

Reception Home Learning: Summer 2 – Week 6

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

Daily Reading

Read from the Phonics Books each day. There are 2 for this week: Sid and the Haircut + Be a Cress Barber

Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

Re-read the books as many times as you like. The more they read, the more fluent they get!

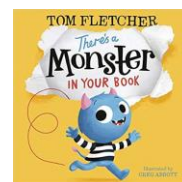
One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we will have a more in-depth look at the concept of halving small amounts.

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm Up	Recap doubles up to 12+12: https://www.youtube.com/watch?v=At0quRa90rs	Recap number pairs for 2: https://www.youtube.com/watch?v=MwLW_mRjhW0	Recap number pairs for 3: https://www.youtube.com/watch?v=0wZfloEUYD8	Recap number pairs for 4: https://www.youtube.com/watch?v=P2gwD4QOD0E	Recap number pairs for 5: https://www.youtube.com/watch?v=zija7aVmziY&safe=true
Doubling activities	<p>Watch these videos and discuss them with your child to learn about halving small amounts:</p> <p>https://www.youtube.com/watch?v=663FhDCwhkY Sharing sweets in half</p> <p>https://www.youtube.com/watch?v=GbwFfWwyB5s Give me half – maths story book</p> <p>https://www.youtube.com/watch?v=azVL530KCqA Number jacks episode on halving</p> <p>https://www.youtube.com/watch?v=jEcPMwFCedo halving song</p> <p>https://www.youtube.com/watch?v=FWrZqD6kYPw doubling, halving & sharing</p> <p>https://www.youtube.com/watch?v=kjHNJEqWo8s 2 children halving multilink</p> <p><u>Practical activities:</u></p> <p>Find half of the number of sweets in a pack to share with someone</p> <p>Finding half of a number of raisins for snack time</p> <p>Make a small number of playdough cupcakes – give half to one doll and half to the other</p> <p><u>Further activities:</u></p> <p>Refer to Reception Maths – Halving document on website</p> <p>Refer to Reception Maths Power Point – Halving Amounts; Halving Amounts of Fruit; Pirates Halving Amounts & Frooby the Dragon Halving</p>				

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

Literacy This week we will be reading: “There’s a Monster in your Book”.



Mon	<p>Listen and enjoy <i>There's a Monster in Your Book</i> by Tom Fletcher: https://www.youtube.com/watch?v=dHx_kn6MG7k</p> <p>Encourage your child to join in with blowing and making the loud noise to get the monster out of the book.</p>
Tues	<p>Listen to the story from yesterday again.</p> <p>Discuss how they would feel if there was a monster in one of their books. <i>How would you try and get it out? How would you feel? How do you think the monster felt when you were trying to tickle him or shake him out? Once the monster was out of the book, why do you think we needed to get him back into the book? How do you think he felt when he was allowed back into the book at the end? What do you think he might say at this point?</i> Ask your child to write a sentence or two to show what the monster might say.</p>
Wed	<p>Watch <i>Monsters University Trailer</i>: https://www.youtube.com/watch?v=YIM81qGgo20 Start by looking at all of the different types of monsters. <i>Do you know any of their names?</i> Repeat, this time pausing to discuss the ones they spot. What do they look like? E.g. <i>Mike Wazowski is lime green and round (or shaped like a sphere). He has one big eye in the middle of his head. He has two small horns on the top of his head with thin arms.</i></p>

Thurs	Find your favourite monster from the list on this website: https://disney.fandom.com/wiki/Category:Monsters, Inc. characters and with an adult, talk about its description. <i>How many eyes has it got? What shape is its head/body? Can you spot how many arms and legs it has? How is it different from the other monsters?</i> Draw your favourite monster and label it with words or phrases that describe it. Remember to use your phonics to help you. Show another family member and tell them all about the monster.
Fi	Listen to <i>Bedtime for Monsters</i> by Ed Vere: https://www.youtube.com/watch?v=KNuGGZAc-DA Allow time to talk about and respond to the question asked in the book: <i>Do you wonder if somewhere, not too far away, there might be MONSTERS?</i> Talk about the different types of monsters. Ask what could you do if you were scared of the monster? Make a sign to keep the monster out or, with adult help, construct and label a monster trap. Look at the pictures of the monster and describe him orally. With an adult, you could write a poem, e.g. <i>Two horned, trumpet eared, cave dweller, bike rider etc.</i>

Phonics This week we will revise all our previous work on Phase 4 Phonics.

Monday	Tuesday	Wednesday	Thursday	Friday
Watch this video to review learning and focus on compound words: https://www.youtube.com/watch?v=T0tEhcgBBRU&t=20s	Watch this video to review learning and focus on compound words & multi-syllabic words: https://www.youtube.com/watch?v=iXdE-JtYuGo&t=2s	Watch this video to review learning and focus on compound words & multi-syllabic words: https://www.youtube.com/watch?v=vEXXQ4pPrXY&t=2s	Watch this video to review learning: https://www.youtube.com/watch?v=paPBILRQPCs&t=1s	Watch this video to review learning: https://www.youtube.com/watch?v=QDTMUEoXEwQ
Complete a page each day from the Reception Phonics Phase 4 Booklet (on website)				

If your child can recognise all the Phase 4 Tricky words without hesitating, then you could begin learning the Phase 5 Tricky words:

<https://www.youtube.com/watch?v=Welbtzh-ALM>


<https://www.youtube.com/watch?v=DhcZnb2iz1c>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

Other This week you can choose to do activities as and when it works for you and your family from the following ideas

Linked to Literacy text	<ul style="list-style-type: none"> • Watch <i>We're Going on a Monster Hunt</i>: https://www.youtube.com/watch?v=e1rsaxkHp9g Repeat, this time joining in if you can! • Watch and enjoy <i>The Monster Shuffle</i> up to 3:52mins https://www.youtube.com/watch?v=vj9VwxrkvG0 Can you follow the instructions and join in with the moves?
Linked to Home Learning Letter usually sent out– Growth over time	<p>This fortnight's task is to find out which places are special to your child.</p> <p>We want the children to learn to talk about special/favourite places they have perhaps visited or places they go every day/week that are special to them. Ideas could range from their bedroom to a local park/woods to the home of a special relative or it could be a special place they've visited on holiday. It could be a church or venue where they take part in their favourite hobby. You never know it might even be school!!</p> <p>Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> • Find a photograph of the special place with your child in it. • Draw a picture of the special place with them in it. • Write a sentence saying where their special place is and why they like it there. • Any other way that you think shows their special place!
Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play	<ul style="list-style-type: none"> • Create your own monster den! Consider the items your monster might need inside the den. Write a list. Use your phonics to help you. • Design and create your own special monster. This could be using junk modelling or a drawing/painting. Talk about: <i>What shape will its head and body be? How many legs/arms will it have? Will it be spotty or stripy? Will it have multiple eyes? Will it have horns? Will it have claws?</i>  <ul style="list-style-type: none"> • Choose a monster puppet to make from one of these clips. <i>Eight Fun To Make Monster Themed Crafts</i>: https://www.youtube.com/watch?v=BLyRLyLdQvg or <i>Halloween Craft Idea: How to Make a Paper Monster Puppet</i>: https://www.youtube.com/watch?v=-foaCuAxsoU Watch the clip, pausing to discuss what you will need to do in order to make the monster. Try to use words such as: <i>first, next, then, finally</i> and bossy verbs such as: <i>cut, stick, draw, put</i> etc. If you have the resources, make your own monster. Once completed, tell another family member how you made it. Can they follow your instructions and make their own? Can you read a story to your monster? 