

Year 2 Home Learning: Summer 2 – Week 1

Working together to achieve success'



Hello Y2. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-2@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page every Thursday. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Andrew

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about Addition and Subtraction. Go to <https://whiterosemaths.com/homelearning/year-2/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 2 Home Learning – Week 1 – Year 2'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
<u>You will find the videos and ppts by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-2/ and clicking on Week 4 (w/c 11th May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 2 Home Learning – Week 1 – Year 2'.</u>					
White Rose Maths	Lesson 1 – Adding and Subtracting Tens	Lesson 2 – Add 2-digit numbers	Lesson 3 – Subtract 2-digit numbers	Lesson 4 – Bonds to 100 (tens and ones)	Lesson 5 – Friday challenge!

English

Focus theme: Amazing birds! (Part 2)

The activities this week all require some research.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Although activities have been provided each day, it may be that one activity (e.g. the creation of Top Trumps cards) particularly enthuses your child and they wish to pursue this over more than one day.

Prepare to be flexible!

Mon	<p>Read <i>RSPB Blackbirds</i>: https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/about-blackbirds/ Enjoy the brief film clip of the blackbird feeding its chicks and the audio recording of a blackbird's song. Discuss and marvel at each! Look at the webpage <i>RSPB Facts About Birds</i>: https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/ Read the section 'I want to learn about ...' and use the links to read more information about the robin, house sparrow, chaffinch and blue tit. Note how each set of information is written like a series of clues, similar to a riddle, e.g. <i>I see a bird with a chest of red, With black and white wings and grey on its head ... It's a chaffinch!</i> Your task today is to write a riddle(s) for other garden birds. Your riddle doesn't have to rhyme and can include other information as well as appearance. E.g. <i>I see a bird that sings nearly all year round. It eats worms, seeds, fruit, insects and other invertebrates. Some think it is cute, but it will defend its territory. It is famous for its red breast. What is it? It's a robin!</i> Use the A-Z <i>Find a Bird</i> guide on the RSPB website to find key information on your chosen garden bird(s). Adult support will be required to read some of the information here. https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</p>
Tues	<p>Continue to research birds using A-Z <i>Find a Bird</i> guide on the RSPB website: https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/ You may choose to continue researching garden birds or consider wading birds or birds of prey – it's up to you! This time, create some <i>Top Trumps</i> cards displaying key facts about each bird. You may wish to include subheadings such as: <i>Picture/diagram Population Size Wingspan Number of eggs Diet</i> <i>One/two sentences about the bird or an amazing fact.</i> Colour your pictures and make your cards as presentable as possible! If you make a few cards, you could even play your <i>Top Trumps</i> bird game with your family!</p>
Wed	<p>Continue with your creation of a set of <i>Top Trumps</i> cards on birds <i>OR</i> begin some research in preparation for a family quiz on birds! Your theme could be on birds generally, or you could choose to research a particular type of bird. Look back at some of the previous web links referenced and/or use some of the websites below to help you in your research: Birds of prey https://www.rspb.org.uk/fun-and-learning/for-kids/facts-about-nature/facts-about-birds/arent-birds-of-prey-brilliant/ Emperor Penguins https://www.natgeokids.com/uk/discover/animals/birds/emperor-penguins/ Puffins https://www.natgeokids.com/uk/discover/animals/birds/puffin-facts/ Ostriches https://www.natgeokids.com/uk/discover/animals/birds/ostrich-facts/ Collect key facts on sticky notes or smaller pieces of paper. You will be using these tomorrow to write your quiz!</p>

Thurs	<p>Quizzes are very popular at the moment – amongst family and groups online. Today you are going to use your research to write your own bird quiz!</p> <p>Take a look at a sample quiz cards attached below.</p> <p>Using your research from yesterday, write a quiz similar to that shown in the extract above.</p> <p>Try to include a variety of questions, including multiple choice and true/false questions. You may even notice the last question is a riddle!</p> <p>Test out your quiz on your family taking on the role of quiz master yourself!</p> <p>Perhaps you could even send your quiz to your friends or to me using the email address (year-2@mossgate.lancs.sch.uk)</p>
Friday	<p>Listen to the story of The Bird King: https://learnenglishkids.britishcouncil.org/short-stories/the-bird-king</p> <p>Listen again and pause to make a list of all the birds who want to be ‘the bird king.’</p> <p>Retell the story orally to each other. Use time sequencing words and phrases to help organise your retelling, e.g. Once upon a time ..., first, next, after that, later that day, eventually, finally.</p> <p>Your challenge today is to write your own version of The Bird King! Replace the parakeet, toucan, macaw etc. with your choice of birds. Perhaps you could include some birds that you have researched earlier this week!</p> <p>Points to consider:</p> <p>Why might each bird think that they should be the bird king? You could use this to highlight some of the birds’ special features, just as the birds do in the original (0:24 – 0:45 mins).</p> <p>Think carefully about the bird which might replace the eagle. Which other large bird or bird of prey might fly so high?</p> <p>Think carefully about which bird might replace the sparrow. Which other small bird could fly under the larger bird’s wing?</p> <p>Talk about your ideas and your plan with an adult.</p> <p>Practise each of your sentences out loud before you write. Remember to keep reading through your writing to check it makes sense and to check for spelling and punctuation.</p> <p>Options may include: wren, blue tit, goldfinch, woodpigeon etc. Remember to sequence your information so that you only reveal the most obvious clue at the end!</p> <p>Test your riddle(s) out on your family!</p> <p>When you have written your story, read it aloud to a family member or see if you can send it to me using the email address.</p>

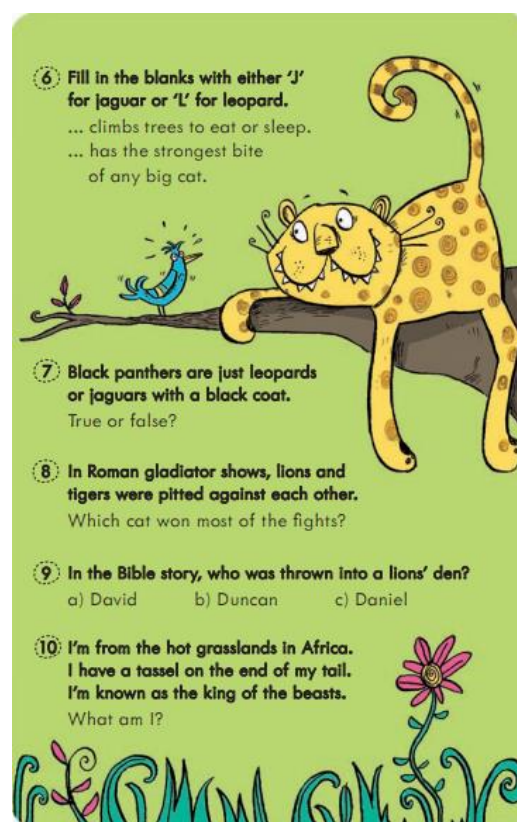
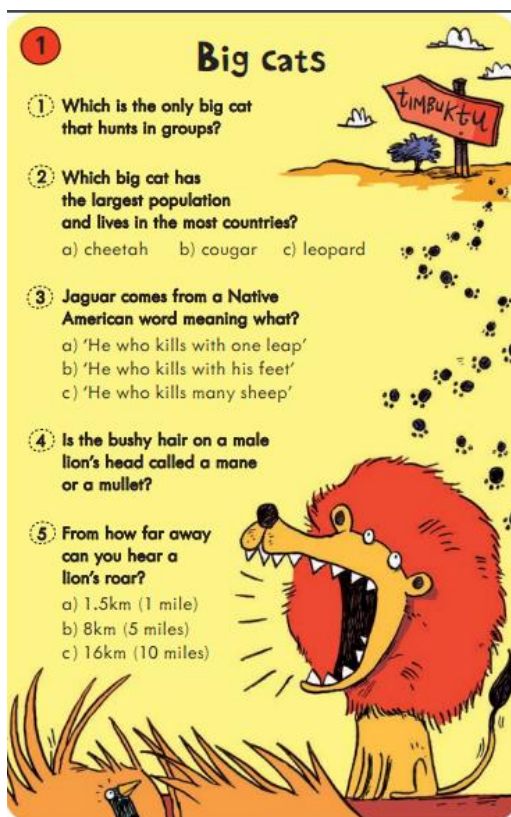
Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	<p>Online Safety – Sharing Pictures</p> <p>Activity 1: Watch Jessie & Friends, Episode 2</p> <p>Find the Jessie & Friends cartoons at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</p> <p>Watch Episode 2: Sharing Pictures with your child.</p> <p>Use questions to chat about the cartoon.</p> <p>For example: How did lots of people end up seeing the pictures? What made Mo feel sad? How did the friends get help when they needed it? What did Miss Humphrey say she would do to help?</p> <p>Finish by watching the song again and having a sing-along!</p>
Tues	<p>Geography – Where I live.</p> <p>Use the blank map of the UK below.</p> <p>Label the four countries that make up the UK using the map.</p> <p>Now label the capital city of each country.</p> <p>Use the internet to find out some landmarks that the countries are well known for and add these to your map.</p>
Wed	<p>Now add the seas that surround the UK.</p> <p>If you have colours, colour in your map and don’t forget to share with me using the Year 2 email address.</p>

Thurs	Complete an activity from the 'Topic Tasks' grid from the school website.
Friday	<p>Mindfulness</p> <ul style="list-style-type: none"> Sit or lie somewhere comfortable and play the mindfulness music using the link: https://www.youtube.com/watch?time_continue=574&v=UuWr5TCbuml&feature=emb_title Imagine where you could be and try and take yourself to this place, what can you see around you? Who are you with? How do you feel? When you feel ready, take a big stretch to come out of your meditation. You could share with someone what you imagined during your meditation or you could keep this to yourself.

Animal Quiz Example Cards



Map of the UK - Geography

