

Year 3 Home Learning: Summer 1 – Week 3

Working together to achieve success'



Hello Y3. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-3@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Wannop.

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about Fractions. Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.trockstars.com/auth/school).			
White Rose Maths	Lesson 1 – Equivalent Fractions	Lesson 2 – Equivalent Fractions	Lesson 3 – Compare Fractions	Lesson 4 – Order Fractions

English

Focus text: Flat Stanley by Jeff Brown (Find in the Year 3 folder on our website)

This week is all about the character, Flat Stanley. He is a boy who becomes flat after a bulletin board falls on him in the night!

Explore the story by reading and viewing the online versions together, and complete some short writing opportunities in response to the text each day.

Remember to stay safe online!

Mon	<p>Read together and/or listen on YouTube Chapter One - The Big Bulletin Board</p> <p>Flat Stanley – version on YouTube (from start to 2:30 mins):</p> <p>https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>Discuss the story so far together and consider these questions:</p> <p>What would it be like to be flat?</p> <p>What would you do?</p> <p>How would you feel?</p> <p>What adventures would you have?</p> <p>Write answers to these questions with your own ideas.</p> <p>Check all sentences for spelling and punctuation together.</p> <p>You could begin to think of ideas for your own story about being flat!</p> <p>Think about these ideas:</p> <p>How might a new character become flat?</p> <p>What would they do?</p> <p>How would their family react?</p> <p>What adventures might your new character have?</p>
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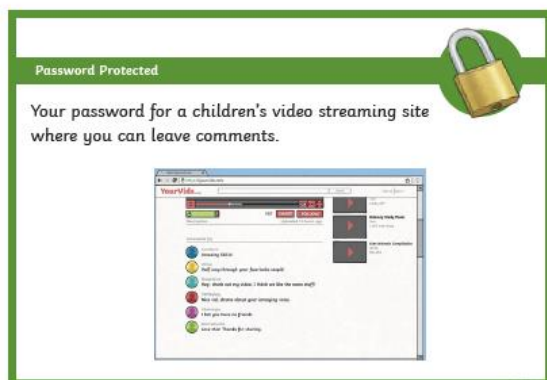
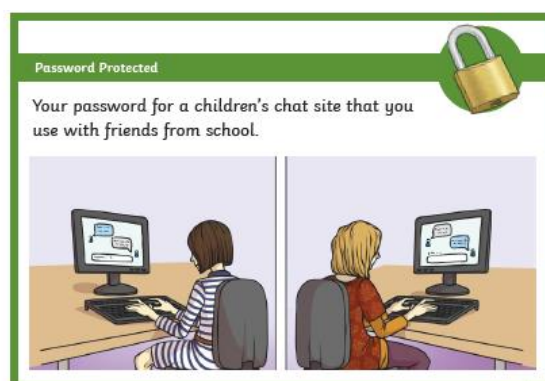
Tues	<p>Read together and/or listen on YouTube to Chapter Two -Being Flat Stanley – version on YouTube (from 2:30 – 7:42 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading/viewing this chapter, pretend you are Stanley and write a letter to your friend. Describe orally all the things that have happened to you so far as if you were Stanley before you write. Use these sentence starters/ideas to help write your letter, e.g.</p> <p>Dear...</p> <p>You won't believe...</p> <p>Yesterday, I was...</p> <p>Everyone in my house thought...</p> <p>Today, I have...</p> <p>It was...</p> <p>I felt...</p> <p>I wonder what will happen tomorrow. Please write back!</p> <p>From Stanley</p> <p>Check all sentences for spelling and punctuation together.</p>
Wed	<p>Read together and/or listen on YouTube to Chapter Three -Stanley the Kite Flat Stanley – version on YouTube (from 7:43 – 13:49 mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading, watch this clip from Mary Poppins about flying a kite. Read and singalong together for fun! Spot any new vocabulary in the song and discuss/explore together. Write new words discussed within sentences about a kite.</p> <p>https://www.youtube.com/watch?v=WyhJhf6Q7lg (from start to 1:00 min)</p> <p>Now, design your own Flat Stanley kite. Draw and label it. Make it if you have the materials available and fly it outside!</p>
Thurs	<p>Read together and/or listen on YouTube to Chapter Four - The Museum Thieves Flat Stanley – version on YouTube (from 13:50 – 23:59mins): https://www.youtube.com/watch?v=PVsiFx9ZyFo</p> <p>After reading this chapter, discuss what happened together. Start to think about creating a newsflash script for Flat Stanley and the museum chapter.</p> <p>See below a newsflash example from Sesame Street to help with ideas as to how to create a newsflash: https://www.youtube.com/watch?v=uWE3uF9u9-g</p> <p>Use these sentence starters to help write your newsflash:</p> <p>Good morning and welcome to....</p> <p>Today we have some breaking news about...</p> <p>Flat Stanley is a hero because...</p> <p>He helped the museum owner by...</p> <p>Flat Stanley is here now to explain what happened...</p> <p>Interview Flat Stanley</p> <p>"....."</p> <p>Thank you very much for helping the police.</p> <p>That's all for now... etc.</p> <p>Write, perform and record your own newsflash.</p>

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	<p>Online Safety – Keep it to yourself!</p> <p>Use the Online PowerPoint from the website (Home Learning> Year 3)</p> <p>Use the cards attached below to complete the first activity.</p> <p>Now complete the activity sheet below 'Cyber Security Guards'</p>
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Tues	<p>Science – Why do plants need leaves? If you are able and have the resources complete a little investigation. Don't worry if you can't.</p> <p>What happens if the leaves are removed from a herb plant such as mint? What if all the leaves were removed? What if leaves from one side were removed? What if leaves from the top or leaves from the bottom were removed? What if the leaves (or half of the leaves) were covered so no sunlight could get to them?</p>
Wed	<p>Children can compare the affects with a control plant which has had all of its leaves left on. Mini herb plants from the supermarket can be used for this.</p> <p>You could do this with 3 mini plants; one is left to grow under normal conditions and the other two have their leaves changed/removed in some way. Children can watch the plants grow. What happens to them over time? This helps the children to understand that leaves are used for the plant to make its own food from the sunlight.</p> <p>Discuss different ways we could record change over time. Photographs? How often should we take them? Does it need to be the same time difference between each photo?</p> <p>Make a prediction about what they think will happen to each plant.</p> <p>Learn about how plants make their own food using the Online PowerPoint from the website (Home Learning> Year 3> Phenomenal Photosynthesis)</p> <p>Now have a go at the Phenomenal Photosynthesis sheet below.</p>
Thurs	<p>Mindfulness Art</p> <p>Today we are going to do some mindfulness art.</p> <p>Watch some of the video https://www.youtube.com/watch?v=gBsW_wpFBxc</p> <p>Now create your own piece of Mindfulness art. You don't have to use black pen you can use pencil. Think about a different pattern in each section. Use some of her ideas.</p> <p>I would love to see some of your artwork so send me a photo!</p> <p>Hopefully you will feel relaxed.</p>



Password Protected

Your password for online banking if you were an adult.



Password Protected

Your password for an online shopping account if you were an adult.



Password Protected

Your password for a social media site if you were an adult.



Password Protected

Your password for a games console account.



Cyber Security Guards

Circle the best password to use and put a cross next to the least secure.

Carrots41 1234567 p1xie45

Y?ygb8r00D qwerty AnGeIA15!



Name the two simplest ways to keep the information in your accounts secure.

- 1.
- 2.

Write three examples of strong passwords below.

If someone could see your private information because you had no security settings, what could happen?

If someone had your password, what could they use it to do?

Phenomenal Photosynthesis

Only about 1% of the average tree is actually alive, with the remaining 99% made up of dead wood cells.

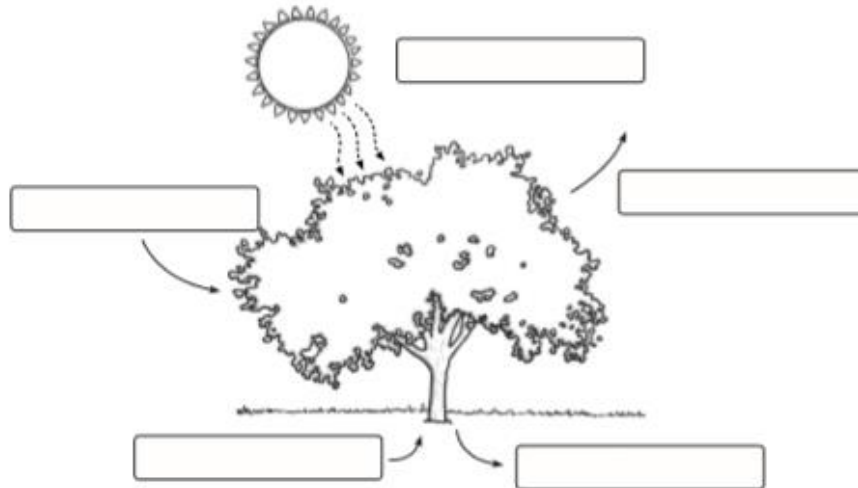
Read the following information:

Food provides a source of energy for living processes, enabling them to grow and survive.

Green plants are able to grow by producing their own food. Green plants are known as 'producers' as they 'capture' light energy from the sun, using the green pigment in their leaves called chlorophyll.

This energy is used to produce sugars, by the process called photosynthesis. The leaves on plants, including trees, are their food factories. Using energy from the sun, they take the water that the roots have sucked from the ground and mix it with the carbon dioxide in the air to make food for the plant (a sugar called glucose, which is either used in respiration or converted to starch and stored), and release oxygen. Plants are therefore said to produce their own food.

Using the information you have read, look at the picture below and fill in the names of the processes involved in photosynthesis. Choose words from the list at the bottom of the page.



Word List

carbon dioxide
oxygen
water
glucose
light energy

You could also try to find out:

- how long trees can live for;
- whether trees die of old age;
- which are the fastest growing trees;
- how trees create the conditions essential for life.