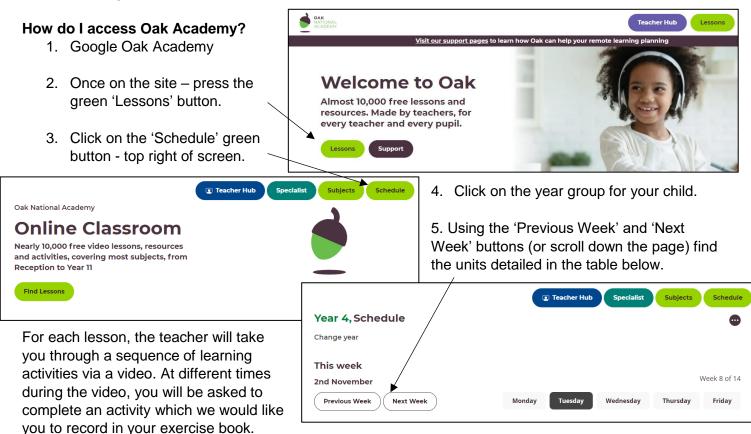
Self-isolating Remote Learning



'Working together to achieve success'

While you are self-isolating, we will provide you with a variety of online lessons and other activities. The online lessons have been selected from the government funded Oak Academy website. In addition to these online lessons, your child can access Time Tables Rock Stars and IDL Literacy and Numeracy (see reverse for login details). You will also find: home reading books, spelling activities and stationery.

Your child's class teacher will identify the most suitable weeks for your child, which links to current learning or rehearses recently taught concepts. For example, Year 4 Week 2 for Maths and Year 4 Week 5 for English.



	Week 1 of remote learning	Week 2 of remote learning
	(select week number and day to start from)	(select week number and day to start from)
English		
Maths		
Торіс		

How can I access feedback and support for my child's learning?

If you need any help, you can contact your class teacher directly by email (see reverse) or by calling the school office and leaving a message. You can also send in photos of your child's learning using the email address above or by privately messaging the school Facebook page.

Email address: ______@mossgate.lancs.sch.uk

Can my child complete their reading quizzes at home?

Once your child has finished their home reading book, they can access their Accelerated Reader account and complete an online quiz. Remind them to use the book to help them to answer the questions. Staff from your child's class will monitor their results like we do in school. Children should be scoring 80% or W:\Remote Learning 20-21\Self-isolating resources\Y2 & KS2 Self-Isolating Remote Learning - Nov 2020.docx

higher to show they have read and understood the book. If they score lower, we can reset the quiz so they can have another go.

Accelerated Reader	https://ukhosted8.renlearn.co.uk/2255534/	
Username:	Password:	

Are there any other learning activities can my child can access?

Children can log into their personalised Times Tables Rock Stars and IDL accounts using the usernames and passwords below. They should be very familiar with these as we use them frequently in school. We suggest children use these daily for at least 20 minutes each.

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice.	IDL Literacy Multi-sensory system to support reading and spelling.	IDL Maths Online resource to support number and shape. Questions based on your child's last online placement test.	
https://ttrockstars.com/	https://appuk.idlsgroup.com/#/login		
Username:	Username:		
Password:	Password:		

Build in time to watch the daily Newsround programme (usually between 5 and 10 minutes long and

update by 12:30 daily) and then research a news item which has interested you the most.

What about physical activity and breaks?

Please also build plenty of rest breaks and physical activity into your day. The government recommends that every child takes part in at least 60 minutes of physical activity every day – spread throughout the day. Why not search for the Joe Wickes daily PE lessons on YouTube, use ideas from Lancashire School Game (link below) or make up your own exercise regime?

https://lancashireschoolgames.co.uk/previous-week/

Is lockdown making you worried or sad?

Family finding it tough? Nervous about going back to school?

There's somewhere safe to get help and support.

Call us free on 0800 157 7015 We're there 9am-9pm Monday to Friday, and 10am-6pm at weekends.

Or visit barnardos.org.uk/c19



How do I structure the day? We have produced the suggested timetable below to help you organise the day.

Morning part 1	Morning part 2	Afternoon
IDL Literacy	English Lesson	Newsround
Home Reading Book	Spellings	Times Tables Rock Stars
Maths Lesson	IDL Numeracy	Topic and or / Physical Activity
Break and Physical Activity	Lunch Physical Activity	Home Reading Book

Best of luck with your home learning, take care and stay safe. We look forward to seeing you very soon back at school.