

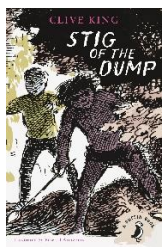
Our topic this half-term is called: '**How did Britain Change from the Roman Period to the Dark Ages?**' with History and Geography leading this topic with links to English and Maths.

As **readers**, we will enjoy reading both fiction and non-fiction texts. Our first text will be 'Escape from Pompeii' by Christina Balit. This story is based on a true historical event that occurred during the Roman era, so it is a perfect text to kick start our exciting topic. This half term, we will continue to be 'Rocket Retrievers' and use our retrieval skills to locate information from the text to answer questions and to justify our thoughts and opinions. For the second part of this half term, we shall navigate a range of non-fiction texts, in print and on screen, to record information and key facts about the Roman Empire and its impact on Britain.

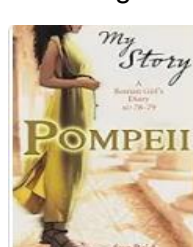
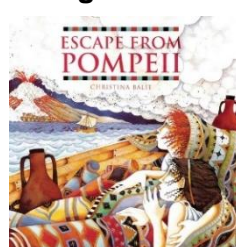


As **writers**, we will use prepositions, noun phrases and adverbs to plan and write setting descriptions based on the book 'Escape from Pompeii'. We will continue to secure our understanding of coordinating and subordinating conjunctions and sentence structures to write compound and complex sentences. We will use the features of non-chronological reports, including using headings, subheadings and paragraphs, to create information texts about the Romans.

Our class novels are:



In **English** we will be reading extracts from:



As **mathematicians**, we will secure our knowledge of number and place value with numbers up to 1000 and we will identify, represent and estimate numbers using different representations including number lines. Using addition and subtraction facts, we will use appropriate strategies to add and subtract numbers that bridge through 10 and develop formal written methods to add and subtract numbers with up to three digits. We will use and apply our number knowledge to solve more complex puzzles and problems. We will continue to recall and use multiplication and division facts for the times tables we know and will progress to use formal written methods. We will continue to learn to read Roman numerals from I to XII.



As **scientists**, we will also be learning all about Plants. We will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth and explore the part that flowers play in the life cycle of flowering plants. Children will work scientifically by comparing the effect of different factors on plant growth, for example the amount of light, observing the different stages of plant cycles over a period of time and by observing how water is transported in plants. **Key Vocabulary:** roots, stem, trunk, leaves, blossom, seed and flowers



As **sports people**, we will learn to throw for distance using three different throws. We will perform five different jumps, explore different running techniques and learn to pass a baton successfully in a race. In striking and fielding games, children will continue to develop throwing and catching skills and develop techniques to strike a ball. We will use and evaluate simple tactics within a game. There will be one longer PE session instead of two this half term

but the children will still have their full amount of PE time within the week. Two sessions are being done on one day. Please remember to send your child to school in their full **PE kit** every **Wednesday**.

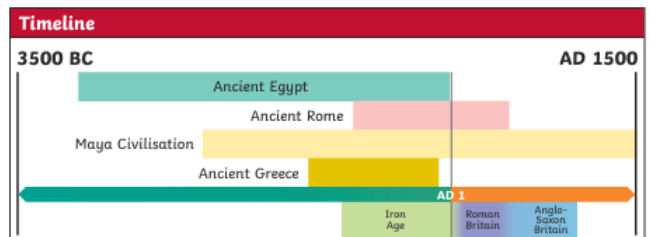
As **geographers**, we will use maps and atlases to locate countries and major cities within Europe. We will revisit the countries and cities of the United Kingdom and use this to identify where the Celt tribes lived and where the Romans settled. We will also explore how the Roman Empire spread throughout the Mediterranean. **Key Vocabulary:** county, region, country



As **historians**, we will learn about the Roman Empire and its impact on Britain. We will find out about how the Roman Empire began and use historical terminology to describe and order the events that occurred leading up to and during the invasion by the Romans of Britain. Children will use research skills to find out about Julius Caesar in order to create a timeline of his life.

We will find out about Boudicca and her rebellion and research the life of a Roman soldier. We shall also learn about Roman technology, cultures and beliefs through different artefacts and other sources about the past. Children will use their mathematical knowledge to work out how long-ago events in history would have happened.

Key Vocabulary	
Celts	People living in Britain in tribes , including the Iceni, Brigantes and Catuvellauni.
citizen	A person with all the rights and protections of a nation or land. In the Roman Empire , only citizens were able to vote.
conquest	Taking control of a place by force, often with an army.
emperor	The ruler of an empire .
empire	A group of countries controlled by one ruler (emperor or empress) or government.
legion	A large section of the Roman army, made up of around 5000 soldiers.
rebellion	An uprising or revolt by people who want to challenge what they believe is unfair treatment by rulers.
Roman Empire	The name used for the land that was controlled by the Romans, including large parts of Europe plus parts of North Africa and West Asia.
tribe	A group of people who share the same culture and values.



The first Romans lived in Italy nearly 3000 years ago. They founded the city of Rome in 753 BC and, over the centuries, **conquered** many lands to create a huge **empire**.



Julius Caesar Invades in 55 BC and 54 BC

The Roman General Julius Caesar made two attempts to **conquer** Britain. He wanted to add the rich land to the **Roman Empire** and punish the **Celts** for helping his enemies. His **legions** weren't able to overcome the **Celts** in 55 BC or 54 BC, but some leaders did pay tributes (a tax) so the Romans would leave. This meant the **Celts** could continue to live as they were.



Emperor Claudius Conquers Britain in AD 43

In AD 43, **Emperor** Claudius launched a third attack on Britain. He sent a powerful and well-organised army of around 40,000 men (that landed in southern England) to **conquer** the **Celtic tribes**. This time, much of Britain (or Britannia as the Romans called it) did become another province of Rome.

Key Vocabulary: Romans, Invasion, Celts, Emperor, Iceni, tribe, legion, Roman Empire, rebellion

As **theologians**, children will be learning about the Islamic faith and answering the question: *Why is the Prophet Muhammad (pbuh) an example for Muslims?* We will be finding out about the Prophet Muhammed (pbuh) and studying the third pillar of Islam - Zakat. Zakat is where Muslims give to charities to help others.



As **educated citizens**, we will be learning about our Mossgate value of **responsibility** which links to our values of honesty and respect. As you would expect, children are encouraged to be responsible when changing books, going to the toilets and on the playground.

- **Reading targets** are checked every Thursday. Children will be expected to complete at least one reading quiz a week (80+%) to achieve their reading target. Remember, plenty of reading please with an adult, so support can be provided with unfamiliar vocabulary and checking for understanding. You might find our reading videos useful which are on our website: <http://www.mossgate.lancs.sch.uk/page/home-reading-homework/26819>
- **Homework** will be sent home on Thursday and be due back on the following Wednesday. It will consist of the weekly spelling rule learnt in class with two Year 3 spellings. A times table sheet will also be sent home that is based on your child's current times table that they are learning.
- **Spellings** will continue to be sent home on a **Friday** and tested on the following **Thursday**.
- Your child will be allocated **times tables** to learn weekly which are personalised based on their online Times Tables Rock Stars account.