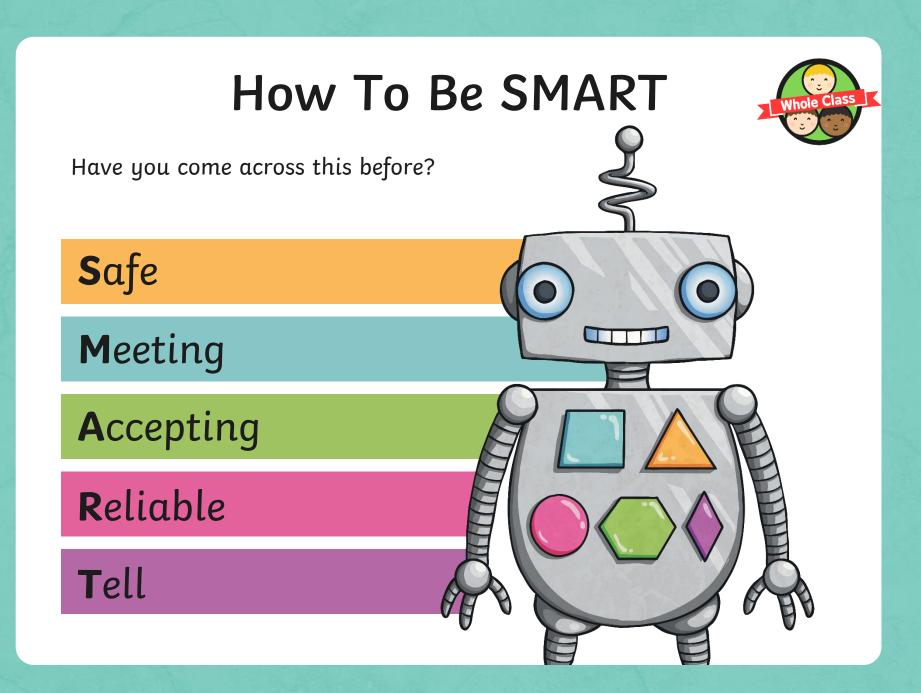


### Aim

I can apply my online safety knowledge to my online activities.

## Success Criteria

- I can identify a situation I should be careful in online.
- I can choose an appropriate action online to stay safe.
- I know what the SMART acronym means.





The S is for Safe. This is all about keeping your personal information safe.

Thinking about other lessons (and anything else you might know!), can you think of a time when you would have to think about this?

Checking is a website is secure.

Being careful about what you say in an online chat.

If you use social media, keep your profile private.



Meeting

This is about making friends online and thinking about meeting up with them. You should only **ever** meet an online fried with a parent or carer's permission **and** if they can come with you. When do you have to think about this rule?

When chatting online, via any means.



Accepting

When you receive an email or instant message with an attachment, you need to think about how safe it is to open it.

When should you think twice about accepting

an attachment?

If it's from an someone you don't know.

If it **looks** like it's from someone you know, but the attachment, subject or content of the email seems strange.

These rules apply for when clicking a link in any email or message online.

What **could** happen if you open an attachment or click a link without knowing what it is?



Remember that people online are not always reliable. Anyone can say anything online. What kind of information might be false that you find online?

Absolutely **anything** an online friend tells you!

Anything you read on an unreliable website. Remember that even well-known websites can be edited by other people.



Tell

If you're every worried, uncomfortable or just have questions about something you've seen online, the number 1 rule is...

#### Tell someone!

A parent, carer, teacher or other trusted adult will be happy to help!



# **SMARTbot**

This is our SMARTbot, it's like a robotic version of you when you're online.

Each of its coloured buttons activates one of the SMART areas and makes it think about how to behave online.

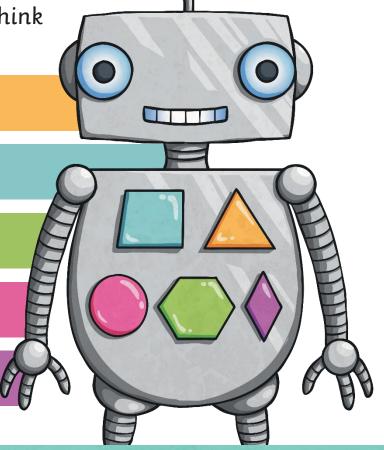
# Safe

Meeting

Accepting

Reliable

Tell

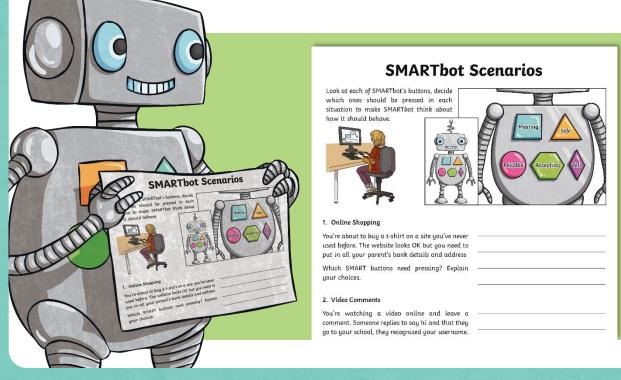


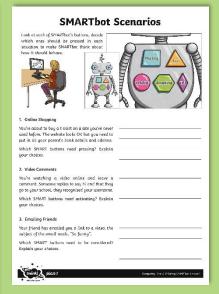
# **SMARTbot Scenarios**



Look at your SMARTbot Scenarios Activity Sheet and decide which SMARTbot button you would need to activate in each situation.

Try to explain why you've chosen that button.





# SMARTbot Scenarios Discussion



Which SMART buttons did you think needed activating for each scenario? Why?

1. Online Shopping?

2. Video Comments?

3. Emailing Friends?

Safe

Meeting

Accepting

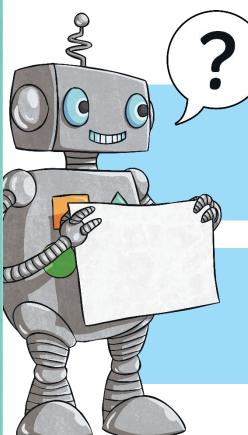
Reliable

Tell

# Be A SMARTbot!

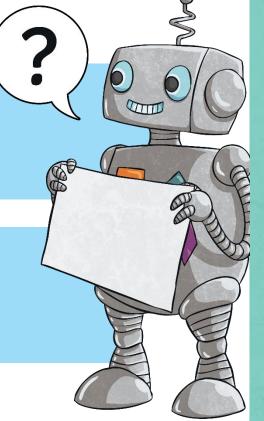


Each take a **Scenario Card**. Pick a partner and discuss the questions on both of your cards.



When you are happy that you have answered the question of both cards, swap with each other and go find another partner!

Every time you find a new partner, answer the questions on your cards together, swap cards and move on to somebody new!



### Aim



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