

# Year 3 Home Learning: Summer 2 – Week 1

Working together to achieve success'



Hello Y3. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at [year-3@mossgate.lancs.sch.uk](mailto:year-3@mossgate.lancs.sch.uk) and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Wannop.

## Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson  
Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website [www.mossgate.lancs.sch.uk](http://www.mossgate.lancs.sch.uk) > Home Learning

## Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

## Maths

**This week we are learning about fractions.** Go to <https://whiterosemaths.com/homelearning/year-3/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 1 Home Learning – Week 6 – Year 3'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of <b>IDL Numeracy</b> ( <a href="https://idlsgroup.com/">https://idlsgroup.com/</a> ) and/or <b>Times Tables Rocks Stars</b> ( <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a> ).				
<b>You will find the videos and ppts by following the White Rose Maths link <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> and clicking on Week 5 (w/c 18<sup>th</sup> May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 1 Home Learning – Week 6 – Year 3'.</b>					
White Rose Maths	Lesson 1 – Unit and non-unit fractions	Lesson 2 – Making the whole	Lesson 3 – Tenths	Lesson 4 – Count in tenths	Lesson 5 – Friday challenge!

## English

Focus theme: Fun in the Forest!

Spend a week exploring stories and films set in different forests. You have stories to read, characters to meet, poems to write, facts to find and songs to sing!

<b>Mon</b>	<p>View and enjoy the story of <i>Into the Forest</i> by Anthony Browne: <a href="https://www.youtube.com/watch?v=qjqugbdwvMY">https://www.youtube.com/watch?v=qjqugbdwvMY</a></p> <p>Discuss the story and create ideas for your own new story about a walk through a forest. Who might you meet? Are they characters from other traditional tales or nursery rhymes? Discuss ones you know such as The Gingerbread Man, Humpty Dumpty, the Three Little Pigs, Jack – from Jack and the Beanstalk, etc.</p> <p>Explore other traditional tales and nursery rhymes for character ideas. You can find some here or you may have some traditional tales in your house: <a href="https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/">https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/</a> <a href="https://www.worldoftales.com/fairy_tales.html">https://www.worldoftales.com/fairy_tales.html</a> (Adult supervision required).</p> <p>Create a story plan for your new story by drawing pictures of each character you will meet, and labelling them.</p>
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Tues	<p>Return to the story plan created yesterday. Discuss the plan with an adult and add any new ideas or vocabulary which you want to include in your story.</p> <p>Write your new story using these sentence starters to help:          Early one morning/one day/on a cold but bright sunny day ...          First of all I met, ...          Not long after, I saw ...          Just then, ...          It wasn't long before I spotted, ...          Reluctantly, I knocked on the door and ...</p> <p>Check all sentences and punctuation together.</p> <p>Read your story aloud to an audience. Remember to use lots of expression to make your story as exciting as possible for your listener! Perhaps you could even send your story to me! (<a href="mailto:year_3@mossgate.lancs.sch.uk">year_3@mossgate.lancs.sch.uk</a>).</p>
Wed	<p>With an adult, explore this website from <i>The National Trust</i> and the 50 things to do together: <a href="https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11-activity-list">https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11-activity-list</a></p> <p>Discuss which activities you have already done and those you would like to do in the future.</p> <p>Make a list of the activities you have done already.</p> <p>Then select a few to write about, recounting the events, e.g.</p> <p>Paddling</p> <p>I went paddling in the sea in Blackpool with my Dad. The sea water felt icy but I didn't mind. When I walked in the water, I stood on a stone and it hurt my foot! After that, my Dad bought me an ice cream with a chocolate flake and some strawberry sauce. It was a great day!</p> <p>Now make a list of the activities you would like to do:</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> <p>Check all sentences and punctuation together.</p>
Thurs	<p>Do you know the story of <i>Robin Hood</i>? Watch this film clip which summarises the story of <i>Robin Hood</i>: <a href="https://learnenglishkids.britishcouncil.org/short-stories/robin-hood">https://learnenglishkids.britishcouncil.org/short-stories/robin-hood</a></p> <p>Now watch <i>The Legend of Robin Hood</i> and have a go at the quiz on the website underneath the clip: <a href="https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82">https://www.bbc.co.uk/bitesize/topics/zx339j6/articles/zcxmb82</a></p> <p>What do you know about Robin Hood after watching the film clips?</p> <p>Read the following story about one of the adventures of Robin Hood: <a href="https://www.storiestogrowby.org/story/robin-hood-and-the-golden-arrow-story-legend-stories-for-kids/">https://www.storiestogrowby.org/story/robin-hood-and-the-golden-arrow-story-legend-stories-for-kids/</a> (Note: text may contain some American spellings).</p> <p>Think about all you have found out about Robin Hood. Create a poem about him. Choose either an acrostic poem or a shape poem. Below are some examples of each to help you.</p> <p>Shape Poems</p> <p><a href="https://examples.yourdictionary.com/examples-of-shape-poems.html">https://examples.yourdictionary.com/examples-of-shape-poems.html</a></p> <p>You could use the shape of an arrow or Robin Hood's hat or something different relating to Robin Hood.</p> <p>Acrostic Poems</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f</a></p> <p>You could use the words ROBIN HOOD or SHERWOOD FOREST or any other words that you think are suitable about Robin Hood.</p>

<b>Friday</b>	<p>Watch and enjoy this clip about <i>Trees</i>:  <a href="https://www.youtube.com/watch?v=5I7u5FMQxHA">https://www.youtube.com/watch?v=5I7u5FMQxHA</a></p> <p>Discuss what you know about trees now.</p> <p>Read this information about trees together:  <a href="https://www.ducksters.com/science/trees.php">https://www.ducksters.com/science/trees.php</a> (Note: text may contain some American spellings).</p> <p>Discuss what else you have found out together.</p> <p>Now create a fact file/poster about the importance of trees, e.g.  Trees are useful because...  They give us ...  Trees also provide ...  We need to plant more trees so ...</p> <p>Using the information found out, make a quiz for your family!  See this quiz here for ideas:  <a href="https://www.ducksters.com/science/quiz/trees_questions.php">https://www.ducksters.com/science/quiz/trees_questions.php</a> (Note: text may contain some American spellings). Consider the following: Are you going to provide choices for your answers? (multiple choice) Are you going to use true/false questions? Hold the quiz with family members in your household or via an online video platform. It could be a weekend quiz!</p>
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**Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.**

**Topic**

<b>Mon</b>	<p><b>Online Safety – Party Planners</b></p> <p>Use the Online PowerPoint from the website (Home Learning&gt; Year 3)  Use the worksheets below to help plan the party (Venue, Invites, Food and Music, Entertainment and Decorations and Gifts).</p>
<b>Tues</b>	<p><b>Science – Healthy Humans</b></p> <p>Rank the statements in order of importance (there is no right or wrong answer but ask your child to justify why they have chosen to put them in the order they chose).</p> <ul style="list-style-type: none"> <li>- <i>eat a varied and balanced diet;</i></li> <li>- <i>never eat sugary foods,</i></li> <li>- <i>get a pet to encourage you to get more exercise,</i></li> <li>- <i>do some kind of exercise every day,</i></li> <li>- <i>try a variety of sports that are fun and keep you active,</i></li> <li>- <i>eat an apple a day,</i></li> <li>- <i>clean your teeth at least twice a day,</i></li> <li>- <i>visit the dentist regularly,</i></li> <li>- <i>only take medicines that are meant for you and given by a responsible adult</i></li> </ul>
<b>Wed</b>	
<b>Thurs</b>	<p>What do we need to stay healthy? Ask your child to generate their own statements of varying importance.</p> <p>There are no specific correct answers; rather the learning is the discussion that comes out of the activity. Reflect whether your child does the things they think are important, if they don't could they improve their health by choosing one to follow daily?</p> <p>If you have paper big enough, or chalk to draw outside, draw around your child's body and ask them to record everything they think they need to do to stay healthy around the outside. You can do this on a small scale too.</p> <p>Use the topic grid (Home Learning&gt; Year 3&gt; Skills Homework Grid Year 3 Summer)  Choose one of the tasks from the topic grid and complete this.</p>

## Mindfulness

- Sit or lie somewhere comfortable and play the mindfulness music using the link: [https://www.youtube.com/watch?time\\_continue=574&v=UuWr5TCbumI&feature=emb\\_title](https://www.youtube.com/watch?time_continue=574&v=UuWr5TCbumI&feature=emb_title)
- Imagine where you could be and try and take yourself to this place, what can you see around you? Who are you with? How do you feel?
- When you feel ready, take a big stretch to come out of your meditation.
- You could share with someone what you imagined during your meditation or you could keep this to yourself.

## Venue



Every party needs a venue! Choose the venue you are interested in and write them an email. You will need to tell them when the party is and how many people you are inviting. You will need to ask them if it is available. Remember, you are writing to a stranger, so you need to think about being formal and polite.

Venue	Email Address	Person to Contact
 Village hall	ttvillagehall@twinkl.gov.uk	Arouge Spiers
 Sports club	info@twinkltennisclub.org.uk	Carla Robinson
 Play centre	s.davids@playtown.co.uk	Scott Davids



# Food and Music

You need something for guests to eat and something for them to dance to.

The catering company you want to use, CakeFace, has a Contact Us button on their page, but you've also seen that lots of people get replies from them when they post comments on their site. Which is the best way to write to them?

Explain your answer.

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You can't find the contact details of the DJ, Disco Dan, but he does have a social media page. Write a message that is safe to post on his public page to get in contact with him.



user243

Write your message here:

# Invites



Great news, your chosen venue is available! Time to start inviting your guests. Usually people send a paper invite, but we're going to save paper and send our invites online.

Imagine you have created a webpage for your event.

Do you make the page public (available for anyone to see) or private (only people you add can see it)?

Explain your answer.

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What information will you need to include on the invite?

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People will need to reply to your invite. Do you need to put all of your contact details on there? Which contact details will you include and why?

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# Entertainment



You need some entertainment. You can choose from:

- the super crafty magician, 'Digits';
- a circus-style group called 'Clowning Around';
- or 'Hula Hoopy Loopy', a hula hoop dancer.

You choose your entertainment and they ask you for a few details. They send you a form to fill in. Which details should you be wary of handing out to them straight away?

Why?

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# Booking Form

Name:

Home  
address:

Date of  
birth:

Date and time of the party:

Venue address:

Bank  
details:

**Submit Form**



# Decoration and Gifts



You would like your party to have a theme. You use a laptop after the person you are holding the party for has used it. As you begin to search for present ideas, you see this page has been left open:



Using what you know about online advertising, what kind of theme are you going to pick for your friend?

Why?

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What gifts do you think this person might like to receive? Create a gift list that people who attend the party could choose from.

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Explain why you chose these gifts.

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