

Year 2 Home Learning: Summer 1 – Week 4

'Working together to achieve success'



Hello Y2. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-2@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Andrew

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about measures – Summer 1, week 2 on:

<https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
White Rose Maths	Lesson 1- Compare lengths	Lesson 2- Order lengths	Lesson 3- 4 operations with length	Lesson 4- Problem solving	Lesson 5- Friday maths challenge

English

Focus text: *Horrid Henry* by Francesca Simon. This week, you will be reading all about the antics of Horrid Henry! Each of the this week uses extracts which are available from the LoveReading4kids website. (Registration will be required to access these Membership is free). There are also numerous episodes of the animated version available on YouTube. When following links parents should monitor that children are remaining on that page only and are keeping safe online.

Mon	<p>Read together the opening chapter of one of the first stories about Horrid Henry:</p> <p>https://www.lovereadings4kids.co.uk/book/9883/Horrid-Henry-by-Francesca-Simon.html</p> <p>Discuss – How is Henry feeling about the dance class? Why doesn't he want to go? What would he rather be doing? What do you think about Madame Tutu? What does Madame Tutu think of Henry's dancing? Support by watching the opening of the animated version of the same story up to 3:08 mins:</p> <p>https://www.youtube.com/watch?v=F5aTgH1vCE0</p> <p>Pretend you are Henry and write in role. Write a letter to Mum and Dad, pleading with them to stop taking you to the dance classes.</p> <p>Discuss all the reasons you could include in the letter, e.g. you'd rather learn karate, Madame Tutu screeches at you, your friends at school will laugh when they see you as a raindrop, etc. Use your discussion to help write your letter. You might want to use the introductory sentence and sentence starters below to help you: Dear Mum and Dad, I'm writing this letter to convince you that dance classes are not for me! First of all, ... Another reason ... Also, ... Finally, ... Please say you'll think about it! Love Henry Check all sentences for spelling and punctuation together.</p>
Tues	<p>Read together the opening extract from Horrid Henry's Birthday Party from the collection Fearsome Four:</p> <p>https://www.lovereadings4kids.co.uk/book/82_18/Horrid-Four-by-Francesca-Simon.html</p> <p>Discuss – How is Henry feeling about his birthday? How are his Mum and Dad feeling about his birthday? Why are they feeling differently to Henry? Support by watching the opening of the animated version of the same story up to 3:01 mins where Henry hands out his invitations.</p> <p>https://www.youtube.com/watch?v=rL8g_KNzHV5</p> <p>Design and write an invitation to Henry's birthday party at Laser Zap. If you have some, look at party invitations you have received in the past for ideas. You will need to include: To: Please come to my birthday party! On (date): At (time): Location (where): Special requirements: (e.g. fancy dress, swimming costume, Henry may even be so rude as to ask for a huge present!) Please reply to: Remember to include capital letters at the start of peoples' names, days of the week, months of the year, places, etc. Decorate your invitation to make it as attractive as possible.</p>
Wed	<p>Return to the theme of Henry's birthday party from yesterday. Talk about how a birthday party takes a lot of preparation and planning! Today, you are going to help Henry's family with the planning and make some lists. Re-watch the animated version here, up to 3:36 mins:</p> <p>https://www.youtube.com/watch?v=rL8g_KNzHV5</p> <p>Imagine you are Henry's Mum. Write a list of all the party food Mum would like to buy. Continue to add more items than those mentioned in the clip. Now imagine that you are Henry. Write a list of all the party food that Henry would like to buy. Add some more items to this list too!</p> <p>Remember to use commas to separate all the items on your list! Later on, (5:10 mins) Dad says, 'I know lots of good games.' Make a list of all the party games that could be played at Henry's party. Talk about how Henry might spoil each one. Watch to the end of the story. Imagine you are either Henry or Henry's Mum. Write some sentences listing all the reasons why you think Henry should or shouldn't have a birthday party next year. Check all sentences for spelling and punctuation together.</p>

Thurs	<p>Read together the opening extract from Horrid Henry Robs the Bank from the Tricky Tricks Collection:</p> <p>https://www.lovereadings4kids.co.uk/book/10615/Horrid-Henrys-Tricky-Tricks-by-Francesca-Simon.html</p> <p>Discuss the game Gotcha that Horrid Henry and Moody Margaret are playing. Does Gotcha remind you of any board games you like to play? What are the similarities or differences? It sounds like Henry likes to cheat! Do any of your family members cheat when playing board games?! Whilst we have been in lockdown and socially distancing, you may have been playing some board games with your family. Use the opportunity to dig out some old favourites and play again! Talk about your favourites and why. Do you have a board game that you think Henry would like to play? Your challenge is to introduce Henry to a board game and write a review. You would need to include: - name of the game - number of players - a basic summary of how to play - why the game is one of your favourites and why you think Henry would like it - a star rating.</p>
Fri	<p>Read together the opening extract from Horrid Henry Peeks at Peter's Diary from Horrid Henry and the Football Fiend:</p> <p>https://www.lovereadings4kids.co.uk/book/1093/Horrid-Henry-and-the-Football-Fiend-by-Francesca-Simon.html</p> <p>Discuss why people choose to write a diary – i) to retell key events that have happened to them that day and ii) to make comments on these events or talk about their thoughts and feelings. Re-read Perfect Peter's diary entries on pp10-11 of the extract. Ask whether these are good diary entries or not. How could they be improved? Imagine you are Perfect Peter. Your challenge is to rewrite the diary entry for one of the days. You could imagine that you are writing the entry after one of Henry's troublesome antics that you've read about this week. Remember to i) retell the key events from the day and ii) make some comments, or write about your thoughts or feelings in response to what happened. Check all sentences for spelling and punctuation together.</p>

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

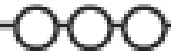
Topic

Mon	Online Safety – Roaring Reviews. Read through the presentation about Roaring Reviews. Then complete activity sheet 1 underneath.
Tues	Online Safety – Roaring Reviews. Re-read through the presentation about Roaring Reviews. Then complete activity sheet 2 underneath.
Wed	Design a work out that you and your family could do to keep fit. Think about activities that could last for 30 seconds and have you out of breath! Maybe choose about 8 different ones. Could you make a sheet with your programme on it, including mini pictures and a brief description about each one?
Thurs	Complete an activity from the ' Topic Tasks ' grid from the school website.
Fri	Have a look at the 'Musical Statues' section further below labelled 'LHSSN Home Activity Programme.'



Roaring Reviews

To rate and review informative websites.



Name of website: _____

This website is for _____

My favourite thing about it is _____

My rating:     

Name of website: _____

This website is for _____

My favourite thing about it is _____

My rating:     



Roaring Reviews

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Name of website:

Who is the website for?

What is your favourite thing about the website?

What could be improved about the website?

Your rating:



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What could be improved about the website?

Your rating:



LHSSN HOME ACTIVITY PROGRAMME

See Video 2 for demonstration

Musical balances
– Whilst dancing to your favourite music when the music stops, get into a different balance.

Using some of the balances above, can you play this adapted game of Musical Statues?

1. Family activity.
2. Play some of your favourite music.
3. Participants dance around the space.
4. When the music stops players get into their own balance and hold it as still as possible for 5 seconds
5. Anyone who cannot hold their balance or sways is out
6. Last person in wins.



Task:

- Select 8 different balances and write them down in big letters on paper. Now the person playing the music can randomly select a balance that everyone needs to do by holding up a balance name when the music stops.

Equipment:

- Add in a pair of socks or small ball that players can pass around when dancing. When music stops, they have to balance with the ball/socks somewhere on their body.