

Year 4 Home Learning: Summer 1 – Week 5

Working together to achieve success'



Hello Y4. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-4@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Taylor

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. There are some additional physical activity ideas uploaded weekly to our website www.mossgate.lancs.sch.uk > Home Learning > Summer 1 Physical Activity

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about Multiplication and Division – Summer 1 Week 3. Go to <https://whiterosemaths.com/homelearning/year-4/> to access the resources. Remember to scroll down the page for this week's (Summer 1 –Week 3 w/c 4th May) resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can access by accessing the school website and following this path: 'Summer 1 Home Learning – Week 5 – Year 4'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
<u>You will find the videos and ppts by following the White Rose Maths link https://whiterosemaths.com/homelearning/year-4/ and clicking on Week 3 (w/c 4th May). The sheets required for each day have been downloaded and are accessible by following: 'Summer 1 Home Learning – Week 5 – Year 4'.</u>					
White Rose Maths	Lesson 1 – Multiply 2- digit number by 1 digit number	Lesson 2 – Multiply 3 -digit number by 1 digit number	Lesson 3 – Divide a 2- digit by 1 digit number	Lesson 4 – Divide a 3-digit by 1 digit number	Lesson 5- Friday Challenge

English

Fantastic Beasts! Do you believe in the Abominable Snowman? What about the Loch Ness Monster? Enjoy a week discovering some fantastic beasts and maybe create one of your own!

Mon	<p>Is it an Abominable Snowman? Is it a Yeti? Is it a Big Foot? Watch Bigfoot of the Himalayas: https://www.youtube.com/watch?v=7teeATb0b9E (up to 2:26 mins)</p> <p>Now read Yeti and Big Foot Facts for Kids – see English Resources .</p> <p>From all that you have seen and read today, create a fact page/poster all about Yetis and Big Foots to inform children in primary school.</p> <p>Include:</p> <ul style="list-style-type: none"> -a heading -a labelled drawing of both a Yeti and a Big Foot -subheadings -similarities and differences -fact boxes (quick facts) -important dates -locations for each -any other information that you find interesting. <p>Remember to read back through your work and check your spelling and punctuation.</p>
Tues	<p>The Loch Ness Monster Watch Nessie – the Loch Ness Monster: https://learnenglishkids.britishcouncil.org/short-stories/nessie-the-loch-ness-monster</p> <p>See English Resources document for a copy of the story.</p> <p>Note down any facts about the monster that you didn't already know!</p> <p>Watch Radzi in Search of the Loch Ness Monster : https://www.bbc.co.uk/cbbc/watch/bp-radzi-in-search-of-the-loch-ness-monster</p> <p>Now see if you can answer these questions:</p> <ol style="list-style-type: none"> 1-What country is Loch Ness in? 2-How big is Loch Ness? 3-How much water is in Loch Ness? <p>Read Loch Ness Monster Facts for Kids .See English Resources.</p> <p>Explore the vocabulary:</p> <p>loch, cryptology, theory, hoax, evidence, disturbances, interpret, opposed.</p> <p>Find definitions of any of these words that are unfamiliar.</p> <p>Can you find the answers to the following questions?</p> <ol style="list-style-type: none"> 1 – What was the Loch Ness Monster also referred to as? 2 – Some believers think that the Loch Ness Monster could actually be a what? 3 – What did the hoax photograph turn out to be? 4 – Find two reasons why the photograph was proved to be a fake. <p>Have a look at Loch Ness monster 'might be real' after scientists make 'surprising' discovery here : https://www.bbc.co.uk/newsround/48499253 before you answer question 5.</p> <p>5 – Do you think Nessie is real? Why or why not? Give evidence to support your answer.</p>
Wed	<p>Read the fact files from the National Geographic for Kids about some real beasts- Leopards and The Great White Shark ! See English Resources document.</p> <p>Whilst reading, remember to find out what any unknown words mean.</p> <p>e.g. Various, territory, communicate, scent, streamlined, equipped, unsuspecting.</p> <p>Choose one of the animals above and write down in your own words some of the facts that you have found out. You could even draw a picture of the animal and surround it with factual sentences.</p> <p>Remember to read back through your work and check your spelling and punctuation.</p>
Thurs	<p>From what you have scene and read this week ,create your own fantastic beast!</p> <p>You could use some features from different fantastic beasts that you have explored this week.</p> <p>Draw your beast carefully and label it .</p> <p>Use precise nouns and expanded noun phrases when you label your beast e.g. It has a white curved horn with yellow spots protruding out of its head .</p>

Fri	<p>Fantastic Beasts</p> <p>Write a report on your fantastic beast. Write in the style of the National Geographic for Kids fact files from Wednesday, e.g. <i>Ten Facts About Great White Sharks</i>:</p> <p>Write ten facts that include:</p> <ul style="list-style-type: none"> -your creature's name -where you might find it -size -diet -natural habitat -any special features it has, e.g. sharp teeth to catch its prey. <p>Try and include some of the vocabulary that you explored on Wednesday and think about your Year 4 sentence types that you have learnt at school e.g. complex sentences, use of fronted adverbials , noun phrases.</p> <p>Remember to read back through your work and check your spelling and punctuation.</p>
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If you liked finding out about Nessie, you may like the book, *The Water Horse* by Dick King-Smith. There is also a film of the book, *The Water Horse – Legend of the Deep* (PG certificate). A trailer of the film is available here: <https://www.youtube.com/watch?v=iuvPpCMgA9U>

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) **daily which develops spelling, comprehension and keyboard skills.**

Topic

Mon

Online Safety- The Online Community

Read the Online Community document from our school website (Home Learning > Summer 1 Online Safety > Week 5 > Year 4 > Week 5- The Online Community) .

While reading the document you will be asked to complete the following table about being Good Digital Citizens. Complete it in your exercise books.

Write down what you have found out about being responsible and respectful online in our other lessons.

Cyberbullying	Plagiarism	Private Information

<p>Tues and Wed</p>	<p>Read the document Environmental Changes from our school website (Home Learning > Summer 1 Science > Year 4 > Week 5 - Environmental Changes) .</p> <p>Think about an endangered animal and create a poster encouraging people to help save it. You could create your own wildlife group e.g. The World Wildlife Group , who go about saving endangered species. This could be part of your poster .</p> <p>Some examples of posters are found below . I would like to see a little more persuasion in your posters. What do people need to do to save the animal? e.g. stop cutting down Rainforests and save the animal .</p> <div data-bbox="204 495 651 842"> </div> <div data-bbox="667 506 1107 842"> </div> <div data-bbox="1114 510 1474 842"> </div>
<p>Thurs</p>	<p>Complete an activity from our new 'Topic Tasks' grid- Habitats –a copy is found below or in Home Learning > Week 5 > Year 4</p>
<p>Fri</p>	<p>Think about all of the positive things about your family such as what they have done for you this week and how you could describe them e.g. kind, happy, caring. Create a symbol for your family that uses pictures / letters / words that represent them. For example:</p> <div data-bbox="743 1171 946 1440"> </div> <p>You could use art materials, natural materials such as leaves and twigs or design it on the computer. Don't forget to share your symbols with us!</p>