

# Reception Home Learning: Summer 1 – Week 2

**Working together to achieve success'**

Hello Reception. I have created a timetable to support learning at home which combines links to online resources with paper based activities including the use of the resources in the original home learning pack sent home. I want to know what you have been busy doing, so please email me at [reception@mossgate.lancs.sch.uk](mailto:reception@mossgate.lancs.sch.uk) and I will share these on our school's Facebook page as well. Please use the email address if you have any questions about the learning also. Take care and keep safe. Mrs Booth

## **Daily PE**

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson / Natasha Butler Daily Workout / Just Dance videos in YouTube /Daily walk/run in the area near your home

## **Daily Reading**

Read from the Phonics Book PowerPoints each day. There are 2 for this week: Up to the Stars & Eggs. These books practise the sounds qu,ch, sh, th, ng, ai, ee, ar, or, ur, er, ow, oi

## **Reading Book PowerPoints**

You will find two PowerPoint files that contain the pages from reading scheme books. The first few slides recap phonics sounds and show words with these sounds in that appear in the book itself. It is important for your child to read these words using their phonics skills as it will help them to gain greater fluency when reading the sentences. Some of the sentences are easier than others. If your child struggles at first, model reading it to them or help them to read the more difficult parts.

*Key points to remember:*

- Say the sounds and read the words before attempting the sentences.
- Always get them to re-read the whole sentence again at least once to build reading fluency.
- Ask them simple questions after reading 2 or 3 pages using what, who, when, where.
- Check they understand the meaning of new words.
- Return to the words in the first few slides and try speed reading them.
- Use the same words to practise spelling.

***Re-read the books as many times as you like. The more they read, the more fluent they get!***

One of the books each week will be a non-fiction (information) text. If your child shows interest in the topic matter you could follow up the reading by watching video clips online/drawing pictures to make their own book about...? (including writing simple sentences of their own) or you can actually do the things in the books i.e. floating/sinking experiments/making a ring box. If you have access to a printer, you could print images from the PowerPoints to use for labelling or sentence writing.

**Maths** This week we are learning about **Comparing Numbers**. Go to the school website for the link to the Twinkl PowerPoint mentioned below.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Warm Up</b>	Watch these videos about how to find one less: <a href="https://www.youtube.com/watch?v=-CIMW-bqR4">https://www.youtube.com/watch?v=-CIMW-bqR4</a> <a href="https://www.youtube.com/watch?v=SJTCu7U5QcI">https://www.youtube.com/watch?v=SJTCu7U5QcI</a>	Watch these videos about how to find one more: <a href="https://www.youtube.com/watch?v=kHO8T1y9NsU">https://www.youtube.com/watch?v=kHO8T1y9NsU</a> <a href="https://www.youtube.com/watch?v=sgRL0abO6_I">https://www.youtube.com/watch?v=sgRL0abO6_I</a>	Recap how to find 1 more or 1 less than a number. Watch any of the videos from the previous 2 days.	Adult holds up hands to show a number of fingers. Child says how many and then says what 1 more & 1 less would be.	Count backwards from 20 by singing along with this song. <a href="https://www.youtube.com/watch?v=srPktd4k_O8">https://www.youtube.com/watch?v=srPktd4k_O8</a>  Talk about how when we count backwards the numbers are getting 1 less each time.
<b>Twinkl Activities</b>	Complete activities on slides 3 & 4 (Number Shape Wizard & Party Food)	Complete activities on slides 5 & 6 (Baby Bunny & Sam Squirrel)	Complete activities on slides 7 & 9 (Jack in a Box & Cinderella's Shoe)	Complete activities on slides 10 & 11 (Car Park & Magic Cards)	Complete activities on slide 12 (Busy Buzzy Bees)
<b>Additional activities</b>	Practise saying the number that is 1 less – you can do this with an adult saying the number and the child calling back the number that is 1 less or even better use this video: <a href="https://www.youtube.com/watch?v=D3b-kcK3Eq8">https://www.youtube.com/watch?v=D3b-kcK3Eq8</a>	Practise saying the number that is 1 more – you can do this with an adult saying the number and the child calling back the number that is 1 more or even better use this video: <a href="https://www.youtube.com/watch?v=Du6JHupzwVo&amp;list=RDDu6JHupzwVo&amp;start_radio=1">https://www.youtube.com/watch?v=Du6JHupzwVo&amp;list=RDDu6JHupzwVo&amp;start_radio=1</a> If you want a challenge, try this! <a href="https://www.youtube.com/watch?v=Ap3XeB6BhIs">https://www.youtube.com/watch?v=Ap3XeB6BhIs</a>	Make a number track to 20. Use a small toy e.g. toy car, toy doll. Say a number & your child puts the toy on that number then ask them what 1 more & 1 less is. They can look at the numbers before & after on the number track to help them.	Make a car park (on cardboard or chalk on pavement) with numbered spaces. How many cars? What if 1 more came? What if 1 drove away?	Set up a pretend shop. The adult can be the shopkeeper to begin and the child starts with 20p or £20 (ideal to have 20 1p coins or 20 £1 coins). Everything costs 1p or £1 depending on if you're using pennies or pounds. When your child buys an item they pay and say how much money they have left. Challenge: Buy 2 things and take away 2 from the amount.

Please also use the number resources in the original Home Learning Pack to practise number recognition to 100, number writing to 20 and number facts using the Number of the Day approach explained in the original pack.



Mon	<p>Listen and enjoy the story of Hattie Peck by Emma Levey  <a href="https://www.youtube.com/watch?v=HxmfzZy6kEA&amp;t=58s">https://www.youtube.com/watch?v=HxmfzZy6kEA&amp;t=58s</a></p> <p>Ask your child questions such as, <i>What does Hattie Peck want most of all?</i>, <i>How do you think she feels?</i>, <i>Where does she look for eggs?</i> etc. Retell the story looking back through where she looked to find the eggs, encouraging your child to use words from the book, e.g. <i>clambered</i>, <i>trekked</i>, <i>soared</i>, etc. Ask your child to write how Hattie Peck was feeling at the beginning and at the end of the story, e.g. <i>She was sad/happy</i>. They may think of better words such as <i>miserable/ amazing</i> and write them down. This could be in the form of a sentence, if they are able to. They could write a list of the things Hattie Peck might need for her journey to put in her suitcase e.g. toothbrush, bag, shampoo.</p>
Tues	<p>Following on from reading the story of Hattie Peck, find out about which animals lays eggs.  <a href="https://www.youtube.com/watch?v=FeCzAuLpSqQ">https://www.youtube.com/watch?v=FeCzAuLpSqQ</a></p> <p>Draw pictures of them and label them such as <i>penguins</i>, <i>crocodiles</i>, <i>flamingos</i>. At this age the children will use their phonics to help them spell the words and should be encouraged to write the labels independently with their phonic knowledge.</p>
Wed	<p>Ask your child what they know about chickens. Write some questions about what they would like to know about them, e.g. <i>Why do chickens have feathers?</i> <i>How many eggs do they lay?</i></p> <p>Watch and listen to the information about a chicken:  <a href="https://www.youtube.com/watch?v=llsWcPkQZJ4&amp;feature=emb_rel_end">https://www.youtube.com/watch?v=llsWcPkQZJ4&amp;feature=emb_rel_end</a></p> <p>Discuss what they have heard and they could draw pictures and label them, e.g. <i>feathers</i>, <i>beak</i>, <i>two legs</i>, <i>yellow</i>, <i>fluffy</i>, <i>tiny eyes</i>, etc. Remember they can write the words using their phonics.</p>
Thurs	<p>Watch a chick hatch from its egg: <a href="https://www.youtube.com/watch?v=F38tIGO5TFY&amp;t=77s">https://www.youtube.com/watch?v=F38tIGO5TFY&amp;t=77s</a> and talk about how it pecks its way out. You could use words like, <i>laid</i>, <i>hatch</i>, <i>peck</i>, <i>tiny</i>, <i>fluffy</i>, <i>feathers</i>. Your child could write about what they have seen. Encourage them to use their phonics to write independently.</p>
Fri	<p>Listen and enjoy the <i>I'm a Spring Chicken</i> song, joining in where they can to the chorus:  <a href="https://www.youtube.com/watch?v=IEey4LZLeGw&amp;t=93s">https://www.youtube.com/watch?v=IEey4LZLeGw&amp;t=93s</a></p>


Monday	Tuesday	Wednesday	Thursday	Friday
<p>Join in with the phonics songs to recap all the Phase 3 digraphs:  <a href="https://www.youtube.com/watch?v=W8Jp5MutVIQ">https://www.youtube.com/watch?v=W8Jp5MutVIQ</a></p> <p>Recap ai. How many words with the ai sound can they think of? (fail, tail, mail, train, sail, rain, laid)</p> <p>Complete page 1 of the Phase 3 Spelling Activity Book.</p>	<p>Join in with the phonics songs to recap all the Phase 3 digraphs:  <a href="https://www.youtube.com/watch?v=W8Jp5MutVIQ">https://www.youtube.com/watch?v=W8Jp5MutVIQ</a></p> <p>Recap ee. How many words with the ee sound can they think of? (weep, feet, jeep, meet, week, deep)</p> <p>Complete page 2 of the Phase 3 Spelling Activity Book.</p>	<p>Join in with the phonics songs to recap all the Phase 3 digraphs:  <a href="https://www.youtube.com/watch?v=W8Jp5MutVIQ">https://www.youtube.com/watch?v=W8Jp5MutVIQ</a></p> <p>Recap igh. How many words with the igh sound can they think of? (high, light, night, right, sight, fight)</p> <p>Complete page 3 of the Phase 3 Spelling Activity Book.</p>	<p>Join in with the phonics songs to recap all the Phase 3 digraphs:  <a href="https://www.youtube.com/watch?v=W8Jp5MutVIQ">https://www.youtube.com/watch?v=W8Jp5MutVIQ</a></p> <p>Recap th. How many words with the th sound can they think of? (coat, goal, loaf, road, soap, oak)</p> <p>Complete page 4 of the Phase 3 Spelling Activity Book.</p>	<p>Join in with the phonics songs to recap all the Phase 3 digraphs:  <a href="https://www.youtube.com/watch?v=W8Jp5MutVIQ">https://www.youtube.com/watch?v=W8Jp5MutVIQ</a></p> <p>Recap ng. How many words with the ng sound can they think of? (moon, roof, zoo, boot, food, hoof)</p> <p>Complete page 5 of the Phase 3 Spelling Activity Book.</p>

Please also complete at least one Tricky Word activity from the original Home Learning Pack each day – sometimes focus on reading the words, sometimes focus on spelling the words. Remember your child can play phonics & tricky word games on Phonics Play <https://new.phonicsplay.co.uk/> using the username: march20 & password: home

In addition, you should complete a word or sentence & picture matching activity from the original Home Learning Pack each week.

Finally continue to practise letter formation using the letter mat in the original Home Learning Pack – once each week

**Other** This week you can choose to do activities as and when it works for you and your family from the following ideas

<p>Linked to Literacy text – Hattie Peck &amp; supports Understanding the World</p>	<p>Watch and enjoy the nursery rhyme <i>Chick, Chick, Chick, Chick, Chicken</i>: <a href="https://www.youtube.com/watch?v=BUBq5Rs1YDg">https://www.youtube.com/watch?v=BUBq5Rs1YDg</a> Repeat and join in with the actions. Ask your child to perform it to a grown up or their toys.</p> <p>Read <i>Chicken Licken</i>: <a href="https://www.youtube.com/watch?v=gzZbtMFP-1">https://www.youtube.com/watch?v=gzZbtMFP-1</a> and retell.</p> 
<p>Linked to Home Learning Letter usually sent out – Birthdays/Days of the Week/ Months of the Year</p>	<p>This fortnight's task is to learn when your birthday is (e.g. 29<sup>th</sup> February). You can teach them the year they were born but the 2 key pieces of information are the date &amp; month. Please can you teach your child the 12 months of the year &amp; the 7 days of the week also. Here are a few ideas that you could try:</p> <ul style="list-style-type: none"> <li>• Show your child a calendar or a diary – read through from January to December &amp; find their birthday &amp; maybe other important family members' birthdays too.</li> <li>• Make a calendar page for the month they were born with their birthday highlighted in some way – a big star perhaps.... whether Sunday or Monday comes first or better still arrange them in a circle so they see that they repeat over &amp; over!</li> <li>• Find songs &amp; videos on You Tube for Months of the Year &amp; Days of the Week – there are hundreds to play, listen to &amp; join in with.</li> <li>• Say the names of the days or months in order then stop &amp; see if your child can say the next one e.g. January, February, March.....? This is tricky with the months but worth trying with the days....</li> <li>• Make a weekly diary page and plan the week ahead – what will you do on Monday, Tuesday, etc</li> <li>• Write the days of the week on cards, shuffle them &amp; put them in order – you can argue about</li> </ul>

- Make puppets or story stones to help retell the Hattie Peck story or Chicken Licken or use to make up your own story about a chicken.



- Make a lifecycle of a chicken using the ideas from:  
<https://www.wikkistix.com/chicken-life-cycle-paper-plate-craft-kids/> or  
<https://www.youtube.com/watch?v=oAgPPdBjhzQ>  
 Write the words underneath each part, e.g. *lay, egg, hatch, chicken*. They could write some sentences about each part if they are able to.



- Watch and join in with the Easter song: Boom Chicka Boom:  
<https://www.youtube.com/watch?v=sOVFn2oZXWE>
- Go on a spring walk and write a list of things you see, e.g. *lamb, chicken, grass, daffodil, grass, etc.* or read them from a prepared list and tick them off as you see them.