# Mighty Muscles





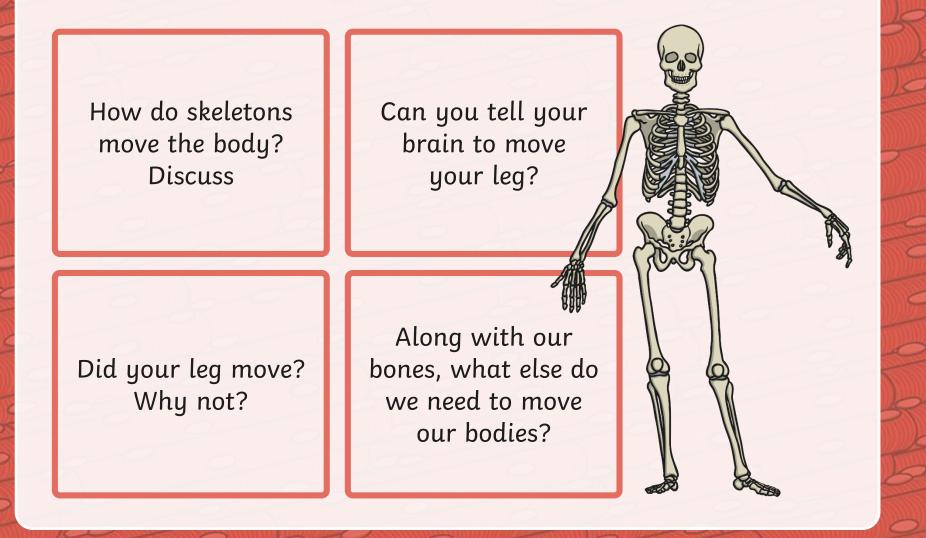
## Aim

- I know why we need muscles to move.
- I can set up a simple practical enquiry.
- I can record my findings.

## **Success Criteria**

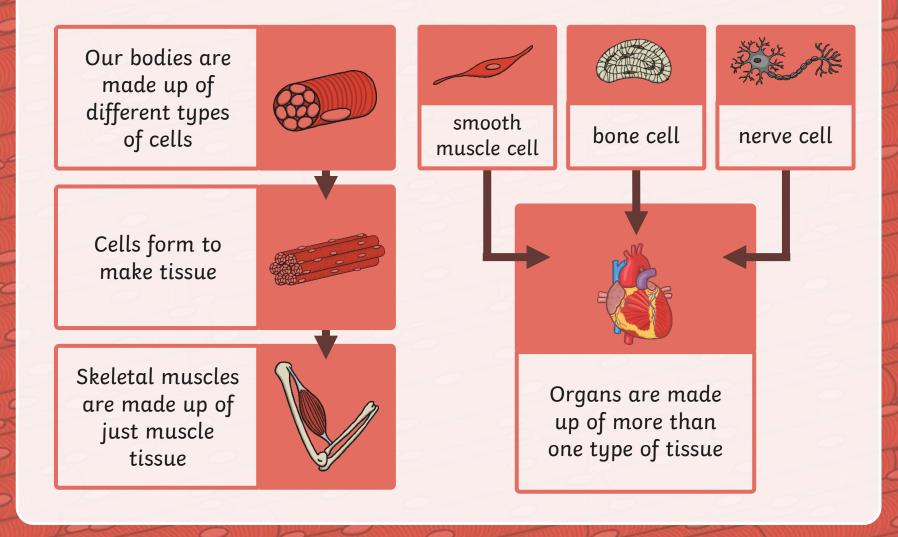
- I can explain how muscles allow movement.
- I can identify pairs of muscles in the body.
- I can set up a simple practical enquiry.
- I can make modifications to a simple practical enquiry I have set up.
- I can write an explanation for my findings.
- I can write an explanation linking my findings with general scientific ideas.

#### Movement

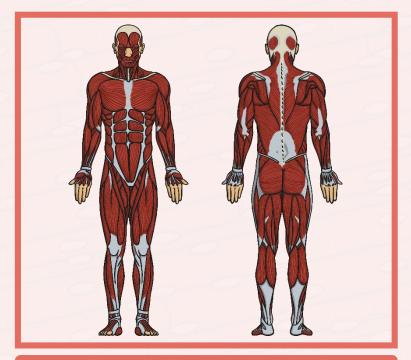


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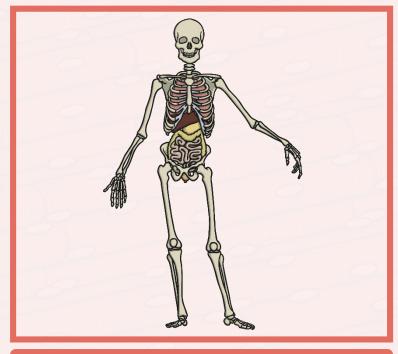
#### What are Muscles?



## **Mighty Muscles**



Skeletal muscles are attached to bones and enable movement.



Some organs have muscle tissue. Which organs have muscles? (Hint: Think which organs move things around the body.)

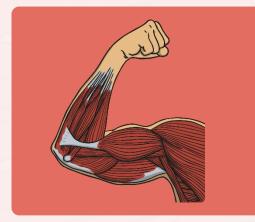
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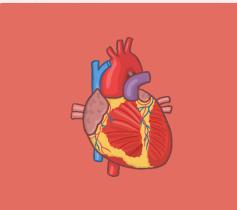
## **Voluntary and Involuntary**

Some muscle movement is voluntary and we can control it. Other muscle movement is involuntary and we don't have control over it.

Look at the pictures to the right: Which shows voluntary muscle movement and which shows involuntary?

Discuss and explain why you made your choice. Write down what a voluntary muscle is and what an involuntary muscle is you may want to draw a diagram to help you remember.





## Two's Company

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Watch the following video and focus on the following:

https://www.bbc.co.uk/bitesize/clips/zj2kjxs

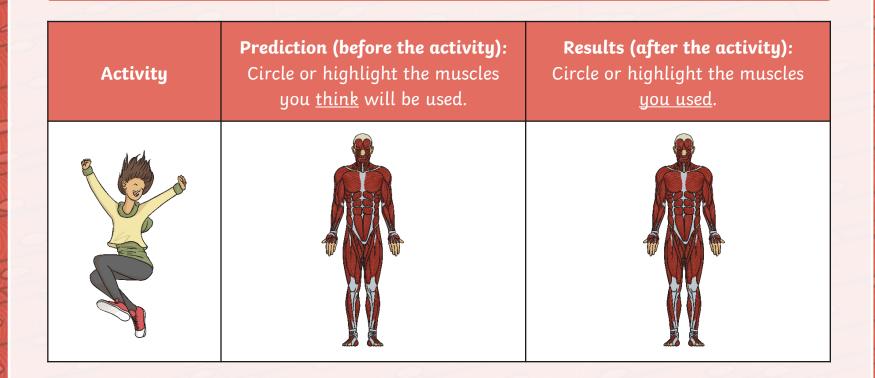
How do muscles move?

What words are used to describe the movement?

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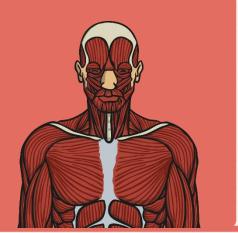
#### **Move Your Muscles**

You are going to do two different activities: You need to predict the muscles you think will be used before the activity. After the activity you will show the results of what you found.



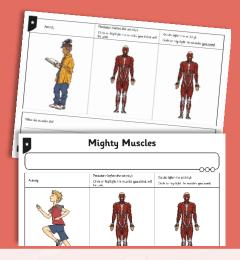
#### **Muscle Memory**

Were your predictions correct? Why? Why not?





What have you learnt in this lesson about muscles? Complete your Mighty Muscles Activity Sheet.



Remember to use the key vocabulary you have learnt in this lesson. Find the worksheet on the Year 3 plan