

Our topic this half-term is called: '**What was the Islamic Golden Age?**' and History will be the lead subject. There are also be links to Art with Computing and Music being taught discretely.

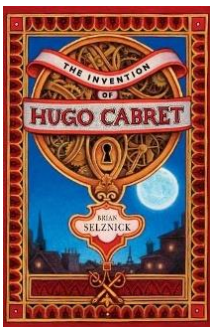


As **writers**, we will be planning, writing and redrafting narrative texts linked to our novel, 'The Invention of Hugo Cabret' and information texts about the Islamic Golden Age. We will continue to work on using sentences with relative clauses as well as applying adverbials to link our writing together across fiction and non-fiction. We will also be focusing on how to use brackets and dashes to add information to our writing, as well as using expanded noun phrases to give specific information.

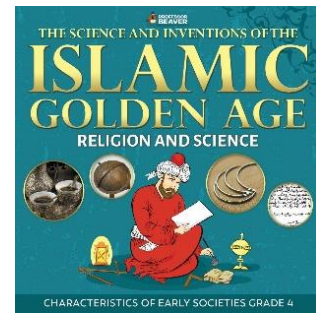
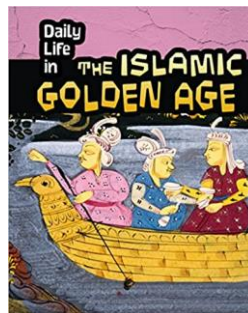
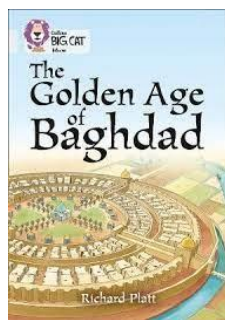
As **readers**, we will be focusing on reading fluently by working to survey texts to identify how they should be read. We will continue to use **Dark Decoder** explore the meanings of new words, and we will use **Rocket Retriever** to scan the text to locate information and using **Summarise and Sequence Shadow** to summarise non-fiction texts in order to use ideas in our writing, and we will focus on using **Crimson Clue Hunter** to infer characters' feelings and thoughts.



Our class novel is:



In English we will be reading:



As **mathematicians**, we will be consolidating our knowledge of place value and focusing on comparing, ordering and rounding numbers with two decimal places. We will also be exploring the conversions between metrical and imperial measurements using conversion tables and graphs, as well as revisiting our learning on geometry and angles. We will also focus on problem solving using all four operations, and learning about percentages and their fractional and decimal equivalents.

As **historians**, we will be studying the Islamic Golden Age. We will revise our learning of chronology and British history and compare this period of time with the events that were happening in Britain during the same period, as well as with Ancient Greece. We will find out about the key events that happened during this time and present our findings through information texts in English. We will also use our enquiry skills to ask and answer questions about the key events at this time. **Vocabulary:** chronology, timeline, sources, achievements, society, Islam, ancient, era, empire, civilisation, similarity, difference, interpretation, religion, culture



As **artists**, we will be exploring the work of Golden Age architect Mimar Sinan and focus on our drawing techniques, using charcoal to create tone and areas of light and dark. We will then develop our drawings into print. **Vocabulary:** line, tone, pattern, texture, form, space, colour and shape, strong, dominant, abstract, realistic, repeating, rotating



As **sports people**, we will be developing different skills linked to athletics. We will develop our performances for running for distance and speed as well as learning different throwing techniques. We will also develop our jumping technique so that we jump from one foot to the other. Please remember, children will need to come to school in their P.E. kits on a Tuesday and will need P.E. and swimming kits for Friday.



As **scientists**, we will be learning about the force of water resistance, as well as how gears, levers and pulleys can be used to allow a smaller force to have a greater effect.



As **musicians**, we will be looking at a range of well-known songs and learning how to play simple tunes with crotchets, rests, quavers, minims and semi-breves. We will also be creating and playing our own invented tunes.



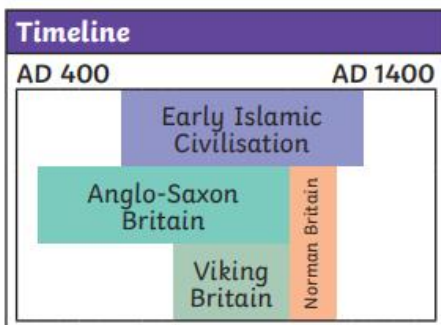
As **computer users**, we will be learning about Spreadsheets and using formulas to create charts and perform calculations.



As **linguists**, we will continue to apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. We will learn to describe our own appearance as well as the appearance of others and will use adjectives and conjunctions to extend this. We will continue to develop our understanding of some key grammatical features of French, including as the position and agreement of adjectives.

Home Reading and Homework:

- **Reading targets** are checked every **Thursday**. Children will be expected to complete at least one reading quiz a week (80+%) to achieve their reading target. Remember, plenty of reading please with an adult, so support can be provided with unfamiliar vocabulary and checking for understanding. You might our reading videos useful which are on our website: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>
- **Spellings** are handed out every **Thursday** and tested weekly on the following **Thursday**.



Islamic Art

Islamic art includes architecture, **calligraphy**, painted glass, illustrated patterns, pottery, and textile arts.