

Year 1 Home Learning: Summer 1 – Week 4

'Working together to achieve success'



Hello Y1. We have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** We also want to know what you have been busy doing, so please email us at year-1@mossgate.lancs.sch.uk and we will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Robinson and Mrs Lyon

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Daily Reading

Read from the phonics PowerPoint books each day. There are three for this week: Queen Anneena's Feast* Baby-sitting Barney** and A Book of Beasts *** these books practise lots of different sounds but the main focus this week is the 'ee' family (ee ea e_e ie ey e y)

Reading Book PowerPoints

You will find three PowerPoint files that contain the pages from reading scheme books. The first few slides recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.
- Once your child can read the text fluently, there are some questions on the final slides that can be answered using the text. The children are familiar with the reading characters; Rocket Retriever and Crimson Clue Hunter. Rocket Retriever retrieves her answer from the text. Crimson Clue Hunter has to find clues within the text to answer the question. Encourage your child to use these skills to help them answer the questions.

Re-read the books as many times as you like. The children read our guided reading text every day for a week before answering questions about the text. The more they read, the more fluent they get!

Maths

This week we are learning about Fractions Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Counting forwards and backwards in ones. One more and one less than a given number (up to 100)				
White Rose Maths	Lesson 1 – Finding a half	Lesson 2 – Finding a quarter	Lesson 3 – Finding a quarter	Lesson 4 - Problem Solving	Lesson 5 – Friday Maths Challenge (see maths resources below)

Please also use the number resources in the original Home Learning Pack.

English

That Rabbit Belongs to Emily Browne by Cressida Cowell. This week will focus on the theme of rabbits and bunnies! Join in with bunny poems and songs, learn some new facts about rabbits and find out why Emily Browne is so keen to keep hold of her rabbit, Stanley. When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Mon	<p>Listen to the Hop Little Bunnies song here: https://www.youtube.com/watch?v=BRjsyzbvqsc Repeat, joining in with the words and actions using the karaoke version: https://www.youtube.com/watch?v=JMnRiqgE6wY Ask your child what other actions could the bunnies do? E.g. walk, jog, stomp, dance, floss etc. Write a couple more verses to include the new action, e.g. Stomp little bunnies, Stomp, stomp, stomp Stomp, stomp, stomp! Floss little bunnies, Floss, floss, floss etc. Encourage independent spellings and use of phonics when your child writes. Sing your new song to an audience. This could be an adult, sibling or even soft toys.</p>
Tues	<p>Listen to the story That Rabbit Belongs to Emily Browne by Cressida Cowell: https://www.youtube.com/watch?v=HnffEOol6ZM Discuss: What did Emily call her bunny? Write down the name of her bunny and talk about names needing capital letters, e.g. Stanley. Ask your child what their toys are called. Label their toys with their names including a capital letter, e.g. Sam the snake, Jerry the mouse, Simba the lion. Recap the story which describes the Queen's golden teddy bear. https://www.youtube.com/watch?v=HnffEOol6ZM (0:40 – 1:03mins) Listen to and write down the description of the bear, e.g. He is stiff and new. He is a golden colour but looks horrible. Etc. Try to encourage your child to use the words 'and' and 'but' in their writing. They could draw a picture of him too, if they like. Check writing for full stops, capital letters and the appropriate use of 'and' and 'but'.</p>

Wed	<p>Listen again to the story That Rabbit Belongs to Emily Browne by Cressida Cowell: https://www.youtube.com/watch?v=HnffEOol6ZM</p> <p>Remind the children of the description of the Queen's golden bear that they wrote yesterday. Discuss with your child their favourite toy. Talk about its size, colour and features. Write a short description of their favourite toy including the words 'and' and 'but' in their writing, e.g. Simba has a golden mane and a fluffy tail. He is old but still has sparkly eyes. Check their writing for full stops, capital letters (for names too), and the use of the words 'and' and 'but.'</p>
Thurs	<p>Listen one more time to the story That Rabbit Belongs to Emily Browne by Cressida Cowell: https://www.youtube.com/watch?v=HnffEOol6ZM Can your child remember what the Queen offered Emily in return for Stanley? Talk through the list using some time words, e.g. First she offered a brand new teddy bear. Then she offered ten talking dolls that said 'Mama Mama.' Next she offered fifty rocking horses that would rock for ever. Finally, she offered all the toys that she could ever desire. Ask your child to write down this list using the words first, then, next etc. OR write their own list of what they would offer if they wanted someone else's toy. Once written, read it back out loud to check that it makes sense. Encourage the use of phonics when writing for spelling. Check writing for capital letters and full stops.</p>
Fri	<p>Watch and enjoy Rabbits! Learn about Rabbits for Kids: https://www.youtube.com/watch?v=0dWkMaynGkk</p> <p>Watch again this time listening carefully for facts about rabbits. Ask your child to write a simple information fact file about rabbits. This could include: pictures or drawings of rabbits with labels, facts about what they look like, where they live, their ears, what they like to eat and an amazing fact starting with Did you know ...? Once complete, share the fact file by reading the information out loud to a member of the family.</p>

Additional activities:

Watch Peppa Pig - the Easter Bunny episode <https://www.youtube.com/watch?v=PrNI1m5jBC4> and write the story.

Listen to and join in with the song – Little Peter Rabbit <https://www.youtube.com/watch?v=x1pIA-bL3Co>

Watch How to Care for Rabbits <https://www.youtube.com/watch?v=CEKA6NnPRE8> and write a set of instructions.

Watch and enjoy some Peter Rabbit episodes here. There are plenty to choose from!

<https://www.bbc.co.uk/iplayer/episodes/b052sx2p/peter-rabbit>

















Phonics This week we are practising the 'ee' family (ee ea e_e ie ey e y)

Monday	Tuesday	Wednesday	Thursday	Friday
Fluency grid and the phonics PowerPoint each day				
Read the real and nonsense words with 'ee' family graphemes (see English resources)				
Spellings <ol style="list-style-type: none"> see each green week read sea these field happy complete <p>Use the say, look, cover, write and check strategy like you do on your spelling bee.</p> <p>If you can spell these words, you could try the days of the week. Remember to use a capital letter for the days of the week.</p>				













Topic

Mon	<p>Online safety –</p> <p>Go to the school website > Home Learning > Summer 1 Home Learning > Week 4 > Year 1 > My personal information ppt</p> <p>Read through the PowerPoint and talk to your child about which personal information you should and shouldn't share online. Complete the activities that the PowerPoint suggests. All the resources that are needed for this lesson can be found if you scroll down to the bottom of this document.</p>
Tues	<p>Science – a colour symphony science experiment</p> <p>Try to carry out this exciting science experiment. Go to the school website > Summer 1 Home Learning > Week 4 > Year 1 > A colour symphony science experiment.</p>
Wed	<p>To make it a true experiment, try to answer the questions that are suggested at the bottom of the experiment information.</p>
Thurs	<p>Complete an activity from the 'Topic Tasks' grid. Go to the school website > Summer 1 Home Learning > Week 3 > Year 1 > Topic Tasks</p>
Fri	<p>Mindfulness - friendship</p> <p>Who do you play with or talk to regularly in school? Draw pictures of them and write their names. Write down some things that you like about your friends. Are they a good listener? Do they make you laugh? Write down the things you share with your friends and the games you like playing together.</p> <p>It would be lovely to see your work so please share it with us using the year 1 email! year-1@mossgate.lancs.sch.uk</p>

Put the sound buttons on and read the real and nonsense words.

deet 		weep
keag 		mean
weme 		these
bleeg 		clean
chead 		believe
gete 		complete
quebe 		baby
theabed 		pony

Fluency Grid

ee 	ee 	ee	ee	ee
ea 	ea 	ea	ea	ea
e_e 	e_e 	e_e	e_e	e_e
y 	y 	y	y	y
ie 	ie 	ie	ie	ie
e	e	e	e	e
ey 	ey 	ey	ey	ey

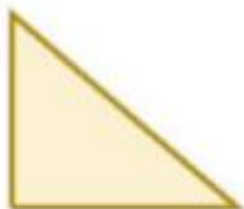
Challenge 1

This is half of Lee's strawberries.



How many strawberries does Lee have?

This is half of Lee's shape.



What could the whole shape look like?

A bit trickier!

Challenge 2

Tim buys a lolly and a chew.



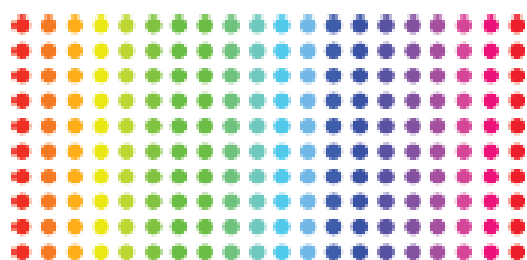
The lolly costs 12p more than the chew.

The total cost of the two items is 82p.

How much does the lolly cost?

All about me cards

Your favourite colour



twinkl.co.uk

Where you live



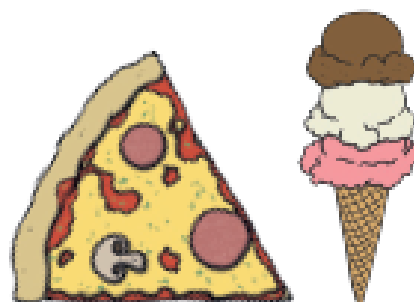
twinkl.co.uk

Your family



twinkl.co.uk

Your favourite food



twinkl.co.uk

Your school



twinkl.co.uk

Your favourite toy



twinkl.co.uk



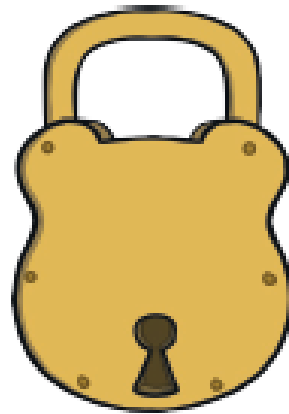
Safe or Share

Read the All About Me Cards. Discuss them in your group.

If the information on the card is OK to share, place the card on the **Share** box.

If the information on the card needs to be kept safe, place the card on the **Safe** box.

Share



Safe



A COLOR SYMPHONY!

YOU WILL NEED:

- A flat tray (like a cookie baking tray)
- Food coloring (at least 3 different colors)
- Whole milk - low fat milk will not work for this experiment
- Liquid soap used for washing dishes.

WHAT TO DO

1. Carefully pour the milk into the tray so that it just covers the bottom
2. Add about 6-8 drops of different colored food coloring onto the milk in different spots
3. Add about 5 drops of the liquid soap onto the drops of food coloring and watch the show!
4. To clean up, simply pour the colored milk down the drain. (don't drink it!)



HOW DOES IT WORK?

So you know where the color comes from, but why milk and liquid soap? The main job of dish soap is to go after fat and break it down. Usually the fat is on dishes from the food we eat, but fat is also in whole milk. When you drop the liquid soap onto the tray, it tries to break down the fat in the milk. While it was doing that, it caused the colors to scatter and mix creating a very colorful display. Have fun!



MAKE IT AN EXPERIMENT:

The project above is a DEMONSTRATION. To make it a true experiment, you can try to answer these questions:

1. What liquid dish soap works the best?
2. Does the shape of the tray affect the reaction?

Year 1 Topic Tasks

<p>Listen to and sing along to the continents song on YouTube (the children in Year 1 should know this very well!)</p> <p>https://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Try to find a simple picture online showing the 7 continents of the world. Can you draw and label them?</p>	<p>Try to find a simple map online that shows the Equator. Can you write a list of countries that the equator passes through? What is the weather like near the equator?</p> 	<p>Watch a recent weather forecast. Talk about how the weather is different across all parts of the United Kingdom.</p> 
<p>Can you make a musical instrument using items from your kitchen? For example, rice, cups, pots, spoons, etc. Now can you create a rhythm using your instrument?</p>  	<p>Make a robot that moves using materials that you have at home. Can you use your phonics to give it a silly, nonsense name?</p> 	<p>Follow a recipe online or from a cookbook that you have at home. Take some pictures of your end product.</p> 
<p>Follow the link below & choose a PE activity to complete.</p> <p>https://drive.google.com/open?id=18gWKgm_pj1ZKBjVJE8vKqyhuxgiVmsMHs</p> 	<p>Draw a picture of something you can find in your house or garden. Can you use different thicknesses of lines, different shapes or colours in your picture?</p> 	<p>An idea of your own...</p> 

We look forward to seeing your work...