



## French Curriculum Overview

'Working together to achieve success'

	Unit 1	Unit 2	Unit 3
Y3	Getting to know you	All about me	Food Glorious Food
Y4	Time	All Around Town	On The Move
Y5	Going Shopping	What's the Time	All About Ourselves
Y6	That's Tasty	Family and Friends	School Life



		Key Learning	National Curriculum
Y3	Getting to know you	<ul style="list-style-type: none"> <li>I can greet people in different way.</li> <li>I can exchange names in French.</li> <li>I can discuss how I am feeling.</li> <li>I can choose appropriate phrases for the situation</li> <li>I can recognise and repeat sounds and words accurately.</li> <li>I can use songs to support my learning.</li> <li>I can apply my knowledge to make sentences.</li> <li>I can listen and respond to someone's question.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in conversations, ask and answer questions.</li> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Appreciate stories, songs, poems and rhymes in the language.</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures; Listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>
	All about me	<ul style="list-style-type: none"> <li>I can listen and respond to instructions.</li> <li>I can read, listen and respond to vocabulary.</li> <li>I can demonstrate my understanding with actions.</li> <li>I can understand and respond to action words.</li> <li>I can listen to and copy pronunciation of colour words accurately</li> <li>I can ask and answer what is 'there'.</li> <li>I can recognise masculine and feminine clothing nouns.</li> <li>I can use simple conjunctions to link vocabulary for clothes and accessories.</li> <li>I can have a simple conversation about clothes</li> </ul>	<ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>Read carefully and show understanding of words, phrases and simple writing Appreciate stories, songs, poems and rhymes in the language.</li> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> <li>Understand basic grammar of feminine and masculine noun.</li> </ul>
	Food Glorious Food	<ul style="list-style-type: none"> <li>I can follow a familiar story in French.</li> <li>I can use determiners for identifying quantities in making polite requests.</li> <li>I can use the definite article when generalising.</li> <li>I can give a preference for or against things.</li> <li>I can describe the colour(s) of an object by modifying adjectives.</li> <li>I can begin to place adjectives appropriately before or after the noun they modify.</li> <li>I can begin to understand that adjective spelling depends on number and gender.</li> <li>I can use a range of grammar structures to practise a set of vocabulary groups.</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate stories, songs, poems and rhymes in the language.</li> <li>Understand key features and patterns of basic grammar.</li> <li>Describe people, places, things and actions orally and in writing.</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>
Y4	Time	<ul style="list-style-type: none"> <li>I can recognise and repeat sounds and words with increasing accuracy.</li> <li>I can make links between known and new vocabulary using sound and spelling.</li> <li>I can recognise, say and respond to a set of vocabulary.</li> <li>I can listen, read and respond to a set of vocabulary.</li> <li>I can speak in sentences using known vocabulary and grammar.</li> <li>I can use known language to present information about French festival dates.</li> <li>I can begin to conjugate the verb 'to be' for past and future tense.</li> </ul>	<ul style="list-style-type: none"> <li>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; explore the patterns and sounds of language and link the spelling, sound and meaning of words.</li> <li>Listen attentively to spoken language and show understanding by joining in and responding.</li> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>Present ideas and information orally to a range of audiences.</li> <li>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
	All Around Town	<ul style="list-style-type: none"> <li>I can listen carefully and pronounce unfamiliar words with increasing accuracy.</li> <li>I can listen carefully, repeating and responding to key words and phrases.</li> <li>I can use familiar sounds and spellings to help me recognise and learn new language.</li> <li>I can apply my knowledge to help me predict, say and spell new language.</li> <li>I can select and present information to other people.</li> <li>I can use a bilingual dictionary to develop my vocabulary around a given topic.</li> </ul>	<ul style="list-style-type: none"> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>listen attentively to spoken language and show understanding by joining in and responding.</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>present ideas and information orally to a range of audiences.</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</li> </ul>
	On The Move	<ul style="list-style-type: none"> <li>I can tell other people about types of transport.</li> <li>I can use the verb 'to go' in a simple sentence.</li> <li>I can recognise and pronounce a familiar spelling pattern in different words.</li> <li>I can use my knowledge of actions and directions to give instructions.</li> <li>I can combine familiar language to create a new set of sentences.</li> <li>I can give a sentence subject-verb agreement.</li> </ul>	<ul style="list-style-type: none"> <li>present ideas and information orally to a range of audiences.</li> <li>understand basic grammar appropriate to the language (conjugation of high-frequency verbs).</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</li> <li>describe people, places, things and actions orally and in writing.</li> <li>engage in conversations; ask and answer questions.</li> </ul>

Y5	Going Shopping	<ul style="list-style-type: none"> <li>I can express an opinion in French.</li> <li>I can write sentence answers to a question, using quantifiers.</li> <li>I can change the French word for 'the' to the French word for 'some'.</li> <li>I can use adjectives to describe nouns.</li> <li>I can answer questions in a complete sentence.</li> <li>I can ask and answer a question in French.</li> <li>I can take part in role play, speaking in French.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others.</li> <li>Write phrases from memory and adapt these to create new sentences, or express ideas clearly.</li> <li>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others</li> </ul>
	Whats the Time	<ul style="list-style-type: none"> <li>I can say and write a sentence to tell the time.</li> <li>I can say and write at what time I do things</li> <li>I can answer and ask a question about a TV schedule</li> <li>I can say and write a sentence to tell the time.</li> <li>I can say and write a sentence to tell the time.</li> <li>I can take part in a Maths lesson on counting and time, in French.</li> </ul>	<ul style="list-style-type: none"> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures.</li> <li>engage in conversations; ask and answer questions.</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>listen attentively to spoken language and show understanding by joining in and responding.</li> </ul>
	All About Ourselves	<ul style="list-style-type: none"> <li>I can demonstrate my listening skills by showing I have understood spoken language</li> <li>I can adapt my words according to grammar rules.</li> <li>I can apply my sentence structure knowledge and vocabulary to hold short conversations.</li> <li>I can apply my sentence structure knowledge and vocabulary to hold short conversations.</li> <li>I can alter an adjective to match gender.</li> <li>I can pronounce the difference between two versions of the same adjective.</li> <li>I can follow a simple story, using known language to help me understand unfamiliar parts.</li> </ul>	<ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding, in the context of parts of the body.</li> <li>describe people, places, things and actions orally and in writing</li> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</li> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>understand key features and patterns of French;</li> <li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>appreciate stories, songs, poems and rhymes in the language</li> </ul>
Y6	That's Tasty	<ul style="list-style-type: none"> <li>I can ask and answer questions about drink choices.</li> <li>I can interpret a chart written in French.</li> <li>I can write a sentence to express my choices,</li> <li>I can use adjectives to describe nouns.</li> <li>I can use the correct French form of 'some'.</li> </ul>	<ul style="list-style-type: none"> <li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>engage in conversations; ask and answer questions.</li> <li>read carefully and show understanding of words, phrases and simple writing</li> <li>understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
	Family and Friends	<ul style="list-style-type: none"> <li>I can recognise and repeat rhyming words in a song</li> <li>I can make sentences about belonging.</li> <li>I can vary my sentences by changing the vocabulary.</li> <li>I can join in a French version of a familiar song.</li> <li>I can add detail to a sentence with an adjective.</li> <li>I can use a bilingual dictionary to translate unknown words.</li> <li>I can select suitable adjectives to describe a subject.</li> <li>I can use a description to support my opinion.</li> <li>I can select suitable adjectives to describe a subject.</li> <li>I can use a description to support my opinion.</li> </ul>	<ul style="list-style-type: none"> <li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>understand basic grammar appropriate to the</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures; appreciate stories, songs, poems and rhymes in the</li> <li>present ideas and information orally to a range of audiences</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>describe people, places, things and actions orally* and in writing;</li> <li>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</li> </ul>
	School Life	<ul style="list-style-type: none"> <li>I can use the pronouns il and elle.</li> <li>I can show that I understand the meaning of a sentence by saying whether it is true or false.</li> <li>I can use comparative adverbs.</li> <li>I can ask and answer questions in French.</li> <li>I can ask and answer questions in French about what I can do in school.</li> <li>I can take part in a conversation with a partner and show it to my class</li> </ul>	<ul style="list-style-type: none"> <li>understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences.</li> <li>read carefully and show understanding of words, phrases and simple.</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>engage in conversations; ask and answer questions.</li> <li>present ideas and information orally to a range of audiences.</li> </ul>