



Geography Curriculum Overview

'Working together to achieve success'



Y1	Hot and cold areas of world	Weather patterns in the UK	Our school within its locality
Y2	Locational geography of the United Kingdom	Comparing Heysham and Chembakolli	
Y3	UK and the Lake District		
Y4	Geography of Europe and a region		
Y5	Geography of South America and a region		
Y6	Natural Disasters (including the geography of North America)		

Other Useful resources:

- To compare the relative size of two different countries : <https://mapfight.appspot.com/>
- To find human geographical facts (population, cost of living, birth rate, poverty, unemployment) and to compare against a different country: <http://www.mylifeelsewhere.com/>
- Climate graphs: <http://www.geoknow.net/pages/climategraphs.html>



	Unit	Key Learning	Key skills including fieldwork
Y1	Hot and cold areas of world Oxford Primary Atlas Pg 4,5,14,15	<ul style="list-style-type: none"> Where in the world would we find the Equator, North Pole and South Pole? Can we identify on a map of the world the positions of the Equator, North and South Poles? Can we list the countries that the Equator passes through? What is the weather like at a place near the Equator? What is the weather like at a place near the North or South Pole? How does the seasonal weather in the United Kingdom compare with that at the Equator and the North and South Poles? 	<ul style="list-style-type: none"> I can use maps and atlases. I can locate land and sea on maps. Supporting resources: <ul style="list-style-type: none"> Penguins, Possums and Pigs Unit 7 LCC
	Weather patterns in the UK Oxford Primary Atlas Pg 19	<ul style="list-style-type: none"> Can we name the four seasons in sequence that occur in the United Kingdom? How does the weather change as we move through the seasons in the United Kingdom? Is the weather identical across all parts of the United Kingdom? What is a weather forecast and how can it be helpful to us? How can we record the weather in our school grounds? Can we notice differences in weather recordings in different parts of our school grounds? 	<ul style="list-style-type: none"> I can draw a simple map (weather stations in the grounds) I can make an aerial plan. Supporting resources: <ul style="list-style-type: none"> Penguins, Possums and Pigs Unit 4
	Our school within its locality	<ul style="list-style-type: none"> What is our school building like? What are our school grounds like? Where is our school in relation to the larger settlement? What human features can we see within a short walking distance from our school? What physical features can we see within a short walking distance from our school? Can we identify any changes that have occurred or are taking place at the present within the environment surrounding our school? 	<ul style="list-style-type: none"> I can use maps, atlases and globes of different scales. I can use aerial photographs and recognise basic human features and landmarks. I can draw a simple map using symbols and a key. I can follow a simple map. Supporting resources: <ul style="list-style-type: none"> The Great Outdoors Unit 1
Y2	Locational geography of the United Kingdom Oxford Primary Atlas Pg 20	<ul style="list-style-type: none"> What are the four countries of the United Kingdom and where are they located? What are the capital cities of the four countries of the United Kingdom and where are they located? What are the seas that surround the United Kingdom and where are they located? Can I identify some characteristics of the four countries of the United Kingdom. Can I identify some characteristics of the four capitals of the United Kingdom. 	<ul style="list-style-type: none"> I can use maps and atlases. I can locate land and sea on maps. Supporting resources: <ul style="list-style-type: none"> Family Album Unit 6
	Comparing Heysham and Chembakolli Heysham - digimaps Oxford Primary Atlas Pg 14,15,46,47	Small area within the UK <ul style="list-style-type: none"> Where is Heysham located within the United Kingdom? What is the physical geography of Heysham like (weather, site, rivers)? What is the human geography of Heysham like (settlement size, shops and services, local industries, transport links, tourist attractions)? Fieldwork – first hand experience of human and physical features in Heysham Non-European country <ul style="list-style-type: none"> What are the seven continents of the world? What are the five oceans of the world? What are the oceans surrounding the continent that we studied in relation to an area of India? Where is Chembakolli located within India? What is the physical geography of Chembakolli (weather, site, rivers)? What is the human geography of Chembakolli? (settlement size, shops and services, local industries, transport links, tourist attractions)? What are the similarities and differences between Chembakolli and Heysham? 	<ul style="list-style-type: none"> I can use maps, atlases and globes of different scales? I can recognise simple features on maps. I can use aerial photographs and recognise basic human features and landmarks. I can draw a simple map using symbols. I can use some Ordnance Survey symbols. I can follow a route on a map with a key. Supporting resources: <ul style="list-style-type: none"> The Place Where I Live Unit 3 & 5



	Unit	Key Learning	Key skills including fieldwork
Y3	UK and the Lake District Oxford Primary Atlas Pg 8, 21-25	Geography of the United Kingdom <ul style="list-style-type: none"> • Can we identify and locate our home country and other countries within easy reach of our school's position? • What are the major cities of the United Kingdom and where are they located? • Can we identify and locate two or three geographical regions of the United Kingdom? • What are the main human and physical characteristics of the two or three geographical regions of the United Kingdom that we have identified? • How have the human and physical characteristics of the two or three geographical regions in the United Kingdom that we have identified changed over time? Region of the United Kingdom <ul style="list-style-type: none"> • Where is the Lake District located? • What is the physical geography of the Lake District? <ul style="list-style-type: none"> ○ Climate ○ Vegetation ○ Mountains ○ Rivers and lakes ○ Volcanic impact ○ Glaciation • What is the human geography of the Lake District like? <ul style="list-style-type: none"> ○ Settlement type / farming ○ Mining and quarrying ○ Tourism ○ Energy / water supplies ○ Transport links • What do we mean by referring to the Lake District as a National Park? • Fieldwork visit to the Lake District study of the physical and human landscape within its region. 	<ul style="list-style-type: none"> • I can use maps at more than one scale. • I can use an atlas by using the contents and index page. • I can link features of maps to photos and aerial views. • I can use the 8 points of a compass with a map. • I can make links between features observed in the environment to those on maps and aerial photos. Supporting resources: <ul style="list-style-type: none"> • There's no place like home -Lake District & What the Romans did for us - UK • Unit 12 & 8
Y4	Europe Oxford Primary Atlas 38 – 43 Collins School Atlas – pg 49- 51 Oxford Primary Atlas pg 9, 38	<ul style="list-style-type: none"> • Can we list and locate the countries of the European continent? • What are the major cities within each of the countries of the European Continent? • Can we identify and locate two or three geographical regions within the continent of Europe? • What are the main human and physical characteristics of the two or three geographical regions of Europe that we have identified? • Can we identify the major lines of latitude and longitude that pass through the continent of Europe? Region within Europe <ul style="list-style-type: none"> • Where is Central Greece located? • What is the physical geography of the Central Greece region like? <ul style="list-style-type: none"> ○ Climate ○ Rock types and landscapes -soil ○ Rivers • What is the human geography of the Central Greece region like? <ul style="list-style-type: none"> ○ The capital city of Greece ○ Other settlements in the Region ○ Farming Types ○ Industrial development • Tourism and Transport • How does this region of Europe compare and contrast with the region of the UK studied in Y3? • Rivers and water in the region of the UK (Lake District) in comparison to the region of Greece. 	<ul style="list-style-type: none"> • I can answer questions using a map. • I can use a wide range of maps, aerial photographs, plans and e-resources to describe what a location might be like. • I can use 4 figure grid references. • I can answer questions using a map. Supporting resources: <ul style="list-style-type: none"> • The Great Plague, Passport to Europe • Water, Water Everywhere • Unit 13 & 9



	Unit	Key Learning	Key skills including fieldwork
Y5	<p>South America</p> <p>Collins School Atlas pg 68-77 and pg 128 (food stats)</p>	<p>Geography of South America</p> <ul style="list-style-type: none"> • Can we list and locate the countries of the continent of South America? • What are the major cities within each of the countries of South America? • Can we identify and locate TWO or THREE geographical regions within South America? • What are the main human and physical characteristics of the TWO or THREE geographical regions identified within South America? • Can we identify the major lines of latitude that pass through the continent of South America? <p>Region within South America</p> <ul style="list-style-type: none"> • Where is the Amazon Basin region located? • What is the physical geography of the Amazon Basin region like? <ul style="list-style-type: none"> ○ Climate and vegetation 'food glorious food' ○ Plants/ Animals/Soils/ Inhabitants (Biome) ○ Rivers • What is the human geography of the Amazon Basin like? <ul style="list-style-type: none"> ○ Settlement size and character ○ Farming types (Link to 'food glorious food') ○ Extractive industries ○ Transport links ○ Natural Resources ○ Environmental impact • How does this region of South America compare and contrast with regions we have studied in the United Kingdom (Lake District) and a European country (Central Greece)? 	<ul style="list-style-type: none"> • I can use maps at more than one scale. • I can use a wide range of maps, aerial photos, plans and e-resources to describe what a location might be like. • I can use latitude and longitude to locate a place. • I can use 6 figure grid references. <p>Supporting resources:</p> <ul style="list-style-type: none"> • Food Glorious Food & Amazon Adventure • A Kingdom United • Unit 11 & 15
Y6	<p>Natural Disasters (context of North America and beyond)</p> <p>Collins School Atlas pg 118-121 (storms, earthquakes, volcanoes) world: tectonics</p>	<p>Geography of North America</p> <ul style="list-style-type: none"> • Can we list and locate the countries of the continent of North America? • What are the major cities within each of the countries of North America? • Can we identify and locate TWO or THREE geographical regions within North America? • What are the main human and physical characteristics of the TWO or THREE geographical regions identified in North America? • Can we identify the major lines of latitude that pass through the continent of North America? <p>Revisit skills from KS2 learning through independent research of natural disasters.</p>	<ul style="list-style-type: none"> • I can observe and record the human and physical features in the local area using a range of methods including sketch maps, scaled drawings, cameras and other digital devices. • I can use online maps and atlases to answer questions. • I can use a wide range of maps, aerial photos, plans and e-resources to describe what a location might be like. • I can use latitude and longitude to locate a place. • I can create sketch maps using symbols and a key. • I can recognise contours on a map. • I can follow a route map. <p>Supporting resources:</p> <ul style="list-style-type: none"> • Oh I do like to be beside the seaside & Survival • Unit 14