

Reception Home Learning: Summer 2 – Week 5

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

Daily Reading

Read from the Phonics Books each day. There are 2 for this week: Monsters! And Fish and Ships

Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

Re-read the books as many times as you like. The more they read, the more fluent they get!

One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we will continue to work on any gaps in learning identified and have a more in-depth look at the concept of halving shapes in Maths & work on learning number facts for 5.

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm Up	Learn number pairs for 5: https://www.youtube.com/watch?v=zija7aVmziY&safe=true	Recap doubles up to 12+12: https://www.youtube.com/watch?v=At0quRa90rs	Learn number pairs for 5: https://www.youtube.com/watch?v=zija7aVmziY&safe=true	Recap doubles up to 12+12: https://www.youtube.com/watch?v=At0quRa90rs	Recap songs from earlier in the week. Have a quick-fire quiz to see how well they remember the number pairs and doubles facts.
Doubling activities	Watch these videos and discuss them with your child to learn about halving shapes: https://www.youtube.com/watch?v=uUfLWCNkH6w https://www.youtube.com/watch?v=no79jMi8-w8 https://www.youtube.com/watch?v=VMWa6dDoicc (Watch up to 1 min 50 secs and then stop) https://www.youtube.com/watch?v=ZLxbPQRlyjw (Watch up to 1min 15secs then stop) <u>Practical activities:</u> Roll out playdough and use shape cutters to make pretend biscuits. Can they cut them in half to share between 2 people? Helping to cut a pizza in half Cutting fruits in half at snack time Cutting out shapes and folding in half <u>Further activities:</u> Refer to Reception Maths – Halving document on website Refer to Reception Maths Power Point – Halving Shapes				

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.



Literacy This week we will be planning a Teddy Bears' Picnic!

Mon	Watch and listen to the short version of <i>Teddy Bear Picnic</i> on CBeebies with Ferne and Rory: https://www.bbc.co.uk/cbeebies/watch/my-pet-and-me-teddy-bear-picnic Has your child ever been on a picnic? Recall and discuss any picnics you have shared. Listen to and enjoy the 1950 Bing Crosby recording here, which has been set to some images of teddy bears' picnics: https://www.youtube.com/watch?v=lrvkHAXnjzI Tell your child that you will be holding your very own teddy bears' picnic at the end of the week! You will need to plan who to invite and what to eat, but first, spend some time practising the song! You can read the lyrics and sing along here: https://www.youtube.com/watch?v=AI2LP1aqSA8 (Note: contains some American spelling).
Tues	Who shall we invite to our teddy bears' picnic? Ask your child to choose three or four of their favourite toys/bears. When they have chosen them, talk about what is special about each toy/bear. Can your child remember when they got it or from whom it was a gift? It would be lovely if other family members could talk about their own favourite toy/bear from when they were little. You could search for an image on the internet to show your child or, even better, you might still have it! Encourage family and friends to join in this conversation via a video call etc. Once the toy/bear guests are finalised, fold some card or paper to make place labels for the picnic. Use your phonics to help you spell each of the sounds.

Wed	Time to make your invitations! Ask: what do your teddy bears/toys need to know? (Talk about this with your child, e.g. <i>day, time, place</i> . To help your child, you could write these headings for them to complete). What else do we need to include? <i>E.g. Dear... love from...</i> How shall we decorate our invitations? With an adult, have a look online for some party invitations to help you with ideas. You might choose to design and make one invitation for all the toys, or you might be feeling keen and want to create one for each of them – it's up to you! When you have written your invitation(s), use colour and any craft materials available to make your invitation(s) as attractive as possible.
Thurs	Together, read and enjoy some picnic recipes online. There are plenty on the CBeebies and BBC Goodfood websites: https://www.bbc.co.uk/cbeebies/curations/picnic-food-ideas https://www.bbcgoodfood.com/recipes/collection/picnic-recipes-kids Once you have decided what you will eat and drink, write a list of all the things you will need to buy. Use your phonics to help you sound out and spell the words. Remember to allow time to make/bake any dishes for the picnic with an adult. Take photos of yourself baking and preparing the food too – this is half the fun!
Fri	Picnic time! Today is the day to have your teddy bears' picnic. Don't worry if it's too cold or rainy – indoor picnics are fun too! Remember to set the places with your name labels, plates, cups, cutlery and all your tasty food! Take some photographs of your picnic and if you can, print them out and write a/some sentence(s) about your picnic later on. When you have eaten, settle your toys down and read them your favourite story about bears. You could sing the Teddy Bears' Picnic song with your toys too. Have fun!

Phonics This week we will continue to work on Phase 4 Phonics.

Monday	Tuesday	Wednesday	Thursday	Friday
Watch this video about longer words with 2 parts: https://www.youtube.com/watch?v=KP6iVAbjoFA Read the word list on the website: Reception Phonics – Word list 10	Watch another video for more work on longer words with 2 parts: https://www.youtube.com/watch?v=UaOtkj1oP4 Read the word list on the website: Reception Phonics – Word list 11	Watch this video to review learning and learn about longer words with more than 1 part (syllable) https://www.youtube.com/watch?v=JUBnHk_BRlg&t=1s Read the word list on the website: Reception Phonics – Word list 12	Watch this video to review learning and learn about longer words with more than 1 part (syllable) https://www.youtube.com/watch?v=wa_eQE-tK7ZA&t=8s Read the word list on the website: Reception Phonics – Word list 13	Watch the videos again Return to word lists & speed read them. Practise reading these Phase 4 words: https://www.youtube.com/watch?v=uyee7EKTdo4

If your child can recognise all the Phase 4 Tricky words without hesitating, then you could begin learning the Phase 5 Tricky words:

<https://www.youtube.com/watch?v=Welbtzh-ALM>





<https://www.youtube.com/watch?v=DbcZnb2iz1c>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

Other This week you can choose to do activities as and when it works for you and your family from the following ideas

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Linked to Literacy text</p>	<ul style="list-style-type: none"> • <i>Goldilocks and the Three Bears:</i> https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears • <i>Paddington Goes for Gold</i> by Michael Bond https://www.youtube.com/watch?v=s7JCsUFa4VM • <i>Winnie the Pooh - Party in the Wood</i> by A.A. Milne https://www.youtube.com/watch?v=aQaT5jBFCEU • <i>Can't You Sleep Little Bear?</i> by Martin Waddell https://www.youtube.com/watch?v=u1aJimzuzbg
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Linked to Home Learning Letter usually sent out– Growth over time</p>	<p>This fortnight's task is to find out which places are special to your child.</p> <p>We want the children to learn to talk about special/favourite places they have perhaps visited or places they go every day/week that are special to them. Ideas could range from their bedroom to a local park/woods to the home of a special relative or it could be a special place they've visited on holiday. It could be a church or venue where they take part in their favourite hobby. You never know it might even be school!!</p> <p>Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> • Find a photograph of the special place with your child in it. • Draw a picture of the special place with them in it. • Write a sentence saying where their special place is and why they like it there. • Any other way that you think shows their special place!
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play</p>	<ul style="list-style-type: none"> • Try these 8 terrific crafts for your teddy bears' picnic: https://www.thesprucecrafts.com/terrific-crafts-for-a-teddy-bear-picnic-4057042 <div style="display: flex; justify-content: space-around;">    </div> <ul style="list-style-type: none"> • Try these fun activities: https://www.muminthemadhouse.com/teddy-bear-themed-crafts-activities/ <div style="text-align: center;">  <p>25 TEDDY BEAR THEMED CRAFTS AND ACTIVITIES www.muminthemadhouse.com</p> </div>