

Our topic this half-term is called: 'Toys from the Past' with History being the lead subject.

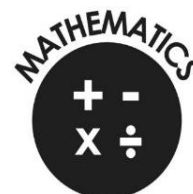
As **writers**, we will be learning, planning and writing our own stories based around The Little Red Hen. We will then be learning about instructions and following some instructions to make some bread just like the hen did in the story of 'The Little Red Hen'. The children will be identifying bossy **verbs** (imperative verbs) and using the words first, next, then, after that and finally to sequence their instructions. Throughout this half term, our focus will be on consistently using **finger spaces**, using a **capital letter** to start each sentence, using a **full stop or punctuation mark** to demarcate the end of each sentence.



As **readers**, we will be continuing to develop decoding skills by learning the alternative graphemes for the 'oa' 'ow', 'oi', 'ar' and 'or' sounds and applying these when reading words and sentences. We will continue to work on fluency and using retrieval skills to find information to answer questions about the texts we read. We are looking forward to you joining us to see how we teach phonics at Mossgate on Monday 13th – Thursday 16th November 8:35- 9:00. If you haven't signed yet, please do so.



As **mathematicians**, we will continue to develop our understanding of how numbers are made up. The children will be working up to 50. They will continue to develop rapid recall of number pairs through repetition of working systematically to find the number pairs. We will then be learning to read, write and interpret additive equations and begin subtraction. Within the 'money' unit, the children will learn to recognise different coins and then use their addition and subtraction skills to count and make amounts.



As **musicians**, we will be exploring music through The Little Red Hen rap. The children will be learning about pulse, creating patterns, using percussion instruments and having lots of fun through music. Look out for our music on facebook!

As **historians**, we will be looking at how toys have changed within living memory. They will ask and answer questions about the past through observing and handling a range of sources, such as objects, pictures, people talking about their past. We will have a visit from Adrian Worrall, who will bring in a range of toys from the past for children to get hands on and explore. We would love any Grandparents/ Great Grandparents to come and talk to us about their childhood experiences. If you know anyone that would be able to do this please call the office.



As **sports people**, we will be learning to travel, roll, balance and jump. The children will create sequences using these skills. On a Wednesday, we will continue to develop our throwing and catching skills. The children will have opportunities throughout the week to develop these skills.



As **scientists**, we will be working scientifically to explore the properties of everyday materials. The children will name, explore, discuss and raise and answer questions about everyday materials so that they become familiar with the names of materials and their properties.

As **theologians**, we will be learning about Christianity. We will be exploring the question: Why is Jesus special to Christians? We will explore the Christmas nativity story and to gain an understanding of why Jesus is believed to be a special baby. We will think about why Christmas is a special religious time for Christians (as opposed to simply a cultural tradition of exchanging gifts).



We have arranged for the children to visit St Peter's church to find out why Christmas is an important time for Christians. The children will get to look around the church, explore the nativity scene and then we will walk back via Heysham Library to share some Christmas stories.

As **educated citizens**, we will be focusing on our value of Respect. We will be encouraging the children to:

- Listen to each other calmly and fairly
- Speak to each other nicely and in a positive way
- Treat others like they themselves would like to be treated
- Say what other people have done well
- Look after our property and the learning areas that we are in



Key Vocabulary:

Science: Common materials: Metal, plastic, wood, paper, glass, clay, rock, brick, fabric, sand, paper, cork, shell, water, elastic, foil

Words to describe: hard/soft, rough/smooth, shiny/dull, bendy/not bendy, stretchy/stiff, waterproof/not waterproof, absorbent/not absorbent, magnetic, transparent, opaque, floats, sinks, wet, squashy, strong. **Group, sort, describe, compare, because**

Words to compare: the same as, different from, harder, smoother, scratchiest, roughest.

RE: Festival, nativity, community, incarnation, vulnerable

Music: pulse, beat, rhythm, pattern, instrument names, percussion instruments,

History: Historian, past, present, here, now, then, last week / month, last year, x years ago , a long time ago, sources, artefact, timeline, chronological

Home Reading: In KS1, the children are expected to read daily with an adult and have at least four signatures in their reading record from an adult. We monitor this every Friday when we change home reading books.