# **Reception Home Learning: Summer 2 – Week 4**

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at

reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

## **Daily PE**

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

### **Daily Reading**

Read from the Phonics Book PowerPoints each day. There are 2 for this week: Snails and A Little Green Monster

#### **Reading Book Presentations**

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember.

- Say the sounds and read the words before attempting the sentences. •
- Always get them to re-read the whole sentence again at least once to build reading fluency. ٠
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them. •
- Use the same words to practise spelling.

#### Re-read the books as many times as you like. The more they read, the more fluent they get!

One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we will continue to work on any gaps in learning identified and have a more indepth look at the concept of sharing in Maths & work on learning number facts for 4.

|            | Monday  | Tuesday               | Wednesday            | Thursday              | Friday             |  |
|------------|---|-----------------------|----------------------|-----------------------|--------------------|--|
|            | Learn number  | Recap doubles up      | Learn number         | Recap doubles up      | Recap songs from   |  |
| Warm Up    | pairs for 4:  | to 5+5:               | pairs for 4:         | to 10+10:             | earlier in the     |  |
|            | https://www.youtu   | https://www.youtu     | https://www.youtu    | https://www.youtu     | week. Have a       |  |
|            |   |                       |                      |                       |                    |  |
| E          | be.com/watch?v=   | be.com/watch?v=l      | be.com/watch?v=      | be.com/watch?v=       | quick-fire quiz to |  |
| Var        | P2gwD4QOD0E   | <u>k -OAgzD-8</u>     | P2gwD4QOD0E          | 8jOzhiACB68           | see how well they  |  |
| >          |   |                       |                      |                       | remember the       |  |
|            |   |                       |                      |                       | number pairs and   |  |
|            |   |                       |                      |                       | doubles facts.     |  |
|            |   |                       |                      | ast week so you cai   | n use resources    |  |
|            | you didn't last we  | ek & also repeat chi  | Idren's favourites!  |                       |                    |  |
|            |   |                       |                      |                       |                    |  |
|            | Songs & videos to help children learn about sharing:  |                       |                      |                       |                    |  |
|            | https://www.youtube.com/watch?v=ozkZOxn9kCA Sharing equally between 2   |                       |                      |                       |                    |  |
|            | https://www.youtube   | e.com/watch?v=fgoU    | VDoHx5M Sharing      | equally between 2 &   | 3                  |  |
|            | https://www.youtube.com/watch?v=0b4beyJ4oG4 Sharing equally between 3 & 4   |                       |                      |                       |                    |  |
| es         |   |                       |                      |                       |                    |  |
| viti       | Interactive sharing   |                       |                      |                       |                    |  |
| activities | https://pbskids.org/o   | curiousgeorge/busyd   | <u>ay/dogs/</u>      |                       |                    |  |
|            |   |                       |                      |                       |                    |  |
| Doubling   | Practical activities:   |                       |                      |                       |                    |  |
| ldu        | Sharing packets of sweets or raisins with you or a sibling  |                       |                      |                       |                    |  |
| ō          | Chopping up fruit and sharing with another family member  |                       |                      |                       |                    |  |
|            |   | ddies – make a tea p  | -                    | ood/plates, etc       |                    |  |
|            | •   | •                     | •                    | cake into a number    | of equal pieces    |  |
|            |   | <b>,</b>              |                      |                       |                    |  |
|            | Further activities:   |                       |                      |                       |                    |  |
|            |   | Maths – Sharing doc   | uments on website (  | Sharing/Sharing Activ | vities/Forest      |  |
|            | Refer to Reception Maths – Sharing documents on website (Sharing/Sharing Activities/Forest Sharing Challenge/Teddy Bear Picnic Sharing) |                       |                      |                       |                    |  |
|            | • •   | Maths – Fairy Tale Sh | •,                   |                       |                    |  |
|            |   | •                     | riginal Hama Laarnin |                       |                    |  |

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

## Literacy This week we will be reading Aliens Love Underpants & other Alien Themed Books

| Mon  | Watch and enjoy the story Aliens Love Underpants by Claire Freedman:<br><u>https://www.youtube.com/watch?v=ADnAGBWIzqE</u><br>Discuss the story with your child including: What did the aliens see in the story?   |
|------|--|
| Tues | <ul> <li>Return to the story Aliens Love Underpants again and pause the film on each image.</li> <li>Use the following prompts to support discussion for each image: <ul> <li>I can see</li> <li>Tell me more</li> </ul> </li> <li>After saying several sentences orally, encourage your child to write sentences for their favourite images using the sentence starter, <i>I can see</i></li> </ul>                     |
| Wed  | Listen to and enjoy Here Come the Aliens by Colin McNaughton:<br><u>https://www.youtube.com/watch?v=psKDT2oLzIA</u><br>Discuss any new or unfamiliar words from the story, e.g. squelches, slobber, bald. Ask: which is<br>your favourite alien from the story and why? Return to each picture to discuss each alien. Draw a<br>picture of your favourite alien and label it using some of the vocabulary from the book. |

| Thurs | Listen to and enjoy <i>Come to Tea on Planet Zum Zee</i> by Tony Mitton:<br>https://www.youtube.com/watch?v=og8FbcZX3oQ Discuss the story together.  |
|-------|--|
| Fri   | Now set up your own alien tea party! Make invitations and a menu. You could create more aliens using playdough, junk modelling or finger puppets to come to the tea party. With an adult, make some alien cupcakes – see link here: <u>https://family.disney.com/recipe/toy-story-green-alien-cupcakes/</u><br><u>cupcakes/</u><br>Enjoy your tea party with your alien friends! |

#### Phonics This week we will continue to work on Phase 4 Phonics.

| Monday               | Tuesday             | Wednesday          | Thursday             | Friday               |
|----------------------|---------------------|--------------------|----------------------|----------------------|
| Watch this video to  | Practise blending   | Watch this         | Watch the videos     | Watch the videos     |
| learn about 3 letter | words with 3 letter | Alphablocks        | again                | again                |
| blends:              | blends:             | episode to recap   | Return to word lists | Return to word lists |
| https://www.youtub   | https://www.youtub  | Phase 4 learning   | & speed read         | & speed read         |
| e.com/watch?v=9q     | e.com/watch?v=_Y    | so far:            | them.                | them.                |
|                      | <u>fuGb8f7Jo</u>    | https://www.youtub | Practise reading     | Practise Phase 4     |
| <u>1Ck426T9Q</u>     | Read the word list  | e.com/watch?v=Bxt  | these Phase 4        | Tricky words:        |
| Read the word list   | on the website:     | <u>UFEFkSas</u>    | words:               | https://www.youtub   |
| on the website:      | Reception Phonics   | Read the word list | https://www.youtub   | e.com/watch?v=uM     |
| Reception Phonics    | – Word list 8       | on the website:    | e.com/watch?v=uy     | <u>AYAoARQcA</u>     |
| – Word list 7        |                     | Reception Phonics  | ee7EKTdo4            |                      |
|                      |                     | – Word list 9      |                      |                      |

If your child can recognise all the Phase 4 Tricky words without hesitating, then you could begin learning the Phase 5 Tricky words:

https://www.youtube.com/watch?v=Welbtzh-ALM https://www.youtube.com/watch?v=DbcZnb2iz1c

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <u>https://new.phonicsplay.co.uk/</u> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

**Other** This week you can choose to do activities as and when it works for you and your family from the following ideas

|  | Listen to Spot Bots on CBeebies Radio: <u>https://www.bbc.co.uk/cbeebies/radio/spot-</u>   |
|--|--|
|  | <ul> <li>bots-day-out</li> <li>Watch and enjoy <i>Q Pootle 5</i> cartoons:</li> </ul>  |
| Linked to Literacy text  | https://www.youtube.com/watch?v=XkCg1gao2qM  |
| acy  | https://www.youtube.com/watch?v=2ym7c9C99xl  |
| iter   | Candwight Spacemen by Michelle Debineen  |
| <br>2  | <ul> <li>Goodnight Spaceman by Michelle Robinson:<br/>https://www.youtube.com/watch?v=YJbHzvWsIyY</li> </ul>   |
| edt  |  |
| -in k  | <ul> <li>Various activities from Space Week on CBeebies:</li> </ul>  |
|  | https://www.bbc.co.uk/cbeebies/curations/space-week<br>This fortnight's task is to choose a favourite story.   |
| wth  | This forthight's task is to choose a lavounte story.   |
| 0 LO   | We want the children to be able to know the story really well, being able to talk to others  |
| Ţ  | about it. They should be able to talk about why it is their favourite – there may be a particular  |
| t ou   | event in the story or character that they like or perhaps there are funny, scary or happy things that they like.   |
| Linked to Home Learning Letter usually sent out- Growth<br>over time   |  |
| ال <mark>ر</mark>  | Here are a few ideas that you could try:   |
| sua  | <ul> <li>Write what your child says about the book</li> </ul>  |
| er u   | * Get your child to draw a picture of a favourite character or part of the story and write a   |
| -ett   | sentence about it  |
| l gu   | <ul> <li>Make up a new version of the story, changing a character to a different one!</li> <li>Make speep/spek puppets to act out the story with</li> </ul>                  |
| arni   | <ul> <li>Make spoon/sock puppets to act out the story with</li> <li>Make a storybook with pictures and/or writing to retell the story or your invented one</li> </ul>        |
| Lea  | <ul> <li>Teach them how to record themselves retelling the story or reading it aloud</li> </ul>  |
| me   | * Encourage the use of expression when reading or retellingyou can model this to   |
| Р  | them when you are reading  |
| d to<br>ime  | * Find out who the author of the story is and go online or to the library to find out other  |
| er t   | books they have written  |
| o Li   | * An idea of your own  |
| e  | • Now, with an adult, design and make your own alien. This could be with playdough,  |
|  | junk modelling or finger puppets. See the clip below to find out how to make alien<br>finger puppets (adult help needed): <u>https://www.youtube.com/watch?v=EONghyyx14w</u> |
| at in<br>e-Pla   | Give your alien a name. What does he/she look like? What does he/she like doing?   |
| ss th<br>Role  |  |
| ce &   | <ul> <li>Watch, enjoy and join in with these poems and songs. Can you choose your favourite one?</li> </ul>  |
| e act<br>Dan   |  |
| orati<br>isic,   | Five Little Men in a Flying Saucer   |
| corp<br>, Mu   | https://www.youtube.com/watch?v=7_1-TrP9jwA  |
| to in<br>ctior   | Zoom Zoom Zoom We're Going to the Moon   |
| - try<br>istru   | https://www.youtube.com/watch?v=DEHBrmZxAf8  |
| Cor  | Markittle One eeskin   |
| creat<br>sign,   | My Little Spaceship<br>https://www.youtube.com/watch?v=5MZ_8rO7gvl   |
| ing (  |  |
| o Bel<br>Craft   | Planet Song  |
| Linked to Being Creative – try to incorporate activities that includ<br>Art, Craft, Design, Construction, Music, Dance & Role-Play | https://www.youtube.com/watch?v=NLhqWE3kxgQ  |
| Link   | Read this poem to your child:  |
|  | http://angelaspoems.com/funny-silly-poems/aliens-look-whos-green/#more-5345  |