

Year 1 Home Learning: Summer 2 – Week 2

'Working together to achieve success'



Hello Y1. We have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** We also want to know what you have been busy doing, so please email us at year-1@mossgate.lancs.sch.uk and we will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Robinson and Mrs Lyon

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Daily Reading

Read from the phonics PowerPoint books each day. There are two for this week: The wrong Kind of Knight and Whizz! These books practise lots of different sounds but the main focus this week are the wr, ph, kn and wh.

Reading Book PowerPoints

You will find two PowerPoint files that contain the pages from reading scheme books. The first few slides recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.
- Once your child can read the text fluently, there are some questions on the final slides that can be answered using the text. The children are familiar with the reading characters; Rocket Retriever and Crimson Clue Hunter. Rocket Retriever retrieves her answer from the text. Crimson Clue Hunter has to find clues within the text to answer the question. Encourage your child to use these skills to help them answer the questions.

Re-read the books as many times as you like. The children read our guided reading text every day for a week before answering questions about the text. The more they read, the more fluent they get!

Maths

This week we are learning about measurements. Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>To know the number bonds up to 10 off by heart. Listen to the Jack Hartman number pairs songs https://youtu.be/JtsVRgXt8CM (this one is number pairs to 8 but there is a song for each number!)</p> <p>Play fastest fingers –</p> <ol style="list-style-type: none">1. Decide on the number e.g. 82. Show your child some fingers e.g. 53. They show you the amount to make it equal 8. They should show you three fingers. <p>Record the number pairs to each number.</p> <p>Make the number pairs to each number using anything you can find e.g. if you're making number pairs to 10 you could use 5 stones and 5 leaves or 4 stones and 6 leaves.</p> <p>Using a set of playing cards</p> <ol style="list-style-type: none">1. Decide on the number e.g. 6. Get out the number cards 1-62. Place the number cards in a pile facing down.3. Turn over the top card and players need to shout out the other amount to make it up to the total e.g. if a 2 was turned over, players shout 4 because $2 + 4 = 6$ <p>ICT links http://www.conkermaths.org/cmweb.nsf/products/numberbondpairs.html https://www.topmarks.co.uk/maths-games/hit-the-button</p>				
White Rose Maths Year 1 Week 4	Compare length and height	Measure length (1)	Measure length (2)	Introduce weight and mass.	Maths challenge - Challenge 1 & 2 (see below)

Please also use the number resources in the original Home Learning Pack.

English

This week our focus text will be: *The Jolly Postman or Other People's Letters* by Janet and Allan Ahlberg. Find out about the postman/lady and what job they do to help us. Consider how a letter or card can get from your house to the recipient's house and the journey it takes.

Meet *The Jolly Postman* to find out who he delivers the post to and finally, write your own letters and postcards to post to a friend or relative.

Mon	<p>Talk to your child about the postman/lady being someone who helps us.</p> <p>Ask: <i>Do you know what job they do? Can you spot them coming down the street? What do they wear? What happens when they come to your door? What do they bring? How do they travel?</i></p> <p>Watch <i>Postman – Rhymes on Profession</i></p> <p>https://www.youtube.com/watch?v=LLIrP1d8Zl4</p> <p>Pause frequently to discuss some of the vocabulary, such as <i>profession, roam, plight, inform, etc.</i></p> <p>Draw a picture of a postman/lady and write down some of the things they bring/do/ wear, e.g. <i>My postman wears a red uniform. He carries a big bag full of letters and bills. They have to read the address to check the mail gets to the right person.</i></p> <p>Encourage the use of independent phonics for spelling.</p> <p>Check for capital letters and full stops. Can your child include a sentence that uses 'and' and a sentence that uses 'but'?</p>
Tues	<p>Check if the postman/lady has been to your house today or yesterday. What did they bring? A parcel, letter, birthday card, bill, flyer, etc.</p> <p>Talk about if you were to write a birthday card or letter to someone. What would you do to make sure it gets to them? What would we need to know?</p> <p>Consider writing a note, card or letter to another family member. This could be for a specific purpose or just a note to say that you are thinking of them at this time, with a brief explanation of what you have been up to at home.</p> <p>Look at the front of a piece of mail that has arrived recently at your house. What does it have on the front to make sure it gets posted through your door? I.e. <i>the correct name and address.</i></p> <p>Once your note has been written, find out the full name and address of the person you wish to send it to. Write on an envelope the correct name and address in full. Ensure you spell Mr, Mrs or Miss correctly with a capital letter and that the format of the address follows lines underneath each other. Check for capital letters for names, the street name, town/city and county. Don't forget the postcode too!</p> <p>Watch <i>Journey of a Letter</i>: https://www.youtube.com/watch?v=8pFd8DLcPIY</p> <p>Talk about what you have just seen. What else do you need to make sure your note/card/letter gets to the recipient? (A stamp).</p> <p>Where do you put the stamp? Have a look at your mail to find out.</p> <p>If a stamp can be purchased, consider walking to the nearest post box to post your note/card/letter. Wait to find out if your friend or relative receives it!</p>

Wed	<p>Look at the front cover of the book <i>The Jolly Postman or Other People's Letters</i> by Janet and Allan Ahlberg (see below). https://www.youtube.com/watch?v=gpeo_0yoD0k (Pause the clip at 0:03 mins to look closely at the book cover).</p> <p>Discuss why the postman might be described as being <i>jolly</i>. What does that word mean? Can you use the word <i>jolly</i> orally in a sentence?</p> <p>Ask your child: <i>Do you know any of the characters on the front of this book? Where have you seen them before? What stories or rhymes are they from?</i></p> <p><i>Predict why the familiar characters might be receiving letters from the Jolly Postman. Who might have sent them? What might they say?</i></p> <p><i>Begin to read the story of The Jolly Postman or Other People's Letters by Janet and Allan Ahlberg:</i> https://www.youtube.com/watch?v=gpeo_0yoD0k</p> <p><i>Pause at each envelope and after reading the address to predict who the letter/leaflet/postcard etc. is for.</i></p> <p>Write a list of who the mail is for, what type it is and who the sender is, e.g. <i>First of all there is a letter of apology for Mr and Mrs Bear and Baby Bear from Goldilocks.</i> <i>Next there is a leaflet for the Wicked Witch from Hansel and Gretel from the Hobgoblin Company.</i> <i>There is also a postcard for the giant from Jack, etc.</i></p> <p>Check for capital letters for names of the characters, words such as Mr or Mrs, plus at the start of sentences. Check for full stops at the end of sentences.</p>
Thurs	<p>Revisit the characters who feature in <i>The Jolly Postman or Other People's Letters</i> by Janet and Allan Ahlberg: https://www.youtube.com/watch?v=gpeo_0yoD0k</p> <p>Look at the list created yesterday.</p> <p>Choose your favourite character from the book or the most familiar one. Consider what they might write back if they were to write a response to their mail, e.g. the Bear family's response to Goldilocks or Cinderella's response to Peter Piper.</p> <p>Discuss orally what they might say back, e.g. The Bear family might thank Goldilocks for her apology and explain to her how she can behave by being kind and thoughtful or Cinderella might say 'thank you' for her letter and describe her new life in the palace.</p> <p>Write as if you were the character replying to the sender.</p> <p>Check writing includes capital letters, full stops and possibly a question, e.g. if writing a letter back to Goldilocks, the Bear family could ask, 'Please can you not take things that are not yours?'</p>
Fri	<p>Consider other characters which could also have featured in the story, e.g. the Big Bad Wolf saying sorry to the Three Little Pigs, the Gingerbread Man saying sorry for stealing everybody's food or the Troll apologising to the Three Billy Goats Gruff for scaring them. Write a new page for the book as if you were apologising for what you had done, e.g. the Big Bad Wolf saying sorry to the Three Little Pigs, the Gingerbread Man saying sorry for stealing everybody's food or the Troll apologising to the Three Billy Goats Gruff for scaring them.</p> <p>Check capital letters for the start of the sentences and for names of people and places. Also check for full stops at the end of sentences. Try to include the words 'and' and 'but' in some sentences.</p>

Additional activities:

- Watch Animated Story: *Larry's First Day as a Postman* <https://www.bbc.co.uk/bitesize/clips/zn43cdm> Write a diary entry as if you were Larry saying what happened on your first day. Consider using words such as: first, next, then, after that, finally, and remember to say how you were feeling too.
- Listen to the song *Mr Postman*: <https://www.youtube.com/watch?v=OChzKfwSqZI>
- With an adult, learn how to make an envelope: <https://www.youtube.com/watch?v=GEyVExBMKXo> (up to 3:20mins)
- Watch BBC *Emma's Holiday Postcard*: https://www.youtube.com/watch?v=1JC5lg5lk_g Make your own postcard, write it and send it to a friend.

Phonics

This week we are practising the wr, ph, kn and wh









Monday	Tuesday	Wednesday	Thursday	Friday
fluency grid and the phonics PowerPoint each day (English resources)				
Read the real words with the graphemes in (see English resources)				
Spellings <ol style="list-style-type: none">1. dolphin2. alphabet3. phonics4. elephant5. when6. where7. which8. wheel9. while10. what Use the say, look, cover, write and check strategy like you do on your spelling bee.				

Topic

Mon	<p>Online Safety – Sharing Pictures Activity 1: Read Jessie & Friends: Sharing Pictures – The Storybook (Find this on the school website Home Learning> Summer 2> Week 2 > Year 1</p> <p>Use questions to chat about the storybook. For example:</p> <ul style="list-style-type: none"> o Who did Tia want to send the pictures to at first? o How did more people end up seeing the pictures? o What made Mo feel sad? o How did Ms Humphrey help Jessie, Tia and Mo? <p>If you have a printer, print off the storybooks and ask your child to complete the activities on page 4 and 7.</p> <p>No printer? Ask your child to draw a picture of a grown-up who helps them and, (if they can) write the grown-ups name, all the things they do to help your child, and/or what your child admires about them.</p>
Tues	<p>Geography – Where I live. Look at the map of the UK and begin to identify the countries within it. Have you been to any of these places? Can you point out where you live? (Find map below)</p> <p>Look at the creation of the Union Jack from different component flags. Discuss how union means ‘joined together’</p>
Wed	<p>Complete ‘The Creation of the Union Jack’ worksheet (below).</p> <p>Have a think about what you think is important about the United Kingdom. Now draw your own version of the United Kingdom flag, remember it must include something to represent each country. Share these with me using the Year 1 email address.</p>
Thurs	<p>Complete an activity from the ‘Topic Tasks’ grid. Go to the school website > Summer 2 Home Learning > Week 2 > Year 1 > Topic Tasks</p>
Fri	<p>PE – Garden Games- Ball Reactions. (If you do not have an outside space you could find somewhere whilst out on a walk or in your house).</p> <p>Complete the Garden Games activity using the activity card below.</p> <p>Can you develop the game or come up with your own version? Create a card to explain how to play your version for other people and test it works with someone in your household.</p>

Phonics Resources

Fluency Grid

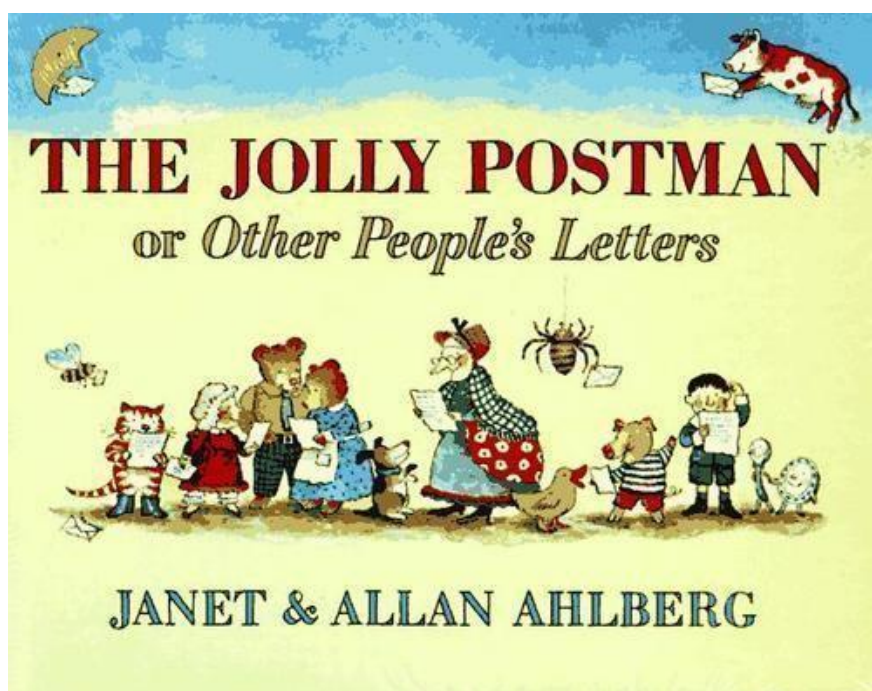
ph 	ph 	ph	ph	ph
wh 	wh 	wh	wh	wh
wr 	wr 	wr	wr	wr
kn 	kn 	kn	kn	kn



Put the sound buttons on and read the real and nonsense words.

phone	dolphin
whoosh	whisper
write	wrap
knight	knock
knot	sphere
know	elephant
when	which
phonics	whale





Challenge 1

Jane is standing in a queue.

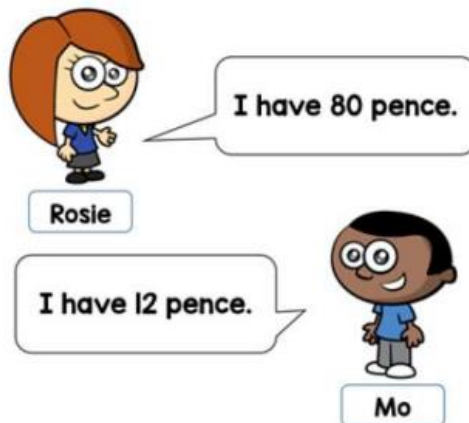
There are 5 people in front of her.

There are 2 people behind her.

How many people are in the queue?



Challenge 2



Rosie gives Mo 25 pence.

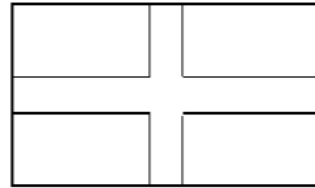
How much more money does Rosie have than Mo now?

Topic Resources



The Creation of the Union Jack

St George's Cross



St Patrick's Cross

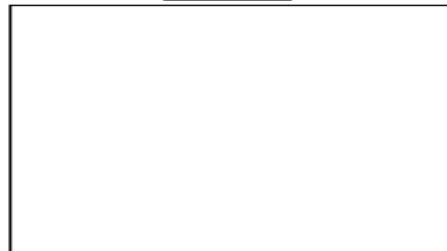


St Andrew's Cross



Can you draw the Union Jack here?

The Union Jack



What does the Union Jack represent?

Year 1 Topic Tasks

<p>Listen to and sing along to the continents song on YouTube (the children in Year 1 should know this very well!)</p> <p>https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Try to find a simple picture online showing the 7 continents of the world. Can you draw and label them?</p>	<p>Try to find a simple map online that shows the Equator. Can you write a list of countries that the equator passes through? What is the weather like near the equator?</p> 	<p>Watch a recent weather forecast. Talk about how the weather is different across all parts of the United Kingdom.</p> 
<p>Can you make a musical instrument using items from your kitchen? For example, rice, cups, pots, spoons, etc. Now can you create a rhythm using your instrument?</p> 	<p>Make a robot that moves using materials that you have at home. Can you use your phonics to give it a silly, nonsense name?</p> 	<p>Follow a recipe online or from a cookbook that you have at home. Take some pictures of your end product.</p> 
<p>Follow the link below & choose a PE activity to complete.</p> <p>https://drive.google.com/open?id=18gWKgm_pj1ZKBjVJE8vKqyhuxgiVmsMHs</p> 	<p>Draw a picture of something you can find in your house or garden. Can you use different thicknesses of lines, different shapes or colours in your picture?</p> 	<p>An idea of your own...</p> 

We look forward to seeing your work...


Home of Primary **PE**

Garden Games



Ball Reactions

Equipment:

- ✓ Ball
- ✓ Variety of random Objects

How to set up:

- ✓ Work with a partner
- ✓ Place some objects around the garden in various places
- ✓ One person needs a ball

How to Play:

- ✓ The person with the ball stands behind their partner
- ✓ They must throw the ball over the head of the person in front and shout an object
- ✓ The front player must quickly get the ball and place it by the said object
- ✓ Swap over after a few attempts
- ✓ To challenge each other see how many you can do in 1 minute