

Y1 Home Learning Packs – Coronavirus

Thursday 19th March 2020

Dear parents,

Here is a simple guide to how often and how long your child should ideally spend working on the different aspects of learning. This is obviously flexible and times can be split up into smaller chunks to suit your child's attention span & ability to concentrate.

Please remember that the home learning packs and activities are provided to support learning at home. The aim is not to add to the stress and worry families will be experiencing, or possibly experiencing, as this uncertain period continues. Please keep safe, happy and positive. Look after yourselves, your families and friends. Remember to take the time to phone or video call those who may be isolated.

Thank you for your understanding and support. Our school motto of 'Working together to achieve success.' is very appropriate in the current climate.

Please keep the school's app (School Spider) updated on your phone and provide the school office with up to date contact numbers and emails if/when they change. We will continue to use Facebook to provide updates.

Thank you for your understanding and support.

Mr Smith and the Mossgate Team

New online learning platforms

Emile Education, Classroom Secrets and IDL Maths accounts have been set up by school staff this week to enhance the learning opportunities available at home during the school closure. We have introduced these to the children in school this week, but your child may need some support to navigate the sites until they are familiar with the content. We will provide the children in Key Stage 1 with: a book, pencil, pencil sharpener and ruler. Children will require these resources to record their working out when completing activities online and from their tailored resource pack.

Emile Education works on mobiles, tablets and computers and will allow your child to tailor the resources they access to their own ability level. To do this your child will need to complete a 'rating' activity in the 'games' area of the website. In addition, this resource allows class teachers to set maths, grammar and spelling activities for your child. Your child has accessed this resource in school so they should have a good grasp of how to use it, therefore they will be able to navigate where to go to access assignments set by their class teacher and where to access games linked to the various areas of learning.

IDL Maths has been recently developed by IDL Literacy. Children complete an online assessment when they first access their account which then determines the level of the activities they will complete. Please do not answer questions during the assessment for your child as this will distort the assessment and will lead to your child being unable to complete the activities successfully. You can support your child during the lessons by explaining any mathematical terms and noting down questions they may struggle with which you can then support them with away from the computer to help their understanding.

Classroom Secrets has online activities linked to maths, reading, grammar, spelling and a number of foundation curriculum areas like History for example. Your child's home learning pack will include resources from this site related to grammar and maths for them to complete without the use of a computer. However, children will be able to access interactive resources from this site by logging in and entering the 'KIDS'

section of the site. Here they will be able to: choose their relevant year group; the area of the curriculum they need to access and then a relevant activity. Each activity will allow the children to track their own progress, however will not be set/assigned by the class teacher therefore we recommend that the children vary the activities they complete.

Espresso Coding (www.discoveryeducation.co.uk) is used in school to teach the coding element of the computing curriculum. Children can access this site using the username: student36100 and password: mossgate. Children can work on the lessons for their year group with the online videos to support them. Children in years 5 and 6 can also access the HTML units which again have online videos to support their understanding.

New online platforms we have introduced this week to support learning during the school closure			
	Emile Education	IDL Maths	Classroom Secrets
Username			
Passwords			

Websites to access the online platforms above:

- **Emile Education:** <https://web.emile-education.com/>
- **IDL Maths:** <https://www.idlsgroup.com/numeracy>
- **Classroom Secrets:** <https://kids.classroomsecrets.co.uk/>

Lancashire County Council’s school advisors have created a comprehensive document with a number of educational website linked to different curriculum areas. This document can be found on our website (www.mossgate.lancs.sch.uk) and clicking ‘Curriculum’ then ‘Home Learning’.

Suggested daily learning activities

Here is a simple guide to how often and how long your child should ideally spend working on the different aspects of learning. This is obviously flexible and times can be split up into smaller chunks to suit your child’s attention span & ability to concentrate.

Playing & Talking – as much as possible!

Whatever you are doing with your child please talk to them lots & lots and give them opportunities to talk with you in an extended way. Introduce them to new words; encourage them to ask questions and ensure they listen to you & respond to your questions and the things you say. Being able to hold a really good conversation is so important for their communication and language development at this early age.

Physical activities – throughout the day at regular intervals

In PE lessons, the children have been working on developing the fundamentals skills of running, hopping, skipping, jumping, under and over arm throwing, rolling a ball, bouncing a ball, kicking and catching. Give children plenty of time to practice these skills in a fun way. Where it is possible take your child outside to get fresh air & to allow their bodies to move and stretch in different ways. You will find they can concentrate on indoor learning activities better when they have had time and space to burn off energy.

Phonics activities – daily for at least 20 mins

This can include using the resources in your pack and playing online phonics games.
<https://www.phonicsplay.co.uk/Phase5Menu.htm>

Tricky word activities – daily for at least 10 mins

This can include using the resources in your pack and playing online tricky word games.
<https://www.phonicsbloom.com/uk/game/tricky-trucks?phase=5>

Reading – daily for at least 15 mins

This can include using the word and sentence matching resources in your pack and reading online texts and any suitable books you have at home.

Story/Book sharing time – twice daily for 15 mins

This involves reading books to your child (one of these would be your usual bedtime story) – reading stories is the main focus but sharing and looking at information books is valuable too.

Writing – daily for 5-10 mins

This can include practicing forming the letters using the laminated letter writing mat & whiteboard pen in your pack. The Year 1 children have been focusing on writing stories and instructions this half term. Give your child opportunities to write instructions for experiences they have had. This could be planting a seed, making playdough, getting ready in the morning, brushing their teeth. Encourage your child to use the words first, next, then, after that, and finally as well as a bossy verb e.g. First get your toothbrush and toothpaste. The children have been practicing using story language such as, 'once upon a time', 'all of a sudden', 'quick as a flash' and 'they lived happily ever after'. They are encouraged to order the events in the story using next, then and after that. The children can write a story about anything! Encourage them to use the stories they know really well such as 'Lost and Found' and 'Jack and the Beanstalk' to help. They could change parts of the story to make it their own such as a different animal that gets lost in the story of 'Lost and Found'. The children could also record what they have been doing. We have been focusing on using the conjunctions, 'and', 'but' and 'because'. Encourage your child to use these when they are writing. We use the think, say, write and check method to support the children when writing. They focus on one sentence at a time. They think about the sentence, then say the sentence out loud several times, they record the sentence and then check. Encourage them to check that each sentence is punctuated with a capital letter and a punctuation mark at the end. The children should be encouraged to use their phonics skills so the words may not be spelt correctly. Only correct the tricky words if they spell these incorrectly (these are the words on the Tricky word mats).

Maths – daily for at least 15 mins

This can include using the resources in your pack and the suggested activity ideas. Counting forwards and backwards to 100 is a crucial activity to repeat whenever possible and you can use online counting songs to support with this. If you search YouTube for counting to 100 videos you will find a great selection. There is a number square in the pack for you to use too. The children are familiar with the Jack Hartman number pairs songs. They need to have instant recall of number pairs all the way up to 20. They could have a focus number for the day and make all the number pairs for that number. They should then be encouraged to recall all the number pairs e.g. for the number 4 they are 0 and 4, 1 and 3, 2 and 2, 3 and 1 and 4 and 0. If you say 3 they say 1. You could also do this on fingers, you show them three fingers and they show you 1. The children should also practice adding and taking away using the resources in the pack.

Other Areas of Learning – twice or 3 times weekly

This can include ideas from the plants and growth grid in the pack. You might find that one activity sparks their interest and leads to other related activities – it's really important you follow this interest and build on their enthusiasm. Equally if they have an interest not mentioned in the pack then feel free to follow your child's interest. We look forward to seeing some of the things that the children produce.

Daily household routines also come under this umbrella and there's no harm in involving your child in helping you to prepare meals and hanging the washing out, etc.

Y1 Suggested Activities for Maths

Here is a selection of ideas linked to Maths that you might do while at home using resources in your pack. The expectation is for children to work with numbers up to 100. Only go beyond 100 if your child is really secure up to 100.

Number square

- Practise following the numbers and counting aloud.
- Practise counting backwards from 100 or any number below 100.
- Fastest Finger – you can say a range of different things & your child has to point to the correct number as fast as possible e.g. point to number 19, point to 1 more than 12... or 1 less than 14, point to a number less than 20, more than 50, point to the number between 22 and 23, etc
- Make another set of numbers or use raffle tickets & play four in a row bingo
- Play first to 100 (or another number set by you). Roll a dice & move on that many steps each time. First person to 100 wins!

Number of the Day

Select a number between 3 and 100. Make this the number of the day! Do everything you can with this number as the focus. Ideas include:

- Writing/painting the number (in the air/on paper) or making it out of playdough
- Draw the amount e.g. draw 15 flowers if 15 is the number of the day
- Counting out that many things e.g. use pennies or blocks or whatever you have at home. How can they make that amount in different ways e.g. 6 can be made by splitting it into 3 & 3 or 4 & 2 or 5 & 1 or 6 & 0. Children could split their pennies between you and them like this & you can ask: Who has more? Who has fewer? Which way is the fair way? (when we have the same amount) This will allow you to talk about how some numbers you cannot share equally.

Other ideas for aspects of Maths not included in the pack:

- Baking involves lots of maths – counting biscuits/cakes/decorations plus counting & measuring the ingredients
- You could bake or use playdough for a dolls or teddy bear picnic (in the house or garden). Your child will need to count out plates/cutlery, share cakes, biscuits, etc. They could perhaps write invitations too!
- Looking at the calendar each day & crossing off each day – this helps with number recognition & learning the days of the week & months of the year. Please help them learn when their birthday is.
- Learn a days of the week/months of the year song (Search on You Tube for Days of the week/Months of the year songs for kids)
- Go on a shape hunt (around the house or as part of a walk) – look for 3D shapes in the food cupboards e.g. pringles tube is a cylinder, boxes can be cubes or cuboids, oranges are a sphere (not sure you'll find cones & pyramids as easily!)
- Make a pretend shop or café – this can involve making price labels, recognising coins and counting pennies/pounds. Talking to them as they play saying things like: “How much will you have left if you spend 5p?” “I don't think I have enough money to buy that” “How much do I need to be able to buy/afford that?” They can also make signs to name their shop plus open/closed signs & receipts & order forms.
- Play board games like good old snakes & ladders or Ludo plus if you have any good maths related Orchard games they are fantastic too.

The list is endless if you can be creative in your thinking. The most important thing is to keep it manageable & as fun as possible so that your child enjoys playing with numbers and counting.

Y1 Suggested Activities for English

Here is a selection of ideas linked to Reading & Writing that you might do while at home using resources in your pack.

Phase 5 Sound Mat

- Fastest finger first – say a sound and see how fast they can point to it
- Play I spy “I spy with my little eye...something with the ay sound (Answer: crayon)
- Speed reading each one – time your child pointing at each one in turn and saying the sound. Can they get faster each day?
- Say the sound and your child has to write the letters that make the sound or simply say them e.g. You say: “how do you write au?” They answer: “you need an a then an u” or they write it down.

Common Exception Word/ Tricky Word Mats

- See same ideas as for the Phase 3 Sound mat above +
- Make another set of the words on cards and play bingo
- Say the word and your child has to write the word without looking
- Write the word quite large then ask your child to close their eyes. Rub a letter out or hide with your hand then when they open their eyes they have to say which letter is missing
- Write a word incorrectly (you or pretend a puppet has done it!) See if your child can spot the mistake and tell you how to correct it. So instead of writing she write **hse** or write **her** as **hre** or write **was** as **woz** (common errors children make are swapping letters round or using phonics and not visualising what the word looks like)

Word & Sentence matching cards

- Cut these up, mix them up and ask your child to read the word or sentence then match to the correct picture. You might want to start with just 3 or 4 at a time, not the whole set at once.

Final note to parents

It is important not to expect your child to sit for extended periods of time reading, writing & doing maths. Short bursts of focused activity work best for children of this age.

You will probably find that your child is able to focus better in the mornings and I would recommend where possible completing phonics, reading & maths activities earlier in the day.

We hope that these suggestions help and support you and your child in continuing their learning at home.

Good luck and have fun!

Yours sincerely

Mrs Robinson and Miss Lyon