

Year 6 Home Learning: Summer 1 – Week 2

Working together to achieve success'



Hello Y6. We have created a timetable to support learning at home which combines online learning platforms with paper based activities you can view on screen and complete in your exercise book from school. **We do not expect families to print resources off!** We also want to know what you have been busy doing, so please email us at year-6@mossgate.lancs.sch.uk and we will share these on our school's FaceBook page. Please use the email address if you have any questions about the learning as well. Take care and keep safe. Mr Thwaites and Mrs Boswell

Daily PE

Start the day with 20-30 minutes of physical activity. Suggestions include: Joe Wicks Daily PE lesson Natasha Butler Daily Workout / Just Dance videos in YouTube. Additional physical activity ideas will be uploaded to our website www.mossgate.lancs.sch.uk > Home Learning.

Daily Newsround

Watch the 5 minute news summary daily at 12:15pm by going to <https://www.bbc.co.uk/newsround> and click 'Watch Newsround' in the top right hand corner. Discuss topical items in the news and research any aspects which interest – this could be a topic, country or person. Newsround updated daily.

Maths

This week we are learning about Ratio and Angles. Go to <https://whiterosemaths.com/homelearning/> to access the resources. Use the video to help explain the concept and then complete the activity (in your exercise book) which you can view on screen by clicking 'Get the Activity'.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Complete 15 minutes of IDL Numeracy (https://idlsgroup.com/) and/or Times Tables Rocks Stars (https://play.ttrockstars.com/auth/school).				
White Rose Maths	Lesson 1 – Calculating Scale Factors	Lesson 2 - Ratio and Proportion Problems	Lesson 3 - Measure with a Protractor <small>Question 3 – Leave this question if you do not have a protractor at home.</small>	Lesson 4 - Introduce Angles	Lesson 5 - Calculate Angles

English

This week our text/theme is 'Wonder by R J Palacio'. Whether you have read the book before, seen the film or it is new to you, you will enjoy a week of delving into the world of Auggie. **Due to the sensitive nature of the content of this book, it is strongly advised that as parents you monitor and support the reading and watching of clips throughout this unit with ongoing discussion. When following links online, please monitor that children are remaining on that page only and are keeping safe online.**

Please see the timetable on the following page.

Mon	<p>Read and enjoy up to the chapter 'First Day Jitters.' (Page 35 if you have the book) https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf see Adobe File</p> <p>What are your first impressions of the following characters?</p> <ul style="list-style-type: none"> - August - Mom - Dad - Mr Tushman - Jack Will - Julian - Charlotte <p>Jot down a few ideas for each character focusing only on what you have read. (Not what you know if you have read/seen <i>Wonder</i> before!) You could write it in a grid. (See grid below) You might have more than one first impression of a character, in which case write them all.</p>
Tues	<p>Imagine you are Auggie. How would you be feeling before your first day at school? Write a short diary entry for the night before you start school.</p> <p>Consider the following:</p> <ul style="list-style-type: none"> - your thoughts and feelings; - your hopes for the day; - your fears for the day. <p>Now watch the following clips from the film (PG certificate):</p> <p>a) https://www.youtube.com/watch?v=Cp95gWHVejo</p> <p>b) https://www.youtube.com/watch?v=zJMCctR8ivc</p> <p>Then read the chapter 'Choose Kind' (pg 45 in the book) up to the chapter 'September' (pg 61 in the book). https://www.readingsanctuary.com/wp-content/uploads/2018/10/Wonder.pdf see Adobe File</p> <p>Consider how Auggie's first day actually went.</p> <p>Write another diary entry as Auggie at the end of this first day.</p> <p>Consider the following:</p> <ul style="list-style-type: none"> • Write about the events of the day in chronological order (the order they happened throughout the day) • Add in your thoughts and feelings. • Hopes/fears for the next day. • Hopes/fears for friendships. <p>Read back your diary out loud and check for spelling and punctuation.</p>
Wed	<p>With and adult research together the condition that affected Auggie - Treacher Collins Syndrome. Use this website below: https://www.health.com/condition/genetic-disorders/treacher-collins-syndrome</p> <p>Have a look at this website below: https://ccakids.org/</p> <p>On the home page, scroll down to the section 'Meet Our Kids.' Take a look at a few real-life stories.</p> <p>Note: Parents may choose to watch these clips first and select key sections to watch together. The clips are not essential for the completion of the following activities.</p> <p>https://www.youtube.com/watch?v=feGllEsome https://www.youtube.com/watch?v=Q73kk-GIAOY</p> <p>Produce an information page for a children's magazine all about Treacher Collins Syndrome.</p> <p>Think about including the following:</p> <ul style="list-style-type: none"> - Facts about the syndrome and how it affects people. - A phrase or hashtag about the importance of being kind - Reference to the book - Reference to stopping bullying - Any useful websites <p>You can carry out your own research too to help you. Be as creative as you can and make your page visually appealing. Remember to think about the purpose and audience. The purpose is to provide information about Treacher Collins Syndrome. The audience is children.</p>

Thurs	<p>Poetry – <i>Beautifully different, wonderfully the same!</i> Read the following poem: https://genius.com/Sugababes-ugly-lyrics see English resources section Look up the word ‘ugly’ in a dictionary/Word Hippo (online dictionary) Now read this poem: https://genius.com/Keala-settle-this-is-me-lyrics see English resources section (I bet you can’t read it without actually singing!) What does ‘unique’ mean? Look it up in a dictionary and write down the definition. Can you find some synonyms for the word unique? Note them down. We are all unique! What makes you unique? your appearance, about your family, about your hobbies/interests etc. Write your ‘Unique’ poem all about you. Follow this format: Write down a list of things that make you unique. It could be something unique about your appearance, about your family, about your hobbies/interests etc. Write your ‘Unique’ poem all about you. Follow this format:</p> <table border="1" data-bbox="167 568 1476 815"> <thead> <tr> <th>Format</th><th>Example</th></tr> </thead> <tbody> <tr> <td>Unique Feature</td><td>My hair is mousey brown and keeps going grey</td></tr> <tr> <td>This is me</td><td>But this is me</td></tr> <tr> <td>Synonym for unique</td><td>I am unique</td></tr> <tr> <td>Unique feature</td><td>I have a scar on my head</td></tr> <tr> <td>This is me</td><td>But this is me</td></tr> <tr> <td>Synonym for unique</td><td>I am exceptional</td></tr> </tbody> </table> <p>You can have as many lines as you want in your poem. Share your finished poem with someone that you live with.</p>	Format	Example	Unique Feature	My hair is mousey brown and keeps going grey	This is me	But this is me	Synonym for unique	I am unique	Unique feature	I have a scar on my head	This is me	But this is me	Synonym for unique	I am exceptional
Format	Example														
Unique Feature	My hair is mousey brown and keeps going grey														
This is me	But this is me														
Synonym for unique	I am unique														
Unique feature	I have a scar on my head														
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Synonym for unique	I am exceptional														
Fri	<p>Today you are going to write your own opening chapter about a child’s first day at school, a child who is different in some way. Watch these clips. Tamara: https://www.youtube.com/watch?v=B4frsp-rR6c The Present https://www.youtube.com/watch?v=WjqIU5FgsYc Little Freak https://www.youtube.com/watch?v=INHvxA-rM48 Choose one of the above as a character for your story. Think about what you have read/watched this week regarding Auggie. See the table below for a way to plan your story. After you have planned your story, write your first chapter. Think about all the writing techniques that you have been taught in Year 6 and see how many you can use in your chapter. Read back your chapter out loud and check back over your spelling and punctuation.</p>														

Complete 15 minutes of IDL Literacy (<https://idlsgroup.com/>) daily which develops spelling, comprehension and keyboard skills.

Topic

Mon	<p>Online Safety – Secure Websites</p> <p>Work through the PowerPoint (Home Learning> Summer 1 Home Learning > Week 2 > Year 6 online Safety Secure Websites)</p> <p>Activity Create a poster to show the different clues you can use to identify whether a website is secure.</p>
Tues	<p>Science – Evolution and Inheritance</p> <p>Adaptation</p>
Wed	<p>Work through the PowerPoint on our school website (Home Learning> Summer 1 Home Learning > Week 2 > Year 6 > Science PowerPoint).</p> <p>Activity (Home Learning> Summer 1 Home Learning > Week 2 > Year 6 Science – Adaptation Resources)</p> <p>Complete the activity to match the animal, their environment and how the animals have adapted – you can either print this and match it or look at the information on screen, copy it down and create the table in your book.</p>
Thurs	<p>The Battle of Britain</p> <p>Aircraft</p> <p>Find out about the aircraft and bombs used during the Battle of Britain.</p> <p>Complete 3 slides:</p> <ol style="list-style-type: none"> 1 – General information about the types of aircrafts and bombs that were used. 2 – The Spitfire. 3 – The Messerschmitt.
Fri	<p>Mindfulness</p> <p>Can you create a piece of art to represent you?</p> <p>Suggestions:</p> <ul style="list-style-type: none"> - Create a collage using magazine and newspaper cuttings – words that describe you, things that you like etc. - Self portrait.

English Resources:

Character	First Impression	Evidence from the text
Auggie	I think Auggie is compassionate. I think Auggie is ...	I think this because in the text it says ' <i>I wanted her to see how mad I was at her. But then I saw her face and just nodded. She seemed more scared than I was.</i> '
Mom		
Etc.		

Generic plot extracted from Wonder	Your new plot using either Tamara, the boy from The Present or Little Freak
How the main character is feeling before school, walking to his classroom, children's initial responses to him.	
1st lesson- 1st teacher- a negative experience	
Lunchtime- one positive and one negative experience	
How main character is feeling after his first day	

Sugababes – Ugly

[Mutya]

When I was seven, they said I was strange
I noticed that my eyes and hair weren't the same
I asked my parents if I was okay
They said you're more beautiful and that's the way
They show that they wish that they had your smile
So my confidence was up for a while
I got real comfortable with my own style
I knew that they were only jealous cause

[All]

People are all the same
And we only get judged by what we do
Personality reflects name
And if I'm ugly then so are you
So are you

[Keisha]

There was a time when I felt like I cared
That I was shorter than everyone there
People made me feel like life was unfair
And I did things that made me ashamed
Cause I didn't know my body would change
I grew taller than them in more ways
But there will always be the one who will say
Something bad to make them feel great

[All]

People are all the same
And we only get judged by what we do
Personality reflects name
And if I'm ugly then so are you
So are you

People are all the same
And we only get judged by what we do
Personality reflects name
And if I'm ugly then so are you
So are you

[Heidi]

Everybody talks bad about somebody
And never realise how it affects somebody
And you bet it won't be forgotten

Envy is the only thing it could be

[All]

Cause people are all the same
And we only get judged by what we do
Personality reflects name
And if I'm ugly then so are you
So are you

People are all the same
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So are you
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This Is Me – Keala Settle

[Verse 1: Lettie Lutz]

I am not a stranger to the dark
"Hideaway," they say
"Cause we don't want your broken parts"
I've learned to be ashamed of all my scars
"Runaway," they say
"No one'll love you as you are"

[Pre-Chorus: Lettie Lutz]

But I won't let them break me down to dust
I know that there's a place for us
For we are glorious

[Chorus: Lettie Lutz]

When the sharpest words wanna cut me down
I'm gonna send a flood, gonna drown them out
I am brave, I am bruised
I am who I'm meant to be, this is me
Look out 'cause here I come
And I'm marching on to the beat I drum
I'm not scared to be seen
I make no apologies, this is me

[Post-Chorus: Ensemble]

Oh-oh-oh-oh
Oh-oh-oh-oh
Oh-oh-oh-oh
Oh-oh-oh-oh
Oh-oh-oh, oh-oh-oh, oh-oh-oh, oh, oh

[Verse 2: Lettie Lutz, *Ensemble*]

Another round of bullets hits my skin
Well, fire away 'cause today, I won't let the shame sink in
We are bursting through the barricades
And reaching for the sun
(We are warriors)
Yeah, that's what we've become

(Yeah, that's what we've become)

[Pre-Chorus: Lettie Lutz and Ensemble]

I won't let them break me down to dust

I know that there's a place for us

For we are glorious

[Chorus: Lettie Lutz and Ensemble]

When the sharpest words wanna cut me down

I'm gonna send a flood, gonna drown them out

I am brave, I am bruised

I am who I'm meant to be, this is me

Look out 'cause here I come

And I'm marching on to the beat I drum

I'm not scared to be seen

I make no apologies, this is me

[Post-Chorus: Lettie Lutz and Ensemble, *Ensemble*]

Oh-oh-oh-oh

Oh-oh-oh-oh

Oh-oh-oh-oh

Oh-oh-oh-oh

Oh-oh-oh, oh-oh-oh, oh-oh-oh, oh, oh

This is me

[Bridge: Lettie Lutz, *Ensemble*]

(Oh-oh-oh-oh)

And I know that I deserve your love

(Oh-oh-oh-oh)

There's nothing I'm not worthy of

(Oh-oh-oh, oh-oh-oh, oh-oh-oh, oh, oh)

[Pre-Chorus: Lettie Lutz]

When the sharpest words wanna cut me down

I'm gonna send a flood, gonna drown them out

This is brave, this is bruised

This is who I'm meant to be, this is me

[Chorus: Lettie Lutz, *Ensemble*, **Both**]

Look out 'cause here I come

(Look out 'cause here I come)

And I'm marching on to the beat I drum

(Marching on, marching, marching on)

I'm not scared to be seen

*I make no apologies, **this is me***

[Outro: Lettie Lutz, *Ensemble*, **Both**]

(Oh-oh-oh-oh) When the sharpest words wanna cut me down

I'm gonna send a flood, gonna drown them out

(Oh-oh-oh-oh, oh-oh-oh-oh, oh-oh-oh-oh)

(Oh-oh-oh-oh)

I'm gonna send a flood, gonna drown them out

(Oh-oh-oh, oh-oh-oh, oh-oh-oh, oh, oh)

This is me