

Reception Home Learning: Summer 2 – Week 3

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

Daily Reading

Read from the Phonics Book PowerPoints each day. There are 2 for this week: The Bright Stars & Barn Owls

Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

Re-read the books as many times as you like. The more they read, the more fluent they get!

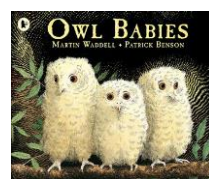
One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we will continue to work on any gaps in learning identified and have a more in-depth look at the concept of sharing in Maths & work on learning number facts for 3.

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm Up	Learn number pairs for 3: https://www.youtube.com/watch?v=0wZfloEUYD8	Recap doubles up to 5+5: https://www.youtube.com/watch?v=lk-OAgzD-8	Learn number pairs for 3: https://www.youtube.com/watch?v=0wZfloEUYD8	Recap doubles up to 10+10: https://www.youtube.com/watch?v=8jOzhiACB68	Recap songs from earlier in the week. Have a quick-fire quiz to see how well they remember the number pairs and doubles facts.
Doubling activities	<p>The activities & resources listed below will be the same next week so use some this week and save some for next week or repeat children's favourites!</p> <p>Songs & videos to help children learn about sharing: https://www.youtube.com/watch?v=ozkZOxn9kCA Sharing equally between 2 https://www.youtube.com/watch?v=fgoUVD0Hx5M Sharing equally between 2 & 3 https://www.youtube.com/watch?v=0b4beyJ4oG4 Sharing equally between 3 & 4</p> <p>Interactive sharing game: https://pbskids.org/curiousgeorge/busyday/dogs/</p> <p><u>Practical activities:</u> Sharing packets of sweets or raisins with you or a sibling Chopping up fruit and sharing with another family member Play with dolls or teddies – make a tea party and share out food/plates, etc Make playdough cakes – you can share these out or share 1 cake into a number of equal pieces</p> <p><u>Further activities:</u> Refer to Reception Maths – Sharing documents on website (Sharing/Sharing Activities/Forest Sharing Challenge/Teddy Bear Picnic Sharing) Access Reception Maths – Fairy Tale Sharing Power Point</p>				

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

Literacy This week we will be reading “Owl Babies”



Mon	<p>Listen to and enjoy the reading of <i>Owl Babies</i> here: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/owl-babies/</p> <p>Listen to the story again, this time pausing to talk about what happens on each page. Questions you might like to ask may include: <i>How many owl babies were there? What were their names? What did they think might have happened to their mother? How do you think they were feeling? What did Bill keep saying all the way through the story? What was your favourite part of the story?</i> Be ready to share your favourite part too!</p>
Tues	<p>Read the story again.</p> <p>Ask your child to draw the three owl babies. Can they label them with their names? If you can, try to write a sentence inside a speech bubble for one, two or all three of the owl babies. Encourage your child to use their phonics to help them with their spelling.</p>

Wed	Enjoy a short animation of <i>Owl Babies</i> : https://www.youtube.com/watch?v=TPQRiSTYFHo Retell the story orally together. Can you remember what happened? Watch and listen again. With help, have a go at making some owl puppets, following the simple instructions here: https://www.youtube.com/watch?v=JStDN3ngm4w Talk through each instruction as you complete this together. Re-tell the story again, this time using your newly-made puppets to act the story out. If you're not able to make the puppets, use your teddies to take on the roles of the owls! Encourage your child to use words from the book in their retelling, e.g. <i>hunting, brave, swooped</i> .
Thurs	Discuss how the story <i>Owl Babies</i> is all about a family of owls. During lockdown, we have all been spending a lot of time with our own families or households. Can you draw a picture of everyone in your family or household? Use your phonics to help you label each person. If you can, write a sentence about each person, e.g. <i>This is my Mummy. My sister is called Beth and she plays games</i>
Fri	Ask your child what they already know about owls. Discuss and write down some questions they might like to find out. E.g. <i>What do owls eat? Where do owls live?</i> Watch <i>All About Owls</i> (a basic introduction): https://www.youtube.com/watch?v=C_1cATo9uw Pause the clip after each piece of information and repeat the sentence back to each other. If you can, have a go at writing one or two sentences down, using your phonics to help you.

Phonics This week we will continue to work on Phase 4 Phonics.

Monday	Tuesday	Wednesday	Thursday	Friday
Watch this video to learn about final consonant blends: https://www.youtube.com/watch?v=k-1rmuOxGE8 Read the word list on the website: Reception Phonics – Word list 4	Practise blending words with final consonant blends: https://www.youtube.com/watch?v=eCVcdFN-Ov0 Read the word list on the website: Reception Phonics – Word list 5	Practise blending words with final consonant blends: https://www.youtube.com/watch?v=xG-xKG7l83E Read the word list on the website: Reception Phonics – Word list 6	Watch the videos again Return to word lists & speed read them. Practise reading these Phase 4 words: https://www.youtube.com/watch?v=uyee7EKTdo4	Watch the videos again Return to word lists & speed read them. Practise Phase 4 Tricky words: https://www.youtube.com/watch?v=uMAYAoARQcA

If your child can recognise all the Phase 4 Tricky words without hesitating, then you could begin learning the Phase 5 Tricky words:

<https://www.youtube.com/watch?v=Welbtzh-ALM>

<https://www.youtube.com/watch?v=DbcZnb2iz1c>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

Other This week you can choose to do activities as and when it works for you and your family from the following ideas

Linked to Literacy text	<p>Have a read of some of these other stories, also all about owls!</p> <p><i>Little Owl's Night</i>: https://www.youtube.com/watch?v=lv7vYHqnXNc Can you make a list of all the animals the owl meets during the night? Use your phonics to help you!</p> <p><i>Little Owl's Snow</i>: https://www.youtube.com/watch?v=RQb7dhUHFqE</p> <p><i>The Silent Owl</i>: https://www.youtube.com/watch?v=V4CyDQ81ius</p>
Linked to Home Learning Letter usually sent out – Growth over time	<p>This fortnight's task is to choose a favourite story.</p> <p>We want the children to be able to know the story really well, being able to talk to others about it. They should be able to talk about why it is their favourite – there may be a particular event in the story or character that they like or perhaps there are funny, scary or happy things that they like.</p> <p>Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> * Write what your child says about the book * Get your child to draw a picture of a favourite character or part of the story and write a sentence about it * Make up a new version of the story, changing a character to a different one! * Make spoon/sock puppets to act out the story with * Make a storybook with pictures and/or writing to retell the story or your invented one * Teach them how to record themselves retelling the story or reading it aloud * Encourage the use of expression when reading or retelling...you can model this to them when you are reading * Find out who the author of the story is and go online or to the library to find out other books they have written * An idea of your own.....
Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play	<ul style="list-style-type: none"> • Enjoy learning some facts in <i>The Owl Song</i> by the Whizpops: https://www.youtube.com/watch?v=mkFSJrNBsDE Listen again and join in if you can! • Find out all about the sounds owls make in this clip – <i>Why do owls say hoot?</i> (up to 5:11 mins): https://www.youtube.com/watch?v=LKv5qJfYkGM • With the help of an adult, make your own barn owl mask: https://www.rspb.org.uk/globalassets/downloads/kids--schools/mask-barn-owl.pdf • With the help of an adult, make your own short-eared owl mask: https://www.rspb.org.uk/globalassets/downloads/kids--schools/mask-short-eared-owl.pdf • With the help of an adult, make a barn owl flyer: https://www.rspb.org.uk/globalassets/downloads/kids--schools/flyer-barn-owl.pdf • Watch and discuss <i>All About Owls for Kids</i>: https://www.youtube.com/watch?v=m0XgSrdYQRY This clip is rich in vocabulary. Explore and discuss new words together, e.g. <i>nocturnal, hunters, species, talons, bill</i> etc. • Find out all about where different types of owl live by watching <i>Habitats – where do different owls live?</i> https://www.bbc.co.uk/programmes/p011mfyv • Discuss what you have learnt about owls. Tell people in your house a new fact(s) you have learnt! Have any of your questions been answered?