

# Reception Home Learning: Summer 1 – Week 5

**Working together to achieve success'**

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at [reception@mossgate.lancs.sch.uk](mailto:reception@mossgate.lancs.sch.uk) and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

## **Daily PE**

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

## **Daily Reading**

Read from the Phonics Book PowerPoints each day. There are 2 for this week: Right for me & Cook, Pot, Cook! These books practise the sounds ar, or, ur, er, ow, oi, air

## **Reading Book Presentations**

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

*Key points to remember:*

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

***Re-read the books as many times as you like. The more they read, the more fluent they get!***

One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

**Maths** This week we are learning about **Subtraction**. Go to the school website for the link to the Twinkl PowerPoint mentioned below.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Warm Up</b>	Watch this video about subtraction: <a href="https://www.youtube.com/watch?v=GdXClek-05I">https://www.youtube.com/watch?v=GdXClek-05I</a>	Another video about Subtraction: <a href="https://www.youtube.com/watch?v=W14jOEIUrI">https://www.youtube.com/watch?v=W14jOEIUrI</a>	Watch this video to do some Pirate Subtraction! <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a>	Another video about subtraction: <a href="https://www.youtube.com/watch?v=CbiSXUNqPMw">https://www.youtube.com/watch?v=CbiSXUNqPMw</a>	Ten Little Birdies Subtraction Song: <a href="https://www.youtube.com/watch?v=U6RXHghUM0">https://www.youtube.com/watch?v=U6RXHghUM0</a>
<b>Twinkl Activities</b>	Complete activities on slides 3 & 4 (Boris the Bat & Larry Ladybird)	Complete activities on slides 5 & 6 (Alien Adventure & Hungry Henry)	Complete activities on slides 7 & 8 (Unicorn Horns & Minibeast Hunt)	Complete activities on slides 9 & 10 (Fergus the Frog & Under the Sea )	Complete activities on slide 11 (Car Park)
<b>Additional activities</b>	Cut snacks into pieces e.g. banana and count back as they eat each piece until they get to zero! Do something similar with sweets: Give them 7 sweets and say what if you eat 2 of them – how many will be left?	Count the petals on a daisy and count back as you pull each petal off until there are none left! Practise counting back with this song: <a href="https://www.youtube.com/watch?v=srPktd4k_O8">https://www.youtube.com/watch?v=srPktd4k_O8</a>	Draw some pirate ship stories e.g. draw 5 parrots then cross 2 out as they fly away. How many are left? Put 10 gold coins or pieces of treasure in a box then have a naughty pirate take some. How many are left?	Hands and finger subtraction: Hold up 10 fingers and say what if I take 3 away? How many left? Your child can solve some of your problems but let them make up their own for you to solve too.	Put 6 pebbles (or something else you have at home) into a box. Child then has to close their eyes. Take some out and hide them. Child opens eyes and looks in the box. How many did you take?

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

**Literacy** This week we are looking at **Traditional Tales**

<b>Mon</b>	Watch and enjoy <i>The Gingerbread Man</i> , read by Julie Walters: <a href="https://www.youtube.com/watch?v=E6DaC9vZLIIs">https://www.youtube.com/watch?v=E6DaC9vZLIIs</a> Listen and watch again. Discuss the story with your child to check their understanding, e.g. <i>Who baked the gingerbread man? What did the gingerbread man shout each time he escaped from someone? How did the sly old fox trick the gingerbread man?</i>
<b>Tues</b>	Watch and enjoy <i>The Gingerbread Man</i> story again. Ask your child to write a list of the people and animals that the gingerbread man escaped from. You could draw pictures of them if you wish. Encourage your child to use their phonics to help them sound out and spell the words.

Wed	Read and enjoy the story of <i>Goldilocks and the Three Bears</i> : <a href="https://www.worldbookday.com/videos/goldilocks/">https://www.worldbookday.com/videos/goldilocks/</a> or you may have your own version to share together. Watch again. Pause the reading at key points in the story and ask your child: <i>What happened next?</i> Key points might include: just before Goldilocks eats Baby Bear's porridge; before she breaks Baby Bear's chair and before she falls asleep in Baby Bear's bed. How do you think the three bears felt when they saw everything that Goldilocks had done? How might Goldilocks have felt when she got home and thought about her behaviour?
Thurs	Read and enjoy the Goldilocks story again. Can you write a letter from Goldilocks to the three bears to say sorry? Remember to use your phonics to help with your sounding out and spelling. Perhaps today's activities could coincide with everyone in the house having porridge for breakfast. Maybe someone's could be too hot, etc.
Fri	Watch and enjoy the story of <i>Jack and the Beanstalk</i> <a href="https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk">https://learnenglishkids.britishcouncil.org/short-stories/jack-and-the-beanstalk</a> Watch again – or read the book if you have it. (The above version is also available to print out). Set up a quiz to check your child's understanding of the story. You could use a buzzer, whistle or anything 'noisy' for your child to use when they know the answer! Questions could include: <i>What did Jack swap for the cow? What was special about the beans? Who lived at the top of the beanstalk? How did Jack escape the Giant?</i>

**Phonics** This week we will recap the Phase 3 digraphs: ear, air, ure again as they are tricky!

Monday	Tuesday	Wednesday	Thursday	Friday
Watch this video about the <b>air</b> sound: <a href="https://www.youtube.com/watch?v=uZHKK9jnfFQ">https://www.youtube.com/watch?v=uZHKK9jnfFQ</a> Read words and sentences with <b>air</b> – see website for Reception Phonics – air sentences	Watch this video about the <b>ear</b> sound: <a href="https://www.youtube.com/watch?v=4JSwmp61nXo">https://www.youtube.com/watch?v=4JSwmp61nXo</a> Read words and sentences with <b>ear</b> – see website for Reception Phonics – ear sentences	Watch this video about the <b>ure</b> sound: <a href="https://www.youtube.com/watch?v=g2Oju8WKW4">https://www.youtube.com/watch?v=g2Oju8WKW4</a> Read words and sentences with <b>ure</b> – see website for Reception Phonics – ure sentences	Revise all sounds by reading words – see website for Reception Phonics Revision. Join in with this Phase 3 tricky word song: <a href="https://www.youtube.com/watch?v=ri4u0TjAZ38">https://www.youtube.com/watch?v=ri4u0TjAZ38</a>	Revise all sounds by reading words – see website for Reception Phonics Revision. Join in with this Phase 4 tricky word song: <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

**Other** This week you can choose to do activities as and when it works for you and your family from the following ideas

Linked to Literacy text	<ul style="list-style-type: none"> <li>• <i>Three Little Pigs: A C Beebies Ballet</i> <a href="https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet">https://www.bbc.co.uk/iplayer/episode/b041mc85/cbeebies-presents-three-little-pigs-a-cbeebies-ballet</a></li> <li>• Traditional tales told by professional storytellers <a href="https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/">https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/</a></li> <li>• <i>The Three Little Pigs</i> read aloud by Lisa Riley <a href="https://www.youtube.com/watch?v=oanczCDuSrK">https://www.youtube.com/watch?v=oanczCDuSrK</a></li> <li>• <i>The Three Billy Goats Gruff</i> <a href="https://www.youtube.com/watch?v=aiy3a1v9Q2E">https://www.youtube.com/watch?v=aiy3a1v9Q2E</a></li> <li>• <i>Little Red Riding Hood</i> (told in seven short animation clips on BBC radio) <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhw">https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhw</a></li> </ul>
Linked to Home Learning Letter usually sent out – Growth over time	<p>This fortnight's task is to find out about how you have grown and changed over time from when you were a baby until now.</p> <p>We want the children to be able to talk about the many different ways they have changed &amp; will change in the future too e.g. "When I was a baby I couldn't talk or write but now I can. When I was a toddler I learned how to walk but now I can run, jump and skip too! When I'm in Year One I will learn to write a story/count past 100, etc. When I'm older, like my daddy, I want to be a farmer/scientist/teacher" etc. Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> <li>• Find 3 or 4 photos that show your child at different ages. Can they put them in order from the youngest one and make a timeline of their life so far?</li> <li>• Find a photo of when they were younger – talk about &amp; write down all the things they could do when they were that age.</li> <li>• Make a Now &amp; Then page/book to show the differences &amp; changes between them now and at one point in the past.</li> <li>• Create a day in the life of me...when I was a baby and now. How was their day different? Are there any similarities?</li> <li>• Talk about the future – this could be tomorrow, next week, next year or when they are much older. It would be useful to take this opportunity to talk about when they are in Year One – what will be the same/different?</li> </ul>
Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play	<p>Do you really think that if you planted beans like in the story, they would grow overnight? Have you ever grown anything before? Use CBeebies: <i>How Does Your Garden Grow</i> <a href="https://www.bbc.co.uk/cbeebies/grownups/how-does-your-garden-grow">https://www.bbc.co.uk/cbeebies/grownups/how-does-your-garden-grow</a> for advice and ideas about growing plants at home.</p> <p>Plant seeds which sprout quickly to maintain children's interest. You could make a quick-growing cress head like in Mr Bloom's nursery: <a href="https://www.bbc.co.uk/cbeebies/makes/mr-blooms-nursery-cressheads">https://www.bbc.co.uk/cbeebies/makes/mr-blooms-nursery-cressheads</a> or you could plant sunflower seeds: <a href="https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/grow-it/grow/sunflower">https://www.rhs.org.uk/education-learning/gardening-children-schools/family-activities/grow-it/grow/sunflower</a></p> <p>If no seeds are available, you could grow leftover vegetable scraps to use in salads: <a href="https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scraps?collection=national-gardening-week">https://www.bbc.co.uk/cbeebies/makes/dotf-vegetable-scraps?collection=national-gardening-week</a></p> <p>Do you know which ingredients you need to make gingerbread? Watch the CBBC: <i>Bake it Down</i> video: <a href="https://www.youtube.com/watch?v=t4cGrvyO_no">https://www.youtube.com/watch?v=t4cGrvyO_no</a></p> <p>Talk about the ingredients and steps to make gingerbread. Where possible, make gingerbread men – <b>adult supervision required</b>. (If some of the ingredients are hard to find, you could always buy ginger biscuits and decorate those instead). Decorate your finished gingerbread man, draw it and write sentences about how you made it. If possible, share your biscuits with members of your household and re-tell them the story of <i>The Gingerbread Man</i>.</p> <p>Make puppets or story stones to help retell the stories read this week.</p> <p>Design and decorate your own Gingerbread man</p> <div data-bbox="1219 1830 1385 1910" data-label="Image"> </div> <div data-bbox="938 1924 1085 2069" data-label="Image"> </div>