

Our topic this half-term is called, '**How did Britain change during WW2?**' with History and Science leading. RE, PSHEC, Computing and French will also be taught discretely.

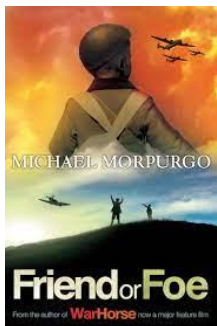


As **writers**, we will be planning and writing an informative text about how to escape a Prisoner of War Camp. We will look at how to set out an informative text and look to ensure we use the features required to make our text informative and fit for purpose. At the same time, we will develop our knowledge of key words and phrases, which would have been used at the time, to ensure our writing reflects the period. Finally, within this unit, we will look to select and apply appropriate sentence types and a wider range of punctuation. Towards the end of the half-term, we will begin to read and analyse the text, 'The Arrival' by Shaun Tan, with the focus being on creating a range of emotive pieces of writing to convey a character's feelings, thoughts and situation through writing: a letter, a diary entry and a story.

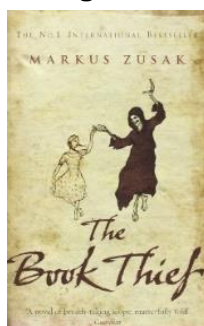
As **readers**, we will further our ability to use PEE (Point, Evidence and Explanation). We will dig deeper into how to 'explain' how our evidence, from the text, supports our point of view when answering questions which ask us to explain our point. To do this, we will read a wide range of texts, both independently and with a teacher. Independently, we will then look to develop our ability to select and apply appropriate reading strategies to the full range of reading domains. Finally, we will unpick the strategies needed to answer questions accurately so that we can further our ability to use them correctly when working independently. Our Reading Superheroes will be used throughout our learning.



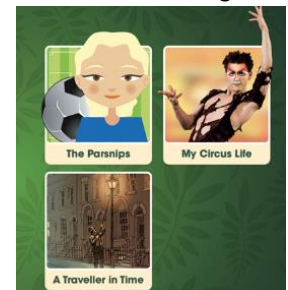
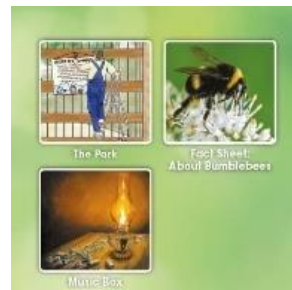
Class novel



In English we will be reading



In whole class reading we will be reading



As **mathematicians**, we will be learning about perimeter, area and volume; we will then use the taught strategies to solve word problems. In addition, we will begin to look at ratio, learning how to calculate a ratio and the relationship between ratio and fractions. We will also be learning about statistics, which will include: analysing discrete and continuous data; calculating the mean, mode, median and range; and producing both line graphs and pie charts to represent data. Finally, we will be learning about the properties of shapes and how to measure angles accurately.

As **scientists**, we will be studying 'Evolution and Inheritance'. We will learn that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Through looking at different sources, we will learn that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment including extreme environments and that adaptation may lead to evolution. When learning about adaptations, we will analyse the advantages and disadvantages of specific adaptations.





PE

As **sports people**, we will be learning a variety of ways of passing and catching a netball with control and accuracy. We will then progress to learning and applying simple tactics to small sided attack versus defence scenarios. Finally, we will use these skills to play a netball-type game. PE kits need to be worn every Friday.

As **historians**, we will be evaluating the reliability and usefulness of sources in relation to a wide range of themes: How did WW2 begin, evacuation, rationing, the role of women and the holocaust. Children will discuss and debate these historical issues, constructing informed responses involving thoughtful selection of relevant historical information.



As **linguists**, we will continue to expand our vocabulary and consolidate our understanding of descriptive language. We will describe people and places in simple sentences both orally and in writing. We will engage in conversations by asking and answering questions and expressing our opinions.

As **educated citizens**, we will be learning about our value of **Honesty**. We will explore how being honest helps children develop friendships and gain one another's respect.



As **computer users**, we will build on our learning of HTML (a programming language) with Mr Smith every Tuesday afternoon this half-term. Children will begin to apply their understanding of HTML to create their own websites from scratch!

As **musicians**, we will look to create a piece of music (soundscape) to represent a desired atmosphere during WW2. Within the piece, we will learn: how to create multiple sections that include repetition and contrast; plan and compose a melodic phrase using the pentatonic scale, including rhythmic variety; and notate, read and play a melody on a tuned percussion instrument. We will be working with Ben from More Music to do this, which should be something to really look forward to!



Key Vocabulary: WW2, Battle of Britain, invasion, territory, holocaust, rationing, evacuation, propaganda, imagery, impression, metric, imperial, conversion, angles, proportion, ratio, Good Friday, Eucharist, phishing, html, webpage, browser, syntax, content, immigrant, conflict, immigration, evolution, species, features, trait, inherited, reproduce, offspring, variation, mutation, adaptation, consumer, producer, predator, prey and food chain.

Y6 Key Words: awkward, apparent, communicate, community, conscience, curiosity, desperate, determined, embarrass, environment, equipped, existence, explanation, familiar, foreign, government, hindrance, identity, language, opportunity, profession, privilege, sacrifice, sincere, sufficient and thorough.

Home Reading: Reading targets are monitored every **Thursday**. Children are expected to complete at least one reading quiz a week and achieve a score of 80+% to achieve their reading target. Remember, plenty of reading please with an adult so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos useful which are on our website:

<http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>

A reminder that homework for spellings and timetables are no longer being set because we want to prioritise time at home for home reading. Children can choose to practise spellings and times tables at home if they wish using the key words listed above and their online Times Table Rockstars account.

Thank you for your support. Mr Thwaites and the Y6 team.