

Year 4 Home Learning: Summer 2 – Week 1

Working together to achieve success'

Hello Year 4. Here is the timetable this week to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. We do not expect families to print resources off! I also want to know what you have been busy doing, so please email me at year-4@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. The e-mails are regularly picked up so please use the email address if you have any questions about the learning as well.

Take care and keep safe.

Mrs Elwers

Daily PE:

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity are uploaded weekly onto our school website at:

<https://lancshireschoolgames.co.uk/year-3-6-spar-lancashire-school-games-activity-timetable/>

Daily Newsround:

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround is updated daily. You could even produce your own news report on one of the topics and share it with us!

Maths:

Go to to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: **'Summer 2 Home Learning – Week 1 – Year 4'**.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.trockstars.com/auth/school).				
	You will find the videos and PowerPoint presentations by following the White Rose Maths link and clicking on Week 5 (w/c 18th May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 2 Home Learning – Week 1 – Year 4'.				
White Rose Maths	Lesson 1 – Recognising tenths and hundredths	Lesson 2 – Equivalent fractions 1	Lesson 3 – Equivalent fractions 2	Lesson 4 – Fractions greater than 1	Lesson 5 – Friday challenge

English: Focus theme- The World of Walliams!

Enjoy a week of exploring a variety of books by David Walliams, comparing characters, watching clips of the screen adaptations, reviewing his work and lots more!

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Also: Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Mon	<p>Download the pdf extracts of David Walliams' books: Grampa's Great Escape, Gangsta Grannie, Awful Auntie and Bad Dad.</p> <p>Read through the extracts and think about the characters that are introduced.</p> <p>Make a table (like the one at the bottom of this timetable) and note down what you find out about the characters.</p>
Tues	<p>Look back at your chart from yesterday. Think about the characters and their relationship.</p> <p>You are going to help David Walliams write his next book by helping him invent a child and adult character. Draw your characters and label them.</p> <p>Think about: Is your child a boy or a girl? Is the adult a man or a woman? What will their relationship be? (Uncle, Auntie, Grandma, Mum, Step Mum, Dad, Step Dad, Cousin, Sister, Half Sister etc.)</p> <p>What do they look like? Do they have any unusual features?</p> <p>Label your new characters. Try to use some expanded noun phrases for your labels, e.g. On top of her head she wore a ruby red beret with a large ostrich feather attached to the side.</p> <p><i>Extension:</i> Write a short paragraph to introduce your characters. Include a description of what they look like and some interaction between the characters. Do your characters like each other, admire each other, trust each other, dislike each other or despise each other? Use what they say and do to show this in your writing, e.g. As Auntie Ada entered the room, Isla froze. Immediately, her eyes darted to the floor to avoid any eye contact. "Look up girl when I walk in to the room!" demanded Auntie Ada. From this we can tell that Isla is scared of Auntie Ada and that Auntie Ada is authoritative. When you have finished, read through your writing and check your spelling and punctuation.</p>
Wed	<p>Read the Mr Stink extract.</p> <p>Can you find these words in the text – can you work out what they mean? (Read the sentence they are in, the sentence before and the sentence after to help you work out the meaning).</p> <p>Write down what you think it means. Then look up the definition of the word using a dictionary. (See table at the bottom of the page to help create your own). If you haven't got a dictionary you can use this website to get word definitions. https://www.wordhippo.com/</p> <p>stench justice residence luxuriated elaborate impatiently vagabond authoritatively</p> <p>Extension: In your books I'd like you to answer these questions</p> <ol style="list-style-type: none"> 1. What are your first impressions of Mr Stink? Use evidence from the text to support your answer, like this: I think Mr Stink is I think this because in the text it says ... 2. What are your first impressions of Chloe? Use evidence from the text to support your answer, like this: I think Chloe is ... I think this because in the text it says.
Thurs	<p>The Midnight Gang Watch/listen to the first two chapters – up to 13:15 mins: https://www.youtube.com/watch?v=MCMN8ym0oiA</p> <p>How is the start of this book similar to the others that we have looked at this week? How is it different? Look back at all the extracts that you have read this week. Look at the way David Walliams presents his writing, e.g. Aaaaaaarrggghhh B A N G ! Why do you think he does this? What effect does this have on you, the reader?</p> <p>Now watch The Midnight Gang Film https://www.bbc.co.uk/programmes/b0bxc4t4 Note: PG certificate. (Watch from 2:40 mins until 6:20 mins)</p> <p>You are going to write the scene that you have watched in your own words. Think about the events that have happened since Tom entered the children's ward.</p> <p>Steps to success</p> <ol style="list-style-type: none"> 1. Write in 3rd person (he, she, they) 2. Write in the past tense 3. Include some of your Year 4 skills, e.g. fronted adverbials for where or when -include speech and remember to use speech punctuation properly 4. After you have finished, read your writing out loud and check for spelling and punctuation. <p>week</p>

Fri	<p>I'd like you to choose your favourite extract you've read by David Walliams this week and write a review about what you like about the extract and why it wants to make your read the whole book. Can you write a short 'emoji' review for some of the extracts read this week. EG</p> <p>One of my favourite books by David Walliams is Gangsta Granny. I like this book because it is so funny. There are lots of parts that make me laugh, for example when Ben and Granny meet the queen! This part made me 😊</p> <p>Choose some emojis to help with your review. You can find some emojis here: https://emojipedia.org/people/</p>
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Topic

Mon	<p>Online Safety Watch film 1:Block him right good Alfie https://www.thinkuknow.co.uk/8_10/watch/ Think about these questions and answer them in your book. What did you think? What did you like about Play Like Share? What different things do Sam, Ellie and Alfie do online? What problem did Alfie face at the beginning of the cartoon? How did the gamer make Alfie feel? What did Alfie do when he realised something wasn't right? What happened when Selfie's video was made public? How did it make them feel?</p>
Tues	<p>Learn a new skill Can you learn a new skill over the week? It could be a household job (like using the washing machine or Hoover), baking something delicious, learning a new song with a dance routine, a gymnastic routine or even challenge yourself to do as many kick ups as you can in a minute? We will look forward to seeing what skills you develop over the week.</p>
Wed	<p>Science Read the PDF Grampa's hoop glider. I'd like you to follow the instructions to make Grampa's hoop glider. Observe how it flies and note down any observations you have in your books. Once you have done this I'd then like you to design a new glider to see if you can answer one of these questions....</p> <ol style="list-style-type: none"> 1. Does the placement of the hoops on the straw affect its flight distance? 2. Does the length of straw affect the flight? (You can cut the straws or attach straws together to test this) 3. Do more hoops help the hoop glider to fly better? 4. Do the hoops have to be lined up in order for the plane to fly well? <p>I'd love to see some pictures of you flying the glider- don't forget to e-mail them to me on year-4@mossgate.lancs.sch.uk</p>
Thurs	
Friday	<p>Topic Complete an activity from the topic learning grid that you have not yet completed. Go to the school website Summer 2 - Home Learning – Week 1 – Year 4 – Habitat Learning Grid. Don't forget to share the tasks that you have been doing with me.</p>

Character table

Book	Main Adult Character Information that we know about them	Child Character Information that we know about them	Relationship to each other	Other Character/s
Bad Dad	Dad – Gilbert Racing car driver Hero Protective of son	Son – Frank Worshipped his Dad Sneaky	Dad-son	
Awful Auntie				

Word Definition table

Word	What I think the word means	Dictionary definition