

Year 2 Home Learning: Summer 2 – Week 7

Working together to achieve success'



Hello Y2. We're really sad that we haven't seen some of you for so long. You're a brilliant class and we know that you will be great as you move into year 3. Have a brilliant holiday. Take care, stay safe and most importantly have lots of fun. See you all in September. Mr Andrew and Mrs Cassidy

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about measurements. Go to <https://whiterosemaths.com/homelearning/year-2/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 2 Home Learning – Week 7 – Year 2'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
<u>You will find the videos and ppts by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-2/ and clicking on Week 10 (w/c 29th June). The sheets required for each day have been downloaded and are accessible by following: 'Summer 2 Home Learning – Week 7 – Year 2'.</u>					
White Rose Maths	Lesson 1 – Measure mass in grams	Lesson 2 – Measure mass in kilograms	Lesson 3 – Compare volume	Lesson 4 – Millilitres	Lesson 5 – Friday Maths Challenge


English

Focus theme: **Prepare to shrink to the size of an ant!**

In this film-themed week, explore characters and settings from a completely different viewpoint. Enjoy some wild adventures, dramatic escapes and see everyday objects as you've never seen them before!

Warning! Alongside some of the clips viewed this week, there may appear advertisements for related film clips. Some of these are inappropriate and should be avoided. It is essential that parents monitor that children are remaining on the listed page only and are keeping safe online.

Mon	<p>Talk about/look up synonyms (words that mean the same) for the word small. Create a chart or poster with all your words. You can use colour and bubble-writing if you like to help make the words more memorable.</p> <p>You will be able to use some of these words throughout this week in your writing.</p> <p>Watch and enjoy this clip from Honey I Shrunk the Kids (1989) – the Kids are Shrunk: https://www.youtube.com/watch?v=YK36O47scjI</p> <p>Retell what has happened in the clip to an adult.</p> <p>Imagine that you are one of the children in the clip. You desperately need to get Dad/Mr Szalinski's attention and ask for his help.</p> <p>Imagine that in the attic, you have found a giant pencil with which to write him a letter or note, pleading for help – and fast!</p> <p>Think about including the following:</p> <ul style="list-style-type: none">– Dear Dad / Mr Szalinski– a retelling of what has happened– a description of yourself now (you could use some of your words meaning 'small')– a description of how the world looks around you now– a plea for help– where you might wait for Dad /Mr Szalinski to find you– from/love one of the children (Nick, Amy, Russ or Ron). <p>Remember to keep reading over your letter to check it makes sense. Check for spelling and punctuation too! Now read it aloud to someone in your house, putting on your best pleading voice</p> <p>– remember, you are desperate for help!</p>
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Tues	<p>Look up and collect synonyms (words that mean the same) for the word <i>big</i>. Just like yesterday, create a chart or poster with all your words. You can use colour and bubble-writing if you like to help make the words more memorable.</p> <p>Just like your words for <i>small</i>, hopefully you will be able to use some of the words meaning <i>big</i> in your writing this week.</p> <p>Watch and enjoy this clip from <i>Honey I Shrunk the Kids</i> where Dad decides to sweep the attic, unaware of the danger in which he is putting the children!</p> <p><i>Honey I Shrunk the Kids</i>: https://www.youtube.com/watch?v=AMGZwxc9VqI</p> <p>Now watch (up to 1:52 mins) <i>Honey, I Shrunk the Kids</i> (1989 movie clip) <i>The Horror</i>: https://www.youtube.com/watch?v=C3vNjFIrow&list=PLDbbJqth3HqkGSexOfJ967k-OnLHcQ7xT&index=8</p> <p>Wayne Szalinski says very little in this clip, but his actions and reactions help to tell the story! Pause at these times to 'read between the lines' and discuss what Wayne Szalinski is thinking: 0:18 mins, 0:34 mins, 0:44 mins, 0:46 mins, 0:54 mins, 1:04 mins, 1:13 mins.</p> <p>Write a series of thought bubbles to match each of the above sections of film.</p>  <p>Some of the thoughts may be single words or short phrases, e.g. Oh no! Others may be sentences, e.g. I swept up the kids! What am I going to do? Sequence your thought bubbles across the page so that they are in the correct order.</p> <p>If you like, you could replay the clip. This time, read aloud your thought bubbles at the key moments. You might have to combine some of the thoughts for them to fit within the time sequence.</p>
Wed	<p>Today you are going to be introduced to some more small people via film.</p> <p>Find out all about the Borrowers in The Borrowers Trailer: https://www.youtube.com/watch?v=9TBUBierIbY</p> <p>Talk about what you know about the Borrowers from this clip.</p> <p>Now watch and enjoy this television adaptation of a Borrower's adventure Pod's Adventure – The Borrowers – BBC One : https://www.youtube.com/watch?v=DpcXLtm50sU</p> <p>Watch again and, this time, pause at these key moments in the clip: 0:53 mins, 1:08 mins, 1:20 mins, 1:41 mins, 2:06 mins, 3:01 mins, 3:43 mins.</p> <p>Each time you pause, discuss what you have learnt about the borrower and how you might describe him.</p> <p>Create an information poster of everything a borrower needs to be or be able to do.</p> <p>E.g. A BORROWER MUST BE ...</p> <ul style="list-style-type: none"> – small (or one of your words from your poster on day one) – not afraid of heights! – incredibly strong – brilliant at hiding – as quiet as a mouse! etc. <p>Feel free to add as many features to your list as possible! You can use both clips to refer to for ideas.</p> <p>Use colour and enlarged lettering to make your poster as attractive as possible.</p>

Thurs	<p>Watch The Borrowers Trailer (2014): https://www.youtube.com/watch?v=Sb2x8llp7uk</p> <p>Note how each of the characters is as equally afraid as the other! Talk about how they both react to seeing each other for the first time.</p> <p>Now watch how one of the Borrowers is caught in this clip, Borrowers: https://www.youtube.com/watch?v=hHk3dLI8dY8</p> <p>Imagine that you are the 'human' in this second clip. Write a diary entry detailing what has happened to you that day and your amazing discovery.</p> <p>Re-watch the clip so that you can consider carefully what the human child is thinking and feeling. You may even want to include in your diary some of the things the character says.</p> <p>You might want to use the structure below or some of the sentence starters to help:</p> <p>Dear Diary,</p> <p>Today I discovered the most amazing thing – a Borrower!</p> <p>It all started when a toy soldier fell off the top of my book shelf.</p> <p>I grabbed a tin to catch whatever it was but ...</p> <p>The next thing I knew ...</p> <p>When I poured it into my glass money bowl, I saw...</p> <p>Questions – e.g. what was it? What was it doing in my room? What did it want?</p> <p>It seemed ...</p> <p>I thought/felt ...</p> <p>When I told it about the house being demolished...</p> <p>I'm going to think of a way to help!</p> <p>Keep reading through your diary entry to check it makes sense. Remember about capital letters and full stops. You might want to include some exclamation marks to show excitement too!</p>
Friday	<p>Today you can either:</p> <p>Write the story to match the clip Pod's Adventure –The Borrowers – BBCOne: https://www.youtube.com/watch?v=DpcXLTm50sU</p> <p>OR write your own adventure story about Borrowers or characters who have shrunk.</p> <p>Watch from 2:16 – 3:20 mins of the clip below to give you more ideas about what your miniature character(s) could do:</p> <p>Grandpa in my Pocket – Nothing Stops Grandpa: https://www.youtube.com/watch?v=1yyVO6JXL24</p> <p>Think about:</p> <p>Are your characters always small like the Borrowers or have they been shrunk like Grandpa or the children in Honey, I Shrunk the Kids?</p> <p>Where is your story going to be set? Could it be set in your back garden, the street outside or perhaps a room in your house? What everyday objects might your small characters come across that to them appear huge? You could look around your garden, kitchen or lounge for ideas.</p> <p>What is going to be the problem in your story? Are they trying to return home, to their normal size, or are they trying to borrow an object from the human world?</p> <p>What obstacles might they face along the way? E.g. Being seen by a human, being smelt by a pet, being stood on, becoming trapped etc.</p> <p>Try to make your story as dramatic and exciting as possible! Remember some of the character reactions you have watched this week! You can also use some of the words you collected meaning small or big.</p> <p>You might choose to plan your writing first using a story map or you might simply want to start writing – it's up to you.</p> <p>Keep re-reading your story to check it makes sense. Remember to check for spelling and punctuation too. Enjoy reading your story to your household when you have finished.</p>

Topic

Mon	<p>Online Safety</p> <p>Activity 1: Chatting online</p> <p>Many young children will now be using phones, tablets or laptops to stay in touch with friends and family via video-chat. Video-chatting can be a fun way for young children to engage with others. If your child is taking part in a video chat, always make sure the chat is password-protected, so that only invited people can join. If your child is taking part in video chats, ask what they think about it. What do they like and dislike about it? Explain that they should only video chat with family and trusted friends, and an adult should always be with them when they video chat.</p> <p>Remind your child to Tell a Grown Up (TAG) if they see or hear anything while video chatting that makes them feel worried, scared or sad.</p> <p>Ask your child to complete the 'Chatting Online' activity below. Help them to read the video-chatting scenarios and choose the correct response by pointing to it on screen or colouring/decorating the word– be as creative as you like!</p> <p>Activity 2: Being Kind Online</p> <p>Discuss with your child what being kind to others means – can they think of some examples of being kind? They might come up with: sharing toys with a friend, smiling at someone, saying something nice to someone etc.</p> <p>Let your child know that talking to friends and family online is the same as talking to friends and family offline. Discuss with them how they and others should behave whilst chatting online. Let them know that it's never ok for anyone to say nasty things on video chat or make them do anything they don't want to do. It's ALWAYS ok for your child to say 'No' and Tell a Grown-Up (TAG) if they ever feel uncomfortable online.</p> <p>Support your child to create an 'Acts of Kindness Jar' - you can use any jar or pot you have around the house. Help your child to write or draw acts of kindness on strips of paper, cut them out and put them in the jar. How many acts of kindness can they think of and do? Here are some ideas to help them:</p> <ul style="list-style-type: none"> - Say something nice to someone - Film a video message for a family member (with a grown-ups help) - Help someone do something around the house <p>For extra fun, why not help your child decorate their jar too!</p> <p>Reinforce the message that even small, simple actions can have a really big impact on other's lives. This is the same when interacting with others online. If anything makes them feel worried, scared to sad they should tell you or another grown-up they trust.</p>
Tues	<p>Geography and History– Morecambe.</p> <p>Travel Agents</p> <p>Your job is to plan a stay for a family in Morecambe!</p> <p>You will have to choose them somewhere to stay, activities to do and places to eat.</p> <p>They need to know your choices and how much it is going to cost.</p>
Wed	<p>Use the costing list in the resources and the clues to help plan them the perfect stay!</p>
Thurs	<p>Complete an activity from the 'Topic Tasks' grid from the school website (Also attached below).</p>
Friday	<p>PE –</p> <p>https://primarypeplanning.com/home-pe-ks1-challenge-activities/ Follow the link and watch the video clip for the baby shark scissor challenge!</p> <p>Set up a table of the people in your household and get them all to have a go. See who can do the most in the given time.</p>

Topic Resources

Meet the Atkinson family, Mum, Dad, Betty (age 6), Jimmy (age 4) and Sam (age 1). They want to visit Morecambe. They will arrive on Friday and go home on Saturday night so will be staying for 1 night in total.

They want to stay somewhere nice and clean with no less than 4 stars, it needs to be near the prom. They would like to take part in a family activity on Saturday afternoon.

Their budget is £150.

Can you find them their perfect holiday?



Accommodation

Remember the accommodation must be 4 stars or more and near the prom, use the addresses and Google maps to check the location of each hotel. <https://www.google.co.uk/maps/@54.0669702,-2.8820254,17z>

Midland Hotel ★★★★ Marine Road West Morecambe	£99 per night room only
Shorefields Two ★★★★ Morecambe	£83 per night breakfast included
The Ashley ★★★★ 371 Marine Road East Morecambe	£78 per night breakfast included
The Kerswell Hotel ★★★★ the kerswell hotel 36 marine road west Morecambe	£55 per night breakfast included
The Berkeley Morecambe Highly Rated ★★★★ 39 Marine Road West Morecambe	£62 per night – breakfast and evening meal included

Food

Remember the Atkinson family will need to eat a meal when they arrive on Friday night, Breakfast on Saturday morning and lunch on Saturday. They won't need their tea on Saturday night as they are travelling home. Don't forget some of the hotels have breakfast included!



Lighthouse Café (Breakfast adults - £5 Children-£3) (Lunch adults-£6 Children-£3)



Fish and Chips (Adult portion £4.50, Children's portion £2)



The Morecambe Hotel (Lunch & Tea) (Adults meal- £12 Children's meal £6)

Activities



Pottery Painting (£5 per person)



Soul Bowl (1 family game £5.95)



Happy Mount Park Splash Park (£1 per child)



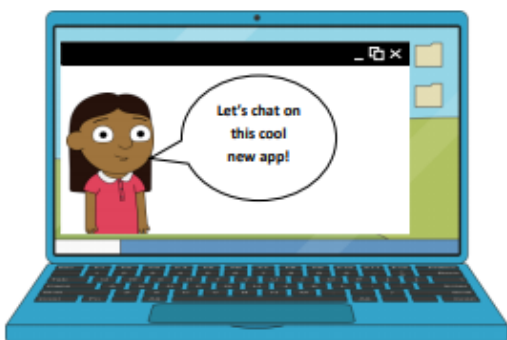
Mo loves video-chatting. Can you help him TAG (Tell A Grown Up) when he sees something that might make him feel worried, scared or sad?
Colour in 'OK' if you think Mo is OK, or 'TAG' if you think Mo should tell a grown up.



TAG / OK



TAG / OK



TAG / OK

Summer 2 Home Learning Grid.

Over the next 5 weeks you need to complete one activity from each column; Mental Health and Well-being, Transition and Challenge.



Mental Health and Well-being

Feelings - we have different feelings all of the time and that's okay. Look at the list of feelings below, do you know what they all mean? Could you pull a face to try and show that feeling? Happy, excited, sad, angry, bored, calm, upset, scared, silly, worried, shy, confused, lonely, grumpy, comfortable, shy, confident. Think about how you are feeling today. Draw a picture to show those feelings, think about the colours and what they show. Try and ask yourself how you are feeling everyday. Remember it is okay to feel in different ways - we all have good days and days when we don't feel as good.



Transition

Your new teacher is very much looking forward to teaching you. Draw a picture of yourself and around the picture tell your new teacher all about you. You can use pictures or words. You could include: Your favourite subjects The subjects you find challenging Your favourite hobby Which clubs you enjoy If you have any brothers and sisters What you are like in class- (confident, quiet, shy, happy) Who your best friends are



Challenge

Be Scientists! Bug hotels

Find a space outside. Observe the minibeasts that live there. Think about where they like to live and what the conditions are like. E.g. sheltered, dark. You might want to research what type of habitat (home) minibeasts like to live in.

Using natural materials build a bug hotel for the minibeasts. Over the next few days visit your bug hotel and keep a diary of the minibeasts you observe. You could draw a picture of them and label them with the date they visited.



Think about if you have any worries at the moment. Draw 5 thought bubbles on a piece of paper and draw or write down your worries in the thought bubbles. You can choose if you wish to share your worries with someone, sometimes it feels better to talk about the things we are worried about and when we have, it makes us feel better.



'I am amazing' cloud. Create a cloud using paper and write your name on it. Think about 5 different things that you are amazing at. It could be that you are a good listener, you are brave, you are confident. Using strips of paper write down these words and stick them to your cloud. Share this with your new teacher when you go back to school.



<https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg> Watch the clip and think about a time when you might have thought you weren't very good at something. It might have been some of your home learning tasks. Remember it is okay when things feel tricky as long as you put all your effort in and have a go! Remember the trysaurus dinosaur you learn about in school. Design a poster to display and look at when you are doing your home learning. You could include a useful motto e.g. 'I can do anything I put my mind to.' 'I can do it.' Look at your poster next time you find something tricky.



A postcard. Write a postcard to your new teacher. Tell them some of the things you have been doing over the last few weeks. Tell them how you feel about coming back to school and what you are looking forward to in your new class. Remember to tell them who it is from. You could make it look just like a postcard and draw a picture or put a photograph on the front.



Historians!

There are many significant individuals that have impacted how we live today. Choose someone from the names below and research the significant events in their life. Create a timeline of their life-you could draw this on paper or use string and attach information to this in order. Include - when and where they were born, early life, what they did that makes them significant, later life, when they died. Queen Victoria, Christopher Columbus, Neil Armstrong, Florence Nightingale



Art Attack!

Collect a range of recyclable materials from around the house (that people have finished with). Design a sculpture that you could make using the materials. Think carefully about how you will connect the pieces together securely. You could choose to make an animal, plant, object etc. Research sculptures made from recyclable materials for some ideas. Remember to be a trysaurus and thinkasaurus when completing your sculpture.

