

## Year 6 Home Learning: Summer 1 – Week 3

Working together to achieve success'



Hello Y6. We have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** We also want to know what you have been busy doing, so please email us at [year-6@mossgate.lancs.sch.uk](mailto:year-6@mossgate.lancs.sch.uk) and we will share these on our school's FaceBook page every **Monday**. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Thwaites and Mrs Boswell

### Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website [www.mossgate.lancs.sch.uk](http://www.mossgate.lancs.sch.uk) > Home Learning.

### Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

### Maths

**This week we are learning about Angles.** Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of <b>IDL Numeracy</b> ( <a href="https://idlsgroup.com/">https://idlsgroup.com/</a> ) and/or <b>Times Tables Rocks Stars</b> ( <a href="https://play.trockstars.com/auth/school">https://play.trockstars.com/auth/school</a> ).				
White Rose Maths	Lesson 1 Vertically opposite angles	Lesson 2 Angles in a triangle	Lesson 3 Angles in a triangle – special cases	Lesson 4 Angles in a triangle – missing angles	Bank Holiday

### English

**This week our text/theme is 'Robots'.** This theme will run over weeks 3 and 4. During weeks 3 and 4, the focus texts each contain living characters made from metal or wood. You will explore extracts from Tin by Pádraig Kenny, Pinocchio by Carlo Collodi and The Wonderful Wizard of Oz by L. Frank Baum, considering themes such as loyalty, friendship and adventure. You will also have the opportunity to design/ create your own robot child and write your own opening paragraph or short story about your creation. **When following links online, please can parents monitor that children are remaining on that page only and are keeping safe online.**

Please see the timetable on the following page.

Mon	<p>Before reading today's text, use a dictionary, thesaurus or <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> to define the words: animate, sentence, embarrassing, condolences and alleviate.</p> <p>Read Chapter 1 of Tin by Pádraig Kenny – <a href="#">see pdf file</a>.</p> <p>Collect words and phrases which describe Absalom e.g. spidery, predatory, sly, a rattlesnake.</p> <p><b>Role on the Wall activity:</b></p> <p>Draw a simple outline of a human figure to represent Mr. Absalom.</p> <p>Inside the figure, write words and phrases from the text which betray Mr Absalom's true feelings and emotions, e.g. sly, a sour look, he could smell money about to change hands.</p> <p>Outside the figure, write words and phrases which describe the way Mr Absalom is acting/ may appear to others, e.g. smiling, gentle, sympathetic.</p> <p>What impression of Mr Absalom does this chapter give? Write down your response.</p>
Tues	<p>"He was secretly delighted at the possibility of being sold..."</p> <p>Re-read the Tin extract – <a href="#">see pdf file</a>.</p> <p>Collect phrases which suggest that Jack wants to be sold.</p> <p>Think about and record in writing, responses to the following questions:</p> <ul style="list-style-type: none"> <li>- In what ways does Jack try to secure his sale?</li> <li>- Why do you think that Jack wanted to be sold?</li> <li>- "Christopher tried to dampen the hot, sickening anger he felt." Why was Christopher so unhappy about the sale?</li> </ul> <p>Use a dictionary, thesaurus or <a href="https://www.wordhippo.com">https://www.wordhippo.com</a> to define the word 'humanely'.</p> <p>Which character behaves the most humanely in this chapter? Why?</p> <p>Which character behaves in the least humane way in this chapter? Why?</p>
Wed	<p>Watch author Pádraig Kenny talking about his novel Tin in the following short clip: <a href="https://www.youtube.com/watch?v=KDsKx6g-PSg">https://www.youtube.com/watch?v=KDsKx6g-PSg</a></p> <p>"The main idea I had was an image I had of a man attempting to sell a robotic boy to a childless couple at Christmas. The novel progressed from there."</p> <p>Think about and record in writing, responses to the following:</p> <ul style="list-style-type: none"> <li>- Why is this image so powerful?</li> <li>- Why do you think Pádraig Kenny chose to open his novel with this scene?</li> <li>- What impression does this scene give the reader of Mr Absalom and the robotic child (Jack)?</li> </ul> <p>Using this week's extract, create an illustration to accompany this scene. Think about:</p> <ul style="list-style-type: none"> <li>- How will you illustrate Mr Absalom, Jack, Christopher and the childless couple?</li> <li>- How do your illustrations help the reader to gain an understanding of each character?</li> </ul>

Thurs	<p>In his novel, Pinocchio, the author Carlo Collodi describes the wooden puppet Pinocchio using the following vocabulary: insolent, derisive, rascal, imp, wretched.</p> <p>Use a dictionary, thesaurus or <a href="https://www.wordhippo.com">https://www.wordhippo.com</a> to define these words.</p> <p>Investigate and collect a range of synonyms (words meaning the same or nearly the same) and antonyms (words meaning the opposite) linked to these words.</p> <p>What impression do these words give you of Pinocchio?</p> <p>Before reading today's text, use a dictionary, thesaurus or <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> to define the words <i>immediately</i> and <i>desperately</i>.</p> <p>Look out for these words within today's story.</p> <p>Read chapters 1-3 of Pinocchio at <a href="http://www.gutenberg.org/files/16865/16865-h/16865-h.htm">http://www.gutenberg.org/files/16865/16865-h/16865-h.htm</a> or <a href="#">see pdf file</a>.</p> <p>What 'impish' behaviour does Pinocchio display? Record in writing.</p>
Fri	Bank Holiday

**Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.**

## Topic

Mon	<p><b>Online Safety – People Online</b></p> <p>Work through the PowerPoint (Home Learning&gt; Summer 1 Home Learning &gt; Week 3 &gt; Year 6 &gt; Computing PowerPoint).</p> <p><b>Activity 1</b> – after slide 8. Look at the 'Chatting Online – Personal Information' sheet (Home Learning&gt; Summer 1 Home Learning &gt; Week 3 &gt; Year 6 &gt; Chatting Online – Personal Information). Write down a list of safe and unsafe topics of conversation to have online.</p> <p><b>Activity 2</b> – after slide 10. Look at the conversations on slides 11, 12 and 13. Identify the information that should not have been shared in each conversation.</p>
Tues	<p><b>Science – Evolution and Inheritance</b></p> <p><b>Adaption</b></p>
Wed	<p>Watch the following video clip.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zbp6n39">https://www.bbc.co.uk/bitesize/clips/zbp6n39</a></p> <p>Write a paragraph to explain how the different animals have adapted to the environments that they live.</p>

Thurs	<p><b>The Battle of Britain</b></p> <p><b>Germany's Plan</b></p> <p>Complete a slide about how the Germans planned to attack Britain.</p> <p>Include information to answer the following questions:</p> <ul style="list-style-type: none"> <li>- What did they plan to do?</li> <li>- Why did their plan fail?</li> </ul>
Fri	Bank Holiday

**English Resources:**

PDF versions of the texts can be found on the school website: [Summer 1 Home Learning > Week 3 > Year 6](#)