

Year 2 Home Learning: Summer 2 – Week 3

Working together to achieve success'



Hello Y2. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-2@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page every Thursday. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Andrew

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about multiplication. Go to <https://whiterosemaths.com/homelearning/year-2/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 2 Home Learning – Week 3 – Year 2'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsqgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
You will find the videos and ppts by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-2/ and clicking on Week 6 (w/c 1st June). The sheets required for each day have been downloaded and are accessible by following: 'Summer 2 Home Learning – Week 3 – Year 2'.					
White Rose Maths	Lesson 1 – The 10 times table	Lesson 2 – Sharing	Lesson 3 – Grouping	Lesson 4 – Odd and even numbers	Lesson 5 – Friday challenge!

English

Focus theme: **Oliver Jeffers**

This week you will have the opportunity to enjoy some of Oliver Jeffers' most entertaining and thought-provoking books. You'll even be able to have a go at writing your own in a similar style!

Mon	<p>Watch and listen to the story <i>How to Catch a Star?</i> up to 3:40 mins: https://www.youtube.com/watch?v=bdXYoE5qG1Y</p> <p>Talk about what has happened so far in the story. Can you recall all the different attempts the boy has tried to catch a star? Can you remember why each one hasn't worked? Look back/listen again to check.</p> <p>Imagine you are the boy in the story. Your task is to write a letter to an astronomer (someone who studies stars and space) asking them for help to catch a star.</p> <p>Include all the things you have tried so far and why each one hasn't worked. You can use the joining word 'but' to help you join the parts of the sentence, e.g. I tried to jump up and grab a star but it was too high.</p> <p>You might want to use the introductory sentence and sentence starters below to help you:</p> <p>Dear Astronomer, I'm writing this letter to ask for your help in catching a star! I've already tried a few things but none of them have worked! First of all I tried ... Next I had a go at ... I've also ... I've even ... I'm beginning to think I will never catch a star! Please can you help me! Yours sincerely, Signature</p> <p>Check all sentences for spelling and punctuation together.</p> <p>Return to the story (using the link above) and find out if the boy did eventually manage to catch a star!</p>
Tues	<p>Watch and listen to <i>Here We Are</i>: https://www.youtube.com/watch?v=cPPQdDwTUvE (Note: this version contains some American spellings).</p> <p>Talk about the book. Ask your child: Who do you think Oliver Jeffers wrote this book for? Why do you think he wrote the book? (He wrote it for his baby son to help him make sense of the world). It is full of key advice. Listen to the clip again and pause at key points to make a note of the advice Oliver Jeffers gives throughout the book, e.g. You have a body. Look after it, as most bits don't grow back. Some pieces of advice are given to you; others you will have to read between the lines and discuss! Do you agree with the advice he gives? Can you think of any other advice you would like to add?</p> <p>Create a poster with the book title: <i>Here We Are</i> in the middle. Around the outside in boxes or bubbles, write down the advice that Oliver Jeffers gives.</p> <p>Colour and decorate your poster to make it as attractive as possible.</p> <p>Display your poster in your house – somewhere where everyone can see!</p>

Wed	<p>Read and enjoy the opening extract from <i>The Day the Crayons Came Home</i> by Drew Daywalt and illustrated by Oliver Jeffers (attached below)</p> <p>You can listen and enjoy the whole book here: https://www.youtube.com/watch?v=-bEyOrsGVf0</p> <p>Imagine you are another item in Duncan's pencil case, e.g. a ruler, pencil sharpener, highlighter pen, biro.</p> <p>Write a postcard to Duncan to add to the collection sent to him.</p> <p>Think about:</p> <p>What job did you originally have in the pencil case?</p> <p>Did you enjoy your job?</p> <p>Might you have any memorable stories to remind Duncan of?</p> <p>What has happened to you since you were last with Duncan? E.g. Have you been travelling to any exciting places?</p> <p>What might you like to ask Duncan now?</p> <p>As if you are the ruler, pencil sharpener, highlighter etc. write your postcard to Duncan.</p> <p>Rehearse each sentence out loud before you write to check it makes sense. Keep reading your work as you write to check for spelling and punctuation too.</p> <p>Send your finished postcard to me using the school email account year-2@mossgate.lancs.sch.uk !</p>
Thurs	<p>Watch and listen to the story <i>Stuck</i>: https://www.youtube.com/watch?v=c2FHMxsg5AY</p> <p>Marvel and gasp at all the things Floyd threw into the tree that got stuck! Can you remember them all at the end of the story? Look back/listen again to check.</p> <p>Today you are going to write your own version of <i>Stuck</i>. Think about:</p> <p>Who will your main character be?</p> <p>What items will he/she throw into the tree that will get stuck? (Remember to start with everyday things, before your list becomes more imaginative! You can make your list as funny and as quirky as you like!)</p> <p>What will be the last item thrown that will mean the kite comes unstuck?</p> <p>Make a list or series of pictures to act as a plan.</p> <p>You may choose to use some of Oliver Jeffers' sentence starters, e.g.</p> <p>It all began when ...</p> <p>The trouble REALLY began when ...</p> <p>In order to knock down ...</p> <p>You could also use or make comments as he does too, e.g.</p> <p>This was getting ridiculous!</p> <p>Unbelievably, that got stuck too!</p> <p>I'm sure you can guess what happened!</p> <p>Write your story, checking each sentence as you write. Keep going back and reading your story out loud to check you are happy with it.</p> <p>Share your story with your family or email it to me on year-2@mossgate.lancs.sch.uk</p>
Friday	<p>Look back at all the Oliver Jeffers' books you have read this week. You may even have some of your own favourites at home!</p> <p>Today you may choose to either: complete your story from yesterday, or</p> <p>write a review of your favourite Oliver Jeffers' book to encourage a friend to read it.</p> <p>Information to include in your review:</p> <p>Title (Remember capital letters!)</p> <p>Author and illustrator (Remember capital letters again!)</p> <p>Summary (a few sentences detailing what the story is about). You may want to use these sentence starters to help you:</p> <p>The story is about ...</p> <p>It is set in ...</p> <p>Favourite Part (and an explanation why). You may want to use these sentence starters to help you:</p> <p>My favourite part was ... because...</p> <p>I also enjoyed it when ...</p> <p>Age recommendation What age would you recommend the story for?</p> <p>Star Rating</p> <p>Other books by the same author (Remember capital letters!)</p>

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	<p>Online Safety – Sharing Pictures Rewatch Jessie & Friends Episode 2: Sharing Pictures at www.thinkuknow.co.uk/parents/jessie-and-friends If you have access to a printer, print the Sharing Pictures quiz and ask your child to fill it in with your support. No printer? Read the questions and answer choices out loud and ask your child to tell you the answers.</p> <p>After finishing the quiz, talk to your child about how sometimes things that happen online can make us feel worried, scared or sad - just like Jessie, Tia and Mo in this episode. Tell them that if anything ever worries or upsets them, they can always come to you or another trusted adult for help, no matter what. Activity 2: Draw what makes you feel happy!</p> <p>Jessie, Tia and Mo love playing superheroes – it makes them feel happy. Take a sheet of blank paper and help your child fold it into quarters. Open the paper up again. There are now four spaces on the paper. In each space, ask your child to draw themselves doing something that makes them feel happy – a total of four different activities. These could be things they like to do on their own, or activities they enjoy with friends or family. They can write what they are doing under each picture if they'd like.</p>
Tues	<p>Geography – The United Kingdom. Before you watch the video see if you can name the four countries in the UK and their capital cities. Watch the video on the BBC https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6</p> <p>Choose one of the capital cities from the video and create an information leaflet to explain what you can see and do in that city. The purpose of your leaflet is to persuade people to visit.</p>
Wed	<p>Try and include both human and physical features in your leaflet and remember don't include too much writing but just enough to persuade. Try to include: Where the city is Human features (museums-you could even include what they might see in the museum and if you have to pay to enter, statues, castles etc) Physical features (lakes, rivers etc)</p>
Thurs	<p>Complete an activity from the 'Topic Tasks' grid from the school website.</p>
Friday	<p>PE – Garden Games- Balancing Act. (This activity can be done inside or outside) See the PE plan attached below to complete the activity.</p>

English Resources:

The DAY
the CRAYONS
came HOME



DREW DAYWALT OLIVER JEFFERS

HarperCollins Children's Books

One day, Duncan and his crayons were happily colouring together when a strange stack of postcards arrived for him in the mail . . .



A MODERN SUPER-HIGHWAY
THRU THE GRANDEUR OF AUTUMN



Dear DUNCAN,
No one likes Peas.
No one even likes the colour
PEA GREEN. So I'm changing
my name and RUNNING AWAY
to see the WORLD.

post card

DUNCAN
DUNCAN'S BEDROOM
UPSTAIRS
THIS HOUSE

Sincerely,
Esteban... the MAGNIFICENT!
(the crayon formerly known as PEA GREEN)

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Balancing Act

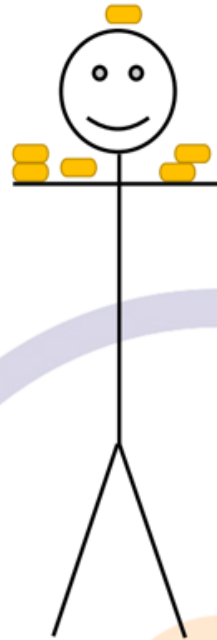
How to Play:

Playing in pairs:

- ✓ One player stands with their arms outstretched.
- ✓ The other player has 1 minute to safely balance as many items on the first player as possible.
- ✓ When the time is up, count how many items are balanced and then swap over. Who can balance the most items on their partner?
- ✓ To progress – difficult items can be worth more points.

Playing in teams (e.g. 2v2):

- ✓ One person from each team stands with their arms outstretched.
- ✓ The other players race to safely balance as many items as possible on their teammate.
- ✓ The team with the most items balanced, wins a point for the round.
- ✓ Play 3-5 rounds to see who can win the most points.



Equipment:

- ✓ Socks, tea-towels, books, coat-hangers, toys, etc.

How to score:

- ✓ Award 1 point for each item balanced successfully. Or 1 point for easy items and 2 points for difficult items.
- ✓ The player with the most points wins.
- ✓ If an item falls off, it must not be counted.