

Year 1 Home Learning: Summer 1 – Week 5

'Working together to achieve success'



Hello Y1. We have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** We also want to know what you have been busy doing, so please email us at year-1@mossgate.lancs.sch.uk and we will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Robinson and Mrs Lyon

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Daily Reading

Read from the phonics PowerPoint books each day. There are three for this week: Fun in the Snow*, The Snow Monster** and Grow A Pumpkin *** these books practise lots of different sounds but the main focus this week is the 'oa' family (**oa, o_e, oe, ow, o**)

Reading Book PowerPoints

You will find three PowerPoint files that contain the pages from reading scheme books. The first few slides recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:





- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.
- Once your child can read the text fluently, there are some questions on the final slides that can be answered using the text. The children are familiar with the reading characters; Rocket Retriever and Crimson Clue Hunter. Rocket Retriever retrieves her answer from the text. Crimson Clue Hunter has to find clues within the text to answer the question. Encourage your child to use these skills to help them answer the questions.

Re-read the books as many times as you like. The children read our guided reading text every day for a week before answering questions about the text. The more they read, the more fluent they get!

Maths

This week we are learning about addition and subtraction Go to

<https://whiterosemaths.com/homelearning/year-1/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 1 Home Learning – Week 5 – Year 1'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	<p>Counting backwards from 100</p> <p>Listen to the songs and join in when you can</p> <p>https://www.youtube.com/watch?v=-iwgJmW1uvq</p> <p>https://www.youtube.com/watch?v=8jMmZaFvRpE</p> <p>Use your number square from your maths pack and count back from 100.</p> <p>Try counting backwards in ones from these numbers</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>Count backwards by ones 29</p> <p style="text-align: center;">— — 60</p>  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>Count backwards by ones 30</p> <p style="text-align: center;">— — 72</p>  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>Count backwards by ones 31</p> <p style="text-align: center;">— — 86</p>  </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>Count backwards by ones 32</p> <p style="text-align: center;">— — 94</p>  </div> </div>				
	<p><u>You will find the videos by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-1/ and clicking on Week 3 (w/c 4th May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 1 Home Learning – Week 5 – Year 1'.</u></p>				
White Rose Maths Year 1 Week 3	Part-whole relationships	Fact families – linking addition and subtraction	Add together and find a part	Add more and count on within 20	Maths challenge - Butterfly Pizza (see below)

Please also use the number resources in the original Home Learning Pack.

English

Rumble in the Jungle by Giles Andreae and The Ugly Five by Julia Donaldson and Axel Scheffler. This week will have a focus on jungle animals. Read and enjoy the books while finding out which animals live in the jungle. There is even a lion king clip to watch too! When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Mon	<p>Read along with your child with the sound on, or mute the sound and read the story/poem out loud to your child. Encourage your child to join in with whichever approach you choose. Rumble in the Jungle https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/ Choose your favourite animal and try and reread that verse either independently or along with the voice over. Ask your child to put actions to some of the words to help them remember, e.g. big (wide open arms). Ask your child, Why is it your favourite animal in the book? Encourage them to say words or phrases from the text which describe the animal and then complete the prompt orally, e.g. <i>I like the ... because ...</i></p> <p>Write a few sentences on their favourite animal from the book. Encourage your child to use words from the text and the word 'and', e.g. I like the gorilla the best because he is big, black and hairy. He is ferocious and scary. He makes me laugh when he wallops his chest. Check for capital letters at the start of sentences, full stops at the end, the use of 'and' and the capital letter for the word 'I.'</p>
Tues	<p>Read again Rumble in the Jungle encouraging your child to join in with the verses if they can. https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/rumble-in-the-jungle/ Ask your child to write a short list of animals that live in the jungle that they have heard about in the book. Ask your child to try and spell these animal names independently without peeking at the book, using their phonics knowledge. (Note: There is no expectation that your child should be able to spell all of these words correctly at this age. They should, however, be encouraged to think about the sounds in the words and ways of spelling each of the sounds).</p> <p>Watch the opening scene of the film The Lion King (up to 2:58 mins): https://www.youtube.com/watch?v=Zn_qirpdBag</p> <p>Watch again but this time pause to discuss and add to the list of animals which live in the jungle. Talk about animals they perhaps have not seen before. Encourage independent spelling again using their phonic knowledge and clapping of the syllables of the animal names, e.g. vulture (two claps), zebra (two claps), elephant (three claps) and hyena (three claps). This list could be recorded as a chart by sorting the animals with one clap, two claps and three claps etc.</p> <p>https://www.quora.com/What-were-all-the-animals-in-The-Lion-King Look up the rest of the animals shown and add to the list.</p>
Wed	<p>Watch and enjoy the clip on the Ten Jungle Animals for Kids. https://www.youtube.com/watch?v=qgK1WdYq_aw (Note: this is an American clip so pronunciation of some animals may differ). Ask your child which animal they found the most interesting and why? I liked the ...because... Repeat watching the section of the clip where their favourite animal appears, pausing as you do so for your child to retell the facts that they have heard. Ask them to become the expert on that animal and go and tell someone else in their household all about it. Ask your child to write a fact file on this animal in sentences including the information that they have heard, e.g.</p> <p><u>Jaguars</u></p> <p><i>Jaguars are very big cats and are about six feet long. They sleep up in the trees. They eat lots of other animals like deer, monkeys, snakes or fish.</i></p> <p>Ask your child to draw a picture of the animal and label it too. They could also include a 'did you know' question, such as: Did you know that jaguars love water and are great swimmers? Check for capital letters, full stops, use of the word 'and' and 'or' and also the question mark.</p>

Thurs	<p>Read and enjoy The Ugly Five by Julia Donaldson and Axel Scheffler. https://www.youtube.com/watch?v=69K2IZ1A1ZU Remind your child that these animals are described by the author as to why they think they are ugly. Can they spot words or phrases which describe each of the five to suggest why they might be thought of as 'ugly'? E.g. The spotted hyena has a spiky mane and spotty skin. He looks grotty and has a voice with a mixture of giggles and groans etc. Orally tell an adult about each animal. Ask your child to imagine they are on a safari tour, viewing 'The Ugly Five' animals in the wild. Explain to your child that their challenge is to write a recount of what they have seen for their friends and family back home, including some description of the five animals. Go back to each animal in turn and jot down words or phrases which describe them. Note: these do not have to be in full sentences today. The focus here is to gather vocabulary, e.g.</p> <p><u>The Wildebeest</u> <i>spindly legs and gingery beard, big chunky chest and skinny behind, weird.</i> Repeat with the other four animals.</p>
Fri	<p>Re-read and enjoy The Ugly Five by Julia Donaldson and Axel Scheffler. https://www.youtube.com/watch?v=69K2IZ1A1ZU</p> <p>Ask your child to use the prompts first, next, then, after that and finally to describe which animal was seen and in which order. Return back to the vocabulary collected yesterday on each of the animals. Begin to compose the recount using the above prompts and the vocabulary collected in the previous session, e.g. <i>Yesterday I went on a safari tour to see The Ugly Five. First I saw the ugly wildebeest. It had spindly legs and a gingery beard. I could see its big chunky chest and its skinny behind. It looked really weird... Next I saw... Then I saw... After that I saw... Finally, I saw...</i></p> <p>Each animal can be described using the vocabulary collected. Check their own writing for spelling using phonics, capital letters for the start of sentences and for the word 'I', full stops and use of the word 'and' and 'but.'</p> <p>Challenge: Research the other animals at the back of the book, e.g. The Big Five. Write a recount as if they had seen these animals instead, after gathering some vocabulary about them.</p>

Additional activities:

- Listen to and join in with the song Down in the Jungle (up to 2:45mins)
https://www.youtube.com/watch?v=rVglZ_-akvw
- Read Fun Jungle Animal Facts
<https://www.ijomamanbebe.co.uk/littleextras/news/fun-jungle-animal-facts/> and make your own poster about different types of jungle animals.
- Watch Camouflaged Animals in the Jungle BBC KS1 Clip <https://www.bbc.co.uk/bitesize/clips/z7x76sg>
Write an information poster about the animals that you have seen and how they camouflage in their surroundings.
- Complete some of the animal activities on <https://www.activityvillage.co.uk/african-animals> Adult support will be needed to navigate this website. After making one of the crafts, e.g. Lion handprint painting, write a simple set of instructions for someone else to follow.

Phonics

This week we are practising the 'oa' family (oa, o_e, oe, ow, o)

Monday	Tuesday	Wednesday	Thursday	Friday
'oa' fluency grid and the 'oa' phonics PowerPoint each day. Use the pictures to get your child to orally segment the words e.g coach – c-oa-ch. The build and blend to read the real and nonsense words.				
Read the real and nonsense words with 'oa' family graphemes (see English resources below)				
Spellings <ol style="list-style-type: none">1. own2. home3. those4. coach5. coats6. show7. grow8. frozen9. glowing10. hotel <p>Use the say, look, cover, write and check strategy like you do on your spelling bee.</p> <p><u>Challenge</u></p> <p>Use the spelling resource (see below) to select the correct grapheme for each word. Can you learn these spellings too?</p>				
















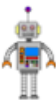
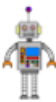
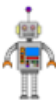
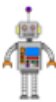
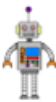





Topic

Mon	<p>Online safety – What is an email?</p> <p>Go to the school website > Home Learning > Summer 1 Home Learning > Week 5 > Year 1 > What is an email ppt</p> <p>Read through the PowerPoint and talk about the questions on the slides. Discuss reasons why an email can be good and bad. Then complete the activities that the PowerPoint suggests. All the resources that are needed for this lesson can be found if you scroll down to the bottom of this document.</p>
Tues	<p>Science – Materials</p> <p>Follow this link https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgcdm and it will take you to the BBC Bitesize page named 'What material do we use?'. Discuss the question 'would you make a teapot out of chocolate?' that is at the top of the page.</p>
Wed	
Thurs	<p>After that, scroll down to the picture and click on the different objects. You can listen to what the different objects are made from and why. Then discuss the question 'which material would you use to make a bouncy ball?' that is at the bottom of the webpage.</p> <p>Complete an activity from the 'Topic Tasks' grid. Go to the school website > Summer 1 Home Learning > Week 5 > Year 1 > Topic Tasks</p>
Fri	<p>Mindfulness – Safari</p> <p>Talk about the 5 senses and how they will help you during this activity. Then explain that that you will be going on a safari (it could be in your garden or during a walk). Your goal is to notice as many birds, bugs, creepy-crawlies, and any other animals as you can. Anything that walks, crawls, swims, or flies is of interest, and you'll need to focus all of your senses to find them.</p>

Phonics Resources

















Fluency Grid

Fluency Grid
Alternative 'oa'

































oa 	oa 	oa 	oa 	oa 
ow 	ow 	ow 	ow 	ow 
oe 	oe 	oe 	oe 	oe 
o 	o 	o 	o 	o 
oe 	oe 	oe 	oe 	oe 

Word Reading

Put the sound buttons on and read the real and nonsense words.

broap 		own
croets 		home
tholen 		those
shobe 		stroke
tro 		afloat
glome 		frozen
kroalt 		toes
troze 		grow

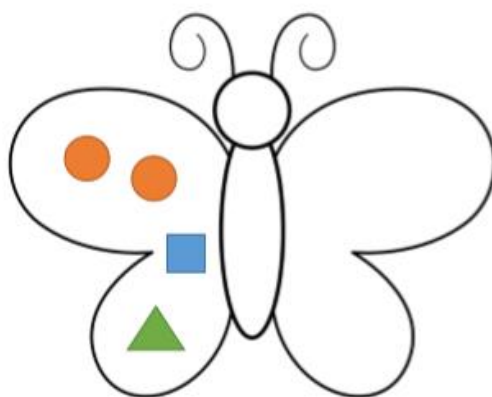
Alternative Spellings for oa

oa		ow		oe		o-e	
							
							
							
							
							
							
							
							

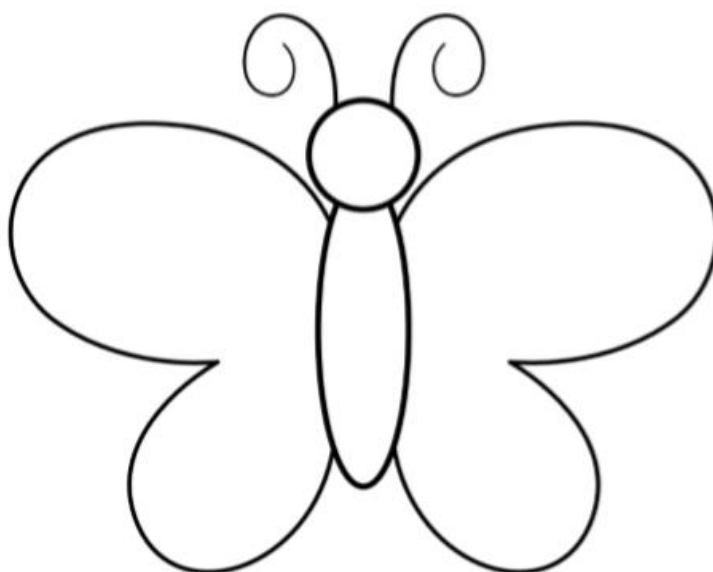
Butterfly Pizza Activities

Q1. Here is a design of a butterfly pizza.

Complete the other half so it is symmetrical.



Q2. Design your own symmetrical butterfly.



How many shapes are there on your butterfly in total?

Q3. Describe your design to someone else in your house.

Classroom Kitchen Ingredients Lists

Butterfly Pizzas (KSI)

- Tortilla Wraps (1 per person)
- Tomato Passata/Puree
- Cheese
- Toppings of your choice

Butterfly Pizzas

Have a go at these delicious, easy-to-make, Butterfly Pizzas! Share your photos with us using [#MathsEveryoneCanAtHome](#)

Maths Aims:

To create a symmetrical pattern on the Butterfly's wings.

To cut foods into halves.

Ingredients:

- Tortilla Wrap
- Cheese
- Tomato Passata
- Range of Toppings

What we need to do:

- Fold the tortilla wrap in half. Get an adult to help you with this part and carefully cut the shape of a butterfly's wing in the folded tortilla wrap.
- Unfold and you should have 2 beautifully shaped and symmetrical Butterfly wings.
- Spoon on some passata and spread using the back of the spoon. Spread it all over and near to the edges, leaving a small crust.
- Grate the cheese and count the handfuls as you add it to your Butterfly pizza!
- Carefully cut and slice your toppings to decorate. Try cutting some of the whole pieces into two equal parts to create 2 halves. This will help with your symmetry.
- Add the toppings to the butterfly wings and place the ingredients in the same place on both sides to create some mirrored symmetry.
- Cook your beautiful Butterfly Pizza for 10 minutes at 180C. Enjoy!

Tia's Email

To:

Cc:

Subject:

Send

Attach 

Year 1 Topic Tasks

<p>Listen to and sing along to the continents song on YouTube (the children in Year 1 should know this very well!)</p> <p>https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Try to find a simple picture online showing the 7 continents of the world. Can you draw and label them?</p>	<p>Try to find a simple map online that shows the Equator. Can you write a list of countries that the equator passes through? What is the weather like near the equator?</p> 	<p>Watch a recent weather forecast. Talk about how the weather is different across all parts of the United Kingdom.</p> 
<p>Can you make a musical instrument using items from your kitchen? For example, rice, cups, pots, spoons, etc. Now can you create a rhythm using your instrument?</p> 	<p>Make a robot that moves using materials that you have at home. Can you use your phonics to give it a silly, nonsense name?</p> 	<p>Follow a recipe online or from a cookbook that you have at home. Take some pictures of your end product.</p> 
<p>Follow the link below & choose a PE activity to complete.</p> <p>https://drive.google.com/open?id=18gWKgm_pj1ZKBjVJE8vKqyhuxqiVmsMHs</p> 	<p>Draw a picture of something you can find in your house or garden. Can you use different thicknesses of lines, different shapes or colours in your picture?</p> 	<p>An idea of your own..</p> 

We look forward to seeing your work...