

Our topics this half-term is called:

Where in the World is Greece? Geography will lead this unit with links made in English.

How do I make sound? Science will lead this topic.

These half-term's stand- alone subjects are: Computing, PE and French.



As **writers**, we will be planning and writing, using adverbials, direct speech and expanded noun phrases to create our own sequel of the story 'Winter's Child' by Angela McAllister. We will also be using fronted adverbials, paragraphs and complex sentences to write non-chronological reports about modern day Greece.

As **readers**, we will be using retrieval skills to find information to answer questions about the texts we read and to continue to infer (Crimson Clue Hunter) characters, thoughts and feelings from their actions. We will also be developing our decoding strategies (Dark Decoder) to find out the meanings of new words, so that we can use them in our writing.



As **mathematicians**, we will be furthering our understanding of place value. We will revise rounding numbers with up to four digits to the nearest thousand and will place positive and negative numbers, on number lines. We will build on our understanding of numbers with up to 2 decimal places. We will identify the value of hundredths and write any number of hundredths in fraction and decimal form. Next, we will continue work on multiplication where we will recall and use multiplication and division facts for the 7 and 12 times tables. We will identify, describe and extend number sequences, use partitioning to double numbers and identify factor pairs and use these appropriately in mental calculations. After this, we will revisit using formal written methods for multiplication and division. We will use estimation and related facts to work efficiently. We will also revise using the inverse to check answers. We will revisit addition and subtraction strategies including counting on or back, bridging, compensating and solve problems including money. We will carry out further work on fractions, looking at finding fractions of amounts and adding and subtracting fractions with the same denominator. Finally, we will revise 2D shape and spend time sorting shapes according to their properties.

As **geographers**, we will use different types of maps to locate Greece and other important geographical features of the region. We will also draw our own maps that include keys and information about longitude and latitude. We will use different sources to find out about the climate, vegetation, soil and inhabitants of Greece and compare the region to other places that we have studied in the world.



As **sports people**, we will continue to develop our throwing and catching techniques to play competitive games of Dodgeball. We will welcome sports coach, Scott Wilcock who will team teach three of these sessions. We will also be developing our invasion game skills through the game of Tag Rugby. Please see School Spider for PE days as a number of classes are having coaches in this half term.

As **linguists**, we will be learning all about places in France with Mrs Boswell. We will be asking and answering questions in French about how we would get around the country.



As **computer users**, we will be continuing to code with Mr Smith on a Thursday afternoon. We will be using loops to do something repeatedly in a program which builds on our Y3 sequence and animation learning. Throughout the unit, we will be using logical reasoning to predict outputs and to detect and correct errors in our code (debug).

As **educated citizens**, we will be learning about our value of **Courtesy**. We will explore how being courteous helps children develop friendships and gain one another's respect. We will also be covering a short unit related to Money where children will learn and develop an understanding of how to manage, save and spend money.



Key Vocabulary: Greece, Europe, physical and human features, characteristics, continent, country, tourism, settlement, region, Equator, grid reference, farming, latitude, longitude

Y4 Key Words: Knowledge, material, medicine, mention, opposite, natural

Homework: Homework will continue to be handed out every Friday and is due back on the following Wednesday. We will have key times tables to learn weekly, which are personalised based on Times Tables Rocks Stars (TTRS). Reading targets will continue to be checked weekly and this will also be done on a Thursday. Children will be expected to complete at least one quiz a week to achieve their target. Remember, plenty of reading please with an adult so they can support with unfamiliar vocabulary and checking for understanding; please use the Year 4 – Home Reading video if required.

To help support your child with their fluency when reading please take a few minutes to watch this useful video, which will provide you with some hints and tips: [Reading Fluency](#)

Thank you for your continued support. The Rowan Class Team.