

Reception Home Learning: Summer 2 – Week 2

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

Daily Reading

Read from the Phonics Book PowerPoints each day. There are 2 for this week: Sid-Cam & In the Dark

Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

Re-read the books as many times as you like. The more they read, the more fluent they get!

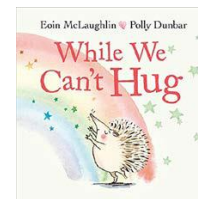
One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we will continue to work on any gaps in learning identified last week and have a more in-depth look at doubling & work on learning number facts for 1 & 2.

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm Up	Learn number pairs for 1: https://www.youtube.com/watch?v=RzJmlP6DzXM	Learn number pairs for 1: https://www.youtube.com/watch?v=RzJmlP6DzXM	Learn number pairs for 2: https://www.youtube.com/watch?v=MwLW_mRjhW0	Learn number pairs for 2: https://www.youtube.com/watch?v=MwLW_mRjhW0	Recap both songs from earlier in the week. Have a quick-fire quiz to see how well they remember the number pairs.
Doubling activities	<p>Songs & videos to help children learn about doubling:</p> <p>https://www.youtube.com/watch?v=Ik_OAgzD-8 Doubles to 5+5 song https://www.youtube.com/watch?v=8jOzhiACB68 Doubles to 10+10 song https://www.youtube.com/watch?v=At0quRa90rs Doubles to 12+12 song https://www.youtube.com/watch?v=4U2QLjgripY Dancing Doubles up to 10+10 https://www.youtube.com/watch?v=M9YQ4phTB0E Double Number Song up to 10+10 https://www.youtube.com/watch?v=e-KTHfrFit0 Double Number Zoo up to 10+10 https://www.youtube.com/watch?v=Vqp90ulJilo My Doggie-Double up to 5+5</p> <p><u>Practical activities:</u> Play with dice and dominoes – can they spot when a double has been rolled or picked? Play a dice game where if they roll a double they score a point. Take turns – first to 10 points wins! Sort a set of dominoes into doubles/not doubles Make ladybirds & butterflies with spots on each side – sort into doubles and not doubles</p> <p><u>Further activities:</u> Refer to Reception Maths – Doubling document on website Access Reception Maths – Doubling Power Point Presentations on website</p>				

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

Literacy This week we will be looking at a text named: **While we Can't Hug & The Colour Monster**



Mon	<p>Watch the film of the story <i>While We Can't Hug</i> by Eoin McLaughlin & Polly Dunbar: https://www.youtube.com/watch?v=2PnnFrPaRgY with an adult. Repeat, but this time retell the story together using the film to remind you of the story as you do. <i>Can they then tell someone else the story?</i> If your child is able to, they could write some sentences to retell the story in their own words.</p>
Tues	<p>Read <i>While We Can't Hug</i> by Eoin McLaughlin and Polly Dunbar: https://www.youtube.com/watch?v=targ5nkkGik Talk to your child about who they miss that they haven't seen for a while. They could draw a picture of themselves with who they miss and write / <i>miss ... because ...</i> Remember to practise the sentence orally first before they write it down. This picture could be turned into a postcard or put into an envelope and sent to the person they have drawn/written about.</p>

Wed	Read <i>The Colour Monster</i> by Anna Llenas: https://www.youtube.com/watch?v=Ih0iu80u04Y Discuss the feeling words and colours that represent them, by asking your child questions such as: <i>Do you remember what the yellow monster was feeling?</i> Try and describe to your child what they might experience when they feel 'happiness.' Ask your child: <i>When do you feel happy?</i> Model with an example, e.g. <i>I feel happiness when you give me a hug or when the sun is shining.</i> Repeat with the other feelings.
Thurs	Draw/paint a feeling monster of their own and talk/write about how they are feeling. This might be a rainbow of colours because they are/have been experiencing different feelings. Watch the clip from the film <i>Inside Out</i> : https://www.youtube.com/watch?v=dOkyKyVFnSs Are there any other emotions you can talk about?
Fri	Listen to: <i>I Can Sing a Rainbow</i> : https://www.youtube.com/watch?v=4g0NbaukkQc Repeat, and this time try and join in with the words. Draw, paint or create a collage of your own rainbow to display in your window. <i>Can you use the same colours as the ones in the song?</i> Once finished, label your rainbow with the sounds you can hear in the words. Encourage your child to use their phonics to do this, e.g. <i>red, green</i> . Watch and enjoy <i>Colours Song</i> : https://www.youtube.com/watch?v=k-2X98lSdNY (Note: contains some American words and spellings). Repeat and join in. Can they spot the rhyming words in the song, e.g. <i>red and head etc.?</i>

Phonics This week we will starting to work on Phase 4 Phonics.

Monday	Tuesday	Wednesday	Thursday	Friday
Watch this video to learn about initial consonant blends: https://www.youtube.com/watch?v=cS8bvbyWFZ4 Read the word list on the website: Reception Phonics – Word list 1	Practise blending words with initial consonant blends: https://www.youtube.com/watch?v=vitLy4GvO44 Read the word list on the website: Reception Phonics – Word list 2	Practise blending words that start with st: https://www.youtube.com/watch?v=mPtYpqEwEHo Read the word list on the website: Reception Phonics – Word list 3	Watch the videos again Return to word lists & speed read them. Practise reading these Phase 4 words: https://www.youtube.com/watch?v=uyee7EKtdo4	Watch the videos again Return to word lists & speed read them. Practise Phase 4 Tricky words: https://www.youtube.com/watch?v=uMAYAoARQcA

If your child can recognise all the Phase 4 Tricky words without hesitating, then you could begin learning the Phase 5 Tricky words:

<https://www.youtube.com/watch?v=Welbtzh-ALM>
<https://www.youtube.com/watch?v=DbcZnb2iz1c>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

Other This week you can choose to do activities as and when it works for you and your family from the following ideas

<p>Linked to Literacy text</p>	<ul style="list-style-type: none"> • Make rainbow slime with an adult: https://teachpreschool.org/2012/03/06/rainbow-slime-in-preschool/ • As you play with it, talk about how you made the slime, using words such as: <i>first, next, then, after that, etc.</i> • Read <i>The Rainbow Fish</i> by Marcus Pfister: https://www.youtube.com/watch?v=QFORvXhub28 • Talk/write about what it means to be a good friend, e.g. <i>I am a good friend because ...</i> • Watch: <i>How to Make a Walking Rainbow</i>: https://www.bbcgoodfood.com/videos/kids-kitchen-walking-rainbow • Follow the instructions to make your own and talk about what you can see happening.
<p>Linked to Home Learning Letter usually sent out – Growth over time</p>	<p>This fortnight's task is to find out about technology in your home & the world. This includes phones, cameras, i-pods/pads, torches, laptops, remote control toys, sat nav, CD player, microphones, TV...the list is endless! Anything linked with machines, computers & devices. We want the children to recognise that a range of technology is used in homes, school and the wider world.</p> <p>Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> • Go on a Technology Trail around your house – which room has the most/least technology in it? • Use a camera to take photos and write a label to name the piece of technology and what it does. • Keep a technology diary – how often do we use technology every day? • Have a Technology free day – this could be a real challenge! This will help them see how much we rely on technology. • Take technology apart – this could simply be looking inside a torch to find the batteries and learn how to put them in or if you have an old laptop or toy that could be taken apart to see how it all works! • Show the children how your Sat Nav works or load Google Maps/Earth on your computer/phone. Take them on a journey so they can see how the technology helps us find our way around.
<p>Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play</p>	<ul style="list-style-type: none"> • Follow the instructions on how to do the <i>M&Ms Science Investigation</i>: https://youtu.be/1Odr5QFgcVw • Talk about what you can see at different parts of the investigation. <i>Can you make a rainbow effect? What happens when you just use red and yellow sweets?</i> • Draw a picture of your favourite part of the investigation and finish the sentence: <i>I liked it when ...</i> • With an adult look at the instructions and have a go at making a rainbow ice lolly: https://realfood.tesco.com/step-by-step/how-to-make-rainbow-ice-lollies.html • Talk about how you made it. <i>What would happen if the instructions were jumbled up?</i> • Watch the <i>Colour Song: Learning the Colours</i>: https://www.youtube.com/watch?v=pUPM3DtK9so (Note: contains American spellings). • Discuss with your child what they can see and hear that is each of the colours. Go on a rainbow colour hunt around the house or outdoors and collect/spot objects that they can see that are <i>red, green, blue etc.</i> Draw a colour chart and write down a list of what they have collected/seen.