Thank you to Y6 Oak Class for leading a very poignant Remembrance Assembly this afternoon. Thank you as well to the children for showing respect throughout.

PSFA Update

Our PSFA met on Wednesday 8th November, after school, and continues to grow with another new face joining us to share ideas and find out more.

Halloween discos

The two discos raised £350, which is a brilliant amount. We agreed that in future, the ticket price will include a 'goody bag' for all children without the need to pay separately for other items. We are also conscious about plastic and our environmental footprint and will source products which are more environmentally friendly.

Non-Uniform Day – Friday 17th November

Children are encouraged to bring in chocolate items and wear non-uniform this Friday 17th November. Donated chocolate will be used for Christmas PSFA fundraising events (chocolate tombola and bingo) in the coming weeks. This date is also the national Children in Need day so children are of course welcome to wear Pudsey merchandise.

Secret Sant Gift Room

Our popular gift rooms are back again this year! Using ParentPay, parents pay £2.50 per gift. Acting on feedback from last year, parents can now choose boy or girl, as well as male or female, so that adults in school know if your child is choosing for an adult, sibling or another child. Towards the end of this term, children will be able to choose the gifts and take them home wrapped for Christmas so they can give a gift to a family member or friend. Please sign up before Friday 1st December.

Christmas Bingo – Thursday 30th November, 6-8pm

Books are available to purchase on ParentPay for £1 and contain 6 bingo cards (1 for each game). Prizes will be awarded for a line and house. Sweet bags will be on sale for £1 each. We will also be providing refreshments. £1 suggested donation for mulled wine (suggested donations due to licensing) or hot chocolate with mince pie or biscuit. Juice and hot drinks will also be on sale.

Anti-Bullying Week

Once again, classes will have an anti-bullying focus this week during the national Anti-Bullying Week organised by the Anti-Bullying Alliance. During our lessons, children will be learning about bullying behaviour online and developing strategies to act. They will also be learning about 'online relationships' which links to being kind online but focuses on how to be safe which is a key part of our safeguarding curriculum. Full details of what is covered provided in the tables.

If you have any questions about the content of the curriculum, please discuss with your child's class teacher or myself as the Computing Subject Leader.

We will also be providing a link to our Anti-bullying Policy, which we review annually, and seeking the views of parents and children. More details to follow.

Reception Elm Class	
Online relationships	**Online bullying**
• I can recognise some ways in which the internet can be used to communicate. • I can give examples of how I (might) use technology to communicate with people I know.	• I can describe ways that some people can be unkind online. • I can offer examples of how this can make others feel.

Y1 Maple Class	
Online relationships	**Online bullying**
• I can give examples of when I should ask permission to do something online and explain why this is important. • I can use the internet with adult support to communicate with people I know (e.g. video call apps or services). • I can explain why it is important to be considerate and kind to people online and to respect their choices. • I can explain why things one person finds funny or sad online may not always be seen in the same way by others.	• I can describe how to behave online in ways that do not upset others and can give examples.

Y2 Willow Class	
Online relationships	**Online bullying**
• I can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country). • I can explain who I should ask before sharing things about myself or others online. • I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure. • I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.	• I can explain what bullying is, how people may bully others and how bullying can make someone feel. • I can explain why anyone who experiences bullying is not to blame. • I can talk about how anyone experiencing bullying can get help.

Y3 Holly Class	
Online relationships	**Online bullying**
• I can describe ways people who have similar likes and interests can get together online. • I can explain what it means to 'know someone' online and why this might be different from knowing someone offline. • I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.	• I can describe appropriate ways to behave towards other people online and why this is important. • I can give examples of how bullying behaviour could appear online and

• I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.	how someone can get support.

Y4 Rowan Class	
Online relationships	**Online bullying**
• I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms). • I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. • I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs.	• I can recognise when someone is upset, hurt or angry online. • I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). • I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation).

Y5 Beech Class	
Online relationships	**Online bullying**
• I can give examples of technology-specific forms of communication (e.g. emojis, memes and GIFs). • I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my / our fault. • I can describe some of the ways people may be involved in online communities and describe how they might collaborate constructively with others and make positive contributions. (e.g. gaming communities or social media groups). • I can explain how someone can get help if they are having problems and identify when to tell a trusted adult.	• I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences. • I can describe how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying. • I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult. • I can identify a range of ways to report concerns and access support both in school and at home about online bullying.

Y6 Oak Class	
Online relationships	**Online bullying**
• I can explain how sharing something online may have an impact either positively or negatively • I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.	• I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to

- I can describe how things shared privately online can have unintended consequences for others. e.g. screen-grabs.
- I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.

share with others who can help me.
- I can explain how someone would report online bullying in different contexts.

Children in Need

The House & Vice Captains have organised a **cake sale** on **Thursday 16th November**, after school, so we can sell any leftover cakes the following day. The children are asking for cake donations to be brought to school on Wednesday 15th or Thursday 16th. Families can make financial donations through our ParentPay account or by scanning the QR code.

Green Fingers — Volunteers needed

What? Weeding raised beds and a general tidy

When? Sunday 19th November, 11am → 4pm

Who? Adults (no gardening experience needed) and children who are prepared to help with the gardening tasks

The Lancaster & District Conservation Volunteers (LDCV) will also be there providing advice and support. Please sign up at the school office or using FB messenger.

Many thanks. Mr Smith

Thurs 16/11	Y5&6 'Be the Change - Democracy' day at Lancaster University
Thurs 16/11	Children in Need Day cake sale after school
Fri 17/11	PSFA non-uniform day – chocolate donations please
Wed 29/11	PSFA Chocolate Tombola after school in the hall
Thurs 30/11	PSFA Christmas Bingo, 6-8pm
Mon 04/12	Christmas Jumper Day and Christmas Party Menu
Wed 06/12	Rowan (Y4) to Dukes Theatre
Thurs 07/12	Elm (Reception) & Willow (Y2) to Lancaster Grand Theatre
Wed 13/12	KS2 Christmas Concert to parents, 1:40-2:40pm
Thurs 14/12	KS2 Christmas Concert to parents, 6-7pm
Fri 15/12	Elm Class (Reception) to Kingsway Court to sing songs to residents
Mon 18/12	No after school clubs this week
Mon 18/12	Christmas Dinner themed menu
Tues 19/12	Infant Nativity for parents at 1:45pm
Wed 20/12	Infant Nativity for parents at 1:45pm

DATES FOR YOUR DIARY

Fri 22/12	School closes for Christmas
Mon 08/01	School closed – INSET Day
Tues 09/01	School reopen for all children