tasks. Remember it is okay when things feel tricky as long as you put all your effort in and have a go! Remember the blue thinker characteristic you learn about in school.</p> <p>Design a poster to display and look at when you are doing your home learning. You could include a useful motto e.g. 'I can do anything I put my mind to.' 'I can do it.' Look at your poster next time you find something tricky.</p> 	<p>A postcard</p> <p>Write a postcard to your new teacher. Tell them some of the things you have been doing over the last few weeks. Tell them how you feel about coming back to school and what you are looking forward to in your new class. Remember to tell them who it is from. You could make it look just like a postcard and draw a picture or put a photograph on the front.</p> 	<p>Art Attack!</p> <p>Collect a range of recyclable materials from around the house (that people have finished with). Design a food sculpture that you could make using the materials. Think carefully about how you will connect the pieces together securely. Research different artists who create sculptures. Research Claes Oldenburg who creates huge food sculptures for inspiration. You might decide to build a large sculpture or a smaller version. Don't forget to share your work with us.</p> 