

Year 5 Home Learning: Summer 2 – Week 4

‘Working together to achieve success’

Hello Year 5, we hope you are all keeping safe and well. Here is our next timetable to continue to support your learning at home. We are really enjoying seeing all of the fantastic work you have been doing with your learning, so please continue to share with us via email at year-5@mossgate.lancs.sch.uk and we will share these on our school’s Facebook page every Tuesday. Thank you to all of the families for taking the time to do this at such a busy time. Please continue to use the email address if you have any questions about the learning as well.

Take care and keep safe.

Mrs Elwers and Mrs Massey.

Daily PE:

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity are uploaded weekly onto our school website at:

<https://lancashireschoolgames.co.uk/year-3-6-spar-lancashire-school-games-activity-timetable/>

Daily Newsround:

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click ‘Watch Newsround’ in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround is updated daily. You could even produce your own news report on one of the topics and share it with us!

Maths:

Go to <https://whiterosemaths.com/homelearning/year-5/> to access the **video** resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: **‘Summer 2 - Home Learning – Week 4 – Year 5’**.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
	You will find the videos and PowerPoint presentations by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-5/ and clicking on Week 7 (w/c 25th May). The sheets required for each day have been downloaded and are accessible by following: ‘Home Learning- Summer 2 – Week 4 – Year 5’.				
White Rose Maths	Lesson 1 – Decimals as fractions	Lesson 2 – Understanding thousandths	Lesson 3 – Rounding decimals	Lesson 4 – Ordering and comparing decimals	Lesson 5 – Friday challenge

English: Focus theme World War Two (Part Two)

Explore what life was like for people in Britain in World War Two. This week focuses on how propaganda was used in World War Two and the Blitz.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Also: Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Mon	<p>Find out what propaganda is and how it was used in World War Two by reading and watching these two sources:</p> <p>Read: DK findout: World War II – Propaganda https://www.dkfindout.com/uk/history/world-war-ii/propaganda/</p> <p>Watch: BBC KS2 History: How propaganda was used during World War Two: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtv</p> <p>Now, explore some of the propaganda posters used in World War Two here Imperial War Museums: Second World War Posters: https://www.iwm.org.uk/learning/resources/second-world-war-posters</p> <p>I'd like you to create a television advert to accompany one of the posters you have looked at. Choose one of the posters and the message it was giving to the British people, such as the 'Drink Milk' or 'Grow Your Own'. Write a script for an advert which could be aired on the television, promoting the same message.</p> <p>If possible, record your advert too and send it to me on year-5@mossgate.lancs.sch.uk</p>
Tues	<p>Find out about the Blitz by exploring these two sources, making notes as you read:</p> <p>Read: Imperial War Museums: The Blitz Around Britain: https://www.iwm.org.uk/history/the-blitz-around-britain</p> <p>Watch: BBC History KS2: The Blitz: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-blitz/zm22jhw</p> <p>Now look at these photographs taken during the Blitz and write down any words or phrases that you think of when you see them. Once you have written some, use www.wordhippo.com to improve/add to your list by exploring synonyms (words with similar meanings).</p> <p>Imperial War Museums: 15 Powerful Photos Of The Blitz: https://www.iwm.org.uk/history/15-powerful-photos-of-the-blitz</p> <p>Now watch the short YouTube clip, Blitz: animated multimedia here: https://www.youtube.com/watch?v=N6yisNi5ZWY</p> <p>After watching the clip, choose one of the following two outcomes:</p> <ul style="list-style-type: none"> • Write a poem to describe a night during the Blitz. You can choose what type of poem you write: free-verse, acrostic etc. • Imagine you are sitting in one of the houses shown in the YouTube clip. Write a diary entry / blog of that night. Think about your thoughts and emotions throughout as you write. <p>Whichever outcome you select, use some of the words and phrases you collected when looking at the Blitz photographs.</p> <p>Remember to keep proof-reading your work to check for spelling and punctuation.</p>
Wed	<p>Read and enjoy the opening chapter, Keep Calm and Carry On from Letters from the Lighthouse.</p> <p>You can find it by visiting: Mossgate homepage – home learning – summer 2 – week 4 – year 5- Letters from a lighthouse</p> <p>Use www.wordhippo.com to find out the meaning of any words you are unsure of.</p> <p>Make a note of the new words you have learnt.</p> <p>Write down what you think Olive's thoughts and feelings are during these key points in the chapter.</p> <p>Make sure you give reasons for each of your answers based on what you have read:</p> <ol style="list-style-type: none"> 1. Eating supper at home (pages 1-2) 2. Arriving at the cinema and watching the newsreel (pages 4-5) 3. Air-raid announcement – waiting for Sukie (pages 6-7) 4. Taken towards an air-raid shelter (pages 8-9) 5. Seeing Sukie and following her (pages 9-11) 6. Sukie talking to a stranger (page 12) <p>An example answer for key point 1 using PPE (point, evidence, explain) Eating supper at home I think Olive doesn't like the food she is having for tea. I know this because in the text she says it is that bad that 'it's a wonder we're still alive'. However, she feels she has to eat it because she says 'no-one chucks food away with a war on'.</p>

Thurs	<p>Learn about 'Rip the rescue dog' by reading the true story, Rip: a Rescuer Among the Ruins (pages 1-8) from the book Jet the Rescue Dog ... and Other Extraordinary Stories of Animals in Wartime by David Long</p> <p>You can find it by visiting: Mossgate homepage – Home learning – Summer 2 – Week 4 – Year 5- Rip the rescue dog</p> <p>Imagine you have been asked to write an information page about Rip and his amazing feats which could feature in 'Brilliant Brainz' – a children's magazine. A sample of the magazine can be found here: https://e.issuu.com/embed.html#34725660/64755706</p> <p>Design a page about Rip which would fit perfectly into this magazine. You may wish to include features such as:</p> <ul style="list-style-type: none"> ➤ An exciting title ➤ Fun-fact / 'Did you know?' boxes ➤ Subtitles for your different sections ➤ Explanation boxes for words children may be unsure of ➤ Be creative with your layout. use different fact boxes and images to make your page exciting for the reader ➤ You may also want to include additional features, such as a quiz or word search. <p>Don't forget to use as many facts from the story as possible by returning back to the text to find information. Remember to keep proof-reading your work to check for spelling and punctuation.</p>
Fri	<p>You have learnt a lot about WW2 over the past two week. Today I'd like you to create either of these two writing outcomes: Mini-documentary: Imagine you have been asked to create a mini documentary about World War Two to feature on BBC. Select the topics that you have found most interesting and write an imaginative and informative script. You may wish to design posters, pictures or diagrams to be included in your documentary. If possible, video your mini-documentary and send to me at year-5@mossgate.lancs.sch.uk</p> <p>Create a non-chronological report about World War Two Select the topics and information you have found most interesting and write a section for each. Don't forget to include these features in your non-chronological report:</p> <ul style="list-style-type: none"> - an interesting title - an opening paragraph to explain to the reader what your report is about - information boxes in any order /orientation you wish - subtitles for each information section - 'Did you know?' 'Interesting Fact' sections. <p>Remember to keep proof-reading your work to check for spelling and punctuation.</p>

Topic

Mon	<p>Online Safety – Week 4</p> <p>Watch Play Like Share, Episode 2 -Who's Magnus www.thinkuknow.co.uk/8_10/watch/</p> <p>Answer these questions in your book.</p> <ol style="list-style-type: none"> 1. What did you think? 2. What did you like about this episode? 3. What does Sam do with Megan's baby photo? 4. How does Megan feel and what does she do in response? 5. What upsets Ellie and who does she turn to? 6. Is Magnus the best person to support Ellie? Who else could help?
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Tues	<p>Topic – Complete an activity from the challenge section of the new topic grid. Go to the school website - Home Learning- Summer 2 – Week 4 – Year 5 – Y5-Health and Well-being, Transition and Challenge grid Don't forget to share the tasks that you have been doing with us on year-5@mossqgate.lancs.sch.uk</p>
Wed	<p><u>Stem Activity-</u> In the 1840s there were two competing systems that could be used by people wanting to set up communications links. We looked at the Morse code last week. The other system was the Siemens pointer system, which used a dial. The operator would press one of 30 switches, which made the pointer swing round to point to a letter. The real system would work electrically but that this is a mock up to allow the two systems to be compared. Have a go at making your own version of the pointer system.</p>
Thurs	<p>Mossqgate website- home learning – summer 2- week 4- Year5 – Siemens pointer system.</p> <p>I'd like you to compare these two systems by answering these questions in your exercise book:</p> <ul style="list-style-type: none"> • How easy is each system to use? • How quickly can messages be sent? • Would either system get quicker with practice? • Which do they think is the better one, and why?
Friday	<p>Topic – Complete an activity from the mindfulness section of the new topic grid. Go to the school website - Home Learning- Summer 2 – Week 4 – Year 5 – Y5- Health and Well-being, Transition and Challenge grid Don't forget to share the tasks that you have been doing with us on year-5@mossqgate.lancs.sch.uk</p>