

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

---

s

i



d

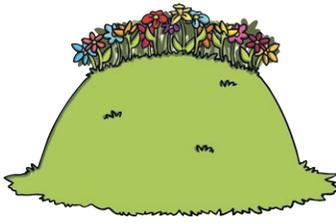
a

**c**

Write this sentence using capital letters and punctuation.

you will see us up on the hill

---



**b**

Practise writing these spellings.

put \_\_\_\_\_

push \_\_\_\_\_

pull \_\_\_\_\_

**d**

Circle the words you think should have a capital letter.

ed      hammer      boiling





ABC

**e**

Tick the **two** compound words.

lunchbox

my

driftwood

**f**

Match up the words with their examples by drawing 3 lines.

question mark

full stop

exclamation mark



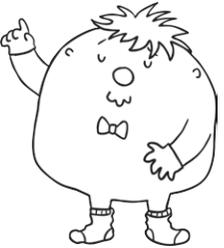


**a**

Which year 1 common exception word has Mr Whoops been juggling with?

said

s i d a

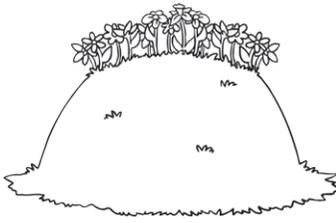


**c**

Write this sentence using capital letters and punctuation.

you will see us up on the hill

**You will see us up on the hill.**



**b**

Practise writing these spellings.

put **put put put put put put put**

push **push push push push push**

pull **pull pull pull pull pull pull pull**

Optional – follow your school’s handwriting policy.

**d**

Circle the words you think should have a capital letter.

ed hammer boiling





**ABC**

**e**

Tick the **two** compound words.

lunchbox

my

driftwood

**f**

Match up the words with their examples by drawing 3 lines.

question mark

full stop

exclamation mark





**a**

Which year 1 common exception word has Mr Whoops been juggling with?

---

e e t

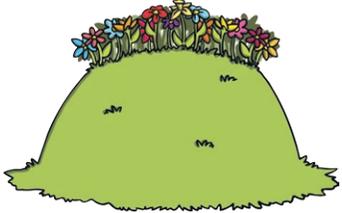
r  h

**c**

Write this sentence using capital letters and punctuation.

come and help us up the steep hill in snowdon

---



**b**

Practise writing these spellings.

here \_\_\_\_\_

time \_\_\_\_\_

house \_\_\_\_\_

about \_\_\_\_\_

**d**

Circle the words you think should have a capital letter.

ed hammer boiling

cardiff flute



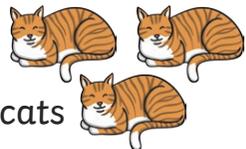
**f**

Match up the words with their examples by drawing 3 lines.

singular 

plural 

question mark 

exclamation mark 

cats

**e**

Tick the **two** compound words.

lunchbox  my

driftwood  school

**a**

Which year 1 common exception word has Mr Whoops been juggling with?

there

e e t

r h



**b**

Practise writing these spellings.

here here here here here here here

time time time time time time

house house house house house

about about about about about

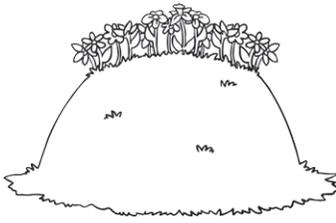
**Optional – follow your school’s handwriting policy.**

**c**

Write this sentence using capital letters and punctuation.

come and help us up the steep hill in snowdon

**Come and help us up the steep hill in Snowdon.**



**d**

Circle the words you think should have a capital letter.

ed hammer boiling

cardiff flute





**ABC**

**e**

Tick the **two** compound words.

lunchbox  my

driftwood  school

**f**

Match up the words with their examples by drawing 3 lines.

singular

plural

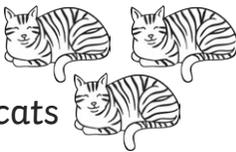
question mark

exclamation mark

cat

cats



**a**

Which tricky word has Mr Whoops been juggling with?

\_\_\_\_\_

d a e c l



**c**

Write this sentence using capital letters and punctuation.

it was nice when you helped us up the mountain in snowdon

\_\_\_\_\_



**b**

Practise writing these spellings.

dolphin \_\_\_\_\_

alphabet \_\_\_\_\_

phonics \_\_\_\_\_

elephant \_\_\_\_\_

when \_\_\_\_\_

**d**

Circle the words in this sentence that should have a capital letter.

ed had thirteen flutes and shane's boiling hot hammer from cardiff.

**e**

Tick the compound words.

lunchbox	<input type="checkbox"/>	my	<input type="checkbox"/>
driftwood	<input type="checkbox"/>	school	<input type="checkbox"/>

**f**

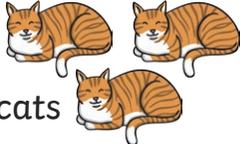
Match up the words with their examples by drawing 3 lines.

singular 

plural 

question mark 

exclamation mark 

full stop 

**a**

Which tricky word has Mr Whoops been juggling with?

called

d a e c l l



**c**

Write this sentence using capital letters and punctuation.

it was nice when you helped us up the mountain in snowdon

**It was nice when you helped us up the mountain in Snowdon.**



**b**

Practise writing these spellings.

dolphin **dolphin dolphin dolphin**

alphabet **alphabet alphabet**

phonics **phonics phonics phonics**

elephant **elephant elephant elephant**

when **when when when when**

**Optional – follow your school’s handwriting policy.**

**d**

Circle the words in this sentence that should have a capital letter.

**ed** had thirteen flutes and **shane’s** boiling hot hammer from **cardiff**.

**e**

Tick the compound words.

lunchbox	<input checked="" type="checkbox"/>	my	<input type="checkbox"/>
driftwood	<input checked="" type="checkbox"/>	school	<input type="checkbox"/>

**f**

Match up the words with their examples by drawing 3 lines.

singular

plural

question mark

exclamation mark

full stop

cat

cats

