

Year 3 Home Learning: Summer 1 – Week 2

Working together to achieve success'



Hello Y3. I have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** I also want to know what you have been busy doing, so please email me at year-3@mossgate.lancs.sch.uk and I will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mrs Wannop.

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about Fractions. Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
White Rose Maths	Lesson 1 – Fractions on a number line	Lesson 2 – Fractions of a set of objects (1)	Lesson 3 - Fractions of a set of objects (2)	Lesson 4 – Fractions of a set of objects (3)	Lesson 5 – Equivalent Fractions

English

This week is all about eggs. Eggs–plore(!) stories, rhymes and recipes, and get egg-cited to make and review some egg-based food – linked to writing, of course!

Some of the lessons this week provide the opportunity to follow a recipe and make some delicious food! Each of these tasks **MUST** have adult supervision.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Mon	<p>Listen to, and enjoy, this story together: Dr Seuss <i>Green Eggs and Ham</i> https://www.youtube.com/watch?v=2KRkR8HaR9c</p> <p>Another version of the story is available here. Read along together. https://www.youtube.com/watch?v=ItPdeUnu5UI</p> <p>Discuss what happened and what you liked about the story together.</p> <p>These are some of the rhyming words in the story:</p> <p><i>Sam ham</i> <i>here there anywhere</i> <i>house mouse</i> <i>box fox</i> <i>car are</i> <i>see tree</i></p> <p>Continue watching to find more rhyming words and write them down. Write sentences using some of the rhyming words found in the story. Use the sentences heard to help, e.g. <i>I do not like a house or a mouse. I would not like green eggs and ham in a box or with a fox.</i></p> <p>You could create your own <i>Green Eggs and Ham</i> storybook using the rhyming words and sentences written. Add your own illustrations too! Check each sentence for spelling and punctuation together.</p>
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Tues	<p>Watch this song about eggs: https://www.youtube.com/watch?v=xyKO5BmYSt8</p> <p>Discuss together which type of eggs you like to eat? Write a few sentences about each type of egg and say why you like/don't like them, e.g.</p> <p><i>I adore scrambled eggs because...</i></p> <p><i>I don't like fried eggs because...</i></p> <p><i>I love boiled eggs because ...</i></p> <p><i>I'm not keen on poached eggs because...</i></p> <p>Check each sentence for spelling and punctuation together. Now watch this clip of Matilda making pancakes: https://www.youtube.com/watch?v= Write sentences around what you like to eat on your pancakes e.g. syrup, lemon, sugar, orange etc. Check each sentence for spelling and punctuation together.</p> <p>You could make some pancakes or eggs for lunch after this! Adult supervision required.</p>
Wed	<p>Listen to, and enjoy this story together: <i>The Goose that laid the Golden Eggs</i></p> <p>https://www.bbc.co.uk/teach/school-radio/english-ks1-ks2-aesops-fables-the-goose-that-laid-the-golden-eggs/zf94382 The story is available here to read on screen and/or print. You might recognise it from class!</p> <p>http://teach.files.bbc.co.uk/schoolradio/24_goose_golden_eggs.pdf</p> <p>Can you spot this vocabulary in the story after reading? You could find and highlight these words with a highlighter pen or write them down.</p> <ul style="list-style-type: none"> –acorns –bale –prosperous –possessions –glorious –horror –plenty <p>Now look for any other examples of new/ interesting vocabulary and highlight/ write these down.</p> <p>Review the story using the vocabulary explored. Can you say what each word means in relation to the story?</p> <p>Read the sentence the word is in. Discuss the meaning of the word in the sentence.</p> <p>Write a sentence for some of the new words you have found using the context of the story.</p> <p>Check each sentence for spelling and punctuation together.</p>
Thurs	<p>Explore this website together. Find new information and you could create a fact file for your family.</p> <p>https://www.nhs.uk/change4life/food-facts</p> <p>Read the recipes below together. They all include eggs!</p> <p>https://www.nhs.uk/change4life/recipes/scrambled-eggs-on-mushrooms-with-grilled-peppers</p> <p>https://www.nhs.uk/change4life/recipes/potato-and-poached-egg-hash</p> <p>https://www.nhs.uk/change4life/recipes/flippin-tasty-tomato-pancakes</p> <p>https://www.nhs.uk/change4life/recipes/pancakes-with-caramelised-apples</p> <p>Discuss which recipe you like best. Which one would you like to make?</p> <p>Write reasons why you would or would not like to make one of the recipes depending on your favourite ingredients. Alternatively, design your own recipe using eggs, with ingredients you have at home.</p> <p>Write your new recipe. Check each sentence for spelling and punctuation together.</p> <p>You could make some lunch with one of the recipes after this and/or send it to family members/ friends who are not in your house.</p>
Fri	<p>Watch and enjoy how giant chocolate eggs are made: https://www.youtube.com/watch?v=3_FIGH1hv8Y</p> <p>Now make a list of all the chocolate eggs you have eaten or know about. Which is your favourite? Say why and write reasons, e.g.</p> <p><i>My favourite chocolate egg is... because...</i></p> <p><i>Another egg I like is... because...</i></p> <p><i>My least favourite chocolate egg is... because...</i></p> <p>Create your own chocolate egg for a family member/ friend e.g. parent, grandparent, sister/brother, cousin, friend, neighbour, etc.</p> <p>Think of a suitable name, a design, and draw/ paint it. Create ideas for how your egg will be decorated and packaged. What treats will be included inside your egg? Write a description about your new egg with interesting words to appeal to your audience. You could also write an advert/ poster, or film your own advert for TV to persuade people to buy your egg! Check each sentence for spelling and punctuation together in any writing completed.</p>

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	Online Safety – Adverts Online Use the Online PowerPoint and worksheet from our school website (Home Learning> Year 3) and complete the 'To Buy or Not To Buy' PowerPoint and the 'Buy Me' Activity sheet.
Tues	Science – Function of roots Look back to the poster from last week and what children learnt about roots. On your daily walk, or in the garden find a weed or plant that has roots (remember to check with an adult before you pick anything). Study the roots closely. Draw a sketch of the roots, what do you notice? Can you see any hairs? How long is the longest root? Measure this with a ruler.
Wed	If you have the resources, carry out the experiment on the website below. If you are unable to do this, watch the video to see what happens. Add anything you have learnt about roots to your poster from last week. https://www.thenakedscientists.com/get-naked/experiments/colour-your-own-flowers
Thurs	Complete an activity form the 'Topic Tasks' grid (Romans, Anglo Saxons & Vikings). Go to the school website > Home Learning >Topic Tasks> Year 3
Fri	Mindfulness Yoga Lie on your back outside and close your eyes so you can use all of your senses except for sight. Notice the feel of the air, the feel of the ground, the sounds that surround you and any smells that are present. Now you are relaxed sit quietly and focus on your breathing. When you notice you are having a thought record it– you could use the Thought Clouds sheet – then let them drift away! To finish, let's do some yoga moves – look at the positions on the A4 sheet – if you need any help on what to do, look at the Cards. Do the yoga moves three times – remember do them slowly! Hopefully, you should now feel relaxed.

Thought Clouds

Sit quietly, and focus on your breathing. When you notice that you are having a thought, write it on a cloud and then let it drift away.



Yoga Cards

Warrior II Pose - Virabhadrasana II

Benefits

Strengthens and stretches legs and core; stretches chest and shoulders; relieves backaches.

- 1 Stand with your feet wide apart. Turn your left foot in and your right foot out 90°.
- 2 Inhale, and lift your arms parallel to floor.
- 3 Exhale and bend your right knee. Be careful not to extend your knee past the 90° point with your ankle.
- 4 Keep your torso tall, turn your head, and look out over your fingertips.
- 5 Inhale, straighten your legs and lower your arms. Repeat on opposite side.



Yoga Cards

Chair Pose - Utkatasana

Benefits

Strengthens legs, stretches shoulders and chest.

- 1 Start in mountain pose.
- 2 Exhale, and bend your knees as if you were sitting in a chair.
- 3 Reach your arms towards the ceiling, with your palms facing each other.
- 4 Hold this pose and breathe.



Yoga Cards

Mountain Pose - Tadasana

Benefits

Improves posture, strengthens core, muscles and legs.

- 1 Stand tall with your weight balanced evenly on your feet.
- 2 Firm your thigh muscles and pull in your tummy.
- 3 Press your shoulders back and hold your arms out straight, a little way from your body.
- 4 Breathe deeply and hold as long as needed (at least two long breaths).



Yoga Cards

Tree Pose - Vrikshasana

Benefits

Improves balance; strengthens thighs, calves, and ankles; stretches legs and chest; develops concentration.

- 1 Begin in mountain pose.
- 2 Lift your right foot, turning your knee out; place your foot below your left knee.
- 3 Press your hands together.
- 4 Raise arms overhead, and look up to your hands if possible.
- 5 Return hands to your chest, and lower your right leg.
- 6 Repeat with left leg.

