

Reception Home Learning: Summer 2 – Week 7

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

Daily Reading

Read from the Phonics Books each day. There are 2 for this week: Fun in the Garden & A Cool Summer

Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

Re-read the books as many times as you like. The more they read, the more fluent they get!

One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we will be learning about number bonds to 10.

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm Up	Recap doubles up to 12+12: https://www.youtube.com/watch?v=At0quRa90rs	Recap number pairs for 2: https://www.youtube.com/watch?v=MwLW_mRjhW0	Recap number pairs for 3: https://www.youtube.com/watch?v=0wZfloEUYD8	Recap number pairs for 4: https://www.youtube.com/watch?v=P2gwD4QOD0E	Recap number pairs for 5: https://www.youtube.com/watch?v=zija7aVmziY&safe=true
Doubling activities	Watch these videos and discuss them with your child to learn about number bonds to 10: https://www.youtube.com/watch?v=pd2zVDrGHoc https://www.youtube.com/watch?v=GyK8iEO5-GI https://www.youtube.com/watch?v=RiFRb_Uoa3U https://www.youtube.com/watch?v=ch7Kzl3n2Zk&t=12s <u>Practical activities:</u> Using a range of objects for counting find different ways to split 10 of them into 2 parts. <u>Further activities:</u> Refer to Reception Maths – Activity Sheets 1-4 Refer to Reception Maths Power Point – Number Bonds to 10				

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.



Literacy This week we will be reading: **The Snail and the Whale**

Mon	Watch and enjoy <i>The Snail and the Whale</i> animation here: https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale You may wish to watch this in sections, pausing at moments to discuss events and make predictions about what might happen next! Key moments to pause might be 3:49 mins, 4:55 mins, 15:39 mins, 16:37 mins, 20:30 mins.
Tues	Enjoy a reading of the story here: https://www.youtube.com/watch?v=EmMnaSkeKqQ Which version do you prefer and why? Now that you have watched the film and listened to a reading of the book, can you retell the story to another person in your household? You can use time words such as <i>first</i> , <i>next</i> , <i>later</i> , <i>after that</i> , and <i>finally</i> to help you.
Wed	Re-watch <i>The Snail and the Whale</i> , this time pausing the film to discuss some of the images. Use prompts such as <i>What can you see?</i> Encourage your child to identify things they can see in the picture – whether it is referenced in the text or not! E.g. seagulls, lighthouse, anchor. You can encourage your child to expand on their response by using the prompt, <i>Tell me more...</i> This is a great way to develop vocabulary and support discussion. You may wish to pause and play <i>I spy</i> , e.g. <i>I spy, with my little eye, something beginning with ...</i> Perhaps you could make a list of all the different animals you can ‘spy’ throughout the film – there are lots! Use your phonics to help you write them down.
Thurs	Talk about what you know about the snail and the whale in the story, e.g. <i>The snail is tiny and it has an itchy foot. The whale sang a song to the snail.</i> Listen to the story or watch again if you like, to find out more. Ask your child to draw a picture of the snail and the whale and use their phonics to help label them. If your child is able to, write a sentence (or two) about the snail and the whale. Encourage them to rehearse their sentence out loud first, to count the words, and to use their phonics to help them write their sentence(s) down. Make sure you go back to re-read your sentence(s) together.
Fri	Write the following words out on sticky notes using enlarged clear print (one word per sticky note) – <i>soot, foot, rock, dock, sail, snail, foot, put, long, song, land, sand, fins, grins</i> . You are now going to play a rhyming game using these words, but first your child will have to build and blend them to read! How to play: Place your sticky notes on a surface in front of you, with the words facing down. Ask your child to pick two sticky notes and turn them over. Encourage them to build and blend to read the words aloud. Do the words rhyme? Say them out loud together several times. (Don't be alarmed if your child struggles to hear the rhyme!) If they do rhyme, your child can keep the sticky notes. If they don't rhyme, replace the sticky notes and swap turns. The winner is the player who can collect the most rhyming pairs!

Phonics This week we will revise all our previous work on Phase 4 Phonics.

Monday	Tuesday	Wednesday	Thursday	Friday
Watch this video to review learning: https://www.youtube.com/watch?v=gxACCZOxbyM&t=1s	Watch this video to review learning: https://www.youtube.com/watch?v=jMwtf5CRwZ0&t=2s	Watch this video to review learning: https://www.youtube.com/watch?v=u9DY5Hfjkck&t=4s	Watch this video to review learning: https://www.youtube.com/watch?v=wEL5mg2lOc4	Watch this video to review learning: https://www.youtube.com/watch?v=QX26yy_gZSk

Complete a page each day from the Reception Phonics Phase 4 Booklet (on website)

If your child can recognise all the Phase 4 Tricky words without hesitating, then you could begin learning the Phase 5 Tricky words:

<https://www.youtube.com/watch?v=Welbtzh-ALM>

<https://www.youtube.com/watch?v=DbcZnb2iz1c>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

Other This week you can choose to do activities as and when it works for you and your family from the following ideas

Linked to Literacy text	<ul style="list-style-type: none"> Listen to and enjoy <i>The Snail and the Whale Song</i> as performed by Julia Donaldson: https://www.youtube.com/watch?v=a9hmHFQIXXs Relax and enjoy this song: <i>The humpback whales are blowing bubbles</i> https://www.youtube.com/watch?v=DV4sWSdggqHA Join in with the chorus if you can!
Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play	<ul style="list-style-type: none"> Just like the snail in the story left a message in a trail of slime, with an adult, leave a message on a path, in your garden or on an outside wall! Paintbrushes dipped in water can leave the best messages and will look like slime - though will disappear quickly! Try to go out on a walk after it has been raining. Turn snail detectives and look out for any snail trails! Find out all about humpback whales here: <i>Humpback Whale – Animals for Kids</i> https://www.youtube.com/watch?v=joBvuEJyUd0 Watch this clip where the TV presenter is taken by surprise: <i>Steve gets a surprise from a humpback whale</i> https://www.bbc.co.uk/cbbc/watch/deadly-60-norway-humpback-whale-surprise Find out all about snails here: <i>Snails for Kids</i> https://www.youtube.com/watch?v=pLCtVGB1mFw&t=2s You may remember this clip from the Big Bad Bugs unit earlier in the term! Can you recall some of the key facts about snails? Here is another link to learn more about snails: <i>Are you a snail?</i> https://www.youtube.com/watch?v=H5PiUuAPv4&t=116s