

# **Rate and Review**



## Aim

• To rate and review informative websites.

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## Success Criteria

- I can discuss what people might want to know about a website to decide whether it is useful or not.
- I can explain what I like or dislike about a website.
- I can use clues to decide who a website is aimed at.

#### Recommendations



How do you know if a film or book is going to be one that you will enjoy?

How do you decide if you want to see or read it?



Someone else might **recommend** it to you. This means they might tell you what is good about it and why they think you should see or read it.

### **Important Information**



Just like we can review books or films, we can also review websites. What important information would we need to give people in a website review?

In groups, think about the type of information we could include in a website review. Write your ideas on your whiteboard.

## **Important Information**

Did you include any of these ideas?

- ✓ Name and website address
- $\checkmark$  What the website is about
- $\checkmark$  Who the website is for
- ✓ Any highlights or 'best bits'
- $\checkmark$  Anything that could be improved
- $\checkmark\,$  Star rating or marks out of five





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#### Website Review

Look at a website with your teacher.

Think about:

- ✓ who the website is for and how you know this;
- ✓ the parts of it you think are most successful;
- ✓ what you think could be improved, if anything;
- ✓ how many stars out of five you would give it.

#### **Roaring Reviews**

Look at the websites your teacher has given you.

With your partner, record your thoughts about them on the **Roaring Reviews Activity Sheet**.

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VO	Who is 1	Who is the website for and how do you know?	Who is the website for and how d you know?
tir	What is the web		
ł		What is your favourite thing about the website?	What is your favourite thing about the website?
of vel	What co		
vo	website:	What could be improved about the website?	What could be improved about th website?
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#### Share



You are now going to join with another pair. Share your thoughts about the websites you looked at. Did you like and dislike the same things? Was there anything they spotted that you didn't?

Once you have discussed your thoughts, rank the websites in order from your favourite to your least favourite.

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