

EYFS	Autumn 1 Me & My... World with Family & Friends	Autumn 2 Me & My... World of Celebrations	Spring 1 Me & My... World of Heroes	Spring 2 Me & My... World around me (Near)	Summer 1 Me & My... World around me (Far)	Summer 2 Me & My... World around me	
Overarching Themes	Starting School Making relationships School Values Similarities & Differences	Halloween Fireworks/Bonfire Night Diwali Remembrance Christmas	Doctors & Nurses Firefighters Police Superheroes Florence Nightingale	Where I Live Walk in locality of school Maps & Plans Directions (Bee Bot App & Tizzy Move)	Go Jettors – People/Places/Planet – Plastics/Pollution Places/Environments in Africa	Plants – observe seeds/growth Animals – naming, sorting, life cycles How I've grown & changed – Past, Present, Future	
	Class/School Safety including hygiene & self-care Growing & Changing Bodies & Relationships	Road Safety – Walk to local sheltered housing to perform Online Safety – “Troll Stinks” Fire Safety	Online Safety – “Smartie the Penguin” Medicines, Drugs & Bugs	Road Safety – Walk to Post Box & Library	Online Safety – “Chicken Clicking” Personal Safety (+ Stranger Danger)	Road Safety – Local Area Walk Sun Safety Growing & Changing Bodies & Relationships	
	Personal, Social & Emotional Development & Physical Development Mental Health & Well-Being Physical Health & Well-Being Friendships & Anti-Bullying						
Texts	<u>Main texts</u> Goldilocks & the Three Bears The Three Billy Goats Gruff <u>Additional texts (to enhance vocabulary)</u> Splat the Cat Chomp Goes to School When I'm feeling Scared/Kind Bear feels shy/kind Too shy for Show & Tell So Much – story about family from African culture	<u>Main texts</u> The Hare & the Tortoise The Gingerbread Man <u>Additional texts (to enhance vocabulary)</u> There's a boy just like me The First Christmas Refugees Non-Fiction Where the Poppies Now Grow Christmas Themed stories	<u>Main texts</u> The Smartest Giant in Town Stick Man <u>Additional texts (to enhance vocabulary)</u> Supertato Super Daisy Superworm The Gruffalo What the Ladybird Heard	<u>Main texts</u> Owl Babies Barn Owls – non-fiction text <u>Additional texts (to enhance vocabulary)</u> Whatever Next The Dark, Dark Night The Owl who was afraid of the Dark Easter Stories	<u>Main texts</u> We're Going on a Bear Hunt How to plant a seed - instructions <u>Additional texts (to enhance vocabulary)</u> We're Going on a Lion Hunt – set in Africa Africa – non-fiction text One Plastic Bag – set in Africa One World by Michael Foreman Duffy's Lucky Escape Marli's Tangled Tale Nelson's Dangerous Dive	<u>Main texts</u> The Enormous Turnip On the Farm – non-fiction text <u>Additional texts (to enhance vocabulary)</u> The Hungry Caterpillar Butterfly Butterfly - Poem How many legs? The Smeds and the Smoos The Giant Carrot Mad about Minibeasts David Attenborough book	
	Rhymes & Poems	<u>Nursery Rhymes</u> Twinkle Twinkle Humpty Dumpty Hickory Dickory Dock Baa Baa Black Sheep 1, 2, 3, 4, 5 Everybody has a name - Poem	<u>Nursery Rhymes</u> Sing a Song of Sixpence Incy Wincy Spider This Old Man Autumn Leaves - Poem	Handwashing - Poem	The Owl & the Pussy Cat - Poem	A Little Seed - Poem	A Fuzzy Little Caterpillar - Poem
	Songs	When Goldilocks went to the house of the bears Hickety Tickety BumbleBee	Christmas Songs – Traditional & Modern	The Gruffalo Song	Jump Jim Joe – Scottish Folk Song	Che Che Kule – African Call & Response Song	The Farmyard Jamboree Folk Song from Chile

Laying the Foundations						
<i>In the table below is a brief outline of the areas of learning matched to National Curriculum subjects, thus showing the roots of our school curriculum in EYFS.</i>						
Understanding the World - The Natural World <i>Science</i>	Bulb planting – predicting what will happen	Pumpkins – explore seeds found inside	Nature Area/Forest Visit – signs of Winter & exploring frost & ice	Chocolate Easter cakes – observe changes to chocolate when melting & cooling	Plant pumpkin seeds (& peas & sunflower) & observe growth	Observing caterpillars – life cycles
	Observe changes – porridge oats & milk/water		Investigate ice/water & melting/freezing– save the carrots!	OHP Station/Dark Den – Investigate light & shadows	Making boats & predicting then investigating if they float or sink	Educational Visit to Williamson’s Park – Butterfly House, Minibeast House & Habitat Trail
	Investigating materials for bridge building – classifying materials as hard/soft		Making medicines/potions – mixing coloured water & observing changes		Floating & sinking experiments – sorting objects that float/sink & trying to explain why	Life cycle of a plant – continue to observe growth & changes to pumpkins, peas & sunflowers
	bulb, seed, plant change, observe, predict material, strong, stable	pumpkin, seed, plant, grow	ice, melt, freeze, frozen, heat/hot, cool/cold change, observe, predict, test healthy, exercise, vitamins magnet(ic), push, pull, sort	melt, cool, observe, change light, dark, shadow, reflection, day, night	bulb, seed, plant, soil/compost float(ing), sink(ing), surface, test heavy, light	life cycle chrysalis, emerge, transform human, toddler, teenager, adult
	Ongoing throughout the year: Nature Area/Forest/Pond Visit – Observing & Describing Seasonal Changes and the Weather - signs of Autumn/Winter/Spring/Summer Nature Area/Forest/Pond Visit – exploring micro habitats for living things / drawing plants & animals Use of scientific equipment including magnifying glasses/digital microscope/ binoculars/pipettes/rulers/measuring spoons Exploring sand & water Animals – naming & sorting/classifying Asking questions & using secondary sources including books & the internet to answer questions Naming the material objects are made from				Key Vocabulary nature, similar, different Autumn/Winter/Spring/Summer weather/temperature habitat observe scientist material names of animals/plants/materials/weather/equipment	
Understanding the World – Past & Present <i>History</i>	Sharing family photos & experiences in the past	First World War – link to Remembrance	Making comments & asking questions about sources e.g. photographs/objects	Eden Bear stories of Morecambe a long time ago Parents sharing stories/memories of trips in the local area		How I’ve grown & changed – Past, Present, Future. Sequencing photos from baby to now. Sequencing human life cycle from baby to adult
	Making friends & asking questions to find out about each other & their experiences in the past	Learn about what a refugee is	Learn about Florence Nightingale & people who help us now in the community	Talking about Mothers linked to Mother’s Day		Talking about Fathers linked to Father’s Day
	Getting to know key people in the school community & their roles PCSO Visit		History visitor – Magic Grandad Fire Service Visit Dentist/Nurse Visit			
	family, friend, sister, brother, cousin, auntie, uncle, etc headteacher, teacher, adult, school cook	Remembrance celebration/festival poppy/wreath parade cenotaph refugee	Florence Nightingale famous nurse statue injured	long time ago young, old mother		life cycle human, toddler, teenager, adult young(er) old(er), father
	Ongoing throughout the year: Building a classroom timeline – showing events & people in the past plus the present time including seasonal change/celebrations Talking about the lives of those around them including their family & people & their roles in the community Learning the days of the week in order & beginning to learn the names of the months of the year – link to birthdays/key celebrations				Key Vocabulary Timeline, calendar past, now, future, before, after, long time ago famous similar, different	

Understanding the World – People, Culture & Communities <i>Geography</i>		Explore similarities & differences between themselves & children in different parts of the world Learn about what a refugee is		Eden Bear visits – photo maps for class/outdoor/school grounds Using Google Maps to plan a route – teacher modelling Walk to post Mother’s Day cards + local area + map drawing Library Visit – local area + map drawing Easter Egg Hunt around school grounds – using maps	Learn about life and landscape of Africa from stories, images, videos & maps Investigating oil & water – link to oil in the oceans (pollution)	Sponsored Walk to include Prom/Beach Walk/Visit – litter pick, following a route on a map Observing & Describing the coastal environment
		refugee charity hope		Google map(s) route symbol place	Africa continent, country savanna, rainforest, city, mountains, rivers habitat	promenade sea coast beach litter
	Ongoing throughout the year: Understanding & using positional & directional language e.g. left/right, up/down, forwards/backwards, in front, behind, next to, between Naming human & physical features of environments e.g. house, church, river, forest, desert, field, castle, school, road, etc Using play mats as maps & loose parts resources to create towns/cities/natural environments				Key Vocabulary map, globe, atlas, similar, different	
Expressive Arts & Design <i>Art</i>	Using mirrors to draw self-portraits using black fine line felt tips	Explore Van Gogh’s Starry Night through Art and dance – circular movements Exploring clay – making diya lamps & decorating Bonfire Night – firework art – transient resources plus using chalk, paint & pastels Remembrance – poppy art – exploring collage techniques	Exploring colour mixing with an in depth focus on each secondary colour: green, orange, purple then brown then adding white to change shade/colour	Explore printing with different objects & use to print design on Mother’s Day card	Explore African Art – zig zag & straight-line movements – bright colours Vs natural colours Explore artists as illustrators – Michael Foreman - watercolour paintings of seaweed/sea landscapes linked to text “One World”	Explore printing with different objects & use to print design on Father’s Day card Explore Van Gogh’s Sunflowers – observational drawing & painting
	lines, shapes draw, marks look carefully mirror portrait felt tip pen	Vincent Van Gogh, artist, painter, lines, shapes (+descriptive language e.g. swirl) clay, press, push, (im)print, mark, pattern chalk, paint, pastels cut, tear, paper, collage	colour(s) + primary & secondary colour names + brown, white, black, pink mix, shade explore, investigate	print, press, push, shape, mark	lines, patterns, shapes bright, dull, natural illustrator watercolour fine brush	print, press, push, shape, mark Vincent Van Gogh match (colours) light, dark
	Ongoing throughout the year: Exploring colour mixing with ready mixed paints Exploring chalk, felt pens, wax crayons, pencils, pencil crayons Transient art Observing & drawing plants & animals			Key Vocabulary draw, write, make, lines, dots, marks big, little, long, short, up, down, round, curl colour names, mix, dark, light cut, roll, flat, smooth, like a ball, press, push, shape cut, put, stick, cover explore, try, artist, plan, same/similar, different		

Expressive Arts & Design Design Technology	Investigating materials & structures for bridge building – stable & strong, rectangular structure	Using a template (gingerbread man stick puppets)	Using split pins to create movement (dragon making)	Making chocolate Easter cakes	Making Boats with junk materials that will float	Sandwich making (Making Egg & Cress sandwiches)
	strong stable safe rectangle shape	template, shape, outline draw around cut along	split pins move joint, pivot	instructions recipe crush stir mix melt, heat, hot, hard, runny, pour, harden, set, cool, cold	Sewing Skills – making simple stitches in Binca model, plan material light, heavy, strong, soggy, waterproof sew, stitch, needle, thread	instructions recipe chop, mash, cut spread, cut half
	Ongoing throughout the year: Cutting skills Use of a hole punch/sharp pencil for making holes Joining techniques – use of glue/masking tape/Sellotape within junk modelling Handling tools – screwdriver, hand drill, hammer Using Lego and other construction kits (large scale & small) to copy & create own models Food preparation - washing hands/selecting tools/equipment e.g. knife, grater, plate, chopping board, bowl, cutting soft fruits, peeling fruits, pouring milk				Key Vocabulary cut, scissors hole punch glue, masking tape, selotape screwdriver, screws, nails, nuts, bolts, spanner, hammer, hand drill chopping board, knife, fork, spoon, cutlery grater peel, grate, slice, cut, chop, mash, crush, pour	
Expressive Arts & Design Music	Nursery Rhymes & Action Songs Goldilocks & the Three Bears – Pulse & Pitch Three Billy Goats Gruff – Pulse & Dynamics	Visit local home for elderly – sing Christmas songs Nativity Performance Explore Van Gogh's Starry Night through Music and Dance – circular movements	Stick Man song & improvising rhythms with rhythm sticks Explore movements in response to Dragon Dance Music		We're Going on a Bear Hunt – Storytelling & Music (Rhythm & Timbre) Che Che Kule (African Call & Response) Exploring African instruments The Journey by Neil Griffiths – story/song	Creating rhythms linked to minibeast names & Enormous Turnip story Caterpillar/Butterfly Dance
	sing, song, rhyme, actions pulse loud, soft, louder, softer high, low, higher, lower	rehearse, perform(ance) audience watch, listen chorus, verse silence	listen move rhythm pattern		call & response copy listen sound (quality of)	rhythm repeat pattern
	Ongoing throughout the year: Listening to a range of pieces of Music – finding the pulse/repeated elements & responding through movement plus discussing likes/dislikes Exploring a range of tuned & untuned instruments Singing songs to support learning across the curriculum Use of pictures & blob notation to represent sounds – children learn to follow these				Key Vocabulary Sing, song, rhyme, tune Pulse, rhythm, instrument (+ names) listen make up (improvise/compose) similar/different fast, slow conductor, orchestra	

Understanding the World Computing	Learn how to use/control a mouse Exploring software – Beep Beep - Computational thinking	Learn how to use/control a mouse Exploring software – Beep Beep - Computational thinking	Online Safety – Smartie the Penguin	Exploring Bee Bot app & Tizzy Move Understanding how to use Google Maps – Teacher modelling	Exploring tools in Tizzy Paint	Exploring tools in Tizzy Write to label
	computer i-pad laptop mouse, click, control program	predict, test solve problem What if?	online safe tablet	internet, search Google maps instructions, directions, steps arrow	paint, draw tools, brush, print, pencil, spray	type, write keyboard keys space bar
	Ongoing throughout the year: Using i pads to support learning across the curriculum including taking photographs of own learning to discuss/share with others Adults modelling use of internet to find answers to questions/information Using digital microscope to observe Talking about keeping ourselves safe – in the real world & online				Key Vocabulary camera, video/film internet, Google, search, question, information online, apps safety instructions digital microscope	
Understanding the World – People, Culture & Communities R.E.	Introducing the school values	Learn about the beliefs & traditions of Hinduism through learning about Diwali Learn about the beliefs & traditions of Christians through learning about Christmas	Chinese New Year – compare the traditions of this festival with celebrations already learned about	Learn about the beliefs & traditions of Christians through learning about Easter	Learn about the beliefs & traditions of Christians through learning about the Creation Story	Learn about the beliefs & traditions of Islam through learning about the prophet Muhammed & stories from The Qu’ran Muslim Visitor
	kind, kindness respect responsibility courage, brave honesty, truth courtesy, polite, manners	Hindu, temple, murti, altar Diwali, fireworks Diya lamp celebration, festival, light, Rangoli patterns Christian, bible, church Christmas, Bethlehem Gift, Jesus Christ, Son of God	lantern chopsticks parade Spring festival, celebrate fireworks gift	Jesus Christ disciples miracles teacher leader special Christian Easter	God created, creation belief/believe special respect care	Islam Muslim Mosque Qu’ran Prayer mat Prophet Muhammed Allah
	Ongoing throughout the year: Understanding and applying the School Values Noticing similarities & differences between people and their likes/dislikes/beliefs/traditions Accepting & Understanding differences between themselves & others				Key Vocabulary Kindness, Respect, Responsibility, Courage, Honesty, Courtesy similar, different believe/think celebrate, festival God(s) special family/friends	

Physical Development P.E.	<p>Introduce the routines of a PE lesson – warm up, physical activities, cool down</p> <p>To understand and explore the definition of space</p> <p>To move in a variety of ways – changing speed and direction</p> <p>To learn the meaning of and the ways to balance</p> <p>To begin exploring some of the key fundamental movement skills – jump, hop, underarm throw</p> <p>Introduce the safety of using ropes and climbing frame</p>	<p>To continue to explore the definition of space</p> <p>To move in a variety of ways – changing speed and directions</p> <p>Explore different balances</p> <p>Bonfire Night – firework dancing</p> <p>Christmas – angel and donkey dancing (circular movements and slow and steady)</p> <p>Fundamental movement skills – jumping, hopping, skipping, underarm throw</p>	<p>To move in a variety of ways – changing speed and directions</p> <p>Explore different balances</p> <p>Chinese New Year – Dragon Dancing</p> <p>Fundamental movement skills – jumping, hopping, underarm throw, skipping</p> <p>To explore different ways of travelling – low to the ground, up high, on the ropes, climbing frame, benches</p> <p>Introduce using balls – catching, bouncing, rolling, steering with a bat</p>	<p>To move in a variety of ways – changing speed and directions</p> <p>To explore different ways of travelling – low to the ground, up high, on the ropes, climbing frame, benches</p> <p>Fundamental movement skills – jumping, hopping, underarm throw, skipping, overarm throw</p> <p>Continue to explore the use of a ball – sending and aiming, receiving, bouncing</p>	<p>To move in a variety of ways – changing speed and directions, avoiding obstacles</p> <p>Explore different balances – individual, pair, trio</p> <p>Continue to explore the use of a ball – sending and aiming, receiving, bouncing, controlling with a bat</p> <p>Fundamental movement skills – jumping, hopping, underarm throw, skipping, overarm throw</p> <p>Gymnastics rolls – pencil, egg, teddy bear</p> <p>Sports Day prep – overarm throw with javelins</p>	<p>Fundamental movement skills – jumping, hopping, underarm throw, skipping, overarm throw, running</p> <p>Sports day prep – overarm throw with javelins, sack race, running race, egg and spoon, hurdles</p> <p>To move in a variety of ways – changing speed and directions, avoiding obstacles, hands and feet</p> <p>Gymnastics rolls – pencil, egg, teddy bear</p> <p>Growth – Dances sessions linked to growth of a plant</p>
	<p>space</p> <p>away from others</p> <p>speed, direction</p> <p>stop, start, go</p> <p>balance, muscles, core</p> <p>jump, bend, straight</p> <p>hop, opposite, swing</p> <p>underarm throw, in front, behind</p> <p>next to</p>	<p>balance, dance, firework</p> <p>explode, circular</p> <p>zig zag</p> <p>slow, fast, steady</p> <p>stop, start, go</p> <p>jump, bend, straight</p> <p>hop, opposite, swing</p> <p>skip, step, arms</p> <p>underarm throw, in front, behind</p> <p>next to</p>	<p>speed, direction</p> <p>balance, core, tummy muscles</p> <p>jump, bend, straight</p> <p>hop, opposite, swing</p> <p>skip, step, arms</p> <p>underarm throw, in front, behind</p> <p>next to</p> <p>bounce, roll, steer</p>	<p>jump, bend, straight</p> <p>hop, opposite, swing</p> <p>skip, step, arms</p> <p>underarm throw, in front, behind</p> <p>next to</p> <p>speed, direction</p> <p>send, receive, bounce</p>	<p>jump, bend, straight</p> <p>hop, opposite, swing</p> <p>skip, step, arms</p> <p>underarm throw, in front, behind</p> <p>next to</p> <p>rolls – pencil, teddy, egg</p>	<p>jump, bend, straight</p> <p>hop, opposite, swing</p> <p>skip, step, arms</p> <p>underarm throw, in front, behind</p> <p>next to</p> <p>running, swing, power, ball of foot</p> <p>sequence, movement, performance</p>
	<p>Ongoing throughout the year:</p> <p>PD shed – variety of equipment for children to use to explore the key fundamental movement skills</p> <p>Musical instruments and music out at different parts of the year to explore different movement to music</p> <p>PD sessions for upper body strength every week using ropes and climbing frame</p> <p>Mats out in provision at certain times to practice fundamental movement skills and rolls</p>			<p>Key Vocabulary</p> <p>warm up, physical activities, cool down</p> <p>space, core</p> <p>hop, jump, underarm throw</p> <p>opposite, other side of body</p> <p>ropes, climbing frame</p>		