

# Reception Home Learning: Summer 2 – Week 1

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at [reception@mossgate.lancs.sch.uk](mailto:reception@mossgate.lancs.sch.uk) and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

## Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

## Daily Reading

Read from the Phonics Book PowerPoints each day. There are 2 for this week: Hair & Eek! A Bug

## Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

*Key points to remember:*

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

***Re-read the books as many times as you like. The more they read, the more fluent they get!***

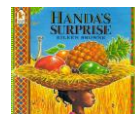
One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

**Maths** This week in school we will be assessing where children are in their maths learning. Please find out if your child can complete the following activities without any help from you. If they struggle with anything, practise every day of the week using the Reception Maths Tasks on the school website.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Warm Up</b>	Counting forwards... <a href="https://www.youtube.com/watch?v=Aq4UAss33qA">https://www.youtube.com/watch?v=Aq4UAss33qA</a>	Counting backwards... <a href="https://www.youtube.com/watch?v=srPktd4k_O8">https://www.youtube.com/watch?v=srPktd4k_O8</a>	1 more... <a href="https://www.youtube.com/watch?v=D u6JHupzwVo&amp;list=R D Du6JHupzwVo&amp;start_radio=1">https://www.youtube.com/watch?v=D u6JHupzwVo&amp;list=R D Du6JHupzwVo&amp;start_radio=1</a>	1 less... <a href="https://www.youtube.com/watch?v=D 3b-kcK3Eg8">https://www.youtube.com/watch?v=D 3b-kcK3Eg8</a>	Subitising... <a href="https://www.youtube.com/watch?v=P SIA-u_ABmU">https://www.youtube.com/watch?v=P SIA-u_ABmU</a>
<b>Assessment activities</b>	<p>Can they count forwards to 20 from 0 or any other starting number?</p> <p>Can they count backwards from 20 to 0 or from any other number between 20 and 10?</p> <p>Can they recognise all numbers to 20 presented in a random order?</p> <p>Can they put number cards in order from 0 to 20? What about from 20 to 0?</p> <p>Can they add 2 sets of objects together by counting all of them?</p> <p>Can they say the number in the first set then count on to find the total?</p> <p>Can they subtract by taking away from a set of objects then counting what's left?</p> <p>Can they say the number that is 1 more than any number you call out up to 20?</p> <p>Can they say the number that is 1 less than any number you call out up to 20?</p>				

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

**Literacy** This week we will be looking at the story: **Handa's Surprise**



<b>Mon</b>	Ask your child what they understand by the word <i>surprise</i> . Have they ever been given a surprise? What was it and what was it for? Tell them that they are going to listen to a story about a little girl who surprises her friend. Watch and enjoy the story, <i>Handa's Surprise</i> by Eileen Browne <a href="https://www.youtube.com/watch?v=cgmYy0bAJiQ">https://www.youtube.com/watch?v=cgmYy0bAJiQ</a>
<b>Tues</b>	Listen and watch again. <i>How many delicious fruits did Handa put into the basket? Who stole the first fruit? Who stole the spiky-leaved pineapple? Why was Handa surprised when she gave the basket to Akeyo? How did the tangerines get into the basket? Why was Akeyo so happy with her surprise?</i> Ask your child to draw or paint a big colourful picture of all the fruits from the story. Label the fruits using their phonics knowledge.
<b>Wed</b>	Listen & watch the story of <i>Handa's Surprise</i> again. See if you can take turns with your child to re-tell the story in sequence. Model the first sentence orally to your child, e.g. <i>One day Handa put seven fruits in a basket ...</i> your child can then continue, e.g. <i>First, the monkey stole the banana ...</i> Encourage the use of time words ( <i>first, next, then</i> ).
<b>Thurs</b>	Listen & watch the story of <i>Handa's Surprise</i> again. Encourage your child to try to write some independent simple sentences about <i>Handa's Surprise</i> . Remind them to use their phonics to help with their spelling.
<b>Fri</b>	Ask your child to name some fruits that do not appear in <i>Handa's Surprise</i> . Use words to describe the fruit, e.g. <i>juicy, round</i> . Watch <a href="https://www.bbc.co.uk/programmes/p011smwc">https://www.bbc.co.uk/programmes/p011smwc</a> to learn about some African animals. Could you use this information to write a new page for the story? Rehearse the sentence out loud before attempting to write it independently, e.g. <i>The rhino took the round green melon from the basket</i> . You could extend this by folding a piece of paper into a small book for your child to write their own, improved version of the story.

**Phonics** This week we will recap all the Phase 3 sounds and assess where gaps in knowledge are.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Please use the Phase 3 Phonics Mat from the original home learning pack to assess if your child recognises all of the following: qu, ch, sh, th, ng, ai, ee, or, igh, oa, oo (long &amp; short), ar, ur, ow, oi, er, ear, air, ure. Note down any they do not remember or hesitate over.</p>	<p>Use the following video links to access videos that focus on different groups of sounds. Focus on videos with sounds your child didn't know or ones they were unsure or hesitant over. If they knew them all, use these videos as reading practise &amp; possibly have a go at you saying a word and them writing it down.</p> <p>Focus of video: y, z, zz, qu      <a href="https://www.youtube.com/watch?v=vZd4sh6AUtc">https://www.youtube.com/watch?v=vZd4sh6AUtc</a></p> <p>Focus of video: ch, sh, th, ng      <a href="https://www.youtube.com/watch?v=Q1rXsF-mXvM">https://www.youtube.com/watch?v=Q1rXsF-mXvM</a></p> <p>Focus of video: ai, ee, igh, oa      <a href="https://www.youtube.com/watch?v=0QwrkowksKk">https://www.youtube.com/watch?v=0QwrkowksKk</a></p> <p>Focus of video: oo, ar, or, ur      <a href="https://www.youtube.com/watch?v=1mWqsLR3faA">https://www.youtube.com/watch?v=1mWqsLR3faA</a></p> <p>Focus of video: ur, ow, oi, ear      <a href="https://www.youtube.com/watch?v=GHDDJiiS2Y0">https://www.youtube.com/watch?v=GHDDJiiS2Y0</a></p> <p>Focus of video: air, ure, er      <a href="https://www.youtube.com/watch?v=ob7bOrRtX3Q">https://www.youtube.com/watch?v=ob7bOrRtX3Q</a></p> <p>These videos also recap reading Phase 2 &amp; 3 Tricky words but please practise spelling them too.</p>			

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

**Other** This week you can choose to do activities as and when it works for you and your family from the following ideas

Linked to Literacy text	<ul style="list-style-type: none"> <li>• Watch and enjoy the story of <i>Handa's Hen</i> <a href="https://www.youtube.com/watch?v=V3q1hwmsj1s">https://www.youtube.com/watch?v=V3q1hwmsj1s</a></li> <li>• Change 4 life (information and fruit and vegetable recipes to consider making)e.g. <a href="https://www.nhs.uk/change4life/recipes/chargrilled-pineapple-recipe">https://www.nhs.uk/change4life/recipes/chargrilled-pineapple-recipe</a></li> <li>• My World Kitchen (recipes from around the world- full episodes and recipes) <a href="https://www.bbc.co.uk/iplayer/episodes/b09r7th9/my-world-kitchen">https://www.bbc.co.uk/iplayer/episodes/b09r7th9/my-world-kitchen</a> <a href="https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen">https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen</a></li> <li>• Where does your child think that Handa's Surprise might be set? Spend today's session researching Africa (in particular Kenya). Watch the short animation: <i>Africa</i> on CBeebies <i>Go Jettors</i> <a href="https://www.bbc.co.uk/programmes/p081tmh5">https://www.bbc.co.uk/programmes/p081tmh5</a></li> <li>• <i>What did they learn? Which animals live in Africa?</i> List them. Watch <i>Andy's Safari Adventures</i> <a href="https://www.bbc.co.uk/iplayer/episode/b09sz14g/andys-safari-adventures-series-1-7-andy-and-the-lions">https://www.bbc.co.uk/iplayer/episode/b09sz14g/andys-safari-adventures-series-1-7-andy-and-the-lions</a></li> </ul>
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<p>Linked to Home Learning Letter usually sent out- Growth over time</p>	<p>This fortnight's task is to find out about technology in your home &amp; the world. This includes phones, cameras, i-pods/pads, torches, laptops, remote control toys, sat nav, CD player, microphones, TV...the list is endless! Anything linked with machines, computers &amp; devices. We want the children to recognise that a range of technology is used in homes, school and the wider world.</p> <p>Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> <li>• Go on a Technology Trail around your house – which room has the most/least technology in it?</li> <li>• Use a camera to take photos and write a label to name the piece of technology and what it does.</li> <li>• Keep a technology diary – how often do we use technology every day?</li> <li>• Have a Technology free day – this could be a real challenge! This will help them see how much we rely on technology.</li> <li>• Take technology apart – this could simply be looking inside a torch to find the batteries and learn how to put them in or if you have an old laptop or toy that could be taken apart to see how it all works!</li> <li>• Show the children how your Sat Nav works or load Google Maps/Earth on your computer/phone. Take them on a journey so they can see how the technology helps us find our way around.</li> </ul>
<p>Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance &amp; Role-Play</p>	<ul style="list-style-type: none"> <li>• Watch the M and S advert: <i>Adventures in Fiesta</i> <a href="https://www.youtube.com/watch?v=UQxdrwKPz04">https://www.youtube.com/watch?v=UQxdrwKPz04</a></li> <li>• Ask your child to name the fruits and vegetables they can see. <i>Why are fruit and vegetables important to us? How many portions are we supposed to eat each day?</i> <a href="https://www.nhs.uk/change4life/food-facts/five-a-day">https://www.nhs.uk/change4life/food-facts/five-a-day</a></li> <li>• <i>Which fruits are your favourite? Are there any fruits that you would like to try for the first time, possibly from Handa's Surprise?</i> Make a list of these and, where possible, get some new and exciting fruits for your child to try.</li> <li>• Look at the fruit skewer recipe on the BBC Goodfood website <a href="https://www.bbcgoodfood.com/recipes/rainbow-fruit-skewers">https://www.bbcgoodfood.com/recipes/rainbow-fruit-skewers</a></li> <li>• Help your child design their own tasty fruit skewer. Draw a picture and write a list of ingredients. Extend to writing simple sentences for the recipe, e.g. <i>First wash your hands ...</i></li> <li>• If possible, in the upcoming days, make the fruit skewers together for the whole household to share!</li> </ul>