

Year 3 Home Learning: Summer 1 – Week 5

Working together to achieve success'



Hello Y3. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-3@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Wannop.

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about multiplication and division. Go to

<https://whiterosemaths.com/homelearning/year-3/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 1 Home Learning – Week 5 – Year 3'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsigroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
<u>You will find the videos and ppts by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-3/ and clicking on Week 4 (w/c 11th May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 1 Home Learning – Week 5 – Year 3'.</u>					
White Rose Maths	Lesson 1 – Multiply and Divide by 4 and 8	Lesson 2 – Multiply 2 digits by 1 digit	Lesson 3 – Divide 2 digits by 1 digit	Lesson 4 – Multiplication and Division problem solving	Lesson 5 – Friday Challenge!

English

Focus theme: Shoes.

The challenges for this week include watching different film clips, exploring three versions of The Elves and the Shoemaker story, and writing responses each day.

Mon	<p>Watch and enjoy the film Caterpillar Shoes together: https://www.youtube.com/watch?v=tYa6OLQHrEc</p> <p>Watch the film again and write down the types of shoes the caterpillar wears and who he gives them to. Pause the film when needed so you can write them down.</p> <p>Then write sentences, e.g. The caterpillar gave his ... to the ... so ...</p> <p>Check all sentences for spelling and punctuation together.</p> <p>Now hunt for all the shoes in your house and make a list, e.g.</p> <ul style="list-style-type: none"> - school shoes - trainers - flip flops - slippers - walking boots <p>Write a sentence about each type of shoe in your house, who wears them and for what, e.g. My Dad wears walking boots when he goes out hiking. I wear flip flops when I go on holiday. My sister wears trainers when she goes running. Include the conjunction 'when' in each sentence to join the ideas together. You could switch each sentence around so that the sentence begins with 'when', e.g. When my sister goes running, she wears trainers.</p>
Tues	<p>The Elves and the Shoemaker. Explore the different versions of the story via the websites below. Read the story together here: https://www.educationworld.com/sites/default/files/The%20Elves%20and%20the%20Shoemaker.pdf</p> <p>Listen to the story of The Elves and the Shoemaker here: https://www.storynory.com/the-elves-andtheshoemaker/</p> <p>Watch a version of the story here: https://www.youtube.com/watch?v=tXhnbioZs1M</p> <p>Discuss together what has happened in the story after exploring each version above.</p> <p>Which version of the story is your favourite and why? You may now choose to write a review for each version, e.g. Story 1 I really liked ... I would give this story ...stars out of 10. Story 2... Story 3...</p> <p>Check all sentences for spelling and punctuation together.</p> <p>Alternatively, return to your favourite version and watch/listen again. Re-tell your favourite story in your own words using these sentence starters to help:</p> <ul style="list-style-type: none"> - One day/morning - After that - A little later on - That night - In the morning - After that - It wasn't long before - In the end/finally - Every night <p>Try saying the story out loud using the sentence starters above before you write it. Change these if you need to. Re-read your story when you have written it to see if you need to change anything. Check all sentences for spelling and punctuation together. You could even publish your story by creating a book with illustrations and reading it to a family member or sharing via an online video platform.</p>

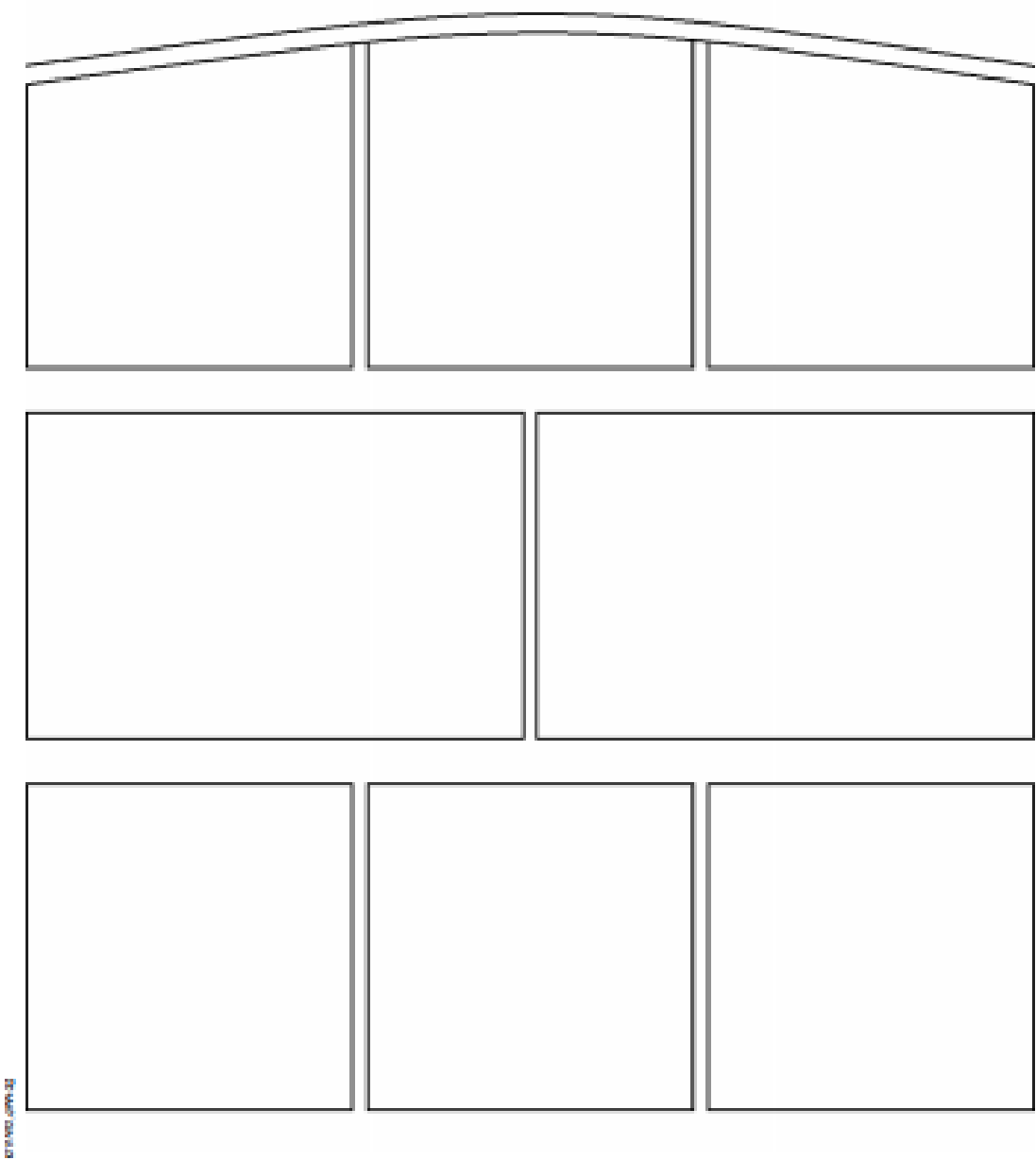
Wed	<p>Watch and enjoy the introduction to The Shoe People episode Can You Keep a Secret? https://www.youtube.com/watch?v=8CoFm_PEims</p> <p>Write down the names of the different shoe people in the film that you meet, where they live, and describe their houses, e.g. Chorley the clown lives in a ... house. It has... It is...</p> <p>Remember to use capital letters for the names of the characters and describe each house using interesting words (adjectives).</p> <p>Watch and enjoy these episodes of The Shoe People together and discuss what happened in each: The Windmill has Stopped https://www.youtube.com/watch?v=ErJUXmX_keE Margot https://www.youtube.com/watch?v=GwcQbmaNpvo This is to prepare ideas for creating a new story tomorrow!</p>
Thurs	<p>Following on from the ideas and episodes viewed yesterday, create your own 'shoe people' from the shoes in your house which you may have explored earlier in the week. Give each shoe a name and then create a house for each of your shoes to live in. Describe it, e.g. Walter the walking boot lives in a ... house. It has... It is...</p> <p>Create your own episode for The Shoe People series using your new shoe people from your house. Create a storyboard/cartoon strip for your new episode with speech bubbles. Examples are here to look at before you create your own cartoon strip: http://www.bigblogcomics.com/ http://www.moosekidcomics.com/ Below are a couple of blank cartoon strips that you can print out if you'd like, or you can simply draw your own boxes.</p>
Friday	<p>Watch and enjoy the film: The Small Shoemaker https://www.youtube.com/watch?v=fEUwBMThY1w</p> <p>Discuss what happened and how one special shoe won the day! Select a shoe and write an advert for it. Use ideas you have collected this week for different shoes from your house. Perhaps your advert could be based on one of the pairs of shoes you've found! Look at these advertisements first: JML advert https://www.youtube.com/watch?v=6Y4iCXfHNac Cosyfeet advert https://www.cosyfeet.com/tvadvert</p> <p>Write a script for your advert. Think about including persuasive features in your script such as: the name of your shoes, the facts or benefits, any appealing adjectives, a snappy slogan, any special offers and from where it is available to buy. Check all sentences for spelling and punctuation together. Share your advert with other members of your family or friends via an online video platform.</p>

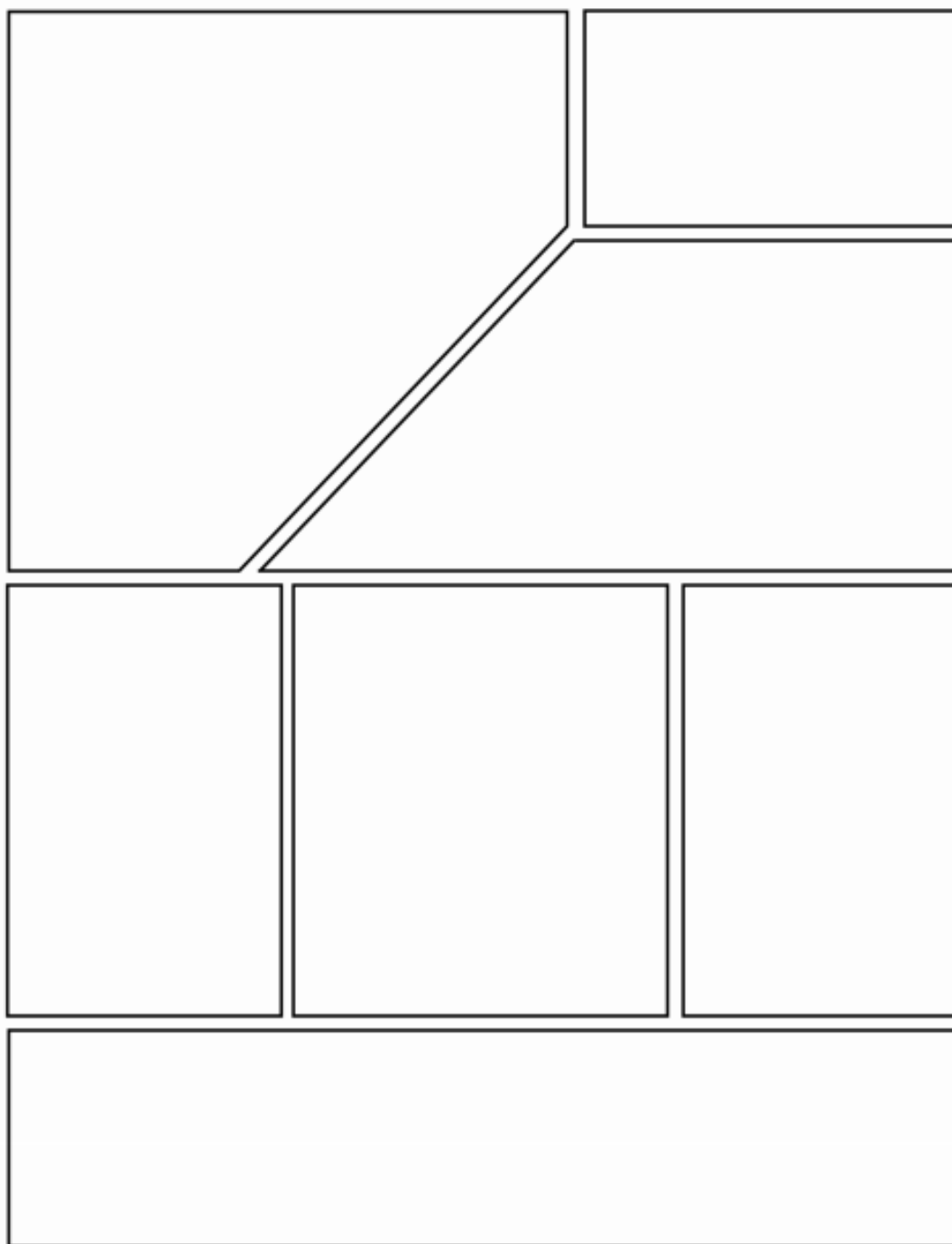
Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	Online Safety – Online Communication Use the Online PowerPoint from the website (Home Learning> Year 3) Now complete the activity sheet below 'Online Communication.'
Tues	Science – Plants Revisit Create an information poster including everything you have learnt about plants over the last 4 weeks. Look at some information posters below for some ideas of how to set your work out. Create a plan that includes all of the information you are going to include. You could create your poster on the computer or by hand. Information to include:
Wed	<ul style="list-style-type: none"> - Different parts of plants and why they are important. - What a plant needs in order to survive. - How water is transported in plants. - Pollination and how new plants are created.
Thurs	Use the topic grid (Home Learning> Year 3> Skills Homework Grid Year 3 Summer) Choose one of the tasks from the topic grid and complete this.
Friday	Mindfulness <ul style="list-style-type: none"> • Work in pairs for this partnered breathing activity. • Sit tall, with your back resting against your partner's back, begin the mindful breathing. • Try to notice your partner's breath. <ul style="list-style-type: none"> – Is it shallow or deep? – Fast or slow? – Can you feel your partner's back moving as you breathe? • After a little while, you may find that your breath falls into sync with your partner. • Or it may not! These are all talking points for bringing awareness to the breath, in the present moment.

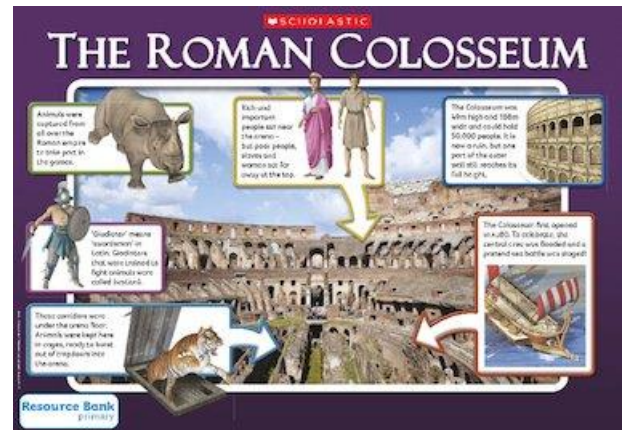
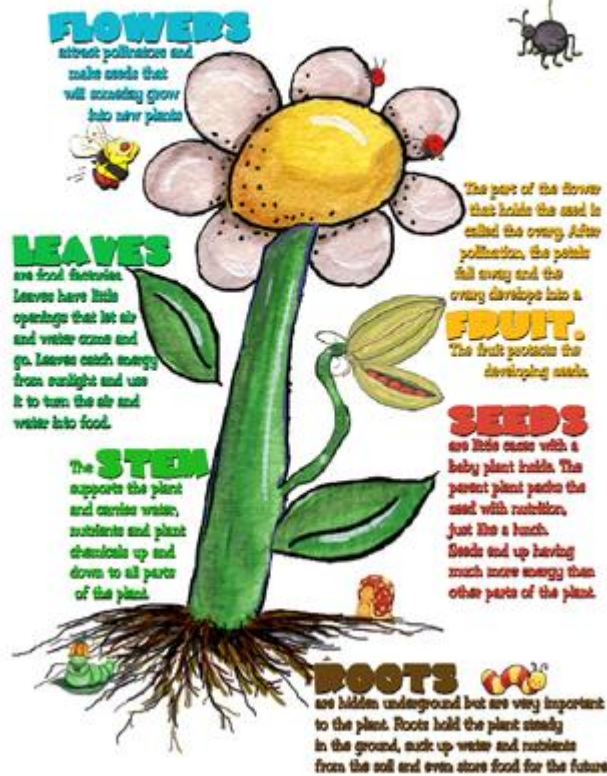
Comic Strip Examples





Information poster ideas:

Parts of a Plant





Online Communication

List, using bullet points, the different types of online communication you might take part in and explain why you use them:

What online communities do you think you're a part of?

What is positive about online communication? Give two examples.

What is negative about online communication? Give two examples.