

Reception Home Learning: Summer 1 – Week 4

Working together to achieve success'

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at reception@mossgate.lancs.sch.uk and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

Daily Reading

Read from the Phonics Book PowerPoints each day. There are 3 for this week: On the Farm, Turnips and Beetroots & Moo! Cluck! Grow! These books practise the sounds ar, or, ur, er, ow, oi

Reading Book Presentations

You will find PDF files that contain the pages from reading scheme books. The first few pages recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

Key points to remember:

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

Re-read the books as many times as you like. The more they read, the more fluent they get!

One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the presentations to use for labelling or sentence writing.

Maths This week we are learning about **Addition**. Go to the school website for the link to the Twinkl PowerPoint mentioned below.

	Monday	Tuesday	Wednesday	Thursday	Friday
Warm Up	Watch this video about how to count on to find out how many altogether: https://www.youtube.com/watch?v=p2W0l06Nq5s	Watch this video about how to count on to find out how many altogether: https://www.youtube.com/watch?v=WRb5iK5fZD0	Watch this video about how to count on to find out how many altogether: https://www.youtube.com/watch?v=PUY072JHE4g	Practise counting on from different numbers with this song: https://www.youtube.com/watch?v=RsHn5RMy4cE	More practise counting on from different numbers: https://www.youtube.com/watch?v=tLzOkpH2zyM&t=11s
Twinkl Activities	Complete activities on slides 3 & 4 (Unicorn Party & How many chicks?)	Complete activities on slides 5 & 6 (Penguins' Lunch & Teddy's Tower)	Complete activities on slides 7 & 8 (Invitation to the Ball & Frankie Farmer's Field)	Complete activities on slides 9 & 10 (Parking the Cars & Fruit Kebabs)	Complete activities on slides 11 & 12 (Magical Merpeople & How many crawling crabs?)
Additional activities	Play lots of dice games (with 2 dice) so children have to find the total by counting on from one amount e.g. roll a 6 and 3 so children would point at first dice and say 6 then add spots on second dice: 7, 8, 9.	Playing with Lego or wooden blocks you can say: can you build a tower /bridge with 5 red bricks and 6 blue bricks? How many bricks will that be altogether?	Whilst playing with mini figures, dolls or play animals, etc you can say: What if there were 5 cows in a field and 4 pigs in the yard...how many animals are there altogether?	Make a fruity snack together with lots of discussion over how many altogether e.g. if we have 3 strawberries and 5 orange segments how many pieces of fruit do we have altogether?	Make up some simple number stories e.g. There were 6 horses in the paddock then 2 more galloped in. How many horses are there now? Children could draw pictures to represent the problem.

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.

Literacy

This week our text is "What the Ladybird Heard"



Mon	Watch and enjoy the story <i>What the Ladybird Heard</i> : https://www.youtube.com/watch?v=Eu9mPX7DuLA . Listen again and join in with any animal sounds. Ask your child: What did you like about the story? Which animals lived on the farm? What were the thieves planning to steal? What was the ladybird's clever plan? What might the ladybird have said at the end?
Tues	Watch and listen to the story <i>What the Ladybird Heard</i> again. Draw a picture of the ladybird and write a speech bubble, e.g. <i>My plan worked</i> or <i>I saved the prize cow!</i>
Wed	Watch and listen to the story <i>What the Ladybird Heard</i> again. Talk to your child about what would have happened if the ladybird had stayed quiet. How would the farmer have felt? Ask your child to imagine that they are the farmer when he finds out that the ladybird saved the prize cow. Make a thank you card for the ladybird from the farmer. Use your phonics and your tricky words to help you write a special message. Decorate the front of the card with any craft materials you have at home.
Thurs	Read some <i>What am I?</i> animal riddles. https://www.childfun.com/articles/moms/animal-riddles-kids/ . If you have toy animals at home you could hide them in a bag and describe them using four clues for your child to guess e.g. <i>I have four legs. I have a curly tail. I have a snout. I say 'Oink Oink'.</i> <i>What am I?</i> Let children choose and describe a different animal. Help your child to write the riddle down. Encourage them to use their phonics to try to sound out and write unfamiliar words. Share your riddles with your friends and family. Can they guess what each animal is?
Fri	Listen to the song <i>Old Macdonald had a Farm</i> and join in with any verses that you know. https://www.youtube.com/watch?v=1UA1-OI_fk Ask your child if there are any animals in the song which are also in the story <i>What the Ladybird Heard</i> . Can they name them? Choose one or two of these animals. Draw and label the animals using phonics knowledge to help spell the words. Write a sentence about your animal if you can. Use some of the video links in the boxes below to find out fun facts about farm animals.

Phonics

This week we will recap the Phase 3 digraphs: ow, oi, ear, air, ure

Monday	Tuesday	Wednesday	Thursday	Friday
Join in with the phonics songs to recap all the Phase 3 digraphs: https://www.youtube.com/watch?v=W8Jp5MutVIQ Recap ow. How many words with the ow sound can they think of? (owl, down, cow, town, howl, gown) Complete page 10 of the Phase 3 Spelling Activity Book.	Join in with the phonics songs to recap all the Phase 3 digraphs: https://www.youtube.com/watch?v=W8Jp5MutVIQ Recap oi. How many words with the oi sound can they think of? (oil, boil, coin, soil, foil, coil) Complete page 11 of the Phase 3 Spelling Activity Book.	Join in with the phonics songs to recap all the Phase 3 digraphs: https://www.youtube.com/watch?v=W8Jp5MutVIQ Recap ear. How many words with the ear sound can they think of? (ear, gear, fear, hear, beard, year) Complete page 12 of the Phase 3 Spelling Activity Book.	Join in with the phonics songs to recap all the Phase 3 digraphs: https://www.youtube.com/watch?v=W8Jp5MutVIQ Recap air. How many words with the air sound can they think of? (air, hair, pair, chair, fair) Complete page 13 of the Phase 3 Spelling Activity Book.	Join in with the phonics songs to recap all the Phase 3 digraphs: https://www.youtube.com/watch?v=W8Jp5MutVIQ Recap ure. How many words with the ure sound can they think of? (cure, pure, picture, secure, injure, capture, manure) Complete page 14 of the Phase 3 Spelling Activity Book.

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

Other This week you can choose to do activities as and when it works for you and your family from the following ideas

Linked to Literacy text	<p>What else is on a farm, apart from animals? Look at the map used in the story https://www.youtube.com/watch?v=Eu9mPX7DuLA and listen to the directions (1:12 – 1:25). What is on the map? Explore some maps of farms online to help you with ideas. Farmer Ted's can be found here: https://www.farmerteds.com/farmer-teds-map or perhaps you have visited a farm as a family. A <i>Year on Your Farm</i> game (in linked activities) may also provide more ideas. Ask your child to design and draw a map of their own farm. They can choose what they'd like to be on their farm! If you have toy farm animals at home, you could use these to help design it. Draw your farm map and label it using phonics to help you sound out and spell the words. Show your farm to an adult and tell them all about it.</p>
Linked to Home Learning Letter usually sent out– Growth over time	<p>This fortnight's task is to find out about how you have grown and changed over time from when you were a baby until now. We want the children to be able to talk about the many different ways they have changed & will change in the future too e.g. "When I was a baby I couldn't talk or write but now I can. When I was a toddler I learned how to walk but now I can run, jump and skip too! When I'm in Year One I will learn to write a story/count past 100, etc. When I'm older, like my daddy, I want to be a farmer/scientist/teacher" etc. Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> • Find 3 or 4 photos that show your child at different ages. Can they put them in order from the youngest one and make a timeline of their life so far? • Find a photo of when they were younger – talk about & write down all the things they could do when they were that age. • Make a Now & Then page/book to show the differences & changes between them now and at one point in the past. • Create a day in the life of me...when I was a baby and now. How was their day different? Are there any similarities? • Talk about the future – this could be tomorrow, next week, next year or when they are much older. It would be useful to take this opportunity to talk about when they are in Year One – what will be the same/different?
Linked to Being Creative – try to incorporate activities that include Art, Craft, Design, Construction, Music, Dance & Role-Play	<ul style="list-style-type: none"> • Listen and join in with Julia Donaldson performing the <i>What the Ladybird Heard Song</i> https://www.youtube.com/watch?v=7NbyiDpY6Ww • Play <i>A Year on your Farm</i> to help understand how hard farmer's work! https://www.bbc.co.uk/cbeebies/games/down-on-the-farm-a-year-on-your-farm • Play <i>Sounds on the Farm Quiz</i>. Can you match the animal with its noise? https://www.bbc.co.uk/cbeebies/puzzles/down-on-the-farm-animal-sounds-quiz • Listen to some farm-themed poems https://www.bbc.co.uk/cbeebies/watch/playlist-down-on-the-farm-poems • Learn fun facts about farm animals https://www.youtube.com/watch?v=ThniAx6x8DI