

Year 2 Home Learning: Summer 1 – Week 3

Working together to achieve success'



Hello Y2. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-2@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Andrew

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about fractions. Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'. We are looking at **Summer 1, week 1**.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
White Rose Maths	Find $\frac{3}{4}$.	Count in fractions	Measure length (cm)	Measure length (m)	Bank holiday!

English

Focus theme: Recipes

Some of the lessons this week provide the opportunity to follow a recipe and make some delicious food! **Each of these tasks MUST be supervised by an adult.**

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

You may find it useful to watch some of these handy tips before you start cooking or baking!

<https://www.bbc.co.uk/cbeebies/makes/the-lets-go-club-baking-tips?collection=easy-cooking-with-kids-recipes>

Mon	<p>Read together some of the healthy recipes on the website below. There are plenty to choose from, including breakfast, lunch, dinner, and even barbecue and picnic recipes!</p> <p>https://www.nhs.uk/change4life/recipes</p> <p>After you have read a few examples together, ask your child: <i>How has the author tried to make it easy to follow each recipe?</i> e.g. sub-headings, an ingredients section, use of numbers to sequence the steps, ingredients in green print to stand out, etc.</p> <p>If you have the opportunity, select one of the recipes and have a go at making your chosen food. Alternatively, make some food following one of your own favourite recipes. (Children MUST be supervised by an adult).</p> <p>Afterwards, evaluate the recipe together. Were the steps easy to follow? Could the recipe be improved in anyway? Don't forget to enjoy and evaluate your food too!</p>
Tues	<p>Gruffalo – Mouse Toast</p> <p>Read the recipe for <i>Mouse Toast</i> available as p6 of the free extract downloadable from https://www.lovereading4kids.co.uk/book/13201/Gruffalo-Crumble-and-Other-Recipes-by-Julia-Donaldson.html</p> <p>(You will need to become a member of LoveReading4Kids. Membership is free).</p> <p>Read the text together – this could be by reading the text to your child, your child reading to you, or encouraging your child to join in with known words.</p> <p>Talk about how this author has made it easy to follow the recipe, e.g. a 'you will need' box, numbered steps, a tips box etc.</p> <p>Pick out bossy verbs, e.g. <i>lift, press, dip, cut, make, break</i>. Explain that recipes use bossy verbs because they are instructions; they are instructing someone to do something.</p> <p>Discuss any helpful hints or tips, e.g. <i>Be quick with your decorations so you can eat him before he gets cold; Whilst you're waiting...</i></p> <p>If you have the opportunity, have a go at making some 'mouse toast' together! (Children MUST be supervised by an adult).</p> <p>Don't worry if you don't have all the ingredients – you can improvise and adapt, providing you have an egg and a slice of bread!</p>
Wed	<p>Tortilla Pizza</p> <p>Watch and enjoy the short clip below. https://www.bbc.co.uk/cbeebies/makes/tortilla-pizza?collection=easy-cooking-with-kids-recipes</p> <p>Explain to your child that their task today is to write a recipe to match the film clip.</p> <p>Watch for a second time, this time pausing at frequent intervals to make a list of all the ingredients you need.</p> <p>Perhaps you could draw a box around these and give the box a title.</p> <p>Watch the clip for a third time, this time pausing after each stage in order to create a written instruction to match. Listen out for key words and bossy verbs used by the presenter to use in your own sentences, e.g. <i>add, squeeze, zig-zag, sprinkle</i>. Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don't forget to use numbers and time words to help order the steps in your recipe!</p> <p>Once complete, have a look at the 'real' recipe to match the clip here; https://childrens-binary.files.bbci.co.uk/childrens-binarystore/cbeebies/presenters-tortilla-pizza.pdf</p> <p>Compare with your own recipe. Which do you prefer and why?</p>

Thurs	<p>Cheesecake</p> <p>Complete your recipe from yesterday or move on to another recipe challenge!</p> <p>Watch and enjoy the short clip below.</p> <p>https://www.bbc.co.uk/cbeebies/makes/cheesecake-make?collection=easy-cooking-with-kids-recipes</p> <p>Unlike the clip viewed yesterday, this one is accompanied by a list of ingredients ('You will need'), but has no recipe text to match. Your challenge is to write the matching recipe!</p> <p>Similar to yesterday, re-watch the clip, pausing at frequent intervals to write a sentence or two to match each stage of the recipe. Listen out for key words, phrases and bossy verbs to include in your own sentences, e.g. <i>put, crush, mix, press down hard</i>. Towards the end of the clip, there are two sentences starting with <i>when</i>. Can you hear them?</p> <p>Support your child by encouraging them to rehearse their sentences out loud first, before writing them down. Re-read each sentence as you write. Check spelling and punctuation together. Don't forget to use numbers and time words to help order the steps in your recipe!</p> <p>If you have the opportunity, why not have a go at making some cheesecake following your own recipe text!</p>
Fri	Bank holiday!

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	<p>Online Safety- You be the judge!</p> <p>Read through the presentation and then complete the activity from below.</p>
Tues	<p>Art- Look at some things from your garden and create a sketch of some of these things. Have them all on the same page to create a collage of sketches. It could be just a part of that thing or the whole lot! It's up to you! Remember to use different tones rather than colouring it in.</p>
Wed	<p>Use the new learning grid from the website and choose an activity.</p>
Thurs	<p>LHSSN Activity pack – see below for the plan.</p>
Fri	Bank Holiday!

Wonderful Websites?

To recognise whether a website is appropriate for children.



www.amazingelephants.com

A website full of elephant facts and short video clips. You can read it easily.

www.newsat9.co.uk

A website with news stories. It is quite difficult to understand.

www.scaryfilmsfirst.org.uk

A website about horror films with trailers and clips, including films with age ratings.

www.chitchat.com

An open chatroom where anyone can talk to you. You can see words on there that you know you're not allowed to say.

www.footiechat.co.uk

News about football scores. Anyone can leave comments about the stories without them being checked.

www.gardengames.org

This website has maths games all about planting flowers.

www.armyattack.com

An online game site with an 18 certificate.

www.makeanddo.com

A website full of instructions and videos for making crafts and projects.

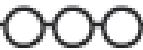
www.twinkltown-zoo.com

This site contains information about the animals at Twinkltown Zoo. You need to register your details to see everything.






Sort Them Out

To recognise whether a website is appropriate for children.



Cut out and stick the Wonderful Websites? cards into the table.

These websites would be fun and safe for me to use.	These websites sound fun or useful but I would check them with an adult.	These websites would make me feel uncomfortable and I don't think they are suitable for children.
		

Sort Them Out Answers

<p>These websites would be fun and safe for me to use.</p> 	<p>These websites sound fun or useful but I would check them with an adult.</p> 	<p>These websites would make me feel uncomfortable and I don't think they are suitable for children.</p> 
<p>www.amazingelephants.com</p> <p><i>A website full of elephant facts and short video clips. You can read it easily.</i></p>	<p>www.newsat9.co.uk</p> <p><i>A website with news stories. It is quite difficult to understand.</i></p>	<p>www.scaryfilmsfirst.org.uk</p> <p><i>A website about horror films with trailers and clips, including films with age ratings.</i></p>
<p>www.makeanddo.com</p> <p><i>A website full of instructions and videos for making crafts and projects.</i></p>	<p>www.footiechat.co.uk</p> <p><i>News about football scores. Anyone can leave comments about the stories without them being checked.</i></p>	<p>www.chitchat.com</p> <p><i>An open chatroom where anyone can talk to you. You can see words on there that you know you're not allowed to say.</i></p>
<p>www.gardengames.org</p> <p><i>This website has maths games all about planting flowers.</i></p>	<p>www.twinkltown-zoo.com</p> <p><i>This site contains information about the animals at Twinkltown Zoo. You need to register your details to see everything.</i></p>	<p>www.armyattack.com</p> <p><i>An online game site with an 18 certificate.</i></p>

LHSSN HOME ACTIVITY PROGRAMME



ACTIVITY/SKILL	OVERVIEW	ADAPTATION
<p>See Video 3 for demonstration</p> <p>Bowling – how many skittles can you bowl over in 2 attempts?</p> <p>Skills: Bowling, target throwing, maths</p>	<p>How many bottles can you knock over?</p> <ol style="list-style-type: none"> Set up an alley with empty juice bottles (skittles) at one end and a bowling line at the other. Players can use any sort of round ball or slide a pair of rugby socks along the ground, as long as you use a bowling action: <ol style="list-style-type: none"> Take the ball/socks in one hand (bowling hand) Face the target Keep bowling arm straight Swing it back past your hip Swing arm forward and release the ball when your arm is just in front of your knee. Point for every skittle you knock down. Set them up ready for the next person. Add scores up, accumulate them, first person to 50 wins. <div data-bbox="788 353 943 465"> </div> <div data-bbox="775 517 1198 663"> </div>	<p>Space:</p> <ul style="list-style-type: none"> Change the distance between bowling line and skittles, close is easier, further away is harder. <p>Task:</p> <ul style="list-style-type: none"> Race – see how many skittles you can knock over in 2 minutes, quickly setting skittles up each time. <p>Equipment:</p> <ul style="list-style-type: none"> Change how you send the ball, kick, throw, chest push etc <p>People:</p> <ul style="list-style-type: none"> Team event – play in small teams