

Year 1 Home Learning: Summer 2 – Week 5

'Working together to achieve success'



Hello Y1. We have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** We also want to know what you have been busy doing, so please email us at year-1@mossgate.lancs.sch.uk and we will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Robinson and Mrs Lyon

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Daily Reading

Read from the phonics PowerPoint books each day. There is one for this week: Boring Boring. This book practises lots of different sounds but the main focus this week is the 'or' family.

Reading Book PowerPoints

You will find one PowerPoint file that contains the pages from reading scheme books. The first few slides recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.
- Once your child can read the text fluently, there are some questions on the final slides that can be answered using the text. The children are familiar with the reading characters; Rocket Retriever and Crimson Clue Hunter. Rocket Retriever retrieves her answer from the text. Crimson Clue Hunter has to find clues within the text to answer the question. Encourage your child to use these skills to help them answer the questions.

Re-read the book as many times as you like. The children read our guided reading text every day for a week before answering questions about the text. The more they read, the more fluent they get!

Maths

This week we are learning about measurements. Visit

<https://whiterosemaths.com/homelearning/year-1/> w/c 15th June and find the worksheets on our school website.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Counting in 2s, 5s and 10s Use the scratch garden songs that we use in class; https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfqB https://www.youtube.com/watch?v=EemjeA2Djjw Use splat number square or the number square in your home learning pack and find the numbers you say when counting in 2s, 5s or 10s from 0. https://www.primarygames.co.uk/pg2/splat/splatsq100.html Play this duck shoot game on ICT games. 1. Choose the steps you wish to count in. 2. Look at the target number. 3. Look at the starting number. 4. Count in steps of __ from the starting number and press the correct duck. https://www.ictgames.com/mobilePage/duckShoot/index.html				
White Rose Maths Year 1 Week 8	Make Arrays	Make doubles	Make equal groups (sharing)	Make equal groups (grouping)	Friday Maths Doubles See resources below.

Please also use the number resources in the original Home Learning Pack.

English

This week our focus theme will be: Bears.

Discover all about bears this week. Find out about who sings the song The Bare Necessities and all about the different famous bears in stories and films. Hold your own teddy bears' picnic and write an invitation to invite your friends and family. Read the story of Bear Snores On by Karma Wilson and discover all about real bears and what they do.

Mon	<p>Listen to the song <i>The Bare Necessities</i> from <i>The Jungle Book</i>: https://www.youtube.com/watch?v=c6e3ITsjLRI</p> <p>Repeat and join in where you can.</p> <p>Discuss some of the words and phrases in the song and their meanings, such as <i>bare necessities</i>, <i>roam</i>, <i>strife</i>, <i>rest at ease</i>, etc. You could use Word Hippo www.wordhippo.com to find out what they mean with an adult.</p> <p>Draw a picture of Baloo the bear. Watch the clip again, this time pausing to talk about what he looks like, what he likes to eat and things he likes to do.</p> <p>Write some sentences about Baloo, around or underneath his picture.</p> <p>Use ideas from listening to the song and watching the film clip to help you, e.g. <i>Baloo is a huge grey bear. He likes to eat ants which tickle his tongue. He enjoys his back being rubbed on the trees to scratch it. He loves to relax in the water and float along ...</i></p> <p>Check for capital letters and full stops. Can you include some sentences with the word 'and' in to join ideas?</p>										
Tues	<p>Discuss what famous bears from story books or films you know, e.g. Rupert, Paddington, Winnie the Pooh, Goldilocks and the Three Bears, Pudsey Bear, Yogi Bear, etc. Ask an adult who their favourite bear is. Can they tell you about them?</p> <p>Watch some opening clips below on bears you might not know, to find out a little more about them, e.g. <i>Rupert the Bear</i> (up to 1:00min) https://www.youtube.com/watch?v=hxwFaH7I53Y</p> <p><i>Winnie the Pooh</i> https://www.youtube.com/watch?v=j21f7aeTrbc</p> <p><i>Yogi Bear</i> https://www.youtube.com/watch?v=TCSuZLjfJdk</p> <p>Which one do you like? Why?</p> <p>Draw your favourite bear and write a short fact file about them. This could include:</p> <table><tr><td>Name</td><td></td></tr><tr><td>Friends</td><td></td></tr><tr><td>Likes to eat</td><td></td></tr><tr><td>Enjoys</td><td></td></tr><tr><td>Dislikes</td><td></td></tr></table> <p>Talk about your favourite teddy bear, if you have one, or your favourite soft toy. Tell an adult all about them.</p> <p>Draw a picture of your teddy/soft toy and write a short fact file in the same way about them too.</p> <p>Remember to check for capital letters for their name and use your phonics to help you spell words in your writing.</p>	Name		Friends		Likes to eat		Enjoys		Dislikes	
Name											
Friends											
Likes to eat											
Enjoys											
Dislikes											

Wed	<p>Listen to the <i>Teddy Bears' Picnic</i> song: https://www.youtube.com/watch?v=YDndFOtBy-E</p> <p>Join in with the words if you can:</p> <p><i>Teddy Bears' Picnic – Karaoke Track</i></p> <p>(Some American spellings)</p> <p>https://www.youtube.com/watch?v=KScOKX7kSn4</p> <p>Read with an adult <i>Real Bears Picnic</i> and the <i>Did You Know</i> sections from this webpage about the history of the Teddy Bears' Picnic:</p> <p>https://www.totallyteddybears.com/teddy-bears-picnic.html#sthash.vwhimyvb.p1pIVw26.dpbs</p> <p>Consider holding your own teddy bears' picnic. Write a list of the things you will need to get ready, e.g.</p> <p><i>Picnic rug, Sandwiches, Crisps, Juice</i></p> <p>Think about inviting your own teddy bears/soft toys or your family and friends with their teddy bears.</p> <p>Write an invitation to your Teddy Bears' Picnic.</p> <p>To:</p> <p>For:</p> <p>Time:</p> <p>Date:</p> <p>Place:</p> <p>From:</p> <p>Check your writing for capital letters for names and places. Use phonics for spelling too.</p> <p>Send/post your invitations and host your own teddy bears picnic with your guests!</p>							
Thurs	<p>What do you know about real bears? Talk to an adult about what you already know about bears and then think about what you would like to know.</p> <p>Write a few questions that you would like to ask about bears, e.g. <i>How many types of bear are there? Where do they live? What do they eat?</i></p> <p>Check your questions have a capital letter at the start and a question mark at the end.</p> <p>Watch <i>The Bear, A Very Cute Mammal</i>: https://www.youtube.com/watch?v=K-3snCVlrJ8 to see if you can find out some of the answers to your questions. Discuss anything else you found out too.</p> <p>Write an information poster using some of the information you have found out. This could include:</p> <table><tr><td>Title</td></tr><tr><td>Introductory Sentence/s</td></tr><tr><td>What types of bear are there?</td></tr><tr><td>Where do bears live?</td></tr><tr><td>What do bears look like?</td></tr><tr><td>What do bears eat?</td></tr><tr><td>Did you know? (Interesting fact box)</td></tr></table> <p>You could add illustrations or pictures to your poster. Check capital letters, full stops, question marks and remember to use phonics for spelling too!</p>	Title	Introductory Sentence/s	What types of bear are there?	Where do bears live?	What do bears look like?	What do bears eat?	Did you know? (Interesting fact box)
Title								
Introductory Sentence/s								
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What do bears look like?								
What do bears eat?								
Did you know? (Interesting fact box)								

Fri	<p>Talk about how some bears are <i>nocturnal</i> so sleep during the day. Some bears <i>hibernate</i> which means that they sleep through the winter.</p> <p>Read the story of <i>The Bear Snores On</i> by Karma Wilson: https://www.youtube.com/watch?v=pCkRtyXq-fg</p> <p>Keep pausing the video to orally retell what happens throughout the story.</p> <p>Write a diary as if you were the mouse, retelling the events of the day. Remember to write using the word 'I' and to include capital letters, full stops and sentences with the word 'and' and 'but' in.</p> <p>Can you include an exclamation mark and a question mark too?</p> <p>Here's an example of a diary.</p> <p><i>This morning I crawled into a cave from the cold snow. It was too damp and dark so I lit a fire. The coals popped but it didn't wake the big bear who was sleeping in there. Then ...</i></p> <p><i>Next...</i></p> <p><i>Later...</i></p> <p><i>Finally...</i></p> <p>When you have finished, check for capital letters, full stops, question marks and exclamation marks.</p>
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Additional activities:

- Watch and enjoy *The Mini Adventures of Winnie the Pooh – The Rain Came Down*:
<https://www.youtube.com/watch?v=lx8A6uV4kdE>
- Watch *The History of Teddy Bears*: <https://www.youtube.com/watch?v=UPdtkSWUrJg>
- Learn about *The Story of the Teddy Bear*: <https://www.youtube.com/watch?v=hXrNslq7hcw> and make an information card.
- Visit the *Teddy Bear Museum*: <https://www.youtube.com/watch?v=4B1i64cTgEo>
- Watch a different clip on a particular type of bear and write another information poster about it in the same way as described in day four. Choose either: *Black Bears (All Things Animals TV)*
<https://www.youtube.com/watch?v=5jyFpglWzsE> , *All About Pandas for Kids*
<https://www.youtube.com/watch?v=VNxx8jVEm3I> or *National Geographic Kids - Polar Bears*
<https://www.youtube.com/watch?v=XdCaBF8NJ00> .

Phonics

This week we are practising the 'or' family

Monday	Tuesday	Wednesday	Thursday	Friday
fluency grid and the phonics PowerPoint each day (English resources)				
Read the real words with the graphemes in (see English resources)				
<p>Spellings</p> <ol style="list-style-type: none"> for short morning more score before saw draw yawn August <p>Use the say, look, cover, write and check strategy like you do on your spelling bee.</p>				

Topic







Mon	<p>Online Safety</p> <p>Activity 1: Read the Jessie & Friends storybook and make a storyboard!</p> <p>Read Jessie & Friends: Playing Games: The Storybook with your child – find in Year 1> Week 5</p> <ul style="list-style-type: none"> • Support your child to create their own story-board. Take a sheet of blank paper and help your child fold it three times. Open the paper up again. There should now be eight squares on the paper. Label the squares from one to eight or use the ready-made storyboard below. • Read the captions below with your child and help them number them to show what order they go in. • Your child can then write the captions in the correct order, one at the bottom of each square on the storyboard, leaving space for a picture illustrating the caption above each one. Or if your child prefers, they can choose to only draw a picture in each square without the written caption, or only write the caption without a picture (but they may like to add some decoration to the square!) <p>Activity 2: Design your own Super-Hero!</p> <ul style="list-style-type: none"> • It's time for your child to create their own super-hero avatar, like Jessie's, Tia's and Mo's in the Avelzon game. There are lots of ways they could do this – for example, drawing, painting or collage... .or why not find some spare clothes/items around the house to make their own super-hero costume? • Jessie, Tia and Mo's 'Power Words' are 'Strong', 'Fearless' and 'Wise'. Ask your child to think of all the positive qualities they would like their super hero to have, and then ask them to choose a Power Word for their own super hero.
Tues	<p>History – The Moon.</p> <p>Ask your child to write or draw their impressions of the Moon from what they already know.</p> <p>Now search the Moon online- is it similar to what they drew?</p> <p>How is it similar to Earth? How is different? Write some sentences around the drawing to describe the similarities and differences.</p>
Wed	<p>Watch the clip: https://www.bbc.co.uk/bitesize/clips/zy89wmn</p> <p>What might you see if you visited the Moon?</p> <p>Could you live on the Moon?</p> <p>After watching the clip, add key scientific facts that you have learned to your work.</p>
Thurs	<p>Complete an activity from the new 'Topic Tasks' grid from the school website- also attached below.</p>
Fri	<p>PE --Sock Challenge</p> <p>https://primarypeplanning.com/home-pe-ks1-challenge-activities/ Follow the link and watch the video clip for the sock challenge- have a go at home!</p> <p>Can you create your own PE activity using socks? Think about whether it will help your fitness, accuracy, agility. You could even create your own PE video for your friends to complete.</p>

Fluency Grid

or 	or 	or	or	or
au 	au 	au	au	au
aw 	aw 	aw	aw	aw
a 	a 	a	a	a
our 	our 	our	our	our
augh 	augh 	augh	augh	augh
ough  <u>ough</u>	ough  <u>ough</u>	ough <u>ough</u>	ough <u>ough</u>	ough <u>ough</u>

Word Reading

Put the sound buttons on and read the real and nonsense words.

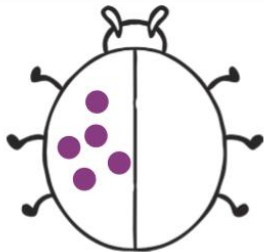
bawd 	prawn
claup 	crawly
florm 	haunted
jork 	launch
kawp 	four
shawb 	daughter
vaum 	bought
chaup 	saw

Maths Resources- Friday Maths

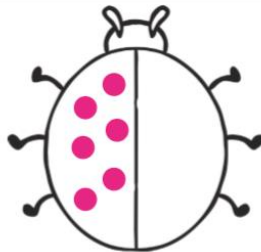
LI: To count forward in 2s

Friday Maths Challenge

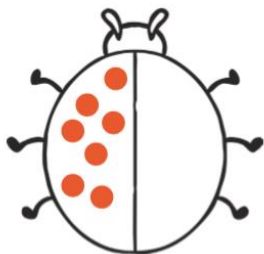
Use the ladybirds to double the numbers



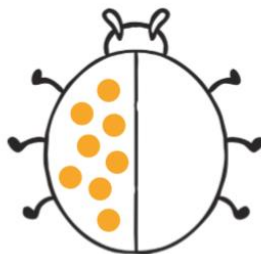
Double 5 is _____



Double 6 is _____



Double 7 is _____



Double 8 is _____

Doubles Challenge

Doubling Challenge Cards

Match the number to its double like this: 3 → 6

5 4 14 10

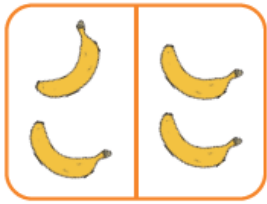
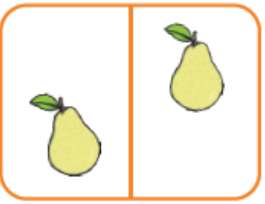
6 8 8 12



7 16

twinkl.co.uk

Making Doubles

Which are doubles?

Making Doubles


Tick the sentences that match the picture.

☐ 12 + 12

☐ 6 + 6

☐ It is double 6.

☐ Double it to make 12.



Challenge

Mrs Robinson is thinking of a number.

She says:

'I double a number and the answer is 10, what number did I start with?

Miss Lyon is thinking of a number.

She says:

'I double a number and the answer is 8, what number did I start with?




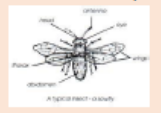
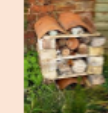





Topic resources

[illegible]

Summer 2 Home Learning Grid.

Over the next 5 weeks you need to complete one activity from each column; Mental Health and Well-being, Transition and Challenge.



Mental Health and Well-being	Transition	Challenge
<p>Feelings - we have different feelings all of the time and that's okay. Look at the list of feelings below, do you know what they all mean? Could you pull a face to try and show that feeling? Happy, excited, sad, angry, bored, calm, upset, scared, silly, worried, shy, confused, lonely, grumpy, comfortable, shy, confident</p> <p>Think about how you are feeling today. Draw a picture to show those feelings, think about the colours and what they show. Try and ask yourself how you are feeling everyday. Remember it is okay to feel in different ways - we all have good days and days when we don't feel as good.</p> 	<p>Your new teacher is very much looking forward to teaching you. Draw a picture of yourself and around the picture tell your new teacher all about you. You can use pictures or words. You could include:</p> <ul style="list-style-type: none"> Your favourite subjects The subjects you find challenging Your favourite hobby Which clubs you enjoy If you have any brothers and sisters What you are like in class- (confident, quiet, shy, happy) Who your best friends are 	<p>Be Scientists! Bug hotels</p> <p>Find a space outside. Observe the minibeasts that live there. Think about where they like to live and what the conditions are like. E.g. sheltered, dark. You might want to research what type of habitat (home) minibeasts like to live in.</p> <p>Using natural materials build a bug hotel for the minibeasts. Over the next few days visit your bug hotel and keep a diary of the minibeasts you observe. You could draw a picture of them and label them with the date they visited.</p>   
<p>Think about if you have any worries at the moment. Draw 5 thought bubbles on a piece of paper and draw or write down your worries in the thought bubbles. You can choose if you wish to share your worries with someone, sometimes it feels better to talk about the things we are worried about and when we have, it makes us feel better.</p> 	<p>'I am amazing' cloud.</p> <p>Create a cloud using paper and write your name on it. Think about 5 different things that you are amazing at. It could be that you are a good listener, you are brave, you are confident. Using strips of paper write down these words and stick them to your cloud. Share this with your new teacher when you go back to school.</p> 	<p>Historians!</p> <p>There are many significant individuals that have impacted how we live today. Choose someone from the names below and research the significant events in their life. Create a timeline of their life-you could draw this on paper or use string and attach information to this in order. Include - when and where they were born, early life, what they did that makes them significant, later life, when they died. Queen Victoria, Christopher Columbus, Neil Armstrong, Florence Nightingale</p> 
<p>https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-growth-mindset-how-to-develop-a-positive-mindset/z6gb2sg</p> <p>Watch the clip and think about a time when you might have thought you weren't very good at something. It might have been some of your home learning tasks. Remember it is okay when things feel tricky as long as you put all your effort in and have a go! Remember the tryasaurus dinosaur you learn about in school.</p> <p>Design a poster to display and look at when you are doing your home learning. You could include a useful motto e.g. 'I can do anything I put my mind to.' 'I can do it.' Look at your poster next time you find something tricky.</p> 	<p>A postcard</p> <p>Write a postcard to your new teacher. Tell them some of the things you have been doing over the last few weeks. Tell them how you feel about coming back to school and what you are looking forward to in your new class. Remember to tell them who it is from. You could make it look just like a postcard and draw a picture or put a photograph on the front.</p> 	<p>Art Attack!</p> <p>Collect a range of recyclable materials from around the house (that people have finished with). Design a sculpture that you could make using the materials. Think carefully about how you will connect the pieces together securely. You could choose to make an animal, plant, object etc. Research sculptures made from recyclable materials for some ideas. Remember to be a tryasaurus and thinkasaurus when completing your sculpture.</p> 