

## Year 2 Home Learning: Summer 1 – Week 5

Working together to achieve success'



Hello Y4. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at [year-2@mossgate.lancs.sch.uk](mailto:year-2@mossgate.lancs.sch.uk) and I will share these on our school's FaceBook page every Thursday. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Andrew

### Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website [www.mossgate.lancs.sch.uk](http://www.mossgate.lancs.sch.uk) > Home Learning

### Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

### Maths

**This week we are learning Fact Families.** Go to <https://whiterosemaths.com/homelearning/year-2/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 1 Home Learning – Week 5 – Year 2'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of <b>IDL Numeracy</b> ( <a href="https://idlsgroup.com/">https://idlsgroup.com/</a> ) and/or <b>Times Tables Rocks Stars</b> ( <a href="https://play.ttrockstars.com/auth/school">https://play.ttrockstars.com/auth/school</a> ).				
	<b>You will find the videos and ppts by following the White Rose Maths link <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> and clicking on Week 3 (w/c 4th May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 1 Home Learning – Week 5 – Year 2'.</b>				
White Rose Maths	Lesson 1: Addition and subtraction bonds to 20.	Lesson 2: Compare number sentences.	Lesson 3: Related facts.	Lesson 4: Add and subtract ones.	Lesson 5: Friday Challenge!

### English

**Amazing birds!** Prepare to be amazed! Over the next fortnight, enjoy finding out all about our amazing feathered friends, using a range of texts, online resources and articles. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online

Mon	<p>Discuss with your child: What do you already know about birds? What questions might you have about birds? E.g. Can all birds fly? What is the smallest/ biggest bird in the world? Where do birds live? Over the next two weeks, your research will hopefully help you in answering some of your questions! Ask your child to write down any questions they may have, reminding them to use question marks. Watch What are Birds?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</a></p> <p>Ask, what do you know about birds now? Watch the clip a few times, each time pausing to allow your child to record key facts. Perhaps you could record different facts on sticky notes and make a fact poster. Now watch All About Birds:</p> <p><a href="https://www.youtube.com/watch?v=jF0ldhH9y4">https://www.youtube.com/watch?v=jF0ldhH9y4</a></p> <p>Record more key facts on sticky notes. Have any of your questions been answered already? Begin to pick out some new words and talk about their meaning, e.g. vertebrates, bill, habitat, camouflage. Use Word Hippo:</p> <p><a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a></p> <p>Look up new words and find out what they mean. Practise putting any new words into new sentences.</p>
Tues	<p>Read pages 4-7 of the RSPB Nature Birds Guide. This could be by reading the text to your child or by reading a paragraph, or page, to each other:</p> <p><a href="https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html">https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html</a></p> <p>(You will need to register with LoveReading4Kids to view the extract. Membership is free). Return to the Birdwatcher's Code on p5 (the second page of the extract). Re-read and discuss. Create a poster on how to be a respectful birdwatcher. Use colours and illustrate your poster with care.</p>
Wed	<p>Read pages 8-11 of the RSPB Nature Birds Guide. This could be by reading the text to your child or by reading a paragraph, or page, to each other.</p> <p><a href="https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html">https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html</a></p> <p>(You will need to register with LoveReading4Kids to view the extract. Membership is free). Return to pp 10-11, What do birds do all year? Using a paper plate if you have one (or a large circle drawn on paper), split it into quarters. Label each quarter with a season. Using the information from the text, write down what the swallow does in each season. You can make your own sentences using key words from the text to help you. Colour and decorate your seasonal circle to make it attractive. Enjoy listening to Follow the Swallow by Julia Donaldson using the link here:</p> <p><a href="https://www.youtube.com/watch?v=D6E2rE0YKBA">https://www.youtube.com/watch?v=D6E2rE0YKBA</a></p> <p>When you hear about Apollo the swallow in the story, can you make links with some of the facts you've recorded on your seasonal plate?</p>

Thurs	<p>Today you are going to find out all about feathers! Watch Feathers:</p> <p><a href="https://www.youtube.com/watch?v=TMKOWKQgAcs">https://www.youtube.com/watch?v=TMKOWKQgAcs</a></p> <p>This clip becomes progressively more challenging so will require ongoing discussion with an adult, though you may not choose to watch it all! After each point made in the clip, pause to explain and discuss with your child. Use the opportunity to expand on technical vocabulary, e.g. display, insulation. Reinforce your understanding by now watching Look Closely at Feathers – Nat Geo Kids. (Be warned, the narrator talks very fast! Hence, you may want to watch this more than once!)</p> <p><a href="https://www.youtube.com/watch?v=9coPAfNPEU">https://www.youtube.com/watch?v=9coPAfNPEU</a></p> <p>Read together pp12-13 of the RSPB Nature Birds Guide.</p> <p><a href="https://www.lovereading4kids.co.uk/book/17%2017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html">https://www.lovereading4kids.co.uk/book/17 017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html</a></p> <p>Read particularly closely the sections 'Feathers' and 'Moulting'. Discuss all the new found facts you have learned about feathers. Following your discussion, write some of your own sentences about feathers. Imagine your information on feathers is going to feature in a book about birds for children your age. Check for punctuation and spelling together.</p>
Fri	<p>Today you may choose to either continue your information page on feathers, or create a new page of amazing facts on birds. Watch Interesting Facts About Birds:</p> <p><a href="https://www.youtube.com/watch?v=Mub3u95Ts">https://www.youtube.com/watch?v=Mub3u95Ts</a></p> <p>Re-watch and pause after facts that particularly amaze you! Write down each of your favourite amazing facts and then draw a star burst outline around each fact. Remember each fact must be in a clear sentence. Check for punctuation and spelling too. Create a poster or page full of amazing facts on birds. Make your page as bright and colourful as possible. Astonish your family with these amazing facts!</p>

**Complete 15 minutes of IDL Literacy** (<https://idlsgroup.com/>) **daily which develops spelling, comprehension and keyboard skills.**

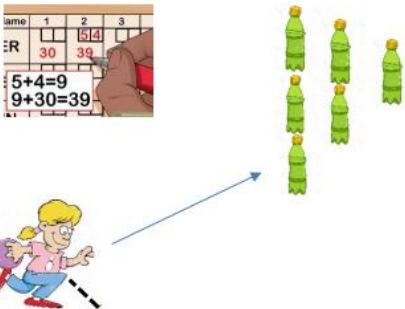
### Topic

Mon	<p>Online Safety <b>Being Kind Online.</b> Read the presentation and complete activity 1.</p>
Tues	<p>Remember the <b>work out</b> that you designed last week? Complete the work out again but this time, keep a <b>tally chart</b> of the amount that you completed.</p>
Wed	<p>Using the data from yesterday's tally chart to create a <b>pictogram</b> and/or a <b>block chart</b>.</p>
Thurs	<p>Complete an activity from the '<b>Topic Grid</b>' from the school website.</p>

EY	LHSSN activity – <b>Bowling</b> . See below for details.
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## LHSSN HOME ACTIVITY PROGRAMME



ACTIVITY/SKILL	OVERVIEW	ADAPTATION
<p><b>See Video 3 for demonstration</b></p> <p><b>Bowling</b> – how many skittles can you bowl over in 2 attempts?</p> <p><b>Skills:</b> Bowling, target throwing, maths</p>	<p>How many bottles can you knock over?</p> <ol style="list-style-type: none"> <li>Set up an alley with empty juice bottles (skittles) at one end and a bowling line at the other.</li> <li>Players can use any sort of round ball or slide a pair of rugby socks along the ground, as long as you use a bowling action:               <ol style="list-style-type: none"> <li>Take the ball/socks in one hand (bowling hand)</li> <li>Face the target</li> <li>Keep bowling arm straight</li> <li>Swing it back past your hip</li> <li>Swing arm forward and release the ball when your arm is just in front of your knee.</li> </ol> </li> <li>Point for every skittle you knock down. Set them up ready for the next person.</li> <li>Add scores up, accumulate them, first person to 50 wins.</li> </ol> 	<p><b>Space:</b></p> <ul style="list-style-type: none"> <li>Change the distance between bowling line and skittles, close is easier, further away is harder.</li> </ul> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>Race – see how many skittles you can knock over in 2 minutes, quickly setting skittles up each time.</li> </ul> <p><b>Equipment:</b></p> <ul style="list-style-type: none"> <li>Change how you send the ball, kick, throw, chest push etc</li> </ul> <p><b>People:</b></p> <ul style="list-style-type: none"> <li>Team event – play in small teams</li> </ul>

## Online safety resource – activity 1



Being Kind Online Activity Cards

You find out that all your friends are in a text group chat without you.

What would you do?

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Being Kind Online Activity Cards

You get an email with a silly photo of someone you know and mean words making fun of them. What would you do?

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Being Kind Online Activity Cards

You get a text from a number you don't know. It says nasty things about you. What would you do?

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Being Kind Online Activity Cards

You play an online game with your parents' permission. A stranger messages you to say that you are really bad at it. What would you do?

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Being Kind Online Activity Cards

Someone you know texts you to say that they are going to hurt you unless you let them copy your work in class.

What would you do?

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Being Kind Online Activity Cards

You find out that your friend has been sending nasty messages to someone online. What would you do?

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Being Kind Online Activity Cards Title

Your brother or sister keeps emailing pictures of something they know you find scary. What would you do?

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