

Our key question is **'Who else has made a journey into Space?'** with History being the lead subject.

As **writers**, we will be learning, planning and writing a recount based on the historical event of 'The First Moon Landing'. The children will continue researching about the first moon landing and ordering the events that took place. Our focus will continue to be on consistently using finger spaces, capital letters to start each sentence, full stops or punctuation marks to demarcate the end of each sentence and using the conjunction 'and' to join words and ideas.



As **readers**, we will be continuing to develop decoding skills and developing fluency when reading. The children will be learning alternative ear and air, graphemes and the wr, tch, ea (head), a (what), ve (have), y (gym) wh (who) graphemes. We will continue to send home words to support blending in real and nonsense words.

We will also continue working on using retrieval skills, finding information in a text to answer questions and answering inference questions using clues from the text.

Our Guided Reading texts this half term are: Tara's Party and The Haunted House.



### Tricky word work

Reading	I'm, I'll, I've, can't, didn't, he's, she's, that's, there's, couldn't, we're.
Spelling	have, like, so, do, some, come, Mr, Mrs, could, people.

As **mathematicians**, we will begin the half term by measuring mass/weight and length – consolidating our understanding of tens and ones. Within our addition and subtraction unit, the children will use concrete materials to create linked calculations, develop their understanding of part, part, whole and identify missing numbers in a calculation. The children will learn how to find a half or quarter of an amount. We will finish the half term by learning how to tell the time to the hour.



As **historians**, we will continue to use simple stories and other sources to show that we know and understand key features of 'The First Moon Landing' as well as finding out about more recent Space travel. We will look at the journey that Tim Peake made to the International Space Station. The children will look at photographs and video footage of the event to make simple observations. We will continue to develop a timeline to support our understanding of when 'The First Moon Landing' took place. The children will add on key events that they are familiar with.

As **sports people**, we will be developing our rolling and throwing skills and will use these skills in a simple game. The children will continue to have access to the fundamental skills area during play and learn area. PE lessons will continue to be on a Thursday and a Friday.



As **Scientists**, the children will be working scientifically to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals, to identify and name a variety of common animals that are carnivores, herbivores and omnivores and describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) This is in preparation for our trip to the zoo on the 7<sup>th</sup> May.



As **computer users**, we will be learning skills through digital painting and writing. Using a paint application, we will learn to use different tools to create a picture with increasing accuracy. In Word, we will also add and remove text and numbers, change the appearance of text (format) on a computer using colours, B, I, U and capitals. We will learn to select a word by double-clicking and the whole text by clicking and dragging.

As **educated citizens**, we will be learning about our value of **Honesty**. We will explore how being honest helps children develop friendships and gain one another's respect. In PSHEC lessons, we will learn to identify hazards in the home, including medicines and cleaning products, and how to store these safely. They will understand common hazard symbols used on cleaning products.



### Key Vocabulary:

- **History:** before, after, past, present, then, a long time ago, historical and significant event, chronological order, significant event, sources,
- **Computing:** screen mouse, cursor, keyboard, key, tools.
- **PSHE:** medicine, hazard, hazard symbol
- **Science:** fish, amphibians, reptiles, birds, mammals, carnivore, herbivore, omnivore.

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**Home Reading:** Please remember to read daily with your child. Signatures from an adult are monitored every Thursday.

Don't forget to use the bookmark sent home to support you in listening to your child read. The videos are also available using the QR code. <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>