

Year 4 Home Learning: Summer 2 – Week 7

Working together to achieve success'

Hello Year 4. Here is the timetable for the **final** week to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so

Please, please email me at year-4@mossgate.lancs.sch.uk and I will share these on our school's Facebook page. The e-mails are regularly picked up so please use the email address if you have any questions about the learning as well.

Take care and keep safe.

Mrs Elwers

Daily PE:

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity are uploaded weekly onto our school website at:

<https://lancashireschoolgames.co.uk/year-3-6-spar-lancashire-school-games-activity-timetable/>

Daily Newsround:

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround is updated daily. You could even produce your own news report on one of the topics and share it with us!

Maths:

This week each day had a different video. To access the **video** resources please use this link (Week 11 W/C 6th July):

<https://whiterosemaths.com/homelearning/year-4/>

Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path:

'Summer 2 Home Learning – Week 7 – Year 4'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
White Rose Maths	Lesson 1 – Identifying angles	Lesson 2 – Compare and order angles	Lesson 3 – Triangles	Lesson 4 – Quadrilaterals	Lesson 5 – Friday challenge

English: Wallace and Gromit

This is a fun film week based around Wallace and Gromit. Enjoy some of the films, find out about their creator and get creative yourself!

When following links, parents should monitor that children are remaining on that page only and are keeping safe online.

Also: Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Mon	<p><u>The Wrong Trousers</u></p> <p>Watch and enjoy the clip below from Wallace and Gromit. The Wrong Trousers – Train Chase – Wallace and Gromit:</p> <p>https://www.youtube.com/watch?v=jrmZlgVoQw4&feature=emb_rel_pause</p> <p>In the clip, only Wallace speaks. View the clip again and note down what Wallace says. Today, you are going to write out the scene as a story.</p> <p>Think about what happens in each part of the clip.</p> <p>How does it start?</p> <p>What happens next?</p> <p>Note down the stages to help you remember.</p> <p>Think about the choice of verbs and adverbs that you use.</p> <p>This is an action scene so how can you make it exciting for the reader?</p> <p>E.g. When Gromit is laying the track down you might say: 'Gromit quickly put new track down.'</p> <p>This could be improved to: 'Gromit frantically flung pieces of the track down.'</p> <p>Make sure that you include the speech from Wallace that you noted earlier.</p> <p>Use inverted commas and other punctuation to indicate direct speech e.g. "Help me Gromit!" cried Wallace. Try to include some of the Year 4 sentence types that we have looked at in school,</p> <ul style="list-style-type: none"> - where or when fronted adverbials • <u>Eventually</u>, Wallace and Gromit caught the penguin. • <u>Under his arm</u>, the penguin held a hessian sack.
Tues	<p><u>Nick Park Biography</u></p> <p>Today you are going to find out about the Wallace and Gromit creator, Nick Park. You are going to take some notes from your reading and then produce a fact file all about him. Find out some information about Nick Park here:</p> <p>https://wallaceandgromit.com/nick-park</p> <p>Make some notes from what you have read. Use the headings to help you.</p> <ul style="list-style-type: none"> - Early Days - Creating Wallace and Gromit - Films and Awards <p>Now write your own fact file about Nick Park. Use your notes to write from. Think about your layout. Include an introduction, sub headings, an image and bullet points.</p> <p>You could include a quick fact box that has key dates in related to Nick Park, e.g. date of birth, place of birth, date Wallace and Gromit was created, etc</p>
Wed	<p><u>Cracking Contraptions</u></p> <p>Watch and enjoy some cracking contraptions from Wallace and Gromit.</p> <p>Soccamatic – Cracking Contraptions – Wallace and Gromit:</p> <p>https://www.youtube.com/watch?v=gu2pxJo3cl0&list=PLSD4QfyS1DxXVYgPkEajIjBak1UkPSpix</p> <p>Autochef– Cracking Contraptions – Wallace and Gromit:</p> <p>https://www.youtube.com/watch?v=2igRcGxlshA&list=PLSD4QfyS1DxXVYgPkEajIjBak1UkPSpix&index=5</p> <p>Tellyscope– Cracking Contraptions – Wallace and Gromit:</p> <p>https://www.youtube.com/watch?v=Xc5eqwzEqUo&list=PLSD4QfyS1DxXVYgPkEajIjBak1UkPSpix&index=7</p> <p>The Snoozatron– Cracking Contraptions – Wallace and Gromit:</p> <p>https://www.youtube.com/watch?v=vGxRUqIFFME&list=PLSD4QfyS1DxXVYgPkEajIjBak1UkPSpix&index=9</p> <p>Which is your favourite cracking contraption and why? Imagine that you have tested out your favourite contraption from these clips. You are going to write a review of it. How well did it work? Are there any parts that worked exceptionally well? Are there any parts that could be improved? What rating would you give the contraption? Start by drawing a picture of the contraption. Then write all the positive things about it, what worked well and which parts you liked. Now, write any areas for improvement. Finally, give the product a star rating and state whether you would recommend it or not!</p>

Thurs	<p>Draw a diagram of your contraption and label it. This will help you with your task tomorrow!</p> <p>Design your own cracking contraption a different one from last time. Can you create your own cracking contraption? What will it do? Is it something to help you in your everyday life? Is it something that will help your mum/dad or a member of your family? How will it work? What will it be made out of?</p> <p>Possible ideas: - a bed maker - a room tidier - a self-mowing lawn mower - a robot cleaner - a robot that completes your homework - anything else that you like!</p> <p>Remember, Wallace's contraptions are made from everyday items that can be found around the house.</p>
Fri	<p>Write an explanation of how your contraption works.</p> <p>Today you are going to write an explanation of how your contraption works. Think about any explanation texts that you have written previously. How to write an explanation text. https://www.teachingideas.co.uk/writingexplanations/theexplanation-writing-pack</p> <p>Use the above page to scroll down and download The Explanation Writing Pack if you need more help on how to write an explanation text</p> <p>Things to include:</p> <ul style="list-style-type: none"> - a title - a short introduction - logical steps explaining how your contraption works - time adverbials to start your sentences - causal conjunctions to explain why, e.g. because, so that, in order to - the present tense - some diagrams/illustrations. <p>Read back through your work to check for spellings and punctuation. Have you managed to include any Year 4 writing skills?</p>

Topic

Mon	<p>Online Safety Week 7</p> <p>Watch Episode 3: 'They have fans, but we have friends!' www.thinkuknow.co.uk/8_10/watch/.</p> <p>Answer the following questions about the cartoon: o</p> <ol style="list-style-type: none"> 1. What did you like about this episode? 2. What was your favourite bit? 3. What did Magnus offer Ellie? <p>[Magnus offered Ellie time to record music in a recording studio.]</p> <ol style="list-style-type: none"> 4. Who was pretending to be Magnus? Why? <p>[Megan pretended to be Magnus so that Selfie would miss the competition.]</p> <p>Have a look at the 'Who's Magnus' worksheet under this timetable Write down the things that made Alfie suspicious (not so sure) about Magnus What advice they could give to Alfie about what he could do next. Make a poster to give information about the importance of telling a trusted adult if they have any suspicions or experience any warning signs that something might not be quite right when they are talking to someone online.</p>
Tues	<p>Topic</p> <p>Complete a new activity from the challenge section of the new topic grid. Go to the school website - Home Learning- Summer 2 – Week 4 – Year 4 – Topic Grid Don't forget to share the tasks that you have been doing with us on year-4@mossgate.lancs.sch.uk</p>
Wed	<p>DT and Computing</p> <p>Have a go at making your own Morph (or Wallace or Gromit) out of clay or plasticine: How to Make Morph with Jim Parkyn: https://www.youtube.com/watch?v=Lb_64pOKatc</p>
Thurs	<p>Once you've done this use a story board to create your own short story involving Wallace and Gromit or your own characters.</p>

Friday

Topic

Complete a new activity from the **Transition** section of the new topic grid.

Go to the school website - **Home Learning- Summer 2 – Week 4 – Year 4 – Topic Grid**

Don't forget to share the tasks that you have been doing with us on year-4@mossgate.lancs.sch.uk



Who's Magnus?

In Alfie's thought bubble, write down the things that made Alfie feel suspicious of Magnus.



Answers

Your child's answers may include:

- Magnus looked overly cool
- His offer of time in a recording studio was too good to be true
- Alfie's friends didn't really know him – he was a 'friend of a friend'
- He sent Ellie overly nice messages – even though Ellie didn't really know him