

# Boys and Girls Online



#### Aim

I can identify how the media play a powerful role in shaping ideas about girls and boys.

## Success Criteria

- I know what a stereotype is.
- I can understand how a stereotype can be harmful.
- I can compare gender stereotypes.
- I can identify a gender stereotype in an online media message.

# Media Stereotypes



What do you think this phrase means?

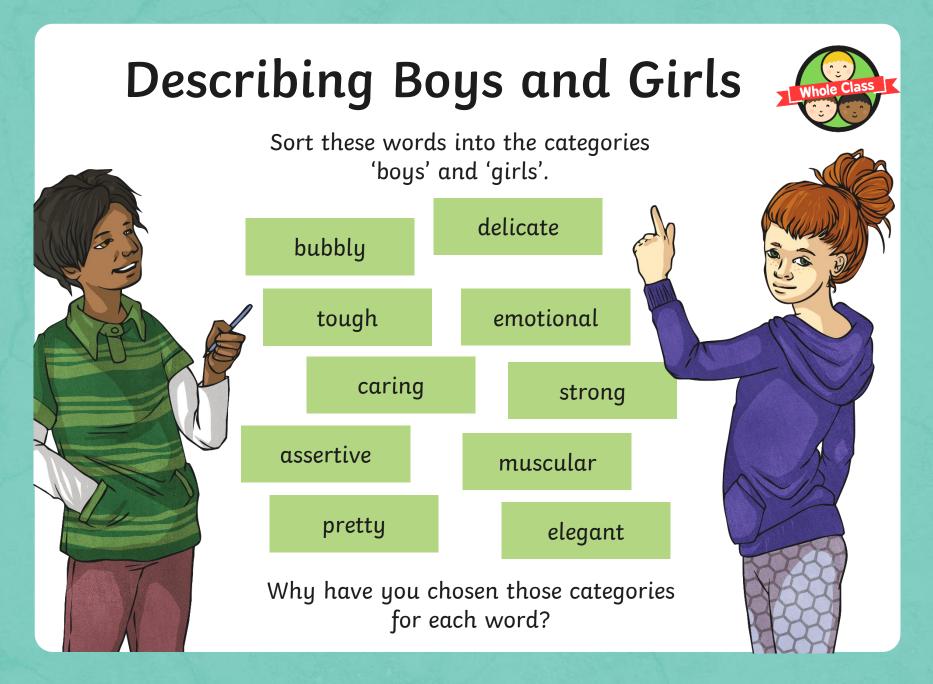


**Media:** The main means of mass communication, such as television and radio broadcasts, publications (newspapers and magazines) and the internet.

**Stereotype:** A well-known idea or image of a group of people, that is held by a number of people.

Using these definitions, can you give any examples of a media stereotype?

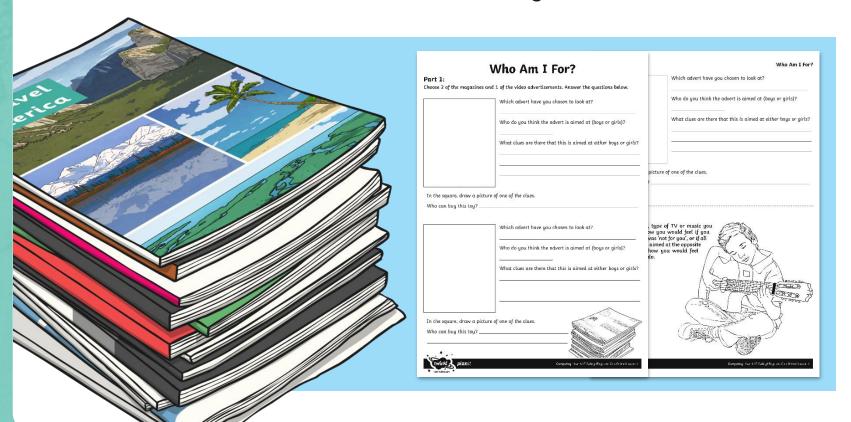




## Who Is It For?



Look at the adverts for different toys and the selection of magazines and fill in **part 1** of the Who Am I For? Activity sheet.



Describing Boys and Girls

Do **all** boys and girls (or men and women) fit these descriptions?

What happens if a boy behaves in a way that people might expect a girl to behave?...

He likes dancing, nice clothes and loves looking after his baby cousin...

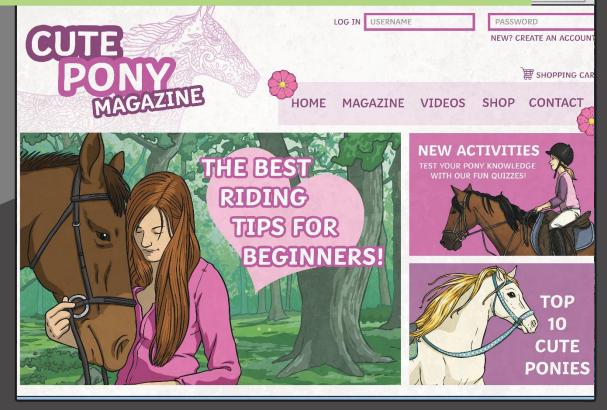
What might people say about him?

What about a girl behaving 'like a boy'?



# Describing Girls and Boys

What about if you were a boy who enjoyed horse-riding? Would you be worried about accessing this site regularly? Why? to enter jorums or char rooms on this site?



# Are Stereotypes Harmless?

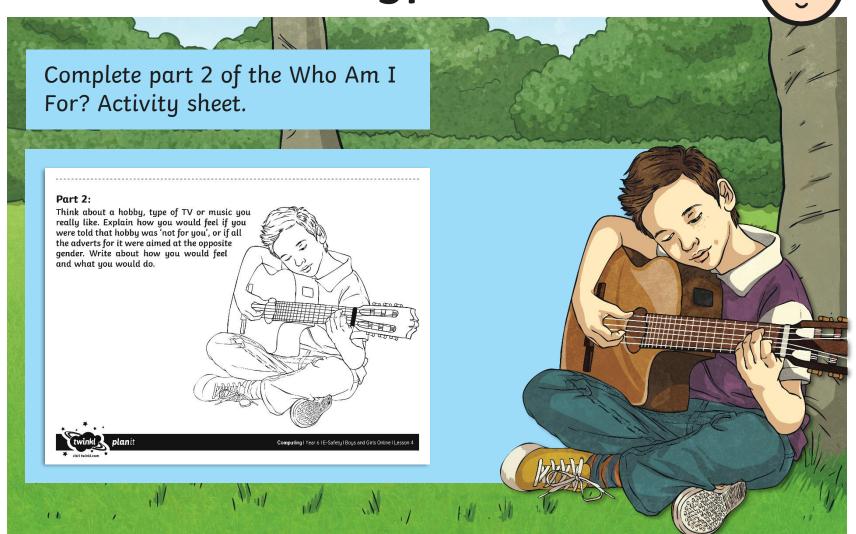
What messages do you see in the media about boys and girls?

Could it make people feel that they should be a certain way?

How would you feel if you didn't fit in with how the media shows a 'normal' girl or boy to be?



Are Stereotypes Harmless?



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