Summer 2 Home Learning Grid.

Over the next 5 weeks you need to complete one activity from each column; Mental Health and Well-being, Transition and Challenge.



Mental Health and Well-being

Feelings - we have different feelings all of the time and that's okay.

Look at the list of feelings below, do you know what they all mean? Could you pull a face to try and show that feeling? Happy, excited, sad, angry, bored, calm, upset, scared, silly, worried, shy, confused, lonely, grumpy, comfortable, shy, confident

Think about how you are feeling today. Draw a picture to show those feelings, think about the colours and what they show. Try and ask yourself how you are feeling everyday. Remember it is okay to feel in different ways - we all have good days and days when we don't feel as good.

Transition

Your new teacher is very much looking forward to teaching you.

Draw a picture of yourself and around the picture tell your new

teacher all about you.

You can use pictures or words.

You could include:

Your favourite subjects

The subjects you find challenging

Your favourite hobby

Which clubs you enjoy

If you have any brothers and sisters

What you are like in class-

(confident, quiet, shy, happy) Who your best friends are

Challenge

Be Scientists! Bug hotels

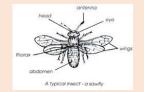
Find a space outside. Observe the minibeasts that live there. Think about where they like to live and what the conditions are like. E.g. sheltered, dark. You might want to research what type

of habitat (home) minibeasts like to live in.

Using natural materials build a bug hotel for the minibeasts. Over the next few days visit your bug hotel and keep a diary of

the minibeasts you observe. You could draw a picture of them and label them with the date they visited.

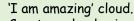






Think about if you have any worries at the moment. Draw 5 thought bubbles on a piece of paper and draw or write down your worries in the thought bubbles.

You can choose if you wish to share your worries with someone, sometimes it feels better to talk about the things we are worried about and when we have, it makes us feel better.



Create a cloud using paper and write your name on it.
Think about 5 different things that you are amazing at. It could be that you are a good listener, you are brave, you are confident. Using strips of paper write down these words and stick them to your cloud. Share this with your new teacher when you go back to school.

Historians!

There are many significant individuals that have impacted how we live today. Choose someone from the names below and research the significant events in their life. Create a timeline of their life-you could draw this on paper or use string and attach information to this in order.

Include - when and where they were born, early life, what they did that makes them significant, later life, when they died.

Queen Victoria, Christopher Columbus, Neil Armstrong, Florence Nightingale



https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg

Watch the clip and think about a time when you might have thought you weren't very good at something. It might have been some of your home learning tasks. Remember it is okay when things feel tricky as long as you put all your effort in and have a go! Remember the tryasaurus dinosaur you learn about in school.

Design a poster to display and look at when you are doing your home learning. You could include a useful motto e.g. 'I can do anything I put my mind to.' 'I can do it.' Look at your poster next time you find something tricky.

A postcard

Write a postcard to your new teacher. Tell them some of the things you have been doing over the last few weeks. Tell them how you feel about coming back to school and what you are looking forward to in your new class.

Remember to tell them who it is from.

You could make it look just like a postcard and draw a picture or put a photograph on the front.

Art Attack!

Collect a range of recyclable materials from around the house (that people have finished with). Design a sculpture that you could make using the materials. Think carefully about how you will connect the pieces together securely.

You could choose to make an animal, plant, object etc.

Research sculptures made from recyclable materials for some ideas.

Remember to be a tryasaurus and thinkasaurus when completing your sculpture.

